

HOUSE BILL 1386

F1, F2

4lr1835

By: **Delegate Atterbeary**

Introduced and read first time: February 9, 2024

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Employee Training and Holocaust Education Study – Requirements**

3 FOR the purpose of requiring each county board of education and certain nonpublic schools
4 to provide each employee with training on the prevention of antisemitism and
5 Islamophobia each year; requiring institutions of higher education to include specific
6 training on the prevention of antisemitism and Islamophobia in required cultural
7 diversity training; requiring the State Department of Education to contract with a
8 consultant to conduct an independent study and assessment of Holocaust education
9 in middle and high school instruction in the State; and generally relating to employee
10 training and Holocaust education study.

11 BY adding to
12 Article – Education
13 Section 6–129
14 Annotated Code of Maryland
15 (2022 Replacement Volume and 2023 Supplement)

16 BY repealing and reenacting, without amendments,
17 Article – Education
18 Section 11–406(a)
19 Annotated Code of Maryland
20 (2022 Replacement Volume and 2023 Supplement)

21 BY repealing and reenacting, with amendments,
22 Article – Education
23 Section 11–406(b)
24 Annotated Code of Maryland
25 (2022 Replacement Volume and 2023 Supplement)

26 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
27 That the Laws of Maryland read as follows:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



Article – Education**6–129.**

(A) IN THIS SECTION, “NONPUBLIC SCHOOL” MEANS A NONPUBLIC SCHOOL THAT PARTICIPATES IN STATE–FUNDED EDUCATION PROGRAMS.

(B) (1) EACH COUNTY BOARD AND NONPUBLIC SCHOOL SHALL REQUIRE EACH EMPLOYEE TO RECEIVE TRAINING ON THE PREVENTION OF ANTISEMITISM AND ISLAMOPHOBIA EACH YEAR.

(2) THE TRAINING REQUIRED UNDER THIS SECTION:

(I) MAY INCLUDE IN–PERSON OR ONLINE COMPONENTS; AND

(II) SHALL BE PERIODICALLY REVIEWED AND UPDATED.

(C) A COUNTY BOARD OR NONPUBLIC SCHOOL MAY CONSULT WITH APPROPRIATE ORGANIZATIONS AND LOCAL STAKEHOLDERS IN DEVELOPING AND IMPLEMENTING THE TRAINING REQUIRED UNDER THIS SECTION.

11–406.

(a) In this section, “cultural diversity” means the inclusion of those racial and ethnic groups and individuals that are or have been underrepresented in higher education.

(b) (1) (i) Each public institution of higher education in the State shall develop and implement a plan for a program of cultural diversity.

(ii) If an institution of higher education already has a program of cultural diversity, the institution of higher education shall develop and implement a plan for improving the program.

(iii) A plan developed and implemented under this subsection shall include an implementation strategy and a time line for meeting goals within the plan.

(2) A plan developed under paragraph (1) of this subsection shall include:

(i) A description of the way the institution addresses cultural diversity among its student, faculty, and staff populations;

(ii) A description of how the institution plans to enhance cultural diversity, if improvement is needed;

(iii) A process for reporting campus-based hate crimes, as defined under Title 10, Subtitle 3 of the Criminal Law Article and consistent with federal requirements under 20 U.S.C. 1092(f), known as the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act; and

(iv) A summary of any resources, including State grants, needed by the institution to effectively recruit and retain a culturally diverse student body.

(3) (I) A plan developed under paragraph (1) of this subsection shall enhance cultural diversity programming and sensitivity to cultural diversity through instruction and training of the student body, faculty, and staff at the institution of higher education.

(II) THE REQUIRED INSTRUCTION AND TRAINING UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH SHALL INCLUDE SPECIFIC TRAINING ON THE PREVENTION OF ANTISEMITISM AND ISLAMOPHOBIA.

SECTION 2. AND BE IT FURTHER ENACTED, That:

(a) (1) The State Department of Education shall contract with a consultant to conduct an independent study and assessment of Holocaust education in elementary and secondary schools in the State, including an evaluation of:

(i) the strength and depth of the required instructional content in the middle school and high school Social Studies State Frameworks;

(ii) the effectiveness of the implementation of the high school State Frameworks for Modern World History and United States History; and

(iii) the status, availability, and effectiveness of professional development for teachers providing instruction in Holocaust education.

(2) The consultant conducting the study under paragraph (1) of this subsection shall make recommendations on improving Holocaust education in the State.

(b) The State Department of Education shall provide any information requested by the consultant conducting the study and assessment under subsection (a) of this section in a timely manner.

(c) On or before December 31, 2024, the State Department of Education shall submit a report of its findings and recommendations to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly, that summarizes the results of the study and assessment conducted in accordance with subsection (a) of this section.

SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2024. Section 2 of this Act shall remain effective for a period of 1 year and, at the end of

1 June 30, 2025, Section 2 of this Act, with no further action required by the General
2 Assembly, shall be abrogated and of no further force and effect.