

HOUSE BILL 286

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7lr0397

By: Delegates Korman, Anderson, Angel, Beidle, Carr, Chang, Conaway, Cullison, Ebersole, Fennell, Frick, Hayes, Hettleman, Hill, C. Howard, Jackson, Kelly, Lierman, Luedtke, A. Miller, Moon, Patterson, Pena–Melnik, Platt, Tarlau, Waldstreicher, A. Washington, M. Washington, and P. Young

Introduced and read first time: January 23, 2017

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 29, 2017

CHAPTER _____

1 AN ACT concerning

2 **Education – Specialized Intervention Services – Reports**

3 FOR the purpose of requiring certain county boards of education to report certain
4 information relating to the provision of specialized intervention services to the State
5 Department of Education and the General Assembly on or before a certain date each
6 year; requiring the State Department of Education, in consultation with certain
7 county boards and certain individuals, to establish certain guidelines on or before a
8 certain date; requiring certain county boards and the Department to publish
9 annually certain information on certain Web sites; requiring the Department to
10 submit a certain report on or before a certain date to the General Assembly; defining
11 a certain term; and generally relating to the reporting of specialized intervention
12 services.

13 BY adding to
14 Article – Education
15 Section 5–111.1
16 Annotated Code of Maryland
17 (2014 Replacement Volume and 2016 Supplement)

18 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
19 That the Laws of Maryland read as follows:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



Article – Education

5-111.1.

(A) IN THIS SECTION, “SPECIALIZED INTERVENTION SERVICES” MEANS SERVICES PROVIDED TO STUDENTS IN KINDERGARTEN THROUGH GRADE 3 WHO:

(1) ~~ARE NOT CURRENTLY IDENTIFIED AS NEEDING SPECIAL EDUCATION OR RELATED SERVICES UNDER TITLE 8, SUBTITLE 4 OF THIS ARTICLE RECEIVING SERVICES UNDER THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT;~~

(2) ~~NEED ADDITIONAL ACADEMIC AND BEHAVIORAL SUPPORTS TO SUCCEED MEET GRADE LEVEL STANDARDS IN A CORE CURRICULUM AND DIFFERENTIATED INSTRUCTION GENERAL EDUCATION ENVIRONMENT OR IN A GENERAL EDUCATION CLASSROOM; AND~~

(3) ~~RECEIVE ADDITIONAL ACADEMIC AND BEHAVIORAL SUPPORT IN SMALL GROUPS OR INDIVIDUAL SETTINGS AT LEAST 3 TIMES EACH WEEK FOR AT LEAST 90 MINUTES EACH WEEK FOR A PERIOD OF AT LEAST 10 WEEKS DURING A SCHOOL YEAR ANY KIND OF ADDITIONAL SERVICES, SUPPORT, OR INDIVIDUALIZED OR SMALL GROUP INSTRUCTION BEYOND THOSE PROVIDED AS A MATTER OF COURSE IN THE GENERAL EDUCATION CURRICULUM.~~

(B) BEGINNING WITH THE ~~2018-2019~~ 2019-2020 SCHOOL YEAR, ON OR BEFORE ~~DECEMBER 1~~ JULY 30 EACH YEAR, EACH COUNTY BOARD SHALL SUBMIT TO THE DEPARTMENT AND, SUBJECT TO § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY A REPORT FOR THE PRIOR SCHOOL YEAR ON:

(1) THE NUMBER OF STUDENTS WHO RECEIVED SPECIALIZED INTERVENTION SERVICES;

(2) THE GRADES IN WHICH SPECIALIZED INTERVENTION SERVICES WERE PROVIDED; AND

(3) THE ANNUAL BUDGET, INCLUDING ALL FEDERAL, STATE, AND LOCAL FUNDS, FOR SPECIALIZED INTERVENTION SERVICES, INCLUDING SCREENINGS, EVALUATIONS, MATERIALS, PROFESSIONAL DEVELOPMENT, AND STAFFING.

(C) ~~THE~~ ON OR BEFORE JULY 30, 2018, THE DEPARTMENT, IN CONSULTATION WITH COUNTY BOARDS, REPRESENTATIVES OF ADVOCACY GROUPS, PARENTS, AND EDUCATORS, SHALL ESTABLISH GUIDELINES FOR THE REPORT THAT

1 EACH COUNTY BOARD IS REQUIRED TO SUBMIT UNDER SUBSECTION (B) OF THIS
2 SECTION.

3 (D) A COUNTY BOARD SHALL PUBLISH ANNUALLY ON THE COUNTY BOARD'S
4 WEB SITE THE INFORMATION SUBMITTED UNDER SUBSECTION (B) OF THIS SECTION.

5 (E) THE DEPARTMENT SHALL PUBLISH ANNUALLY ON THE DEPARTMENT'S
6 WEB SITE THE INFORMATION RECEIVED UNDER SUBSECTION (B) OF THIS SECTION.

7 SECTION 2. AND BE IT FURTHER ENACTED, That, on or before January 1, 2018,
8 the State Department of Education shall submit to the General Assembly, in accordance
9 with § 2-1246 of the State Government Article, a report that includes a description of the
10 following:

11 (1) the formal processes, if any, used in each local school system to identify
12 students who may be in need of specialized intervention services;

13 (2) the specialized intervention services, if any, that are provided in each
14 local school system;

15 (3) the grade levels in which specialized intervention services, if any, are
16 provided in each local school system;

17 (4) the progress monitoring processes, if any, used in each local school
18 system to monitor and track the progress of a student who receives specialized intervention
19 services;

20 (5) the systems or programs that each local school system uses to track and
21 account for funds received under the Coordinated Early Intervening Services provisions of
22 the federal Individuals with Disabilities Education Act; and

23 (6) how the State and each local school system fund the provision of
24 specialized intervention services, specifically whether specialized intervention services are
25 funded through a separate budget or whether the services are funded through general
26 portions of State and local budgets.

27 SECTION ~~2~~ 3. AND BE IT FURTHER ENACTED, That this Act shall take effect
28 ~~October~~ July 1, 2017.