

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025

H.B. 839
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HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH30332-NH-171

Short Title: Advanced Teaching Roles Updates.

(Public)

Sponsors: Representative Belk.

Referred to:

A BILL TO BE ENTITLED
AN ACT TO PROVIDE FLEXIBILITY IN THE ADVANCED TEACHING ROLES
PROGRAM.

The General Assembly of North Carolina enacts:

SECTION 1.(a) G.S. 115C-301.3(7) reads as rewritten:

"(7) Classroom excellence teacher. – A classroom teacher serving in an advanced teaching role who assumes and maintains responsibility for at least twenty percent (20%) ~~of additional students as compared to the most recent prior school year in which the teacher did not receive a salary supplement pursuant to this section.~~ more students than other classrooms of the same grade level or subject area at the same school."

SECTION 1.(b) G.S. 115C-301.7(a) reads as rewritten:

"(a) Class Size Flexibility. – Notwithstanding G.S. 115C-301, with the approval of the State Board of Education, ATR schools may exceed the maximum class size requirements for kindergarten through third ~~grade during any term of up to three years in which State funds are awarded to the ATR unit where the school is located. At the conclusion of the term, any class size flexibility approved for an ATR school pursuant to this subsection shall expire.~~ grade."

SECTION 1.(c) G.S. 115C-310.13(a) reads as rewritten:

"§ 115C-310.13. Advanced teaching roles salary supplements.

(a) ATR units may designate up to ~~fifteen percent (15%)~~ twenty-five percent (25%) of the teachers in each ATR school as adult leadership teachers and ~~five percent (5%)~~ ten percent (10%) of the teachers in each ATR school as classroom excellence teachers. To the extent funds are made available for the purpose, teachers serving in an advanced teaching role are eligible to receive salary supplements as follows:

(1) Ten thousand dollars (\$10,000) for adult leadership teachers.

(2) Three thousand dollars (\$3,000) for classroom excellence teachers."

SECTION 2. This act is effective when it becomes law and applies beginning with the 2025-2026 school year.



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