

**EFFECTIVE TEACHERS IN HIGH POVERTY SCHOOLS
INCENTIVE PROGRAM AMENDMENTS**

2023 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor: _____

LONG TITLE

General Description:

This bill amends requirements of the Effective Teachers in High Poverty Schools Incentive Program.

Highlighted Provisions:

This bill:

- modifies defined terms;
- clarifies that eligibility is calculated for all students in the same course; and
- makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53F-2-513, as last amended by Laws of Utah 2022, Chapter 232

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-2-513** is amended to read:

53F-2-513. Effective Teachers in High Poverty Schools Incentive Program --



Salary bonus -- Evaluation.

(1) As used in this section:

(a) "Benchmark assessment" means the assessment described in Sections [53E-4-307](#) and [53E-4-307.5](#).

~~[(a)]~~ (b) "Cohort" means a group of students, defined by the year in which the group enters kindergarten.

~~[(b)]~~ (c) "Eligible teacher" means a general education or special education teacher who is employed as a teacher in kindergarten through grade 8 in a high poverty school at the time the teacher is considered by the state board for a salary bonus, and:

(i) a full school year before the school year the eligible teacher is being considered by the state board for a salary bonus under this section, regardless of whether the teacher was employed the previous year by a high poverty school or a different public school, either:

(A) achieves a median growth percentile of 70 or higher while teaching in grade 4 through 8 at any public school in the state a course for which a standards assessment is administered as described in Section [53E-4-303](#); or

(B) achieves at least 85% of students whose progress is assessed as typical or better at the end of the year assessment while teaching kindergarten or grade 1, 2, or 3 at any public school in the state at which a benchmark assessment is administered ~~[as described in Section [53F-2-503](#) or Section [53E-4-307.5](#)]; and~~

~~[(ii) for a salary bonus awarded in the 2021-2022 school year, regardless of whether the teacher was employed the previous year by a high poverty school or a different public school, either:]~~

~~[(A) in the 2018-2019 school year, achieves a median growth percentile of 70 or higher while teaching in grade 4 through 8 at any public school in the state a course for which a standards assessment is administered as described in Section [53E-4-303](#); or]~~

~~[(B) in the 2018-2019 school year, achieves at least 85% of students whose progress is assessed as typical or better at the end of the year assessment while teaching grade 1, 2, or 3 at any public school in the state at which a benchmark assessment is administered as described in Section [53F-2-503](#); or]~~

~~[(iii)]~~ (ii) for a salary bonus awarded to a grade 4 teacher in the 2022-2023 school year, regardless of whether the teacher was employed the previous year by a high poverty school or a

different public school, teaches grade 4 and achieves the criteria under the method that the state board creates as described in Subsection (2)(b)(iv).

~~[(c)]~~ (d) "High poverty school" means a public school:

(i) in which, during the previous school year, based on October 1 enrollment as of the year-end data submission:

(A) more than 20% of the enrolled students are classified as children affected by intergenerational poverty; or

(B) 70% or more of the enrolled students qualify for free or reduced lunch; or
(ii) (A) that has previously met the criteria described in Subsection ~~[(1)(c)(i)(A)]~~ (1)(d)(i)(A) and for each school year since meeting that criteria at least 15% of the enrolled students at the public school have been classified as children affected by intergenerational poverty; or

(B) that has previously met the criteria described in Subsection ~~[(1)(c)(i)(B)]~~ (1)(d)(i)(A) and for each school year since meeting that criteria at least 60% of the enrolled students at the public school have qualified for free or reduced lunch[;].

~~[(iii) for the 2020-2021 school year, that met the criteria described in Subsection (1)(c)(i) or (ii) in the 2018-2019 school year; or]~~

~~[(iv) for the 2021-2022 school year, that met the criteria described in Subsection (1)(c)(i) or (ii) in the 2019-2020 school year.]~~

~~[(f)]~~ (e) "Intergenerational poverty" means the same as that term is defined in Section [35A-9-102](#).

~~[(e)]~~ (f) "Median growth percentile" means a number that describes the comparative effectiveness of a teacher in helping the teacher's students achieve growth in a year by identifying the median student growth percentile of all the students a teacher instructs in the same course.

~~[(f)]~~ (g) "Program" means the Effective Teachers in High Poverty Schools Incentive Program created in Subsection (2).

~~[(g)]~~ (h) "Student growth percentile" is a number that describes where a student ranks in comparison to the student's cohort.

(2) (a) The Effective Teachers in High Poverty Schools Incentive Program is created to provide an annual salary bonus for an eligible teacher.

(b) The state board shall, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, make rules for:

(i) the administration of the program;

(ii) payment of a salary bonus;

(iii) application requirements; and

(iv) a method for:

(A) norm-referencing available reading assessment data for grade 4; and

(B) for using the data described in Subsection (2)(b)(iv)(A) to set criteria for the purpose of determining teacher eligibility for salary bonuses awarded in the 2022-2023 school year for teachers in grade 4.

(c) The state board shall make an annual salary bonus payment in a fiscal year that begins on July 1, 2017, and each fiscal year thereafter in which money is appropriated for the program.

(d) The state board shall make a partial payment of the annual salary bonus described in Subsection (2)(c), to an eligible teacher who has a part-time assignment in a regular or special education classroom at an eligible school, based on the number of hours the eligible teacher works in the classroom assignment.

(3) (a) Subject to future budget constraints, the Legislature shall annually appropriate money to fund the program.

(b) Money appropriated for the program shall include money for the following employer-paid benefits:

(i) social security; and

(ii) Medicare.

(4) (a) (i) ~~[A charter school or school district school]~~ An LEA shall annually apply to the state board on behalf of an eligible teacher for an eligible teacher to receive an annual salary bonus each year that the teacher is an eligible teacher.

(ii) A teacher need not be an eligible teacher in consecutive years to receive the increased annual salary bonus described in Subsection (4)(b).

(b) The annual salary bonus for an eligible teacher is \$7,000.

(c) A public school that applies on behalf of an eligible teacher under Subsection (4)(a)(i) shall pay half of the salary bonus described in Subsection (4)(b) each year the eligible

teacher is awarded the salary bonus.

(d) The state board shall award a salary bonus to an eligible teacher based on the order that an application from a public school on behalf of the eligible teacher is received.

(5) The state board shall:

(a) determine if a teacher is an eligible teacher;

(b) verify, as needed, the determinations made under Subsection (5)(a) with the school district and school district administrators; and

(c) publish a list of high poverty schools.

(6) The state board shall:

(a) distribute money from the program to ~~[school districts and charter schools]~~ an LEA in accordance with this section and state board rule; and

(b) include the employer-paid benefits described in Subsection (3)(b) in addition to the salary bonus amount described in Subsection (4)(b).

(7) Money received from the program shall be used by ~~[a school district or charter school]~~ an LEA to provide an annual salary bonus equal to the amount specified in Subsection (4)(b) for each eligible teacher and to pay affiliated employer-paid benefits described in Subsection (3)(b).

(8) (a) After the third year salary bonus payments are made, and each succeeding year, the state board shall evaluate the extent to which a salary bonus described in this section improves recruitment and retention of effective teachers in high poverty schools by examining turnover rates of teachers who receive the salary bonus compared to teachers who do not receive the salary bonus.

(b) Each year that the state board conducts an evaluation described in Subsection (8)(a), the state board shall, in accordance with Section 68-3-14, submit a report on the results of the evaluation to the Education Interim Committee on or before November 30.

(9) A public school shall annually notify a teacher:

(a) of the teacher's median growth percentile; and

(b) how the teacher's median growth percentile is calculated.

(10) Notwithstanding this section, if the appropriation for the program is insufficient to cover the costs associated with salary bonuses, the state board may limit or reduce a salary bonus.