

116TH CONGRESS
1ST SESSION

H. R. 3101

To amend the Higher Education Act of 1965 to increase the maximum Federal Pell Grant amount, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 5, 2019

Mr. DEFAZIO introduced the following bill; which was referred to the Committee on Education and Labor, and in addition to the Committee on Agriculture, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To amend the Higher Education Act of 1965 to increase the maximum Federal Pell Grant amount, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Achieving Independ-
5 ence through Degrees Act” or the “AID Act”.

6 **SEC. 2. TABLE OF CONTENTS.**

7 The table of contents for this Act is as follows:

Sec. 1. Short title.

Sec. 2. Table of contents.

TITLE I—ADJUSTMENTS TO FEDERAL PELL GRANTS

- Sec. 101. Increase in maximum Federal Pell Grant amount.
- Sec. 102. Increase in total semesters of Federal Pell Grant eligibility.
- Sec. 103. Extending Federal Pell Grant eligibility of certain short-term programs.

TITLE II—FINANCIAL AID COUNSELING FOR BORROWERS

- Sec. 201. Annual financial aid counseling.
- Sec. 202. Exit counseling.
- Sec. 203. Online counseling tools.
- Sec. 204. Longitudinal study on the effectiveness of student loan counseling.

TITLE III—ADJUSTMENTS TO THE FAFSA FORM

- Sec. 301. Provisional independence for certain students.
- Sec. 302. Revision of FAFSA form.
- Sec. 303. Repeal of suspension of eligibility under the Higher Education Act of 1965 for grants, loans, and work assistance for drug-related offenses.

TITLE IV—FINANCIAL AID SHOPPING SHEET

- Sec. 401. Secretarial requirements.
- Sec. 402. Requirements for institutions of higher education.

TITLE V—SNAP AND HIGHER EDUCATION

- Sec. 501. SNAP treatment of living expenses included in educational loans.
- Sec. 502. Eligibility of students to participate in the supplemental nutrition assistance program.

TITLE VI—ADJUSTMENTS TO CAMPUS-BASED STUDENT
FINANCIAL AID PROGRAMS

PART A—FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS

- Sec. 601. Purpose; appropriations authorized.
- Sec. 602. Allocation of funds.

PART B—FEDERAL WORK-STUDY PROGRAMS

- Sec. 610. Purpose; authorization of appropriations.
- Sec. 611. Allocation formula.
- Sec. 612. Grants for Federal work-study programs.
- Sec. 613. Flexible use of funds.
- Sec. 614. Job location and development programs.
- Sec. 615. Community service.
- Sec. 616. Pilot grant program.
- Sec. 617. Department activities.
- Sec. 618. Study and report.

TITLE I—ADJUSTMENTS TO FEDERAL PELL GRANTS

SEC. 101. INCREASE IN MAXIMUM FEDERAL PELL GRANT AMOUNT.

Section 401(b)(7)(C) of the Higher Education Act of 1965 (20 U.S.C. 1070a(b)(7)(C)) is amended by striking clauses (ii) and (iii) and inserting the following:

“(ii) AWARD YEAR 2020–2021.—For award year 2020–2021, the amount determined under this subparagraph for purposes of subparagraph (B)(iii) shall be increased to \$10,230.

“(iii) SUBSEQUENT AWARD YEARS.—For award year 2021–2022 and each subsequent award year, the amount determined under this subparagraph for purposes of subparagraph (B)(iii) shall be equal to—

“(I) the amount determined under this subparagraph for the preceding award year; increased by

“(II) a percentage equal to the annual adjustment percentage for the award year for which the amount

1 under this subparagraph is being de-
 2 termined; and

3 “(III) rounded to the nearest
 4 \$5.”.

5 **SEC. 102. INCREASE IN TOTAL SEMESTERS OF FEDERAL**
 6 **PELL GRANT ELIGIBILITY.**

7 Section 401(c)(5) of the Higher Education Act of
 8 1965 (20 U.S.C. 1070a(c)(5)) is amended by striking
 9 “12” both places it appears and inserting “15”.

10 **SEC. 103. EXTENDING FEDERAL PELL GRANT ELIGIBILITY**
 11 **OF CERTAIN SHORT-TERM PROGRAMS.**

12 (a) IN GENERAL.—Section 401 of the Higher Edu-
 13 cation Act of 1965 (20 U.S.C. 1070a), is amended by in-
 14 serting after subsection (j) the following:

15 “(k) JOB TRAINING FEDERAL PELL GRANT PRO-
 16 GRAM.—

17 “(1) DEFINITIONS.—In this subsection:

18 “(A) ELIGIBLE CAREER PATHWAY PRO-
 19 GRAM.—The term ‘eligible career pathway pro-
 20 gram’ means a program that—

21 “(i) meets the requirements of section
 22 484(d)(2);

23 “(ii) is a program of training services
 24 listed under included on the list established
 25 under section 122(d) of the Workforce In-

novation and Opportunity Act (29 U.S.C.
3152(d)); and

“(iii) is part of a career pathway, as
defined in section 3 of such Act (29 U.S.C.
3102).

“(B) JOB TRAINING PROGRAM.—The term
‘job training program’ means a career and tech-
nical education program at an institution of
higher education that—

“(i) provides not less than 150, and
not more than 600, clock hours of instruc-
tional time over a period of not less than
8, and not more than 15, weeks;

“(ii) provides training aligned with
the requirements of employers in the State
or local area, which may include in-demand
industry sectors or occupations, as defined
in section 3 of the Workforce Innovation
and Opportunity Act (29 U.S.C. 3102), in
the State or local area (as defined in such
section);

“(iii) is a program of training services
that is provided through an eligible pro-
vider of training services listed under sec-

tion 122(d) of such Act (29 U.S.C. 3152(d));

“(iv) provides a student, upon completion of the program, with a recognized postsecondary credential, as defined in section 3 of such Act, that is recognized by employers in the relevant industry, including credentials recognized by industry or sector partnerships in the State or local area where the industry is located;

“(v) has been determined, by the institution of higher education, to provide academic content, an amount of instructional time, and a recognized postsecondary credential that are sufficient to—

“(I) meet the hiring requirements of potential employers; and

“(II) satisfy any applicable educational prerequisite requirement for professional licensure or certification, so that the student who completes the program and seeks employment qualifies to take any licensure or certification examination needed to practice or find employment in an occupation

1 that the program prepares students to
2 enter;

3 “(vi) may include integrated or basic
4 skills courses; and

5 “(vii) may be offered as part of an eli-
6 gible career pathway program.

7 “(2) GRANT PROGRAM.—For the award year
8 beginning on July 1, 2020, and each subsequent
9 award year, the Secretary shall carry out a program
10 through which the Secretary shall award job training
11 Federal Pell Grants to students in job training pro-
12 grams. Each job training Federal Pell Grant award-
13 ed under this subsection shall have the same terms
14 and conditions, and be awarded in the same manner,
15 as a Federal Pell Grant awarded under subsection
16 (a), except as follows:

17 “(A) A student who is eligible to receive a
18 job training Federal Pell Grant under this sub-
19 section is a student who—

20 “(i) has not yet attained a bacca-
21 laureate degree or postbaccalaureate de-
22 gree;

23 “(ii) attends an institution of higher
24 education;

1 “(iii) is enrolled, or accepted for en-
2 rollment, in a job training program at such
3 institution of higher education; and

4 “(iv) meets all other eligibility re-
5 quirements for a Federal Pell Grant (ex-
6 cept with respect to the type of program of
7 study, as provided in clause (iii)).

8 “(B) The amount of a job training Federal
9 Pell Grant for an eligible student shall be deter-
10 mined under subsection (b)(1), except that—

11 “(i) the maximum Federal Pell Grant
12 awarded under this subsection for an
13 award year shall be 50 percent of the max-
14 imum Federal Pell Grant awarded under
15 subsection (b)(5) applicable to that award
16 year; and

17 “(ii) subsection (b)(4) shall not apply.

18 “(3) INCLUSION IN TOTAL ELIGIBILITY PE-
19 RIOD.—Any period during which a student receives
20 a job training Federal Pell Grant under this sub-
21 section shall be included in calculating the student’s
22 period of eligibility for Federal Pell Grants under
23 subsection (c), and any regulations under such sub-
24 section regarding students who are enrolled in an
25 undergraduate program on less than a full-time

1 basis shall similarly apply to students who are en-
2 rolled in a job training program at an eligible insti-
3 tution on less than a full-time basis.”.

4 (b) ADDITIONAL SAFEGUARDS.—Section 496(a)(4)
5 of the Higher Education Act of 1965 (20 U.S.C.
6 1099b(a)(4)) is amended—

7 (1) in subparagraph (A), by striking “and”
8 after the semicolon;

9 (2) in subparagraph (B)(ii), by inserting “and”
10 after the semicolon; and

11 (3) by adding at the end the following:

12 “(C) if such agency or association has or
13 seeks to include within its scope of recognition
14 the evaluation of the quality of institutions of
15 higher education participating in the job train-
16 ing Federal Pell Grant program under section
17 401(k), such agency or association shall, in ad-
18 dition to meeting the other requirements of this
19 subpart, demonstrate to the Secretary that,
20 with respect to such job training programs—

21 “(i) the agency or association’s stand-
22 ards include a process for determining
23 whether the program provides training
24 aligned with the requirements of employers

1 in the State or local area served by the
2 program; and

3 “(ii) the agency or association re-
4 quires a demonstration that the program—

5 “(I) has identified each recog-
6 nized postsecondary credential offered
7 and the corresponding industry or sec-
8 tor partnership that actively recog-
9 nizes each credential in the relevant
10 industry in the State or local area
11 where the industry is located; and

12 “(II) provides the academic con-
13 tent and amount of instructional time
14 that is sufficient to—

15 “(aa) meet the hiring re-
16 quirements of potential employ-
17 ers; and

18 “(bb) satisfy any applicable
19 educational prerequisites for pro-
20 fessional licensure or certification
21 requirements so that the student
22 who completes the program and
23 seeks employment qualifies to
24 take any licensure or certification
25 examination that is needed to

1 practice or find employment in
2 an occupation that the program
3 prepares students to enter;”.

4 **TITLE II—FINANCIAL AID**
5 **COUNSELING FOR BORROWERS**

6 **SEC. 201. ANNUAL FINANCIAL AID COUNSELING.**

7 Section 485(l) of the Higher Education Act of 1965
8 (20 U.S.C. 1092(l)) is amended to read as follows:

9 “(l) ANNUAL FINANCIAL AID COUNSELING.—

10 “(1) ANNUAL DISCLOSURE REQUIRED.—

11 “(A) IN GENERAL.—Each eligible institu-
12 tion shall ensure that each individual who re-
13 ceives a loan made under part D (other than a
14 Federal Direct Consolidation Loan) receives
15 comprehensive information on the terms and
16 conditions of such loan and the responsibilities
17 the individual has with respect to such loan.
18 Such information shall be provided, for each
19 award year for which the individual receives
20 such loan, in a simple and understandable man-
21 ner—

22 “(i) during a counseling session con-
23 ducted in person;

24 “(ii) online, with the individual ac-
25 knowledging receipt of the information; or

1 “(iii) through the use of the online
2 counseling tool described in subsection
3 (k)(1)(B).

4 “(B) USE OF INTERACTIVE PROGRAMS.—
5 In the case of institutions not using the online
6 counseling tool described in subsection
7 (k)(1)(B), the Secretary shall require such in-
8 stitutions to carry out the requirements of sub-
9 paragraph (A) through the use of interactive
10 programs, during an annual counseling session
11 that is in-person or online, that test the individ-
12 ual’s understanding of the terms and conditions
13 of the loan awarded to the individual, using
14 simple and understandable language and clear
15 formatting.

16 “(2) ALL INDIVIDUALS.—The information to be
17 provided under paragraph (1)(A) to each individual
18 receiving counseling under this subsection shall in-
19 clude the following:

20 “(A) An explanation of how the individual
21 may budget for typical educational expenses
22 and a sample budget based on the cost of at-
23 tendance for the institution.

24 “(B) An explanation that an individual has
25 a right to annually request a disclosure of infor-

1 mation collected by a consumer reporting agen-
2 cy pursuant to section 612(a) of the Fair Credit
3 Reporting Act (15 U.S.C. 1681j(a)).

4 “(C) Based on the most recent data avail-
5 able from the American Community Survey
6 available from the Department of Commerce,
7 the estimated average income and percentage of
8 employment in the State of domicile of the indi-
9 vidual for individuals with—

10 “(i) a high school diploma or equiva-
11 lent;

12 “(ii) some post-secondary education
13 without completion of a degree or certifi-
14 cate; and

15 “(iii) a bachelor’s degree.

16 “(D) An introduction to the financial man-
17 agement resources provided by the Financial
18 Literacy and Education Commission.

19 “(3) BORROWERS RECEIVING LOANS MADE
20 UNDER PART D (OTHER THAN PARENT PLUS
21 LOANS).—The information to be provided under
22 paragraph (1)(A) to a borrower of a loan made
23 under part D (other than a Federal Direct PLUS
24 Loan made on behalf of a dependent student) shall
25 include the following:

1 “(A) To the extent practicable, the effect
2 of accepting the loan to be disbursed on the eli-
3 gibility of the borrower for other forms of stu-
4 dent financial assistance.

5 “(B) An explanation of the use of the mas-
6 ter promissory note.

7 “(C) An explanation that the borrower is
8 not required to accept the full amount of the
9 loan offered to the borrower.

10 “(D) An explanation that the borrower
11 should consider accepting any grant, scholar-
12 ship, or State or Federal work-study jobs for
13 which the borrower is eligible prior to accepting
14 Federal student loans.

15 “(E) A recommendation to the borrower to
16 exhaust the borrower’s Federal student loan op-
17 tions prior to taking out private education
18 loans, an explanation that Federal student
19 loans typically offer better terms and conditions
20 than private education loans, an explanation of
21 treatment of loans made under part D and pri-
22 vate education loans in bankruptcy, and an ex-
23 planation that if a borrower decides to take out
24 a private education loan—

1 “(i) the borrower has the ability to se-
2 lect a private educational lender of the bor-
3 rower’s choice;

4 “(ii) the proposed private education
5 loan may impact the borrower’s potential
6 eligibility for other financial assistance, in-
7 cluding Federal financial assistance under
8 this title; and

9 “(iii) the borrower has a right—

10 “(I) to accept the terms of the
11 private education loan within 30 cal-
12 endar days following the date on
13 which the application for such loan is
14 approved and the borrower receives
15 the required disclosure documents,
16 pursuant to section 128(e) of the
17 Truth in Lending Act (15 U.S.C.
18 1638(e)); and

19 “(II) to cancel such loan within 3
20 business days of the date on which the
21 loan is consummated, pursuant to sec-
22 tion 128(e)(7) of such Act (15 U.S.C.
23 1638(e)(7)).

1 “(F) An explanation of the approved edu-
2 cational expenses for which the borrower may
3 use a loan made under part D.

4 “(G) Information on the annual and aggre-
5 gate loan limits for Federal Direct Stafford
6 Loans and Federal Direct Unsubsidized Staf-
7 ford Loans.

8 “(H) Information on how interest accrues
9 and is capitalized during periods when the in-
10 terest is not paid by either the borrower or the
11 Secretary.

12 “(I) In the case of a Federal Direct PLUS
13 Loan or a Federal Direct Unsubsidized Staf-
14 ford Loan, the option of the borrower to pay
15 the interest while the borrower is in school.

16 “(J) The definition of half-time enrollment
17 at the institution, during regular terms and
18 summer school, if applicable, and the con-
19 sequences of not maintaining at least half-time
20 enrollment.

21 “(K) An explanation of the importance of
22 contacting the appropriate offices at the institu-
23 tion of higher education if the borrower with-
24 draws prior to completing the borrower’s pro-
25 gram of study so that the institution can pro-

1 vide exit counseling, including information re-
2 garding the borrower’s repayment options and
3 loan consolidation.

4 “(L) For a first-time borrower—

5 “(i) a statement of the anticipated
6 balance on the loan for which the borrower
7 is receiving counseling under this sub-
8 section;

9 “(ii) based on such anticipated bal-
10 ance, the anticipated monthly payment
11 amount under, at minimum—

12 “(I) the standard repayment
13 plan; and

14 “(II) an income-based repayment
15 plan under section 493C, as deter-
16 mined using regionally available data
17 from the Bureau of Labor Statistics
18 of the average starting salary for the
19 occupation in which the borrower has
20 an interest in or intends to be em-
21 ployed;

22 “(iii) an estimate of the projected
23 monthly payment amount under each re-
24 payment plan described in clause (ii),
25 based on the average cumulative indebted-

1 ness at graduation for borrowers of loans
2 made under part D who are in the same
3 program of study as the borrower; and

4 “(iv) an explanation of how interest
5 accrues once a student borrower enters
6 into repayment status.

7 “(M) For a borrower with an outstanding
8 balance of principal or interest due on a loan
9 made under this title—

10 “(i) a current statement of the
11 amount of such outstanding balance and
12 interest accrued;

13 “(ii) based on such outstanding bal-
14 ance, the anticipated monthly payment
15 amount under, at minimum, the standard
16 repayment plan and, using regionally avail-
17 able data from the Bureau of Labor Sta-
18 tistics of the average starting salary for
19 the occupation the borrower intends to be
20 employed, an income-based repayment plan
21 under section 493C;

22 “(iii) an estimate of the projected
23 monthly payment amount under each re-
24 payment plan described in clause (ii),
25 based on—

1 “(I) the outstanding balance de-
2 scribed in clause (i);

3 “(II) the anticipated outstanding
4 balance on the loan for which the stu-
5 dent is receiving counseling under this
6 subsection;

7 “(III) a projection for any other
8 loans made under part D that the
9 borrower is reasonably expected to ac-
10 cept during the borrower’s program of
11 study based on at least the expected
12 increase in the cost of attendance of
13 such program; and

14 “(iv) an explanation of how interest
15 accrues once a student borrower enters
16 into repayment status.

17 “(N) The obligation of the borrower to
18 repay the full amount of the loan, regardless of
19 whether the borrower completes or does not
20 complete the program in which the borrower is
21 enrolled within the regular time for program
22 completion.

23 “(O) The likely consequences of default on
24 the loan, including adverse credit reports, delin-
25 quent debt collection procedures under Federal

1 law, and litigation, and a notice of the institu-
2 tion's most recent cohort default rate (defined
3 in section 435(m)), an explanation of the cohort
4 default rate, the most recent national average
5 cohort default rate, and the most recent na-
6 tional average cohort default rate for the cat-
7 egory of institution described in section
8 435(m)(4) to which the institution belongs.

9 “(P) Information on the National Student
10 Loan Data System and how the borrower can
11 access the borrower's records.

12 “(Q) The contact information for the insti-
13 tution's financial aid office or other appropriate
14 office at the institution the borrower may con-
15 tact if the borrower has any questions about the
16 borrower's rights and responsibilities or the
17 terms and conditions of the loan.

18 “(4) BORROWERS RECEIVING PARENT PLUS
19 LOANS FOR DEPENDENT STUDENTS.—The informa-
20 tion to be provided under paragraph (1)(A) to a bor-
21 rower of a Federal Direct PLUS Loan made on be-
22 half of a dependent student shall include the fol-
23 lowing:

1 “(A) The information described in sub-
2 paragraphs (A) through (C) and (N) through
3 (Q) of paragraph (3).

4 “(B) The option of the borrower to pay the
5 interest on the loan while the loan is in
6 deferment.

7 “(C) For a first-time borrower of such
8 loan—

9 “(i) a statement of the anticipated
10 balance on the loan for which the borrower
11 is receiving counseling under this sub-
12 section;

13 “(ii) based on such anticipated bal-
14 ance, the anticipated monthly payment
15 amount under the standard repayment
16 plan; and

17 “(iii) an estimate of the projected
18 monthly payment amount under the stand-
19 ard repayment plan, based on the average
20 cumulative indebtedness of other borrowers
21 of Federal Direct PLUS Loans made on
22 behalf of dependent students who are in
23 the same program of study as the student
24 on whose behalf the borrower borrowed the
25 loan.

1 “(D) For a borrower with an outstanding
2 balance of principal or interest due on such
3 loan—

4 “(i) a statement of the amount of
5 such outstanding balance;

6 “(ii) based on such outstanding bal-
7 ance, the anticipated monthly payment
8 amount under the standard repayment
9 plan; and

10 “(iii) an estimate of the projected
11 monthly payment amount under the stand-
12 ard repayment plan, based on—

13 “(I) the outstanding balance de-
14 scribed in clause (i);

15 “(II) the anticipated outstanding
16 balance on the loan for which the bor-
17 rower is receiving counseling under
18 this subsection; and

19 “(III) a projection for any other
20 Federal Direct PLUS Loan made on
21 behalf of the dependent student that
22 the borrower is reasonably expected to
23 accept during the program of study of
24 such student based on at least the ex-

1 pected increase in the cost of attend-
2 ance of such program.

3 “(E) Debt management strategies that are
4 designed to facilitate the repayment of such in-
5 debtedness.

6 “(F) An explanation that the borrower has
7 the options to prepay each loan, pay each loan
8 on a shorter schedule, and change repayment
9 plans.

10 “(G) For each Federal Direct PLUS Loan
11 made on behalf of a dependent student for
12 which the borrower is receiving counseling
13 under this subsection, the contact information
14 for the loan servicer of the loan and a link to
15 such servicer’s website.

16 “(5) ANNUAL LOAN ACCEPTANCE.—Prior to
17 making the first disbursement of a loan made under
18 part D (other than a Federal Direct Consolidation
19 Loan) to a borrower for an award year, an eligible
20 institution, shall, as part of carrying out the coun-
21 seling requirements of this subsection for the loan,
22 ensure that after receiving the applicable counseling
23 under paragraphs (2), (3), and (4) for the loan the
24 borrower accepts the loan for such award year by—

1 “(A) signing the master promissory note
2 for the loan;

3 “(B) signing and returning to the institu-
4 tion a separate written statement that affirma-
5 tively states that the borrower accepts the loan;
6 or

7 “(C) electronically signing an electronic
8 version of the statement described in subpara-
9 graph (B).”.

10 **SEC. 202. EXIT COUNSELING.**

11 Section 485(b) of the Higher Education Act of 1965
12 (20 U.S.C. 1092(b)) is amended—

13 (1) in paragraph (1)(A)—

14 (A) in the matter preceding clause (i), by
15 striking “through financial aid offices or other-
16 wise” and inserting “through the use of an
17 interactive program, during an exit counseling
18 session that is in-person or online, or through
19 the use of the online counseling tool described
20 in subsection (k)(1)(A)”;

21 (B) by redesignating clauses (i) through
22 (ix) as clauses (iv) through (xii), respectively;

23 (C) by inserting before clause (iv), as so
24 redesignated, the following:

1 “(i) a summary of the outstanding balance of
2 principal and interest due on the loans made to the
3 borrower under part B, D, or E;

4 “(ii) an explanation of the grace period pre-
5 ceding repayment and the expected date that the
6 borrower will enter repayment;

7 “(iii) an explanation that the borrower has the
8 option to pay any interest that has accrued while the
9 borrower was in school or that may accrue during
10 the grace period preceding repayment or during an
11 authorized period of deferment or forbearance, prior
12 to the capitalization of the interest; and

13 “(iv) an explanation of how interest accrues
14 once a student borrower enters into repayment sta-
15 tus, and an estimation of how much interest will ac-
16 crue over time under the standard repayment plan
17 and an income-based repayment plan under section
18 493C;”;

19 (D) in clause (iv), as so redesignated—

20 (i) by striking “sample information
21 showing the average” and inserting “infor-
22 mation, based on the borrower’s out-
23 standing balance described in clause (i),
24 showing the borrower’s”; and

1 (ii) by striking “of each plan” and in-
2 serting “of at least the standard repay-
3 ment plan and the income-based repay-
4 ment plan under section 493C”;

5 (E) in clause (ix), as so redesignated—

6 (i) by inserting “decreased credit
7 score,” after “credit reports,”; and

8 (ii) by inserting “reduced ability to
9 rent or purchase a home or car, potential
10 difficulty in securing employment,” after
11 “Federal law,”;

12 (F) in clause (x), as so redesignated, by
13 striking “consolidation loan under section 428C
14 or a”;

15 (G) in clauses (xi) and (xii), as so redesign-
16 ated, by striking “and” at the end; and

17 (H) by adding at the end the following:

18 “(xiii) for each of the borrower’s loans made
19 under part B, D, or E for which the borrower is re-
20 ceiving counseling under this subsection, the contact
21 information for the loan servicer of the loan and a
22 link to such servicer’s website; and

23 “(xiv) an explanation that an individual has a
24 right to annually request a disclosure of information
25 collected by a consumer reporting agency pursuant

1 to section 612(a) of the Fair Credit Reporting Act
 2 (15 U.S.C. 1681j(a)).”;

3 (2) in paragraph (1)(B)—

4 (A) by inserting “online or” before “in
 5 writing”; and

6 (B) by adding before the period at the end
 7 the following: “, except that in the case of an
 8 institution using the online counseling tool de-
 9 scribed in subsection (k)(1)(A), the Secretary
 10 shall attempt to provide such information to the
 11 student in the manner described in subsection
 12 (k)(3)(C)”;

13 (3) in paragraph (2)(C), by inserting “, such as
 14 the online counseling tool described in subsection
 15 (k)(1)(A),” after “electronic means”.

16 **SEC. 203. ONLINE COUNSELING TOOLS.**

17 Section 485(k) of the Higher Education Act of 1965
 18 (20 U.S.C. 1092) is amended to read as follows:

19 “(k) ONLINE COUNSELING TOOLS.—

20 “(1) IN GENERAL.—Beginning not later than 1
 21 year after the date of enactment of the Achieving
 22 Independence through Degrees Act, the Secretary
 23 shall maintain—

24 “(A) an online counseling tool that pro-
 25 vides the exit counseling required under sub-

1 section (b) and meets the applicable require-
2 ments of this subsection; and

3 “(B) an online counseling tool that pro-
4 vides the annual counseling required under sub-
5 section (l) and meets the applicable require-
6 ments of this subsection.

7 “(2) REQUIREMENTS OF TOOLS.—In maintain-
8 ing the online counseling tools described in para-
9 graph (1), the Secretary shall ensure that each such
10 tool is—

11 “(A) consumer tested, in consultation with
12 other relevant Federal agencies, to ensure that
13 the tool is effective in helping individuals under-
14 stand their rights and obligations with respect
15 to borrowing a loan made under part D;

16 “(B) understandable to students who are
17 borrowers of loans made under part D; and

18 “(C) freely available to all eligible institu-
19 tions.

20 “(3) RECORD OF COUNSELING COMPLETION.—
21 The Secretary shall—

22 “(A) use each online counseling tool de-
23 scribed in paragraph (1) to keep a record of
24 which individuals have received counseling using
25 the tool, and notify the applicable institutions

1 of the individual's completion of such coun-
2 seling;

3 “(B) in the case of a borrower who re-
4 ceives annual counseling for a loan made under
5 part D using the tool described in paragraph
6 (1)(B), notify the borrower by when the bor-
7 rower should accept, in a manner described in
8 subsection (l)(6), the loan for which the bor-
9 rower has received such counseling; and

10 “(C) in the case of a borrower described in
11 subsection (b)(1)(B) at an institution that uses
12 the online counseling tool described in para-
13 graph (1)(A) of this subsection, the Secretary
14 shall attempt to provide the information de-
15 scribed in subsection (b)(1)(A) to the borrower
16 through such tool.”.

17 **SEC. 204. LONGITUDINAL STUDY ON THE EFFECTIVENESS**
18 **OF STUDENT LOAN COUNSELING.**

19 (a) IN GENERAL.—Not later than 1 year after the
20 date of enactment of this Act, the Secretary of Education,
21 acting through the Director of the Institute of Education
22 Sciences, shall begin conducting a rigorous, longitudinal
23 study of the impact and effectiveness of the student loan
24 counseling—

1 (1) provided under subsections (b), (l), and (k)
2 of section 485 of the Higher Education Act of 1965
3 (20 U.S.C. 1092), as amended by this Act; and

4 (2) provided through such other means as the
5 Secretary of Education may determine.

6 (b) CONTENTS.—

7 (1) BORROWER INFORMATION.—The longitu-
8 dinal study carried out under subsection (a) shall in-
9 clude borrower information, in the aggregate and
10 disaggregated by race, ethnicity, gender, income, and
11 status as an individual with a disability, on—

12 (A) student persistence;

13 (B) degree attainment;

14 (C) program completion;

15 (D) successful entry into student loan re-
16 payment;

17 (E) cumulative borrowing levels; and

18 (F) such other factors as the Secretary of
19 Education may determine.

20 (2) EXCEPTION.—The disaggregation under
21 paragraph (1) shall not be required in a case in
22 which the number of borrowers in a category is in-
23 sufficient to yield statistically reliable information or
24 the results would reveal personally identifiable infor-
25 mation about an individual borrower.

1 (c) INTERIM REPORTS.—Not later than 18 months
 2 after the commencement of the study under subsection
 3 (a), and annually thereafter, the Secretary of Education
 4 shall evaluate the progress of the study and report any
 5 short-term findings to the appropriate committees of Con-
 6 gress.

7 **TITLE III—ADJUSTMENTS TO** 8 **THE FAFSA FORM**

9 **SEC. 301. PROVISIONAL INDEPENDENCE FOR CERTAIN STU-** 10 **DENTS.**

11 Section 483 of the Higher Education Act of 1965 (20
 12 U.S.C. 1090) is amended—

13 (1) in subsection (h)(1), by inserting the fol-
 14 lowing before the semicolon: “, including the special
 15 circumstances under which a student may qualify for
 16 a determination of independence”; and

17 (2) by adding at the end the following:

18 “(i) PROVISIONAL INDEPENDENT STUDENTS.—

19 “(1) REQUIREMENTS FOR THE SECRETARY.—

20 The Secretary shall—

21 “(A) enable each student who, based on
 22 the special circumstance specified in subsection
 23 (h)(1), may qualify for an adjustment under
 24 section 479A that will result in a determination
 25 of independence under such section and section

1 480(d)(1)(I), to complete the forms developed
2 by the Secretary under subsection (a) as an
3 independent student for the purpose of a provi-
4 sional determination of the student’s Federal fi-
5 nancial aid award, but subject to verification
6 under paragraph (2)(E) for the purpose of the
7 final determination of the award;

8 “(B) upon completion of the forms devel-
9 oped by the Secretary under subsection (a),
10 provide an estimate of the student’s Federal
11 Pell Grant award, based on the assumption the
12 student is determined to be an independent stu-
13 dent;

14 “(C) ensure that, on each form developed
15 under this section, there is a single and easily
16 understood screening question to identify an ap-
17 plicant for aid who wishes to provisionally apply
18 for independent status under sections 479A and
19 480(d)(1)(I); and

20 “(D) specify, on the forms, the con-
21 sequences under section 490(a) of knowingly
22 and willfully completing the forms as an inde-
23 pendent student under subparagraph (A) with-
24 out meeting the special circumstances to qualify
25 for such a determination.

1 “(2) REQUIREMENTS FOR FINANCIAL AID AD-
2 MINISTRATORS.—With respect to a student accepted
3 for admission who completes the forms as an inde-
4 pendent student under paragraph (1)(A), a financial
5 aid administrator—

6 “(A) shall notify the student of the institu-
7 tional process and requirements for an adjust-
8 ment under sections 479A and 480(d)(1)(I)
9 that will result in a determination of independ-
10 ence under such sections within a reasonable
11 time after the student completes the forms de-
12 veloped by the Secretary under subsection (a)
13 as an independent student for the purpose of a
14 provisional determination of the student’s Fed-
15 eral financial aid award;

16 “(B) may make an adjustment under sec-
17 tions 479A and 480(d)(1)(I) for a determina-
18 tion of independence in the absence of con-
19 flicting information;

20 “(C) shall provide a final determination of
21 the student’s Federal financial aid award to the
22 student in the same manner as, and by not
23 later than the date that, the administrator pro-
24 vides most other provisionally independent stu-
25 dents their final determinations of Federal fi-

1 nancial aid awards, or during the award year in
2 which the student initially submits an applica-
3 tion, whichever comes sooner;

4 “(D) shall, in making a final determination
5 of the student’s Federal financial aid award,
6 use the discretion provided under sections 479A
7 and 480(d)(1)(I) to verify whether the student
8 meets the special circumstances to qualify as an
9 independent student;

10 “(E) in accordance with paragraph (B),
11 may consider as adequate verification that a
12 student qualifies for an adjustment under sec-
13 tions 479A and 480(d)(1)(I)—

14 “(i) submission of a court order or of-
15 ficial Federal or State documentation that
16 the student’s parent or legal guardian is
17 incarcerated in any Federal or State penal
18 institution;

19 “(ii) a documented phone call with, or
20 a written statement from—

21 “(I) a child welfare agency au-
22 thorized by a State or county;

23 “(II) a Tribal child welfare au-
24 thority;

1 “(III) an independent living case
2 worker; or

3 “(IV) a public or private agency,
4 facility, or program serving the vic-
5 tims of abuse, neglect, assault, or vio-
6 lence;

7 “(iii) a documented phone call with,
8 or a written statement from, an attorney,
9 a guardian ad litem, or a court appointed
10 special advocate, documenting that per-
11 son’s relationship to the student;

12 “(iv) a documented phone call with, or
13 a written statement from, a representative
14 of a program under chapter 1 or 2 of sub-
15 part 2 of part A; or

16 “(v) submission of a copy of the stu-
17 dent’s biological or adoptive parents’ or
18 legal guardians’—

19 “(I) certificates of death; or

20 “(II) verified obituaries;

21 “(F) if a student does not have, and can-
22 not get, documentation from any of the des-
23 ignated authorities described in subparagraph
24 (E) of whether a student may qualify for an ad-
25 justment under sections 479A and 480(d)(1)(I)

1 that will result in a determination of independ-
2 ence, may base the verification and final deter-
3 mination on—

4 “(i) a documented interview with the
5 student that is limited to whether the stu-
6 dent meets the requirements, and not
7 about the reasons for the student’s situa-
8 tions; and

9 “(ii) an attestation from the student
10 that they meet the requirements, which in-
11 cludes a description of the approximate
12 dates that the student ended the financial
13 or caregiving relationship with their parent
14 or legal guardian, to the best of the stu-
15 dent’s knowledge;

16 “(G) retain all documents related to the
17 adjustment under sections 479A and
18 480(d)(1)(I), including documented interviews,
19 for the duration of the student’s enrollment at
20 the institution and for a minimum of 1 year
21 after the student is no longer enrolled at the in-
22 stitution; and

23 “(H) shall presume that any student who
24 has obtained an adjustment under sections
25 479A and 480(d)(1)(I) and a final determina-

1 tion of independence for a preceding award year
 2 at an institution to be independent for a subse-
 3 quent award year at the same institution un-
 4 less—

5 “(i) the student informs the institu-
 6 tion that circumstances have changed; or

7 “(ii) the institution has specific con-
 8 flicting information about the student’s
 9 independence.”.

10 **SEC. 302. REVISION OF FAFSA FORM.**

11 Section 483 of the Higher Education Act of 1965 (20
 12 U.S.C. 1090), as amended by section 301, is further
 13 amended by adding at the end the following:

14 “(j) CONVICTIONS.—The Secretary shall not include
 15 any question about the conviction of an applicant for the
 16 possession or sale of illegal drugs on the FAFSA (or any
 17 other form developed under subsection (a)).”.

18 **SEC. 303. REPEAL OF SUSPENSION OF ELIGIBILITY UNDER**
 19 **THE HIGHER EDUCATION ACT OF 1965 FOR**
 20 **GRANTS, LOANS, AND WORK ASSISTANCE FOR**
 21 **DRUG-RELATED OFFENSES.**

22 (a) IN GENERAL.—Section 484 of the Higher Edu-
 23 cation Act of 1965 (20 U.S.C. 1091) is amended by strik-
 24 ing subsection (r).

(b) CONFORMING AMENDMENTS.—Section 484 of the Higher Education Act of 1965 (20 U.S.C. 1091) is amended by redesignating subsections (s), (t), and (u) as subsections (r), (s), and (t), respectively.

TITLE IV—FINANCIAL AID SHOPPING SHEET

SEC. 401. SECRETARIAL REQUIREMENTS.

(a) IN GENERAL.—Not later than 1 year after the date of enactment of this Act, the Secretary of Education, in consultation with the Secretaries of Defense and Veterans Affairs, shall develop and finalize a financial shopping sheet that ensures each institution of higher education provides meaningful information about the financial cost and quality of such institution to students (including students who have authorized the Department of Education to send the student’s Institutional Student Information Record to such institution) to assist such students in determining how to use financial aid to attend such institution, and which—

(1) is standardized so that it can be used by all institutions of higher education;

(2) is consumer tested, and presented in a manner that is simple and easily understandable; and

(3) is personalized for each student who receives such sheet by including—

1 (A) the cost of attendance of the edu-
2 cational program in which the student is en-
3 rolled or seeks to be enrolled;

4 (B) the type of Federal educational bene-
5 fits available to assist in covering such cost of
6 attendance, including loans and grants under
7 title IV of the Higher Education Act of 1965;

8 (C) the amount of financial aid, including
9 Federal, State, institutional, or other aid that
10 can be used to assist in covering such cost of
11 attendance;

12 (D) information about student outcomes
13 for students who graduate from such edu-
14 cational program, including, based upon the
15 most recent data available—

16 (i) the graduation rate;

17 (ii) the loan repayment rate; and

18 (iii) the estimated loan debt upon
19 graduation; and

20 (E) any other information that facilitates
21 comparison of aid packages offered by different
22 institutions of higher education.

23 (b) DEFINITIONS.—In this subsection:

24 (1) COST OF ATTENDANCE.—The term “cost of
25 attendance” has the meaning given the term in sec-

1 tion 472 of the Higher Education Act of 1965 (20
2 U.S.C. 1087ll).

3 (2) INSTITUTION OF HIGHER EDUCATION.—The
4 term “institution of higher education” has the
5 meaning given the term in section 102 of the Higher
6 Education Act of 1965 (20 U.S.C. 1002).

7 **SEC. 402. REQUIREMENTS FOR INSTITUTIONS OF HIGHER**
8 **EDUCATION.**

9 Section 487(a) of the Higher Education Act of 1965
10 (20 U.S.C. 1094(a)) is amended by adding at the end the
11 following:

12 “(30) The institution will use a financial aid
13 shopping sheet described in 401(a) of the Achieving
14 Independence through Degrees Act as its sole finan-
15 cial award letter or include such sheet as a supple-
16 mental cover to such financial award letter.”.

17 **TITLE V—SNAP AND HIGHER**
18 **EDUCATION**

19 **SEC. 501. SNAP TREATMENT OF LIVING EXPENSES IN-**
20 **CLUDED IN EDUCATIONAL LOANS.**

21 Section 5 of the Food and Nutrition Act of 2008 (7
22 U.S.C. 2014) is amended—

23 (1) in subsection (d)—

24 (A) in paragraph (3)(B) by striking “other
25 than” and inserting “including”; and

1 (B) in the proviso of paragraph (5) by
 2 striking “, and no portion” and all that follows
 3 through “expenses,”; and
 4 (2) in subsection (k)—

5 (A) by striking paragraph (3); and

6 (B) by redesignating paragraph (4) as
 7 paragraph (3).

8 **SEC. 502. ELIGIBILITY OF STUDENTS TO PARTICIPATE IN**
 9 **THE SUPPLEMENTAL NUTRITION ASSIST-**
 10 **ANCE PROGRAM.**

11 Section 6(e) of the Food and Nutrition Act of 2008
 12 (7 U.S.C. 2015(e)) is amended—

13 (1) in paragraph (7) by striking “or” at the
 14 end;

15 (2) in paragraph (8) by striking the period at
 16 the end and inserting a semicolon; and

17 (3) by adding at the end the following:

18 “(9) has an expected family contribution of
 19 zero, as determined by the procedures established in
 20 part F of title IV of the Higher Education Act of
 21 1965 (20 U.S.C. 1087kk–1087vv); or

22 “(10) is determined to be ‘independent’ based
 23 on one of the criteria specified in subparagraphs
 24 (B), (C), (D), (G), and (H) of section 480(d)(1) of
 25 the Higher Education Act (20 U.S.C. 1087vv).”.

1 **TITLE VI—ADJUSTMENTS TO**
2 **CAMPUS-BASED STUDENT FI-**
3 **NANCIAL AID PROGRAMS**

4 **PART A—FEDERAL SUPPLEMENTAL**
5 **EDUCATIONAL OPPORTUNITY GRANTS**

6 **SEC. 601. PURPOSE; APPROPRIATIONS AUTHORIZED.**

7 Section 413A of the Higher Education Act of 1965
8 (20 U.S.C. 1070b) is amended—

9 (1) by amending subsection (a) to read as fol-
10 lows:

11 “(a) PURPOSE OF SUBPART.—It is the purpose of
12 this subpart to—

13 “(1) provide, through institutions of higher edu-
14 cation, supplemental grants to assist in making
15 available the benefits of postsecondary education to
16 qualified students who demonstrate financial need in
17 accordance with the provisions of part F of this title;
18 and

19 “(2) to establish demonstration projects at var-
20 ious institutions of higher education, as defined in
21 section 101, to determine best practices and policies
22 regarding the distribution of emergency grant aid to
23 assist students in completing their program of study,
24 notwithstanding aid they may have received in ac-
25 cordance with the provisions of part F of this title.”;

(2) in subsection (b)(1), by striking “appropriated” and all that follows through the end and inserting “appropriated—

“(A) \$1,150,000,000 for fiscal year 2020;

“(B) \$1,300,000,000 for fiscal year 2021;

“(C) \$1,450,000,000 for fiscal year 2022;

“(D) \$1,600,000,000 for fiscal year 2023;

and

“(E) \$1,750,000,000 for fiscal year 2024

and each succeeding fiscal year.”;

(3) by redesignating paragraph (2) as paragraph (3); and

(4) by inserting after paragraph (1) the following:

“(2) For the purpose of enabling the Secretary to fund demonstration projects under section 413(F), there are allocated, from funds authorized under paragraph (b)(1), \$1,250,000 for fiscal year 2020 and each of the 3 succeeding fiscal years.”.

SEC. 602. ALLOCATION OF FUNDS.

Section 413D of the Higher Education Act of 1965 (20 U.S.C. 1070b–3) is amended to read as follows:

“SEC. 413D. ALLOCATION OF FUNDS.

“(a) ALLOCATION FORMULA FOR FISCAL YEARS 2020 THROUGH 2024.—

1 “(1) IN GENERAL.—From the amount appro-
2 priated under section 413A(b)(1) for a fiscal year,
3 the Secretary shall allocate to each institution—

4 “(A) for fiscal year 2020, an amount equal
5 to the greater of—

6 “(i) 90 percent of the amount the in-
7 stitution received under subsection (a) for
8 fiscal year 2019, as such subsection was in
9 effect with respect to such fiscal year (in
10 this subparagraph referred to as ‘the 2019
11 amount for the institution’); or

12 “(ii) the fair share amount for the in-
13 stitution determined under subsection (c);

14 “(B) for fiscal year 2021, an amount equal
15 to the greater of—

16 “(i) 80 percent of the 2019 amount
17 for the institution; or

18 “(ii) the fair share amount for the in-
19 stitution determined under subsection (c);

20 “(C) for fiscal year 2022, an amount equal
21 to the greater of—

22 “(i) 60 percent of the 2019 amount
23 for the institution; or

24 “(ii) the fair share amount for the in-
25 stitution determined under subsection (c);

1 “(D) for fiscal year 2023, an amount equal
2 to the greater of—

3 “(i) 40 percent of the 2019 amount
4 for the institution; or

5 “(ii) the fair share amount for the in-
6 stitution determined under subsection (c);
7 and

8 “(E) for fiscal year 2024, an amount equal
9 to the greater of—

10 “(i) 20 percent of the 2019 amount
11 for the institution; or

12 “(ii) the fair share amount for the in-
13 stitution determined under subsection (c).

14 “(2) RATABLE REDUCTION.—

15 “(A) IN GENERAL.—If the amount appro-
16 priated under section 413A(b)(1) for a fiscal
17 year is less than the amount required to be allo-
18 cated to the institutions under this subsection,
19 then the amount of the allocation to each insti-
20 tution shall be ratably reduced.

21 “(B) ADDITIONAL APPROPRIATIONS.—If
22 the amounts allocated to each institution are
23 ratably reduced under subparagraph (A) for a
24 fiscal year and additional amounts are appro-
25 priated for such fiscal year, the amount allo-

1 cated to each institution from the additional
 2 amounts shall be increased on the same basis as
 3 the amounts under subparagraph (A) were re-
 4 duced (until each institution receives the
 5 amount required to be allocated under this sub-
 6 section).

7 “(b) ALLOCATION FORMULA FOR FISCAL YEAR 2025
 8 AND EACH SUCCEEDING FISCAL YEAR.—From the
 9 amount appropriated under section 413A(b)(1) for fiscal
 10 year 2025 and each succeeding fiscal year, the Secretary
 11 shall allocate to each institution the fair share amount for
 12 the institution determined under subsection (c).

13 “(c) DETERMINATION OF FAIR SHARE AMOUNT.—

14 “(1) IN GENERAL.—Subject to paragraph (2),
 15 the fair share amount for an institution for a fiscal
 16 year shall be equal to the sum of the institution’s
 17 undergraduate student need described in paragraph
 18 (2) for the preceding fiscal year.

19 “(2) INSTITUTIONAL UNDERGRADUATE STU-
 20 DENT NEED.—The undergraduate student need for
 21 an institution for a fiscal year shall be equal to the
 22 sum of the following:

23 “(A) An amount equal to 50 percent of the
 24 amount that bears the same proportion to the
 25 available appropriated amount for such fiscal

1 year as the total amount of Federal Pell Grant
2 funds awarded at the institution for the pre-
3 ceding fiscal year bears to the total amount of
4 Federal Pell Grant funds awarded at all institu-
5 tions participating under this part for the pre-
6 ceding fiscal year.

7 “(B) An amount equal to 50 percent of the
8 amount that bears the same proportion to the
9 available appropriated amount for such fiscal
10 year as the total amount of the undergraduate
11 student need at the institution for the preceding
12 fiscal year bears to the total amount of under-
13 graduate student need at all institutions partici-
14 pating under this part for the preceding fiscal
15 year.

16 “(3) ELIGIBILITY FOR FAIR SHARE AMOUNT.—

17 The Secretary may not allocate funds under this
18 part to any institution that, for 2 or more fiscal
19 years during any 3 fiscal year period beginning not
20 earlier than the first day of the first fiscal year that
21 is 2 years after the date of the enactment of this
22 paragraph, has a student population with less than
23 7 percent of undergraduate students who are recipi-
24 ents of Federal Pell Grants.”.

1 **PART B—FEDERAL WORK-STUDY PROGRAMS**

2 **SEC. 610. PURPOSE; AUTHORIZATION OF APPROPRIATIONS.**

3 Section 441 of the Higher Education Act of 1965 (20
4 U.S.C. 1087–51) is amended—

5 (1) in subsection (b), by striking “part, such
6 sums as may be necessary for fiscal year 2009 and
7 each of the five succeeding fiscal years.” and insert-
8 ing “part—

9 “(1) \$1,500,000,000 for fiscal year 2020;

10 “(2) \$1,750,000,000 for fiscal year 2021;

11 “(3) \$2,000,000,000 for fiscal year 2022;

12 “(4) \$2,250,000,000 for fiscal year 2023; and

13 “(5) \$2,500,000,000 for fiscal year 2024 and
14 each succeeding fiscal year.”;

15 (2) in subsection (c)—

16 (A) in paragraph (3), by striking “and”;

17 (B) in paragraph (4)(C), by striking the
18 period at the end and inserting “; and”; and

19 (C) by adding at the end the following:

20 “(5) work-based learning designed to give stu-
21 dents experience in any activity described in para-
22 graph (1), (2), (3), or (4), whether or not credit is
23 awarded.”; and

24 (3) by adding at the end the following:

25 “(d) WORK-BASED LEARNING DEFINED.—For pur-
26 poses of this part, the term ‘work-based learning’ means

1 sustained interactions with industry, community, or aca-
 2 demic professionals in real workplace settings that—

3 “(1) foster in-depth, first-hand engagement
 4 with the tasks required of a given career field that
 5 are aligned to a student’s field of study; and

6 “(2) may include internships, fellowships, and
 7 apprenticeships.”.

8 **SEC. 611. ALLOCATION FORMULA.**

9 Section 442 of the Higher Education Act of 1965 (20
 10 U.S.C. 1087–52) is amended to read as follows:

11 “(a) RESERVATIONS.—

12 “(1) RESERVATION FOR IMPROVED INSTITU-
 13 TIONS.—

14 “(A) AMOUNT OF RESERVATION FOR IM-
 15 PROVED INSTITUTIONS.—Beginning with the
 16 first fiscal year that is 2 years after the date
 17 of the enactment of the AID Act, for a fiscal
 18 year in which the amount appropriated under
 19 section 441(b) exceeds \$700,000,000, the Sec-
 20 retary shall—

21 “(i) reserve the lesser of—

22 “(I) an amount equal to 20 per-
 23 cent of the amount by which the
 24 amount appropriated under section
 25 441(b) exceeds \$700,000,000; or

1 “(II) \$150,000,000; and

2 “(ii) allocate the amount reserved
3 under clause (i) to each improved institu-
4 tion in an amount equal to the greater of
5 the following:

6 “(I) The amount that bears the
7 same proportion to the amount re-
8 served under clause (i) as the total
9 amount of all Federal Pell Grant
10 funds awarded at the improved insti-
11 tution for the second preceding fiscal
12 year bears to the total amount of Fed-
13 eral Pell Grant funds awarded at im-
14 proved institutions participating under
15 this part for the second preceding fis-
16 cal year.

17 “(II) \$5,000.

18 “(B) IMPROVED INSTITUTION DE-
19 SCRIBED.—For purposes of this paragraph, an
20 improved institution is an institution that, on
21 the date the Secretary makes an allocation
22 under subparagraph (A)(ii)—

23 “(i) is an institution of higher edu-
24 cation (as defined under section 101);

1 “(ii) meets the requirements of sub-
2 section (d)(5); and

3 “(iii) is with respect to—

4 “(I) the completion rate or grad-
5 uation rate of Federal Pell Grant re-
6 cipients at the institution, in the top
7 75 percent of all institutions partici-
8 pating under this part for the pre-
9 ceding fiscal year;

10 “(II) the percentage of Federal
11 Pell Grant recipients at the institu-
12 tion, in the top 50 percent of the in-
13 stitutions described in subclause (I);
14 and

15 “(III) the annual increase in the
16 completion rate or graduation rate of
17 Federal Pell Grant recipients at the
18 institution, in the top 50 percent of
19 the institutions described in sub-
20 clauses (I) and (II).

21 “(C) COMPLETION RATE OR GRADUATION
22 RATE.—For purposes of determining the com-
23 pletion rate or graduation rate under this sec-
24 tion, a Federal Pell Grant recipient who is ei-
25 ther a full-time student or a part-time student

1 shall be counted as a completer or graduate if,
2 within 150 percent of the normal time for com-
3 pletion of or graduation from the program, the
4 student has completed or graduated from the
5 program, or enrolled in any program of an in-
6 stitution participating in any program under
7 this title for which the prior program provides
8 substantial preparation.

9 “(2) RESERVATION FOR GRANT PROGRAM.—

10 From the amount appropriated under section 441(b)
11 for a fiscal year and remaining after the Secretary
12 reserves funds under subparagraph (A), the Sec-
13 retary shall reserve \$30,000,000 to carry out grants
14 under section 449.

15 “(3) REALLOCATION OF AMOUNT RETURNED BY
16 IMPROVED INSTITUTIONS.—If an institution returns
17 to the Secretary any portion of the sums allocated
18 to such institution under this subsection for any fis-
19 cal year, the Secretary shall reallocate such excess to
20 improved institutions on the same basis as under
21 paragraph (1)(A).

22 “(4) PUBLICATION.—Beginning 1 year after
23 the first allocations are made to improved institu-
24 tions under paragraph (1)(A) and annually there-
25 after, the Secretary shall make publicly available—

1 “(A) a list of the improved institutions
2 that received funding under such paragraph in
3 the prior fiscal year;

4 “(B) the percentage of students at each
5 such improved institution that are Federal Pell
6 Grant recipients;

7 “(C) the completion rate or graduation
8 rate for the students described in subparagraph
9 (B) with respect to each such improved institu-
10 tion; and

11 “(D) a comparison between the informa-
12 tion described in subparagraphs (A), (B), and
13 (C) for the prior fiscal year for such improved
14 institution, and such information for the year
15 prior to such year.

16 “(b) ALLOCATION FORMULA FOR FISCAL YEARS
17 2020 THROUGH 2024.—

18 “(1) IN GENERAL.—From the amount appro-
19 priated under section 441(b) for a fiscal year and re-
20 maining after the Secretary reserves funds under
21 subsection (a), the Secretary shall allocate to each
22 institution—

23 “(A) for fiscal year 2020, an amount equal
24 to the greater of—

1 “(i) 90 percent of the amount the in-
2 stitution received under this subsection
3 and subsection (a) for fiscal year 2020, as
4 such subsections were in effect with re-
5 spect to such fiscal year (in this subpara-
6 graph referred to as ‘the 2020 amount for
7 the institution’); or

8 “(ii) the fair share amount for the in-
9 stitution determined under subsection (d);

10 “(B) for fiscal year 2021, an amount equal
11 to the greater of—

12 “(i) 80 percent of the 2020 amount
13 for the institution; or

14 “(ii) the fair share amount for the in-
15 stitution determined under subsection (d);

16 “(C) for fiscal year 2022, an amount equal
17 to the greater of—

18 “(i) 60 percent of the 2020 amount
19 for the institution; or

20 “(ii) the fair share amount for the in-
21 stitution determined under subsection (d);

22 “(D) for fiscal year 2023, an amount equal
23 to the greater of—

24 “(i) 40 percent of the 2020 amount
25 for the institution; or

1 “(ii) the fair share amount for the in-
2 stitution determined under subsection (d);
3 and

4 “(E) for fiscal year 2024, an amount equal
5 to the greater of—

6 “(i) 20 percent of the 2020 amount
7 for the institution; or

8 “(ii) the fair share amount for the in-
9 stitution determined under subsection (d).

10 “(2) RATABLE REDUCTION.—

11 “(A) IN GENERAL.—If the amount appro-
12 priated under section 441(b) for a fiscal year
13 and remaining after the Secretary reserves
14 funds under subsection (a) is less than the
15 amount required to be allocated to the institu-
16 tions under this subsection, then the amount of
17 the allocation to each institution shall be rat-
18 ably reduced.

19 “(B) ADDITIONAL APPROPRIATIONS.—If
20 the amounts allocated to each institution are
21 ratably reduced under subparagraph (A) for a
22 fiscal year and additional amounts are appro-
23 priated for such fiscal year, the amount allo-
24 cated to each institution from the additional
25 amounts shall be increased on the same basis as

1 the amounts under subparagraph (A) were re-
 2 duced (until each institution receives the
 3 amount required to be allocated under this sub-
 4 section).

5 “(c) ALLOCATION FORMULA FOR FISCAL YEAR 2025
 6 AND EACH SUCCEEDING FISCAL YEAR.—Except as pro-
 7 vided in subsection (d)(5), from the amount appropriated
 8 under section 441(b) for fiscal year 2025 and each suc-
 9 ceeding fiscal year and remaining after the Secretary re-
 10 serves funds under subsection (a), the Secretary shall allo-
 11 cate to each institution the fair share amount for the insti-
 12 tution determined under subsection (d).

13 “(d) DETERMINATION OF FAIR SHARE AMOUNT.—

14 “(1) IN GENERAL.—Subject to paragraph (2),
 15 the fair share amount for an institution for a fiscal
 16 year shall be equal to the sum of—

17 “(A) 100 percent of the institution’s un-
 18 dergraduate student need described in para-
 19 graph (2) for the preceding fiscal year; and

20 “(B) 25 percent of the institution’s grad-
 21 uate student need described in paragraph (3)
 22 for the preceding fiscal year.

23 “(2) INSTITUTIONAL UNDERGRADUATE STU-
 24 DENT NEED.—The undergraduate student need for

1 an institution for a fiscal year shall be equal to the
2 sum of the following:

3 “(A) An amount equal to 50 percent of the
4 amount that bears the same proportion to the
5 available appropriated amount for such fiscal
6 year as the total amount of Federal Pell Grant
7 funds awarded at the institution for the pre-
8 ceding fiscal year bears to the total amount of
9 Federal Pell Grant funds awarded at all institu-
10 tions participating under this part for the pre-
11 ceding fiscal year.

12 “(B) An amount equal to 50 percent of the
13 amount that bears the same proportion to the
14 available appropriated amount for such fiscal
15 year as the total amount of the undergraduate
16 student need at the institution for the preceding
17 fiscal year bears to the total amount of under-
18 graduate student need at all institutions partici-
19 pating under this part for the preceding fiscal
20 year.

21 “(3) INSTITUTIONAL GRADUATE STUDENT
22 NEED.—The graduate student need for an institu-
23 tion for a fiscal year shall be equal to the amount
24 that bears the same proportion to the available ap-
25 propriated amount for such fiscal year as the total

1 amount of the graduate student need at the institu-
 2 tion for the preceding fiscal year bears to the total
 3 amount of graduate student need at all institutions
 4 participating under this part for the preceding fiscal
 5 year.

6 “(4) ELIGIBILITY FOR FAIR SHARE AMOUNT.—
 7 The Secretary may not allocate funds under this
 8 part to any institution that, for two or more fiscal
 9 years during any three fiscal year period beginning
 10 not earlier than the first day of the first fiscal year
 11 that is 2 years after the date of the enactment of
 12 this paragraph, has—

13 “(A) a student population with less than 7
 14 percent of undergraduate students who are re-
 15 cipients of Federal Pell Grants; or

16 “(B) if the institution only enrolls grad-
 17 uate students, a student population with less
 18 than 5 percent of students that have an ex-
 19 pected family contribution of zero.

20 “(5) DEFINITIONS.—In this subsection:

21 “(A) AVAILABLE APPROPRIATED
 22 AMOUNT.—In this section, the term ‘available
 23 appropriated amount’ means—

24 “(i) the amount appropriated under
 25 section 441(b) for a fiscal year, minus

1 “(ii) the amounts reserved under sub-
2 section (a) for such fiscal year.

3 “(B) AVERAGE COST OF ATTENDANCE.—

4 The term ‘average cost of attendance’ means,
5 with respect to an institution, the average of
6 the attendance costs for a fiscal year for stu-
7 dents which shall include—

8 “(i) tuition and fees, computed on the
9 basis of information reported by the insti-
10 tution to the Secretary, which shall in-
11 clude—

12 “(I) total revenue received by the
13 institution from undergraduate and
14 graduate tuition and fees for the sec-
15 ond year preceding the year for which
16 it is applying for an allocation; and

17 “(II) the institution’s enrollment
18 for such second preceding year;

19 “(ii) standard living expenses equal to
20 150 percent of the difference between the
21 income protection allowance for a family of
22 five with one in college and the income
23 protection allowance for a family of six
24 with one in college for a single independent
25 student; and

1 “(iii) books and supplies, in an
2 amount not exceeding \$1,000.

3 “(C) GRADUATE STUDENT NEED.—The
4 term ‘graduate student need’ means, with re-
5 spect to a graduate student for a fiscal year,
6 the lesser of the following:

7 “(i) The amount equal to (except the
8 amount computed by this clause shall not
9 be less than zero)—

10 “(I) the average cost of attend-
11 ance for the preceding fiscal year,
12 minus

13 “(II) each such graduate stu-
14 dent’s expected family contribution
15 (computed in accordance with part F
16 of this title) for the preceding fiscal
17 year.

18 “(ii) The total loan limit for a Federal
19 Direct Unsubsidized Stafford Loan.

20 “(D) UNDERGRADUATE STUDENT NEED.—
21 The term ‘undergraduate student need’ means,
22 with respect to an undergraduate student for a
23 fiscal year, the lesser of the following:

1 “(i) The total of the amount equal to
2 (except the amount computed by this
3 clause shall not be less than zero)—

4 “(I) the average cost of attend-
5 ance for the fiscal year, minus

6 “(II) each such undergraduate
7 student’s expected family contribution
8 (computed in accordance with part F
9 of this title) for the preceding fiscal
10 year.

11 “(ii) The total loan limit for a Federal
12 Direct Unsubsidized Stafford Loan and a
13 Federal Direct Loan.

14 “(e) RETURN OF SURPLUS ALLOCATED FUNDS.—

15 “(1) IN GENERAL.—Except with respect to
16 funds returned under subsection (a)(3), if an institu-
17 tion returns to the Secretary any portion of the
18 sums allocated to such institution under this section
19 for any fiscal year, the Secretary shall reallocate such
20 excess to institutions that used at least 10 percent
21 of the total amount of funds granted to such institu-
22 tion under this section to compensate students em-
23 ployed during a qualified period of nonenrollment
24 (as such term is defined in section 443(f)) on the

1 same basis as excess eligible amounts are allocated
2 under subsection (d).

3 “(2) USE OF FUNDS.—Funds received by insti-
4 tutions pursuant to this subsection shall be used to
5 compensate students employed in work-based learn-
6 ing positions.

7 “(3) RETAINED FUNDS.—

8 “(A) AMOUNT RETURNED.—If an institu-
9 tion returns more than 10 percent of its alloca-
10 tion under paragraph (1), the institution’s allo-
11 cation for the next fiscal year shall be reduced
12 by the amount returned.

13 “(B) WAIVER.—The Secretary may waive
14 this paragraph for a specific institution if the
15 Secretary finds that enforcing this paragraph
16 would be contrary to the interest of the pro-
17 gram.

18 “(f) FILING DEADLINES.—The Secretary may re-
19 quire applications under this section, at such time, in such
20 manner, and containing such information as the Secretary
21 may require.”.

22 **SEC. 612. GRANTS FOR FEDERAL WORK-STUDY PROGRAMS.**

23 Section 443 of the Higher Education Act of 1965 (20
24 U.S.C. 1087–53) is amended—

25 (1) in subsection (b)—

1 (A) by amending paragraph (2)(A) to read
2 as follows:

3 “(A) for fiscal year 2020 and succeeding
4 fiscal years, an institution shall (unless the Sec-
5 retary determines that enforcing this subpara-
6 graph would cause hardship for students at the
7 institution) use—

8 “(i) at least 7 percent of the total
9 amount of funds granted to such institu-
10 tion under this section for such fiscal year
11 to compensate students employed in work-
12 based learning positions; and

13 “(ii) at least 3 percent of the total
14 amount of funds granted to such institu-
15 tion under this section for such fiscal year
16 to compensate students who have excep-
17 tional need (as defined in section
18 413C(c)(2)) and are employed in a work-
19 based learning position during a qualified
20 period of nonenrollment, as defined in sub-
21 section (f).”;

22 (B) in paragraph (4)—

23 (i) by striking “\$300” and inserting
24 “\$500”; and

1 (ii) by inserting “except as provided
2 under subsection (f),” before “provide”;

3 (C) in paragraph (5), by striking “75 per-
4 cent” each place it appears and inserting “75
5 percent in the first year after the date of the
6 enactment of the AID Act, 65 percent in the
7 first succeeding fiscal year, 60 percent in the
8 second succeeding fiscal year, 55 percent in the
9 third succeeding fiscal year, and 50 percent
10 each succeeding fiscal year”;

11 (D) in paragraph (6)—

12 (i) by inserting “who demonstrate ex-
13 ceptional need (as defined in section
14 413C(c)(2))” after “students”; and

15 (ii) by inserting after “institution”,
16 “and prioritize employment for students
17 who are currently or formerly homeless
18 children and youths (as such term is de-
19 fined in section 725 of the McKinney-
20 Vento Homeless Assistance Act (42 U.S.C.
21 11434a)) or foster care children and
22 youth”;

23 (E) in paragraph (7), by striking “voca-
24 tional” and inserting “career”;

1 (F) in paragraph (8)(A)(i), by striking “or
2 vocational goals” and inserting “career goals”;

3 (G) in paragraph (10), by striking “; and”
4 and inserting a semicolon;

5 (H) in paragraph (11), by striking the pe-
6 riod at the end and inserting a semicolon; and

7 (I) by adding at the end the following:

8 “(12) provide assurances that compensation of
9 students employed in the work-study program in ac-
10 cordance with the agreement shall include reim-
11 bursement for reasonable travel (not including the
12 purchase of a vehicle) directly related to such work-
13 study program;

14 “(13) provide assurances that the institution
15 will administer and use feedback from the surveys
16 required under section 450, to improve the experi-
17 ences of students employed in the work-study pro-
18 gram in accordance with the agreement;

19 “(14) provide assurances that the institution
20 will collect data from students and employers such
21 that the employment made available from funds
22 under this part will, to the maximum extent prac-
23 ticable, complement and reinforce the educational
24 goals or career goals of each student receiving as-
25 sistance under this part; and

1 “(15) provide assurances that if the institution
2 receives funds under section 442(a)(1)(A), such in-
3 stitution shall—

4 “(A) use such funds to compensate stu-
5 dents employed in the work-study program in
6 accordance with the agreement; and

7 “(B) prioritize the awarding of such funds
8 (and increasing the amount of each award) to
9 students—

10 “(i) who demonstrate exceptional need
11 (as defined in section 413C(c)(2)); and

12 “(ii) who are employed in work-based
13 learning opportunities through the work
14 study program in accordance with the
15 agreement.”;

16 (2) in subsection (c)—

17 (A) by striking paragraph (2);

18 (B) by inserting after paragraph (1) the
19 following:

20 “(2) provide assurances that compensation of
21 students employed in the work-study program in ac-
22 cordance with the agreement shall include reim-
23 bursement for reasonable travel (not including the
24 purchase of a vehicle) directly related to such work-
25 study program.”; and

1 (C) in paragraph (4), by inserting “and
2 complement and reinforce the educational goals
3 or career goals of each student receiving assist-
4 ance under this part” after “academically rel-
5 evant”;

6 (3) in subsection (d)(1)—

7 (A) by striking “In any academic year to
8 which subsection (b)(2)(A) applies, an institu-
9 tion shall ensure that” and inserting “An insti-
10 tution may use the”; and

11 (B) by striking “travel” and inserting
12 “reasonable travel (not including the purchase
13 of a vehicle)”;

14 (4) in subsection (e)(3), by striking “75” and
15 inserting “50”; and

16 (5) by adding at the end the following:

17 “(f) QUALIFIED PERIOD OF NONENROLLMENT.—

18 “(1) IN GENERAL.—A student may be awarded
19 work-study employment during a qualified period of
20 nonenrollment if—

21 “(A) the student demonstrates exceptional
22 need (as defined in section 413C(c)(2)) in the
23 award year prior to the qualified period of non-
24 enrollment;

1 “(B) the student is employed in a work-
2 based learning position; and

3 “(C) the employment—

4 “(i) involves less than 25 percent ad-
5 ministrative work; and

6 “(ii) is for at least 20 hours per week,
7 unless the institution waives such require-
8 ment—

9 “(I) at the request of the stu-
10 dent; or

11 “(II) based on a finding by the
12 institution that such requirement pre-
13 sents a hardship in finding a work-
14 based learning position for the stu-
15 dent.

16 “(2) FUNDS EARNED.—

17 “(A) IN GENERAL.—Any funds earned by
18 a student (beyond standard living expenses (as
19 such term is described in section
20 413D(c)(3)(C))) during the qualified period of
21 nonenrollment less than or equal to \$2,500 may
22 not be applied to such student’s cost of attend-
23 ance for the next period in which the student
24 is enrolled.

1 “(B) EXCESS FUNDS.—Any funds earned
 2 by a student (beyond standard living expenses
 3 (as such term is described in section
 4 413D(c)(3)(C))) during the qualified period of
 5 nonenrollment in excess of \$2,500 shall be ap-
 6 plied to such student’s cost of attendance for
 7 the next period in which the student is enrolled.

8 “(3) DEFINITION OF QUALIFIED PERIOD OF
 9 NONENROLLMENT.—In this subsection, the term
 10 ‘qualified period of nonenrollment’ means, with re-
 11 spect to a student, a period of nonenrollment that—

12 “(A) occurs between a period of enrollment
 13 and a period of anticipated enrollment; and

14 “(B) the duration of which is no longer
 15 than 6 months.”.

16 **SEC. 613. FLEXIBLE USE OF FUNDS.**

17 Section 445 of the Higher Education Act of 1965 (20
 18 U.S.C. 1087–55) is amended—

19 (1) in subsection (a), by adding at the end the
 20 following:

21 “(3) In addition to the carry-over sums author-
 22 ized under paragraph (1) of this section, an institu-
 23 tion may permit a student who completed the pre-
 24 vious award period to continue to earn unearned

1 portions of the student’s work-study award from
 2 that previous period if—

3 “(A) any reduction in the student’s need
 4 upon which the award was based is accounted
 5 for in the remaining portion; and

6 “(B) the student is currently employed in
 7 a work-based learning position.”; and

8 (2) by striking “10 percent” both places it ap-
 9 pears and inserting “20 percent”.

10 **SEC. 614. JOB LOCATION AND DEVELOPMENT PROGRAMS.**

11 (a) AMENDMENTS.—Section 446 of the Higher Edu-
 12 cation Act of 1965 (20 U.S.C. 1087–56) is amended—

13 (1) in subsection (a)—

14 (A) in paragraph (1), by striking “10 per-
 15 cent or \$75,000” and inserting “20 percent or
 16 \$150,000”; and

17 (B) in paragraph (2), by striking “voca-
 18 tional” and inserting “career”; and

19 (2) in subsection (b)—

20 (A) by striking paragraphs (1) and (2);

21 (B) by inserting before paragraph (3) the
 22 following:

23 “(1) provide satisfactory assurance that the in-
 24 stitution will prioritize placing students with excep-
 25 tional need (as defined in section 413C(c)(2)) and

1 Federal work-study recipients in jobs located and de-
2 veloped under this section; and

3 “(2) provide satisfactory assurances that the
4 funds available under this section will be used to lo-
5 cate and develop work-based learning positions;”;
6 and

7 (C) in paragraph (6), by striking the pe-
8 riod and inserting “, including—

9 “(A) the number of students employed in
10 work-based learning positions through such pro-
11 gram;

12 “(B) the number of students dem-
13 onstrating exceptional need (as defined in sec-
14 tion 413C(c)(2)) and Federal work-study recipi-
15 ents employed through such program; and

16 “(C) the number of students dem-
17 onstrating exceptional need (as defined in sec-
18 tion 413C(c)(2)) and Federal work-study recipi-
19 ents employed in work-based learning positions
20 through such program.”.

21 (b) CLARIFICATION ON CARRY-OVER AUTHORITY.—
22 Of the sums granted to an eligible institution under part
23 C of title IV of the Higher Education Act (20 U.S.C.
24 1087–51) for any fiscal year, 10 percent may, at the dis-
25 cretion of the institution, remain available for expenditure

1 during the succeeding fiscal year to carry out programs
2 under such part, including the job location and develop-
3 ment programs under section 446 of such Act (20 U.S.C.
4 1087–56).

5 **SEC. 615. COMMUNITY SERVICE.**

6 Section 447 of the Higher Education Act of 1965 (20
7 U.S.C. 1087–57) is amended to read as follows:

8 **“SEC. 447. ADDITIONAL FUNDS TO CONDUCT COMMUNITY**
9 **SERVICE WORK STUDY PROGRAMS.**

10 “Each institution participating under this part may
11 use up to 10 percent of the funds made available under
12 section 489(a) and attributable to the amount of the insti-
13 tution’s expenditures under this part to conduct that insti-
14 tution’s program of community service-learning, includ-
15 ing—

16 “(1) development of mechanisms to assure the
17 academic quality of the student experience;

18 “(2) assuring student access to educational re-
19 sources, expertise, and supervision necessary to
20 achieve community service objectives;

21 “(3) assuring, to the maximum extent prac-
22 ticable, that the community service-learning program
23 will support the educational goals or career goals of
24 students participating in such program;

1 “(4) collaboration with public and private non-
 2 profit agencies, and programs assisted under the
 3 National and Community Service Act of 1990 in the
 4 planning, development, and administration of such
 5 programs; and

6 “(5) to recruit and compensate students for
 7 community service-learning (including compensation
 8 for time spent in training and for reasonable travel
 9 (not including the purchase of a vehicle) directly re-
 10 lated to such community service).”.

11 **SEC. 616. PILOT GRANT PROGRAM.**

12 Part C of title IV of the Higher Education Act (20
 13 U.S.C. 1087–51 et seq.) is amended by adding at the end
 14 the following:

15 **“SEC. 449. WORK-BASED LEARNING OPPORTUNITIES PILOT**
 16 **GRANT PROGRAM.**

17 “(a) ESTABLISHMENT.—

18 “(1) IN GENERAL.—The Secretary shall estab-
 19 lish a program to provide grants to eligible institu-
 20 tions participating under this part to establish or ex-
 21 pand a program to develop work-based learning posi-
 22 tions.

23 “(2) LIMITATIONS.—

24 “(A) DURATION.—A grant awarded under
 25 this section shall be for a period of not more

1 than 4 years, but may be renewed by the Sec-
2 retary for a period of 2 years.

3 “(B) AMOUNT.—A grant under this sec-
4 tion may not be in an amount greater than
5 \$1,000,000.

6 “(b) APPLICATION.—To be selected to receive a grant
7 under this section an eligible institution participating
8 under this part shall submit an application to the Sec-
9 retary at such time, in such manner, and containing such
10 information as the Secretary may require, including a plan
11 that describes how the eligible institution will establish or
12 expand a program to develop work-based learning posi-
13 tions that will—

14 “(1) benefit students who demonstrate excep-
15 tional need (as defined in section 413C(c)(2));

16 “(2) identify high-demand occupations (as de-
17 termined by the Bureau of Labor and Statistics,
18 State departments of labor, and local workforce in-
19 vestment boards) and develop partnerships with
20 high-demand employers (including nonprofit organi-
21 zations, for-profit firms, or public agencies);

22 “(3) involve participating employers in evalu-
23 ating and improving such program;

24 “(4) track and report academic and employ-
25 ment outcomes for participating students; and

1 “(5) be able to continue after the end of the
2 grant term.

3 “(c) USE OF FUNDS.—Grant funds awarded under
4 this program shall be used to pay wages for students par-
5 ticipating under this program and develop work-based
6 learning positions that—

7 “(1) are for a period of at least 12 weeks;

8 “(2) serve students who demonstrate excep-
9 tional need (as defined in section 413C(c)(2));

10 “(3) limit administrative work to no more than
11 25 percent of such position;

12 “(4) provide a minimum of 15 hours of work
13 per week during periods of enrollment and 30 hours
14 per week during periods of nonenrollment, except
15 such requirement may be waived by the institution
16 in consultation with a student;

17 “(5) include career coaching from participating
18 employers (including mock interviews, resume writ-
19 ing assistance, and counseling on applying for and
20 attaining employment); and

21 “(6) provide participating students with oppor-
22 tunities to meet with employers in fields or indus-
23 tries related to those of participating employers.

24 “(d) REPORT.—On a date that is before the date on
25 which the period of the grant received by an eligible insti-

1 tution under this section terminates, such institution shall
2 submit a report to the Secretary including—

3 “(1) the graduation rate or completion rate (as
4 described under section 442(a)(1)(C)) with respect
5 to students participating in work-based learning po-
6 sitions under the pilot program; and

7 “(2) the results of the work-based learning op-
8 portunities program for which such institution re-
9 ceived such grant, including—

10 “(A) participating students’ satisfaction
11 with the program as reported in surveys under
12 section 450;

13 “(B) the types of jobs in which partici-
14 pating students were employed and the types of
15 duties performed in such jobs;

16 “(C) the academic programs of the partici-
17 pating students;

18 “(D) the share of participating students
19 who worked at another job, in addition to the
20 one under the pilot program;

21 “(E) the percentage of participating stu-
22 dents who, during the second quarter after
23 completing their academic program, are in edu-
24 cation or training activities or unsubsidized em-
25 ployment;

1 “(F) the percentage of participating stu-
 2 dents employed in high-demand occupations
 3 within 2 quarters of completing their academic
 4 programs; and

5 “(G) other items as deemed relevant by the
 6 Secretary.

7 “(e) RESERVATION OF FUNDING FOR SUCH PRO-
 8 GRAM.—From the amount appropriated under section
 9 441(b) for a fiscal year and remaining after the Secretary
 10 reserves funds under section 442(a)(1), the Secretary shall
 11 reserve \$30,000,000 to carry out grants under this sec-
 12 tion.”.

13 **SEC. 617. DEPARTMENT ACTIVITIES.**

14 Part C of title IV of the Higher Education Act of
 15 1965 (20 U.S.C. 1087–51 et seq.) is further amended by
 16 adding at the end the following:

17 **“SEC. 450. DEPARTMENT ACTIVITIES.**

18 “(a) SURVEYS.—Not later than 1 year after the date
 19 of the enactment of this section, the Secretary shall de-
 20 velop, in consultation with work-study administrators from
 21 institutions of higher education, participating employers,
 22 and participating students—

23 “(1) a consumer-tested electronic survey for
 24 students awarded work-study employment under the

1 Federal work-study program under this part that,
2 not less than once every 4 years—

3 “(A) measures each such student’s satis-
4 faction with the Federal work-study program,
5 including—

6 “(i) any complaints the student has
7 with respect to the program;

8 “(ii) the amount and quality of the
9 on-the-job training the student received;

10 “(iii) the amount and quality of on-
11 the-job supervision and employer feedback
12 the student received;

13 “(iv) the amount and quality of infor-
14 mation provided by the institution about
15 the work-study program and job opportuni-
16 ties and the availability of work-study staff
17 at the institution;

18 “(v) the quality of the assistance pro-
19 vided by the institution to the student in
20 finding a work-study job and the avail-
21 ability of types of jobs; and

22 “(vi) the student’s overall satisfaction
23 with the work-study program;

1 “(B) measures the applicability of work-
2 study employment to the educational goals and
3 career goals of each such student;

4 “(C) elicits an assessment by each such
5 student of the capacity to manage time between
6 work-study employment and coursework;

7 “(D) measures, with respect to the pro-
8 gram—

9 “(i) the award amounts under the
10 program;

11 “(ii) the average number of hours stu-
12 dents worked per week, and the wages re-
13 ceived for such work;

14 “(iii) the number of on campus jobs
15 and off campus jobs;

16 “(iv) how students located work-study
17 positions;

18 “(v) the work performed at each job;

19 “(vi) whether students worked addi-
20 tional jobs while employed in a work-study
21 job (and the reason for such additional
22 job);

23 “(vii) whether the work-study employ-
24 ment had an impact on the student’s aca-
25 demic performance; and

1 “(viii) the voluntarily disclosed demo-
2 graphics of students awarded work-study
3 employment; and

4 “(E) includes such information as the Sec-
5 retary may require;

6 “(2) a consumer-tested electronic survey for
7 employers of students described in paragraph (1)
8 that—

9 “(A) measures each such employer’s satis-
10 faction with the Federal work-study program,
11 including—

12 “(i) the extent to which the employer
13 is satisfied with its ability to accommodate
14 students’ schedules;

15 “(ii) the extent to which student-em-
16 ployees are prepared for the duties adver-
17 tised for the job; and

18 “(iii) the extent to which the employer
19 is satisfied with opportunities to make rec-
20 ommendations for improving institutions’
21 academic programs;

22 “(B) elicits an assessment by each such
23 employer of—

24 “(i) any complaints the employer had
25 with respect to the program;

1 “(ii) any skills or knowledge necessary
2 for the job that student-employees are
3 lacking; and

4 “(iii) the extent of outreach from in-
5 stitutions to the employer; and

6 “(C) includes such information as the Sec-
7 retary may require; and

8 “(3) a consumer-tested electronic survey that,
9 not less than once every 4 years, with respect to
10 each institution of higher education participating in
11 the Federal work-study program, measures—

12 “(A) methods used to recruit on-campus
13 and off-campus employers;

14 “(B) if an institution operates a job loca-
15 tion development program—

16 “(i) the share of jobs filled on-campus
17 and off-campus;

18 “(ii) the share of jobs filled by—

19 “(I) work-study recipients; and

20 “(II) students who demonstrate
21 exceptional need (as defined in section
22 413C(c)(2));

23 “(iii) the primary factors considered
24 in matching work-study students and jobs;

1 “(iv) the share of students employed
2 in work-based learning opportunities; and

3 “(v) the share of students employed
4 during qualified periods of nonenrollment,
5 including the share of students with excep-
6 tional need (as defined in section
7 413C(c)(2)) employed during qualified pe-
8 riods of nonenrollment;

9 “(C) the institution’s Federal and non-
10 Federal contributions toward work-study wages;

11 “(D) the primary factors considered in
12 awarding students work-study and in deter-
13 mining the amount of the award;

14 “(E) the acceptance rate among students
15 who were offered work-study aid; and

16 “(F) other information the Secretary may
17 require.

18 “(b) RESULTS.—The Secretary shall develop an on-
19 line portal—

20 “(1) for students, employers, and institutions of
21 higher education to access the surveys required
22 under subsection (a); and

23 “(2) to compile the results of such surveys.

1 “(c) REPORT.—Not less than once every 4 years after
2 the date of the enactment of this subsection, the Secretary
3 shall submit a report to Congress that includes—

4 “(1) the data collected under this section (re-
5 dacted for personal information);

6 “(2) with respect to students employed in work-
7 study through the Federal work-study program—

8 “(A) the types of jobs such students par-
9 ticipated in;

10 “(B) the average hours worked per week;

11 “(C) the average award amount;

12 “(D) the average wage rates;

13 “(E) the extent to which students enter
14 employment with skills and knowledge gained
15 from work-study participation that have pre-
16 pared them for the job; and

17 “(F) the students’ satisfaction with the
18 program and primary complaints;

19 “(3) the extent to which institutions conduct
20 outreach to employers and engage them in discus-
21 sions on improving academic programs;

22 “(4) the extent to which institutions conduct
23 outreach to students and make jobs readily avail-
24 able;

1 “(5) the extent to which the work-study employ-
2 ment aligns with students’ academic programs or ca-
3 reer goals;

4 “(6) the employers’ satisfaction with the pro-
5 gram and primary complaints; and

6 “(7) recommendations for improving the pro-
7 gram.

8 “(d) CONSULTATION.—In consulting with the entities
9 described in subsection (a) to create the electronic surveys
10 required under such subsection, the Secretary shall engage
11 with—

12 “(1) a representative sample of institutions of
13 higher education participating in the Federal work-
14 study program;

15 “(2) a representative sample of employers par-
16 ticipating in the Federal work-study program; and

17 “(3) a representative sample of students par-
18 ticipating in the Federal work-study program.

19 “(e) TECHNICAL ASSISTANCE.—The Secretary
20 shall—

21 “(1) provide technical assistance to institutions
22 participating under the Federal work-study program
23 under this part to—

1 “(A) comply with the amendments made
2 by part B of title VI of the AID Act and the
3 regulations issued pursuant to this subtitle;

4 “(B) administer the surveys described in
5 subsection (a) to students and employers par-
6 ticipating in the Federal work-study program;

7 “(C) ensure that Federal work-study posi-
8 tions align with students’ educational goals or
9 career goals to the maximum extent practicable;
10 and

11 “(D) satisfy the requirements under sec-
12 tion 443(b)(7); and

13 “(2) issue guidance and provide technical as-
14 sistance to institutions to support improved partner-
15 ships and coordination among financial aid, career
16 services, and academic advisors to administer the
17 Federal work-study program.

18 “(f) RESPONSE RATE.—In the case of an institution
19 participating under the Federal work-study program
20 under this part with a response rate for students and em-
21 ployers with respect to the surveys described in subsection
22 (a)(1) of less than 75 percent, the Secretary shall require
23 such institution—

24 “(1) to submit to the Secretary an improvement
25 plan to increase such response rate; and

1 “(2) if the response rate has not improved 2
2 years after the date on which an improvement plan
3 was submitted under paragraph (1), submit to the
4 Secretary a revised improvement plan.

5 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
6 is authorized to be appropriated \$2,000,000 to carry out
7 subsection (a).”.

8 **SEC. 618. STUDY AND REPORT.**

9 (a) STUDY.—Not later than 180 days after the date
10 of the enactment of this Act, the Comptroller General of
11 the United States shall conduct a study on best practices
12 for assisting students participating in the Federal work-
13 study program under part C of title IV of the Higher Edu-
14 cation Act (42 U.S.C. 1087–51 et seq.) with—

- 15 (1) connecting to off-campus employers;
16 (2) procuring work-based learning opportunities
17 through such program;
18 (3) procuring employment that aligns with stu-
19 dents’ educational goals or career goals;
20 (4) locating employment through job location
21 and development programs;
22 (5) procuring employment in high-demand occu-
23 pations;

1 (6) balancing employment with academic pro-
2 grams to improve graduation and completion rates;
3 and

4 (7) with respect to students with exceptional
5 need (as defined in section 413C(e)(2) of the Higher
6 Education Act of 1965 (20 U.S.C. 1070b-
7 2(c)(2)))—

8 (A) locating and coordinating work-study
9 employment during qualified periods of non-
10 enrollment;

11 (B) increasing participation of such stu-
12 dents in such work-study program; and

13 (C) limiting the need for additional em-
14 ployment outside the work-study program.

15 (b) REPORT.—Not later than one year after the date
16 on which the study required under subsection (a) is com-
17 pleted, the Comptroller General of the United States shall
18 submit to Congress a report summarizing the findings of
19 such study.

20 (c) PUBLISH REPORT.—The Comptroller General of
21 the United States shall make the report required under
22 subsection (b) available to the public on the website of the
23 Government Accountability Office.

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