

LONG-TERM EDUCATIONAL ACHIEVEMENT PROGRAM

2024 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor: _____

LONG TITLE**General Description:**

This bill establishes the Long-term Educational Achievement Program.

Highlighted Provisions:

This bill:

- ▶ defines terms;
- ▶ establishes the Long-term Education Achievement Program pilot program for local education agencies (LEAs), nonprofit organizations, local municipalities, and communities to partner on improving student outcomes;
- ▶ creates a process for an LEA and a nonprofit organization to propose partnering with a municipality to foster a community-oriented plan for student graduation and achievement;
- ▶ requires a proposal to identify a high school feeder system for the program;
- ▶ establishes requirements to receive funding under the program;
- ▶ allows regulatory waivers to support implementation;
- ▶ establishes requirements for a participating LEA, nonprofit organizations, and municipalities; and
- ▶ requires reporting on progress and outcomes.

Money Appropriated in this Bill:

This bill appropriates in fiscal year 2025:

- ▶ to State Board of Education - Minimum School Program - Related to Basic School



Programs - Long-term Educational Achievement Program as a one-time appropriation:

- from the Public Education Economic Stabilization Restricted Account,
One-time, \$30,000,000

Other Special Clauses:

This bill provides a special effective date.

Utah Code Sections Affected:

AMENDS:

63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25), as last amended by Laws of Utah 2023,
Chapters 30, 52, 133, 161, 310, 367, and 494

63I-1-253 (Contingently Effective 01/01/25), as last amended by Laws of Utah 2023,
Chapters 30, 52, 133, 161, 187, 310, 367, and 494

ENACTS:

53F-5-222, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53F-5-222** is enacted to read:

53F-5-222. Long-term Educational Achievement Program.

(1) As used in this section:

(a) "Backbone organization" means a nonprofit entity that provides strategic
coordination and support for cross-sector partnerships.

(b) "High school feeder system" means a junior high and at least one elementary school
that provides students to the same high school within the LEA.

(c) "Local communities" means the local municipal leaders, businesses, and other
organizations within a geographic area proximate to a school.

(d) "Local education agency" or "LEA" means a school district or charter school that
offers educational services to grades K-12.

(e) "Student achievement" means a student's academic performance measured by
standardized tests and proficiency indicators.

(2) There is created a six-year pilot program known as the Long-term Educational
Achievement Program to foster collaboration between an LEA, a backbone organization, a
local municipality, and local communities in ensuring:

59 (a) all students graduate high school on a career path; and

60 (b) improved outcomes in student achievement.

61 (3) (a) An LEA and backbone organization shall partner with the local municipality to
62 create a proposal for the Long-term Educational Achievement Program.

63 (b) The participating LEA or backbone organization shall submit the proposal to the
64 state board.

65 (4) The proposal shall include:

66 (a) a plan for implementation in at least one identified high school feeder system within
67 the participating LEA that has a high school with a graduation rate of 85% or lower and one of
68 the following:

69 (i) each junior high and elementary school is a Title I school; or

70 (ii) at least 50% of students at each junior high and elementary school qualify for free
71 or reduced lunch;

72 (b) a demonstration of at least five years of partnered work on educational and
73 community outcomes between:

74 (i) the LEA;

75 (ii) a backbone organization;

76 (iii) local municipal leaders;

77 (iv) local non-profit organizations;

78 (v) other local community organizations; and

79 (vi) the local business community;

80 (c) a strategic plan between the participating LEA, a backbone organization, and local
81 municipal leaders to:

82 (i) achieve a 95% four-year cohort high school graduation rate within the identified
83 high school feeder system;

84 (ii) improve student achievement within the identified high school feeder system by
85 setting a goal for:

86 (A) grade 3 reading proficiency achievement that is at least equal to the goal set by the
87 state board; and

88 (B) grade 8 math proficiency achievement;

89 (iii) outline:

90 (A) a plan for the partners to share results and facilitate progress among students within
91 the high school feeder system;

92 (B) a plan for active family and community engagement;

93 (C) a plan and process for collaborative leadership within the partnership including
94 identified roles of each partner;

95 (D) expanded and enriched learning opportunities to provide each student with
96 individualized support and access to local opportunities;

97 (E) a plan to develop a system to use community resources that align with school-based
98 supports;

99 (F) the provision of rigorous and personalized classroom instruction to each student;
100 and

101 (G) strategic plan performance measures using data sharing systems and agreements
102 between partners that adhere to federal and state privacy laws; and

103 (iv) identify and use community resources that may be provided within or for the
104 students and families at each participating school including:

105 (A) health and mental health services;

106 (B) nutrition services;

107 (C) early childhood education programs;

108 (D) out-of-school time programs;

109 (E) mentoring and other youth development programs;

110 (F) parent education and development activities;

111 (G) housing resources; and

112 (H) crime prevention and rehabilitation services;

113 (d) a budget identifying:

114 (i) the total amount of funds needed;

115 (ii) the percentage of the total funds to be allocated to the:

116 (A) LEA;

117 (B) backbone organization; and

118 (C) local municipality or community organizations;

119 (iii) any funding contributions provided by an entity described in Subsection

120 (4)(d)(ii)(A) through (C); and

- 121 (iv) the general use proposed for the funds including administrative costs;
122 (e) any regulatory waivers needed for implementation including:
123 (i) local governing board policy;
124 (ii) state board rule; or
125 (iii) local ordinances; and
126 (f) evidence that the following agree to the proposal:
127 (i) a majority of the local governing board members of the participating LEA;
128 (ii) at each school within the high school feeder system:
129 (A) all administrators;
130 (B) a majority of teachers; and
131 (C) a majority of the school community council members;
132 (iii) the superintendent of the participating LEA;
133 (iv) the mayor or manager and at least one city council member of the local
134 municipality; and
135 (v) other community members committed to the goals of the proposal.
136 (5) The state board shall:
137 (a) review a proposal for compliance with this section;
138 (b) subject to legislative appropriations, provide funds up to the amount requested in a
139 proposal to the LEA;
140 (c) grant any waiver to a state board rule identified in the proposal, unless the waiver
141 would:
142 (i) cause the LEA or a school within the high school feeder system to be in violation of
143 state or federal law;
144 (ii) threaten the health, safety, or welfare of students in the participating LEA; or
145 (iii) waive a rule related to:
146 (A) employee criminal background checks; or
147 (B) accounting principles; and
148 (d) carry out Subsections (5)(a) through (c) on a first come first served basis until the
149 state board distributes all appropriated funds.
150 (6) The participating LEA shall:
151 (a) distribute the allocated funds as outlined in the proposal;

152 (b) coordinate with the backbone organization to facilitate community resources that
153 are available to support students and families;

154 (c) provide one dedicated full-time staff at the superintendency level to oversee the
155 implementation of the proposal;

156 (d) provide regular information, professional development, training, and mentoring for
157 school administrators and teachers at each school in the high school feeder system;

158 (e) maintain detailed accounting records of the funds and make the accounting records
159 available for review at the request of:

160 (i) the board of the backbone organization;

161 (ii) the participating LEA's governing board;

162 (iii) the legislative body of the municipality;

163 (iv) the state board;

164 (v) the state auditor; and

165 (vi) the legislative auditor general;

166 (f) coordinate with the backbone organization to provide an annual progress report to
167 the LEA's governing board; and

168 (g) commit to data sharing systems and agreements that enable shared accountability
169 and shared work toward outcomes.

170 (7) The backbone organization shall:

171 (a) serve as the community liaison between the participating LEA, local municipal
172 leaders, and local community resources;

173 (b) identify:

174 (i) non-academic impediments that prevent students from accessing and engaging in
175 the learning process; and

176 (ii) opportunities or resources for students within the local community that can
177 improve student achievement;

178 (c) align and coordinate community resources to remove non-academic impediments to
179 students;

180 (d) facilitate the coordination of the delivery of community resources, programs, and
181 activities through the use of the school as a community-level hub; and

182 (e) coordinate needs from local municipal leaders.

(8) The participating local municipality shall:

(a) provide supportive programming that helps meet the proposal goals;

(b) align programing with participating schools;

(c) work with the backbone organization to engage community partners to contribute to the goal; and

(d) commit to data sharing systems and agreements that enable shared accountability and shared progress toward outcomes.

(9) The participating LEA, backbone organization, and local municipalities may not use funds to supplant existing funds.

(10) The participating LEA may accept private grants, loans, gifts, endowments, devises, or bequests that are made to support the proposal.

(11) Upon request of the Education Interim Committee, the participating LEA in collaboration with the backbone organization and local municipal leaders shall report to the Education Interim Committee on the pilot program's progress and outcomes.

Section 2. Section **63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25)** is amended to read:

63I-1-253 (Eff 07/01/24) (Cont Sup 01/01/25). Repeal dates: Titles 53 through 53G.

(1) Section **53-2a-105**, which creates the Emergency Management Administration Council, is repealed July 1, 2027.

(2) Sections **53-2a-1103** and **53-2a-1104**, which create the Search and Rescue Advisory Board, are repealed July 1, 2027.

(3) Section **53-2d-703** is repealed July 1, 2027.

(4) Section **53-5-703**, which creates the Concealed Firearm Review Board, is repealed July 1, 2024.

(5) Section **53B-6-105.5**, which creates the Technology Initiative Advisory Board, is repealed July 1, 2024.

(6) Section **53B-7-709**, regarding five-year performance goals for the Utah System of Higher Education is repealed July 1, 2027.

(7) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed July 1, 2028.

(8) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.

(9) Section [53B-17-1203](#), which creates the SafeUT and School Safety Commission, is repealed January 1, 2025.

(10) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.

(11) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure Research Center, is repealed on July 1, 2028.

(12) Subsection [53C-3-203](#)(4)(b)(vii), which provides for the distribution of money from the Land Exchange Distribution Account to the Geological Survey for test wells and other hydrologic studies in the West Desert, is repealed July 1, 2030.

(13) Subsections [53E-3-503](#)(5) and (6), which create coordinating councils for youth in custody, are repealed July 1, 2027.

(14) In relation to a standards review committee, on January 1, 2028:

(a) in Subsection [53E-4-202](#)(8), the language "by a standards review committee and the recommendations of a standards review committee established under Section [53E-4-203](#)" is repealed; and

(b) Section [53E-4-203](#) is repealed.

(15) Section [53E-4-402](#), which creates the State Instructional Materials Commission, is repealed July 1, 2027.

(16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.

(17) Section [53F-2-420](#), which creates the Intensive Services Special Education Pilot Program, is repealed July 1, 2024.

(18) Section [53F-5-213](#) is repealed July 1, 2023.

(19) Section [53F-5-214](#), in relation to a grant for professional learning, is repealed July 1, 2025.

(20) Section [53F-5-215](#), in relation to an elementary teacher preparation grant, is repealed July 1, 2025.

(21) Section [53F-5-219](#), which creates the Local Innovations Civics Education Pilot Program, is repealed on July 1, 2025.

(22) Section [53F-5-222](#) is repealed July 1, 2030.

[(22)] (23) Subsection [53F-9-203](#)(7), which creates the Charter School Revolving Account Committee, is repealed July 1, 2024.

245 ~~[(23)]~~ (24) Subsections [53G-4-608](#)(2)(b) and (4)(b), related to the Utah Seismic Safety
246 Commission, are repealed January 1, 2025.

247 ~~[(24)]~~ (25) Section [53G-9-212](#), Drinking water quality in schools, is repealed July 1,
248 2027.

249 ~~[(25)]~~ (26) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed
250 July 1, 2027.

251 Section 3. Section **63I-1-253 (Contingently Effective 01/01/25)** is amended to read:
252 **63I-1-253 (Contingently Effective 01/01/25). Repeal dates: Titles 53 through 53G.**

253 (1) Section [53-2a-105](#), which creates the Emergency Management Administration
254 Council, is repealed July 1, 2027.

255 (2) Sections [53-2a-1103](#) and [53-2a-1104](#), which create the Search and Rescue Advisory
256 Board, are repealed July 1, 2027.

257 (3) Section [53-2d-703](#) is repealed July 1, 2027.

258 (4) Section [53-5-703](#), which creates the Concealed Firearm Review Board, is repealed
259 July 1, 2024.

260 (5) Section [53B-6-105.5](#), which creates the Technology Initiative Advisory Board, is
261 repealed July 1, 2024.

262 (6) Section [53B-7-709](#), regarding five-year performance goals for the Utah System of
263 Higher Education is repealed July 1, 2027.

264 (7) Title 53B, Chapter 8a, Part 3, Education Savings Incentive Program, is repealed
265 July 1, 2028.

266 (8) Title 53B, Chapter 17, Part 11, USTAR Researchers, is repealed July 1, 2028.

267 (9) Section [53B-17-1203](#), which creates the SafeUT and School Safety Commission, is
268 repealed January 1, 2025.

269 (10) Title 53B, Chapter 18, Part 16, USTAR Researchers, is repealed July 1, 2028.

270 (11) Title 53B, Chapter 18, Part 18, Electrification of Transportation Infrastructure
271 Research Center, is repealed on July 1, 2028.

272 (12) Subsection [53C-3-203](#)(4)(b)(vii), which provides for the distribution of money
273 from the Land Exchange Distribution Account to the Geological Survey for test wells and other
274 hydrologic studies in the West Desert, is repealed July 1, 2030.

275 (13) Subsections [53E-3-503](#)(5) and (6), which create coordinating councils for youth in

custody, are repealed July 1, 2027.

(14) In relation to a standards review committee, on January 1, 2028:

(a) in Subsection [53E-4-202\(8\)](#), the language "by a standards review committee and the recommendations of a standards review committee established under Section [53E-4-203](#)" is repealed; and

(b) Section [53E-4-203](#) is repealed.

(15) Section [53E-4-402](#), which creates the State Instructional Materials Commission, is repealed July 1, 2027.

(16) Title 53E, Chapter 6, Part 5, Utah Professional Practices Advisory Commission, is repealed July 1, 2033.

(17) Section [53F-2-420](#), which creates the Intensive Services Special Education Pilot Program, is repealed July 1, 2024.

(18) Section [53F-5-213](#) is repealed July 1, 2023.

(19) Section [53F-5-214](#), in relation to a grant for professional learning, is repealed July 1, 2025.

(20) Section [53F-5-215](#), in relation to an elementary teacher preparation grant, is repealed July 1, 2025.

(21) Section [53F-5-219](#), which creates the Local Innovations Civics Education Pilot Program, is repealed on July 1, 2025.

(22) Section [53F-5-222](#) is repealed July 1, 2030.

~~[(22)]~~ (23) (a) Subsection [53F-9-201.1\(2\)\(b\)\(ii\)](#), in relation to the use of funds from a loss in enrollment for certain fiscal years, is repealed on July 1, 2030.

(b) On July 1, 2030, the Office of Legislative Research and General Counsel shall renumber the remaining subsections accordingly.

~~[(23)]~~ (24) Subsection [53F-9-203\(7\)](#), which creates the Charter School Revolving Account Committee, is repealed July 1, 2024.

~~[(24)]~~ (25) Subsections [53G-4-608\(2\)\(b\)](#) and [\(4\)\(b\)](#), related to the Utah Seismic Safety Commission, are repealed January 1, 2025.

~~[(25)]~~ (26) Section [53G-9-212](#), Drinking water quality in schools, is repealed July 1, 2027.

~~[(26)]~~ (27) Title 53G, Chapter 10, Part 6, Education Innovation Program, is repealed

307 July 1, 2027.

308 Section 4. **FY 2025 Appropriation.**

309 The following sums of money are appropriated for the fiscal year beginning July 1,
310 2024, and ending June 30, 2025. These are additions to amounts previously appropriated for
311 fiscal year 2025.

312 Subsection 4(a). **Operating and Capital Budgets.**

313 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
314 Legislature appropriates the following sums of money from the funds or accounts indicated for
315 the use and support of the government of the state of Utah.

316 ITEM 1 To State Board of Education - Minimum School Program - Related to Basic
317 School Programs

318 From Public Education Economic Stabilization Restricted \$30,000,000
Account, One-time

319 Schedule of Programs:

320 Long-term Educational Achievement \$30,000,000
Program

321 Section 5. **Effective date.**

322 (1) Except as provided in Subsection (2), this bill takes effect on July 1, 2024.

323 (2) The actions affecting Section [63I-1-253](#) (Contingently Effective 01/01/25)
324 contingently take effect on January 1, 2025.