

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2021**

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HOUSE BILL 124*

Short Title: Teacher Diversity/PED Study. (Public)

Sponsors: Representatives Brockman, Lucas, and Hawkins (Primary Sponsors).
For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Rules, Calendar, and Operations of the House

February 23, 2021

A BILL TO BE ENTITLED
AN ACT TO DIRECT THE NORTH CAROLINA TEACHING FELLOWS COMMISSION TO
SELECT AT LEAST ONE MINORITY-SERVING INSTITUTION TO PARTICIPATE IN
THE NORTH CAROLINA TEACHING FELLOWS PROGRAM, AS RECOMMENDED
BY THE JOINT LEGISLATIVE PROGRAM EVALUATION OVERSIGHT
COMMITTEE.

The General Assembly of North Carolina enacts:

SECTION 1.(a) G.S. 116-209.62(f) reads as rewritten:

"(f) Program Selection Criteria. – The Authority shall administer the Program in cooperation with up to eight institutions of higher education with approved educator preparation programs selected by the Commission that represent a diverse selection of both postsecondary constituent institutions of The University of North Carolina and private postsecondary institutions operating in the State. The Commission shall select at least one minority-serving institution, as defined in 20 U.S.C. § 1067k(3), to participate in the program. The Commission shall adopt stringent standards for selection of the most effective educator preparation programs, including the following:

- (1) Demonstrates high rates of educator effectiveness on value-added models and teacher evaluations, including using performance-based, subject-specific assessment and support systems, such as edTPA or other metrics of evaluating candidate effectiveness that have predictive validity.
- (2) Demonstrates measurable impact of prior graduates on student learning, including impact of graduates teaching in STEM or special education licensure areas.
- (3) Demonstrates high rates of graduates passing exams required for teacher licensure.
- (4) Provides curricular and co-curricular enhancements in leadership, facilitates learning for diverse learners, and promotes community engagement, classroom management, and reflection and assessment.
- (5) Requires at least a minor concentration of study in the subject area that the candidate may teach.
- (6) Provides early and frequent internship or practical experiences, including the opportunity for participants to perform practicums in diverse school environments.
- (7) Is approved by the State Board of Education as an educator preparation program."



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1 **SECTION 1.(b)** The Commission shall select at least one minority-serving
2 institution to participate in the North Carolina Teaching Fellows Program pursuant to
3 G.S. 116-209.62(f), as amended by subsection (a) of this section, by December 1, 2021.

4 **SECTION 2.** This act is effective when it becomes law.