

HOUSE BILL 890

F1
HB 489/22 – W&M

3lr0970

By: **Delegate Acevero**

Introduced and read first time: February 9, 2023

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Commission on History, Culture, and Civics in Education**

3 FOR the purpose of establishing the Commission on History, Culture, and Civics in
4 Education to make recommendations to the State Board of Education and the State
5 Department of Education to further the discovery, interpretation, and learning of
6 the history, culture, and civics of the United States and Maryland; and generally
7 relating to the Commission on History, Culture, and Civics in Education.

8 BY adding to
9 Article – Education
10 Section 7–132
11 Annotated Code of Maryland
12 (2022 Replacement Volume)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
14 That the Laws of Maryland read as follows:

15 **Article – Education**

16 **7–132.**

17 **(A) (1) THERE IS A COMMISSION ON HISTORY, CULTURE, AND CIVICS IN**
18 **EDUCATION.**

19 **(2) THE PURPOSE OF THE COMMISSION IS TO MAKE**
20 **RECOMMENDATIONS TO THE STATE BOARD AND THE DEPARTMENT TO FURTHER**
21 **THE DISCOVERY, INTERPRETATION, AND LEARNING OF THE HISTORY, CULTURE,**
22 **AND CIVICS OF THE UNITED STATES AND MARYLAND.**

23 **(B) THE COMMISSION CONSISTS OF THE FOLLOWING MEMBERS:**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



(1) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

(I) TWO MEMBERS REPRESENTING MARYLAND'S INDIGENOUS AMERICAN TRIBES, WHICH INCLUDE THE LENAPE, NANTICOKE, PISCATAWAY, CONOY, POWHATAN, ACCOHANNOCK, SHAWNEE, SUSQUEHANNOCK, TUTELO, AND SAPONI TRIBES;

(II) TWO MEMBERS REPRESENTING THE MARYLAND LGBTQI+ COMMUNITY, ONE OF WHOM IDENTIFIES AS TRANSGENDER;

(III) ONE MEMBER REPRESENTING THE MARYLAND DIFFERENTLY ABLED COMMUNITY; AND

(IV) ONE MEMBER WHO IS A TEACHER OR HOLDS A TEACHING LICENSE IN THE STATE;

(2) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR FROM A LIST OF NOMINEES:

(I) TWO MEMBERS REPRESENTING THE MARYLAND LATINX COMMUNITY, NOMINATED BY THE MARYLAND LEGISLATIVE LATINO CAUCUS;

(II) TWO MEMBERS REPRESENTING THE MARYLAND AFRICAN AMERICAN COMMUNITY, NOMINATED BY THE LEGISLATIVE BLACK CAUCUS OF MARYLAND; AND

(III) TWO MEMBERS REPRESENTING THE MARYLAND ASIAN AMERICAN AND PACIFIC ISLANDER COMMUNITY, DESIGNATED BY THE MARYLAND LEGISLATIVE ASIAN-AMERICAN AND PACIFIC-ISLANDER CAUCUS;

(3) TWO MEMBERS REPRESENTING HIGHER EDUCATION:

(I) ONE OF WHOM IS DESIGNATED BY THE CHANCELLOR OF THE UNIVERSITY SYSTEM OF MARYLAND; AND

(II) ONE OF WHOM IS DESIGNATED BY THE PRESIDENT OF THE MARYLAND ASSOCIATION OF COMMUNITY COLLEGES; AND

(4) THE STATE SUPERINTENDENT OF SCHOOLS, OR THE STATE SUPERINTENDENT'S DESIGNEE.

(C) (1) TO THE EXTENT PRACTICABLE, THE MEMBERSHIP OF THE

COMMISSION SHALL REFLECT THE GENDER, RACIAL, ETHNIC, AND GEOGRAPHIC DIVERSITY OF THE STATE.

(2) A MAJORITY OF THE MEMBERS OF THE COMMISSION SHALL HAVE CLASSROOM EXPERIENCE OR EXPERIENCE IN DEVELOPING EDUCATION CONTENT STANDARDS.

(D) (1) THE TERM OF A MEMBER IS 4 YEARS.

(2) THE TERMS OF MEMBERS ARE STAGGERED AS REQUIRED BY THE TERMS PROVIDED FOR MEMBERS OF THE COMMISSION ON JULY 1, 2023.

(E) THE COMMISSION MEMBERS SHALL ELECT A CHAIR FROM AMONG THE MEMBERS.

(F) THE DEPARTMENT SHALL PROVIDE STAFF FOR THE COMMISSION.

(G) A MEMBER OF THE COMMISSION:

(1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE COMMISSION; BUT

(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

(H) THE COMMISSION SHALL:

(1) EXAMINE THE HISTORY, CULTURE, AND CIVICS OF THE UNITED STATES AND MARYLAND, INCLUDING:

(I) THE CONTRIBUTIONS OF AMERICAN INDIANS, LATINOS, AFRICAN AMERICANS, AND ASIAN AMERICANS;

(II) THE CONTRIBUTIONS OF LESBIAN, GAY, BISEXUAL, TRANSGENDER, AND QUEER INDIVIDUALS WITHIN THE MINORITY GROUPS;

(III) THE INTERSECTIONALITY OF SIGNIFICANT SOCIAL AND CULTURAL FEATURES WITHIN THE MINORITY COMMUNITIES;

(IV) THE CONTRIBUTIONS AND PERSECUTION OF RELIGIOUS MINORITIES;

(V) THE CONTRIBUTIONS OF THE MARYLAND DIFFERENTLY

1 ABLED COMMUNITY; AND

2 (VI) THE CONTRIBUTIONS OF WOMEN;

3 (2) MAKE RECOMMENDATIONS TO THE STATE BOARD REGARDING
4 THE ADOPTION OF STANDARDS AND PROGRAMS THAT ACCURATELY REFLECT THE
5 DISCOVERY, INTERPRETATION, AND LEARNING OF THE HISTORY, CULTURE, AND
6 CIVICS OF THE UNITED STATES AND MARYLAND;

7 (3) MAKE ALL ACTIVITIES AND MATERIALS OF THE COMMISSION
8 AVAILABLE ON THE DEPARTMENT'S WEBSITE, INCLUDING:

9 (I) LIVE AND ARCHIVED VIDEO STREAMING OF EACH
10 COMMISSION MEETING;

11 (II) MEETING AGENDAS, MATERIALS, AND NOTES; AND

12 (III) COMMISSION REPORTS; AND

13 (4) USE MULTIPLE COMMUNICATIONS METHODS TO PROVIDE
14 UPDATES AND ANNOUNCEMENTS RELATED TO THE COMMISSION.

15 (I) ON OR BEFORE DECEMBER 30 EACH YEAR, BEGINNING IN 2023, THE
16 COMMISSION SHALL REPORT ITS FINDINGS AND RECOMMENDATIONS TO THE STATE
17 BOARD, THE GOVERNOR, AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE
18 GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

19 (J) ON OR BEFORE JULY 1 EACH YEAR, THE STATE BOARD SHALL:

20 (1) REVIEW THE COMMISSION'S FINDINGS AND RECOMMENDATIONS;
21 AND

22 (2) MAKE ANY APPROPRIATE CHANGES TO THE EDUCATIONAL
23 STANDARDS FOR PREKINDERGARTEN THROUGH GRADE 12.

24 SECTION 2. AND BE IT FURTHER ENACTED, That the terms of the initial
25 members of the Commission on History, Culture, and Civics in Education shall expire as
26 follows:

27 (1) the eight members representing the indigenous American tribes,
28 Maryland Latinx community, African American community, and Asian American and
29 Pacific Islander community in 2025; and

30 (2) the six members representing the LGBTQI+ community, differently

1 abled community, teachers, and higher education in 2027.

2 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July
3 1, 2023.