

SENATE BILL 498

F1, F2, F5
SB 584/21 – EHE

2lr2469
CF HB 132

By: **Senator Gallion**

Introduced and read first time: January 27, 2022

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Student Horizon Database and Scorecard**
3 **(Students Right to Know Act of 2022)**

4 FOR the purpose of requiring the State Department of Education, in collaboration with
5 certain agencies, to annually collect certain information on the military and jobs,
6 high schools, private career schools, and certain institutions of higher education in
7 the State and to create and maintain a certain Student Horizon database on the
8 Department's website that contains the information collected; requiring the
9 Department to publish, and each local school system to distribute, the Student
10 Horizon Scorecard on or before certain dates each year; authorizing certain
11 institutions and schools to enter into certain agreements to utilize data from existing
12 reports and databases; and generally relating to the Student Horizon database and
13 Scorecard.

14 BY adding to
15 Article – Education
16 Section 7–129
17 Annotated Code of Maryland
18 (2018 Replacement Volume and 2021 Supplement)

19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
20 That the Laws of Maryland read as follows:

21 **Article – Education**

22 **7–129.**

23 **(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS**
24 **INDICATED.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



(2) "INSTITUTION OF POSTSECONDARY EDUCATION" HAS THE MEANING STATED IN § 10-101 OF THIS ARTICLE.

(3) "PRIVATE CAREER SCHOOL" HAS THE MEANING STATED IN § 10-101 OF THIS ARTICLE.

(4) "PUBLIC SENIOR HIGHER EDUCATION INSTITUTION" HAS THE MEANING STATED IN § 10-101 OF THIS ARTICLE.

(B) THE DEPARTMENT, IN COLLABORATION WITH THE MARYLAND HIGHER EDUCATION COMMISSION, THE MARYLAND DEPARTMENT OF LABOR, AND THE MARYLAND LONGITUDINAL DATA SYSTEM CENTER, SHALL:

(1) ANNUALLY COLLECT INFORMATION ON:

(i) THE MOST IN-DEMAND JOBS IN THE STATE, INCLUDING THE STARTING SALARY AND EDUCATION LEVELS REQUIRED FOR EACH JOB;

(ii) FOR ALL INSTITUTIONS OF POSTSECONDARY EDUCATION AND PRIVATE CAREER SCHOOLS IN THE STATE, THE AVERAGE:

1. COST OF ATTENDANCE;

2. MONTHLY STUDENT LOAN PAYMENTS OF STUDENTS WHO ATTENDED EACH INSTITUTION OR PRIVATE CAREER SCHOOL;

3. STUDENT 3-YEAR LOAN DEFAULT RATE;

4. GRADUATION OR COMPLETION RATE OF STUDENTS WHO ATTENDED EACH INSTITUTION OR PRIVATE CAREER SCHOOL; AND

5. STARTING SALARY OF GRADUATES OR COMPLETERS OF EACH INSTITUTION OR PRIVATE CAREER SCHOOL;

(iii) FOR ALL PUBLIC SENIOR HIGHER EDUCATION INSTITUTIONS, THE AVERAGE TOTAL STUDENT LOAN DEBT OF GRADUATES OF EACH INSTITUTION FOR EACH UNDERGRADUATE AND GRADUATE DEGREE PROGRAM AT THE INSTITUTION;

(iv) THE COMPLETION RATE AND AVERAGE STARTING SALARY OF STUDENTS ENROLLED IN THE FOLLOWING PROGRAMS WHILE IN HIGH SCHOOL:

1. APPRENTICESHIP PROGRAMS;

2. CREDENTIAL PROGRAMS; AND

3. CAREER AND TECHNICAL EDUCATION PROGRAMS;

**(v) THE COMPLETION RATE AND AVERAGE STARTING SALARY
FOR THE FIRST TERM OF ENLISTMENT OF STUDENTS WHO ENLIST IN THE MILITARY;
AND**

(VI) THE NUMBER OF COLLEGE GRADUATES IN THE STATE WORKING IN AN OCCUPATION THAT DOES NOT REQUIRE A COLLEGE DEGREE; AND

(2) CREATE AND MAINTAIN A SEARCHABLE STUDENT HORIZON DATABASE ON THE DEPARTMENT’S WEBSITE USING THE INFORMATION COLLECTED UNDER ITEM (1) OF THIS SUBSECTION THAT INCLUDES:

(I) THE 50 HIGHEST ENROLLED:

1. COLLEGE MAJORS AT EACH PUBLIC SENIOR HIGHER EDUCATION INSTITUTION IN THE STATE;

2. VOCATIONAL AND PRIVATE CAREER SCHOOLS IN THE STATE; AND

3. HIGH SCHOOL CAREER AND TECHNICAL EDUCATION PROGRAMS IN THE STATE;

(II) A FUNCTION THAT ALLOWS A USER TO COMPARE ALL INSTITUTIONS OF POSTSECONDARY EDUCATION AND PRIVATE CAREER SCHOOLS BY:

1. AVERAGE ANNUAL COST;

2. GRADUATION OR COMPLETION RATE;

3. STARTING SALARY AFTER GRADUATION OR COMPLETION;

4. HIGHEST PAYING SALARIES FOR THE FIVE HIGHEST ENROLLED MAJORS OR PROGRAMS AT THE INSTITUTION OR PRIVATE CAREER SCHOOL;

5. FULL-TIME ENROLLMENT:

1 **6. SOCIOECONOMIC DIVERSITY;**

2 **7. STUDENT RACE;**

3 **8. STUDENT ETHNICITY;**

4 **9. FAMILY INCOME BRACKETS;**

5 **10. PERCENTAGE OF STUDENTS SUCCESSFULLY PAYING**
6 **STUDENT LOAN PAYMENTS;**

7 **11. AVERAGE TOTAL DEBT AFTER GRADUATION OR**
8 **COMPLETION;**

9 **12. AVERAGE STUDENT DEBT AFTER GRADUATION OR**
10 **COMPLETION;**

11 **13. PERCENTAGE OF STUDENTS RECEIVING FEDERAL**
12 **LOANS;**

13 **14. AVERAGE MONTHLY STUDENT LOAN PAYMENT;**

14 **15. PERCENTAGE OF STUDENTS NOT RETURNING AFTER**
15 **THEIR FIRST YEAR; AND**

16 **16. ENROLLMENT OR EMPLOYMENT STATUS OF**
17 **STUDENTS 8 YEARS AFTER HIGH SCHOOL GRADUATION; AND**

18 **(III) A SEARCH FUNCTION TO ALLOW A USER TO CHOOSE A**
19 **SPECIFIC MAJOR OR PROGRAM AT AN INSTITUTION OF POSTSECONDARY**
20 **EDUCATION OR A PRIVATE CAREER SCHOOL THAT YIELDS RESULTS ON:**

21 **1. THE PERCENTAGE OF STUDENTS WHO WILL**
22 **GRADUATE IN 6 YEARS OR LESS OR COMPLETE ON TIME;**

23 **2. THE PERCENTAGE OF STUDENTS EMPLOYED WITHIN**
24 **6 MONTHS OF GRADUATION OR COMPLETION WITH AN AVERAGE STARTING SALARY**
25 **OF AN AMOUNT SELECTED BY THE USER;**

26 **3. THE AVERAGE DEBT OF GRADUATES OR**
27 **COMPLETERS;**

1 4. **THE AVERAGE TOTAL COST OF ATTENDANCE FOR THE**
2 **SELECTED MAJOR OR PROGRAM; AND**

3 5. **THE AVERAGE DEBT OF STUDENTS WHO DO NOT**
4 **GRADUATE OR COMPLETE THE PROGRAM.**

5 (c) **ON OR BEFORE OCTOBER 1, 2023, AND EACH OCTOBER 1 THEREAFTER,**
6 **THE DEPARTMENT SHALL PUBLISH ON THE DEPARTMENT'S WEBSITE A STUDENT**
7 **HORIZON SCORECARD THAT INCLUDES A LIST OF:**

8 (1) **THE 50 HIGHEST ENROLLED MAJORS AMONG ALL PUBLIC SENIOR**
9 **HIGHER EDUCATION INSTITUTIONS IN THE STATE;**

10 (2) **THE 20 CAREER AND TECHNICAL EDUCATION AND CERTIFICATE**
11 **PROGRAMS WITH THE HIGHEST STARTING SALARY AFTER GRADUATION OR**
12 **COMPLETION;**

13 (3) **THE 25 MOST IN-DEMAND JOBS IN THE STATE AND THEIR**
14 **CORRESPONDING STARTING SALARIES AND EDUCATION REQUIREMENTS; AND**

15 (4) **THE BASE PAY, BENEFITS, AND AVERAGE SIGNING BONUS OF**
16 **STUDENTS WHO ENLIST IN THE MILITARY AFTER HIGH SCHOOL GRADUATION,**
17 **ALONG WITH THE NECESSARY ARMED SERVICES VOCATIONAL APTITUDE BATTERY**
18 **SCORE BY MILITARY BRANCH.**

19 (d) **ON OR BEFORE OCTOBER 31, 2023, AND EACH OCTOBER 31**
20 **THEREAFTER, EACH LOCAL SCHOOL SYSTEM SHALL DISTRIBUTE TO EACH HIGH**
21 **SCHOOL STUDENT THE MOST RECENT STUDENT HORIZON SCORECARD PUBLISHED**
22 **ON THE DEPARTMENT'S WEBSITE.**

23 (e) **IN ORDER TO SATISFY THE REQUIREMENTS OF THIS SECTION, AN**
24 **INSTITUTION OF POSTSECONDARY EDUCATION OR A PRIVATE CAREER SCHOOL MAY**
25 **ENTER INTO AGREEMENTS TO INCORPORATE DATA FROM EXISTING DATABASES AND**
26 **REPORTS, INCLUDING:**

27 (1) **THE NATIONAL ACCREDITING COMMISSION OF CAREER ARTS**
28 **AND SCIENCES ANNUAL REPORTS;**

29 (2) **THE INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM**
30 **OF THE NATIONAL CENTER FOR EDUCATION STATISTICS;**

31 (3) **THE UNITED STATES DEPARTMENT OF EDUCATION COLLEGE**
32 **SCORECARD; AND**

1 **(4) THE MARYLAND HIGHER EDUCATION COMMISSION DATA BOOKS**
2 **AND ANNUAL REPORTS.**

3 **(F) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THIS**
4 **SECTION.**

5 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
6 October 1, 2022.