

116TH CONGRESS
1ST SESSION

S. 1888

To amend the Higher Education Act of 1965 to allow the Secretary of Education to create a pilot program to award College in High School Pell Grants.

IN THE SENATE OF THE UNITED STATES

JUNE 18, 2019

Mr. PORTMAN (for himself and Mr. WARNER) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Higher Education Act of 1965 to allow the Secretary of Education to create a pilot program to award College in High School Pell Grants.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Go to High School,
5 Go to College Act of 2019”.

1 **SEC. 2. COLLEGE IN HIGH SCHOOL FEDERAL PELL GRANT**
2 **PILOT PROGRAM.**

3 Section 401 of the Higher Education Act of 1965 (20
4 U.S.C. 1070a) is amended by adding at the end the fol-
5 lowing:

6 “(k) COLLEGE IN HIGH SCHOOL FEDERAL PELL
7 GRANT PILOT PROGRAM.—

8 “(1) IN GENERAL.—For the award years begin-
9 ning on July 1, 2020, and ending on June 30, 2026,
10 the Secretary shall carry out a pilot program to
11 award College in High School Federal Pell Grants to
12 eligible students to support enrollment in, and com-
13 pletion of, postsecondary courses offered through a
14 dual or concurrent enrollment program or an early
15 college high school.

16 “(2) SIZE OF PROGRAM.—The Secretary is au-
17 thorized to enroll not more than 250 eligible institu-
18 tions into the College in High School Federal Pell
19 Grant Pilot Program under this subsection, with the
20 intent of serving approximately 50,000 students.

21 “(3) POSSIBILITY OF EXTENSION.—The Sec-
22 retary is authorized to extend the period of the pilot
23 program under this subsection at the discretion of
24 the Secretary.

25 “(4) APPLICATION.—An eligible institution that
26 desires to participate in the College in High School

1 Federal Pell Grant Pilot Program under this sub-
2 section shall submit an application to the Secretary
3 at such time, in such manner, and accompanied by
4 such information as the Secretary may require. As
5 part of the application, the eligible institution
6 shall—

7 “(A) provide an assurance that such insti-
8 tution will offer eligible students enrolled in the
9 pilot program the opportunity to earn not less
10 than 12 credits on a pathway towards a degree
11 or credential;

12 “(B) describe how the college course se-
13 quences offered to such eligible students are
14 part of a pathway towards a degree or creden-
15 tial;

16 “(C) provide an assurance that such insti-
17 tution will provide all students enrolled in dual
18 or concurrent enrollment programs and early
19 college high school programs, alongside stu-
20 dents receiving College in High School Federal
21 Pell Grants under this subsection, necessary
22 support services to such eligible students, such
23 as academic tutoring, high school to college
24 transition support, guidance counseling, or
25 other comparable services designed to increase

1 student participation for and success in postsec-
2 ondary education;

3 “(D) describe how such institution will—

4 “(i) ensure that all students enrolled
5 in dual or concurrent enrollment programs
6 and early college high school programs,
7 alongside students receiving College in
8 High School Federal Pell Grants under
9 this subsection, complete the Free Applica-
10 tion for Federal Student Financial Aid
11 (FAFSA);

12 “(ii) assist all such students with
13 completion of the FAFSA; and

14 “(iii) commit to advising students re-
15 ceiving College in High School Federal Pell
16 Grants under this subsection about how re-
17 ceipt of a College in High School Federal
18 Pell Grant will impact their future finan-
19 cial aid eligibility;

20 “(E) describe the criteria for admission to
21 the pilot program that are used;

22 “(F) describe the instructors that the pilot
23 program will be using to teach the courses, and
24 what procedures the institution has in place to
25 ensure that the pilot program is using qualified

1 instructors compliant with State laws and ac-
2 creditation standards;

3 “(G) describe how such institution will
4 conduct outreach to such eligible students, their
5 parents or caregivers, first-generation college
6 students, and historically underrepresented stu-
7 dents, to encourage enrollment in the pilot pro-
8 gram;

9 “(H) commit to being a participant in a
10 statewide articulation agreement, have an ar-
11 ticulation agreement with at least one public in-
12 stitution of higher education, or be able to doc-
13 ument in another way successful history of
14 credit transfer of dual or concurrent enrollment
15 program coursework to other public institutions
16 of higher education;

17 “(I) provide an assurance that such insti-
18 tution will inform such eligible students of their
19 transfer options before they enroll, including
20 which other institutions of higher education are
21 likely to accept credits accrued through partici-
22 pation in the pilot program and under what
23 conditions;

24 “(J) provide an assurance that such insti-
25 tution will provide such eligible students with fi-

1 nancial counseling regarding how to use any re-
 2 fund checks they receive for Federal Pell Grant
 3 funds in excess of the costs of tuition and fees
 4 for students accumulating more than 2 semes-
 5 ters of College in High School Federal Pell
 6 Grants;

7 “(K) commit to supplement, not supplant,
 8 the use of recurring public funding already re-
 9 ceived from Federal or State sources; and

10 “(L) commit not to charge such eligible
 11 students any additional costs above that covered
 12 by the student’s College in High School Federal
 13 Pell Grant.

14 “(5) COMPETITIVE PRIORITY.—The Secretary
 15 shall award priority for participation in the College
 16 in High School Federal Pell Grant Pilot Program
 17 under this subsection to—

18 “(A) an eligible institution that is
 19 partnered with a high-need local educational
 20 agency that serves one or more high-need high
 21 schools that serve a high concentration of high-
 22 need students; and

23 “(B) with respect to eligible institutions
 24 that offer a dual or concurrent enrollment pro-
 25 gram for which certified high school instructors

1 will be used to teach the college classes, an eli-
2 gible institution that has received accreditation
3 by the National Alliance of Concurrent Enroll-
4 ment Partnerships.

5 “(6) DISTRIBUTION OF AWARDS.—The Sec-
6 retary shall ensure that eligible institutions awarded
7 participation in the College in High School Federal
8 Pell Grant Pilot Program reflect a diverse array of
9 eligible institutions, including by geography, pro-
10 gram focus, and institution type.

11 “(7) APPLICABILITY OF PROVISIONS.—

12 “(A) IN GENERAL.—Except as otherwise
13 provided under this subsection, the provisions of
14 this section shall apply to College in High
15 School Federal Pell Grants awarded under this
16 subsection.

17 “(B) WAIVERS FROM EXISTING STAT-
18 UTE.—For the purposes of carrying out the
19 College in High School Federal Pell Grant Pilot
20 Program under this subsection, for students en-
21 rolled at eligible institutions who have been ac-
22 cepted into the pilot program, the Secretary
23 shall—

24 “(i) waive the requirement under sec-
25 tion 484(a)(1) that a student not be en-

rolled in an elementary or secondary school
to be eligible to receive a Federal Pell
Grant; and

“(ii) waive the requirement under section 484(d) that a student be a high school graduate to be eligible for a Federal Pell Grant.

“(C) TWO SEMESTER CAP WAIVER.—Notwithstanding subsection (c)(5), an eligible student may receive not more than 2 semesters, or the equivalent of 2 semesters, of College in High School Federal Pell Grants, prior to drawing down from the student’s 12 semester eligibility period for Federal Pell Grants.

“(D) LIMITATION ON AWARD AMOUNT.—For College in High School Federal Pell Grants that do not apply towards a student’s 12 semester eligibility period for Federal Pell Grants, the size of the College in High School Federal Pell Grant shall be not more than the smaller of—

“(i) the amount determined under subsection (b); and

“(ii) the costs of tuition, fees, transportation, and instructional materials at

1 the eligible institution at which the student
2 is enrolled.

3 “(8) LIMITATION ON USE OF FUNDING.—

4 “(A) IN GENERAL.—An eligible student
5 who receives a College in High School Federal
6 Pell Grant under this subsection may use the
7 grant only for—

8 “(i) credit-bearing college coursework;
9 and

10 “(ii) co-requisite courses.

11 “(B) PROHIBITION.—The use of a College
12 in High School Federal Pell Grant for non-
13 credit bearing developmental coursework is pro-
14 hibited.

15 “(9) EVALUATION.—

16 “(A) IN GENERAL.—The Secretary shall
17 perform an evaluation, or contract with an ap-
18 propriate nonprofit entity to conduct an evalua-
19 tion, on the success of the College in High
20 School Federal Pell Grant Pilot Program under
21 this subsection. In addition, the Secretary shall
22 provide updates to Congress and the public not
23 less often than every 6 months on current par-
24 ticipation in the College in High School Federal
25 Pell Grant Pilot Program, and any barriers

1 that are potentially affecting its success. The
2 evaluation shall consider, to the extent prac-
3 ticable, for students receiving a College in High
4 School Federal Pell Grant, disaggregated by
5 student subgroup, the following:

6 “(i) Student participation in the pilot
7 program.

8 “(ii) College credit accumulation.

9 “(iii) High school graduation rates.

10 “(iv) Postsecondary enrollment after
11 high school graduation.

12 “(v) Postsecondary enrollment without
13 remediation.

14 “(vi) Postsecondary persistence.

15 “(vii) Postsecondary completion.

16 “(viii) Differences in outcomes under
17 clauses (i) through (vii) based upon type of
18 institution, program model, and method of
19 instruction.

20 “(B) REPORTING.—Each eligible institu-
21 tion that participates in the College in High
22 School Federal Pell Grant Pilot Program under
23 this subsection shall report data to the Depart-
24 ment for the purposes of completing the evalua-
25 tion under subparagraph (A).

1 “(10) DEFINITIONS.—In this subsection:

2 “(A) CO-REQUISITE COURSE.—The term
3 ‘co-requisite courses’ means courses designed
4 for college students in need or remediation that
5 combines credit-bearing college-level coursework
6 with supplemental instruction.

7 “(B) DUAL OR CONCURRENT ENROLLMENT
8 PROGRAM.—The term ‘dual or concurrent en-
9 rollment program’ has the meaning given the
10 term in section 8101 of the Elementary and
11 Secondary Education Act of 1965.

12 “(C) EARLY COLLEGE HIGH SCHOOL.—
13 The term ‘early college high school’ has the
14 meaning given the term in section 8101 of the
15 Elementary and Secondary Education Act of
16 1965.

17 “(D) FIRST-GENERATION COLLEGE STU-
18 DENT.—The term ‘first-generation college stu-
19 dent’ means—

20 “(i) an individual both of whose par-
21 ents did not complete a baccalaureate de-
22 gree; or

23 “(ii) in the case of any individual who
24 regularly resided with and received support
25 from only 1 parent, an individual whose

1 only such parent did not complete a bacca-
2 laureate degree.

3 “(E) HIGH-NEED HIGH SCHOOL.—The
4 term ‘high-need high school’ means a secondary
5 school that meets any of the following:

6 “(i) Serves students not less than 50
7 percent of whom are students who meet ei-
8 ther of the following:

9 “(I) Meet a measure of poverty
10 as described in section 1113(a)(5) of
11 the Elementary and Secondary Edu-
12 cation Act of 1965.

13 “(II) Are students described in
14 any of the following items:

15 “(aa) Racial or ethnic
16 groups that are historically un-
17 derserved.

18 “(bb) Children with disabil-
19 ities, as defined in section 602 of
20 the Individuals with Disabilities
21 Education Act.

22 “(cc) English learners, as
23 defined in section 8101 of the El-
24 ementary and Secondary Edu-
25 cation Act of 1965.

1 “(dd) Migratory children, as
2 defined in section 1309 of the El-
3 elementary and Secondary Edu-
4 cation Act of 1965.

5 “(ee) Homeless children and
6 youths.

7 “(ff) Students who are in
8 foster care or are aging out of
9 the foster care system.

10 “(gg) Students with a par-
11 ent who is a member of the
12 Armed Forces (as defined in sec-
13 tion 101(a)(4) of title 10, United
14 States Code) on active duty (as
15 defined in section 101(d) of such
16 title).

17 “(ii) Is identified for comprehensive
18 support and improvement under section
19 1111(c)(4)(D)(i) of the Elementary and
20 Secondary Education Act of 1965.

21 “(iii) Is implementing a targeted sup-
22 port and improvement plan as described in
23 section 1111(d)(2) of the Elementary and
24 Secondary Education Act of 1965.

1 “(F) HIGH-NEED LOCAL EDUCATIONAL
2 AGENCY.—The term ‘high-need local edu-
3 cational agency’ means a local educational
4 agency—

5 “(i) that serves not fewer than 10,000
6 children from families with incomes below
7 the poverty line;

8 “(ii) for which not less than 20 per-
9 cent of the children served by the agency
10 are from families with incomes below the
11 poverty line; or

12 “(iii) that is in the highest quartile of
13 local educational agencies in the State,
14 based on student poverty.

15 “(G) HISTORICALLY UNDERREPRESENTED
16 STUDENT.—The term ‘historically underrep-
17 resented student’ means—

18 “(i) a student, or prospective student,
19 at an institution of higher education who is
20 at risk of educational failure or otherwise
21 in need of special assistance and support;
22 and

23 “(ii) may include an adult learner,
24 working student, part-time student, stu-
25 dent from a low-income background, stu-

1 dent of color, Native youth, single parent
 2 (including a single pregnant woman), stu-
 3 dent who is a homeless child or youth,
 4 youth who is in, or has aged out of, the
 5 foster care system, first-generation college
 6 student, and student with a disability.

7 “(H) STUDENT SUBGROUP.—The term
 8 ‘student subgroup’ means—

9 “(i) economically disadvantaged stu-
 10 dents;

11 “(ii) students from major racial and
 12 ethnic groups;

13 “(iii) children with disabilities, as de-
 14 fined in section 602 of the Individuals with
 15 Disabilities Education Act; and

16 “(iv) English learners, as defined in
 17 section 8101 of the Elementary and Sec-
 18 ondary Education Act of 1965.”.

○