

HOUSE BILL 1237

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4lr3353

By: **Delegates Miller, Arentz, Buckel, Chisholm, Grammer, Griffith, Hornberger, Kipke, McComas, Rose, ~~and Stonko~~ Stonko, Atterbeary, Attar, Ebersole, Fair, Feldmark, Grossman, Hartman, Henson, R. Long, Mireku-North, Palakovich Carr, Patterson, Roberts, Vogel, Wells, Wilkins, Wims, Wu, and Young**

Introduced and read first time: February 8, 2024

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 5, 2024

CHAPTER _____

1 AN ACT concerning

2 **State Department of Education – Task Force to Study the Maryland Online ~~IEP~~**
3 **Special Education System**

4 FOR the purpose of establishing the Task Force to Study the Maryland Online ~~IEP~~ Special
5 Education System; and generally relating to the Task Force to Study the Maryland
6 Online ~~IEP~~ Special Education System.

7 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
8 That:

9 (a) (1) In this section, “system” means the Maryland Online ~~IEP~~ Special
10 Education System.

11 (2) “System” includes:

12 (i) the Maryland Online Individualized Education Program; and

13 (ii) the Maryland Online Individualized Family Service Plan.

14 (b) There is a Task Force to Study the Maryland Online ~~IEP~~ Special Education
15 System.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



(c) The Task Force consists of:

(1) the Assistant State Superintendent of Early Intervention and Special Education Services, or the Assistant State Superintendent's designee;

(2) the Chief Information Officer of the Office of Information Technology in the State Department of Education, or the Chief Information Officer's designee; and

(3) the following members, appointed by the State Superintendent of Schools:

(i) three general education public school teachers, representing an urban, a suburban, and a rural local school system;

(ii) three special education public school teachers, representing a large, medium, and small local school system;

(iii) three experienced Individualized Family Service Plan coordinators;

~~(iii)~~ (iv) one representative of the Maryland State ~~Educators~~ Education Association;

~~(iv)~~ (v) one representative of a special education advocacy organization; and

~~(v)~~ (vi) two parents of students enrolled in a public school that have an individualized education program.

(d) The State Superintendent shall designate the chair of the Task Force.

(e) The State Department of Education shall provide staff for the Task Force.

(f) A member of the Task Force:

(1) may not receive compensation as a member of the Task Force; but

(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.

(g) The Task Force shall:

(1) study the effectiveness, functionality, and usability of the Maryland Online ~~IEP System~~ Individualized Education Program and the Maryland Online Individualized Family Service Plan;

(2) determine the availability of other platforms and how other platforms compare to the current system in terms of effectiveness, functionality, usability, and cost;

(3) evaluate the costs of maintaining or upgrading the current system or purchasing or leasing another platform; and

(4) make recommendations to maintain and upgrade the system or replace the system with another platform as determined by the Task Force.

(h) On or before June 1, 2025, the Task Force shall report its findings and recommendations to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2024. It shall remain effective for a period of 1 year and, at the end of June 30, 2025, this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.