

Chapter 348

(Senate Bill 603)

AN ACT concerning

**University of Maryland, College Park Campus – TerpsEXCEED Program –
Funding**

FOR the purpose of authorizing the Governor to include in the annual budget bill, beginning in a certain fiscal year, a certain appropriation to the University of Maryland, College Park Campus TerpsEXCEED (EXperiencing College through Education and Employment Discovery) Program to provide educational and employment opportunities to students with intellectual disabilities; and generally relating to funding for the TerpsEXCEED Program.

BY adding to

Article – Education

Section 13–107

Annotated Code of Maryland

(2022 Replacement Volume and 2024 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Education**13–107.**

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) “PROGRAM” OR “TERPSEXCEED PROGRAM” MEANS THE UNIVERSITY OF MARYLAND, COLLEGE PARK CAMPUS TERPSEXCEED (EXPERIENCING COLLEGE THROUGH EDUCATION AND EMPLOYMENT DISCOVERY) PROGRAM.

(3) “UNIVERSITY” MEANS THE UNIVERSITY OF MARYLAND, COLLEGE PARK CAMPUS.

(B) FOR FISCAL YEAR 2027 AND EACH FISCAL YEAR THEREAFTER, THE GOVERNOR MAY INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF \$350,000 FOR THE TERPSEXCEED PROGRAM AT THE UNIVERSITY.

(C) (1) THE FUNDING PROVIDED UNDER SUBSECTION (B) OF THIS SECTION MAY SERVE AS A SUSTAINABLE FUNDING SOURCE FOR THE MANAGEMENT OF THE TERPSEXCEED PROGRAM TO PROVIDE EDUCATIONAL AND EMPLOYMENT OPPORTUNITIES TO STUDENTS WITH INTELLECTUAL DISABILITIES AND TO ENABLE THE PROGRAM'S FUTURE EXPANSION.

(2) THE FUNDING PROVIDED UNDER SUBSECTION (B) OF THIS SECTION MAY BE USED FOR:

(I) ADVISING AND COUNSELING STUDENTS IN THE PROGRAM TO ASSIST WITH SCHEDULING AND REGISTRATION FOR CLASSES, OUTREACH TO PROFESSORS, DESIGNING COURSE MODIFICATIONS, PROVIDING IN-CLASS SUPPORT AND ACCOMMODATIONS, AND OFFERING MENTOR TUTORING;

(II) ADVISING AND COUNSELING STUDENTS IN THE PROGRAM TO ASSIST WITH CALENDAR MANAGEMENT;

(III) ADVISING AND COUNSELING STUDENTS IN THE PROGRAM TO FACILITATE STUDENT CLUB AND ACTIVITY CHOICES;

(IV) TRAINING AND COMMUNICATING WITH RESIDENT ASSISTANTS AND RESIDENT DIRECTORS IN THE PROGRAM;

(V) OFFERING COURSES IN PEER MENTORSHIP IN THE PROGRAM;

(VI) ADVISING PEER MENTORS IN THE PROGRAM;

(VII) OFFERING COURSES IN CAREER DEVELOPMENT IN THE PROGRAM;

(VIII) DEVELOPING INTERNSHIP AND JOB OPPORTUNITIES ON AND OFF CAMPUS, GATHERING SUPERVISOR FEEDBACK, AND PROVIDING DIRECT EMPLOYMENT SUPPORT, INCLUDING GOAL SETTING AND CAREER PLANNING FOR EACH STUDENT IN THE PROGRAM;

(IX) CONNECTING STUDENTS IN THE PROGRAM WITH STATE AGENCIES THAT SUPPORT INDIVIDUALS WITH DISABILITIES;

(X) MANAGING THE USE OF SELF-DIRECTED WAIVER BUDGETS FOR ON-CAMPUS SUPPORTS IN THE PROGRAM;

(XI) MANAGING FINANCIAL AID SYSTEMS FOR THE PROGRAM;

**(XII) SHARING RESOURCES NEEDED FOR POST-PROGRAM
SUPPORT; AND**

**(XIII) FACILITATING A CROSS-AGENCY, INTEGRATED RESOURCE
TEAM FOR EACH STUDENT IN THE PROGRAM AND ANY OTHER CUSTOMIZED
PROGRAMMING OR DIRECT COUNSELING THAT SUPPORTS THE WELL-BEING OF
EACH STUDENT IN THE PROGRAM AND FOSTERS SPECIFIC OPPORTUNITIES FOR
SELF-DETERMINATION.**

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
1, 2025.

Approved by the Governor, May 6, 2025.