

HOUSE BILL 286

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7lr0397

By: **Delegates Korman, Anderson, Angel, Beidle, Carr, Chang, Conaway, Cullison, Ebersole, Fennell, Frick, Hayes, Hettleman, Hill, C. Howard, Jackson, Kelly, Lierman, Luedtke, A. Miller, Moon, Patterson, Pena-Melnyk, Platt, Tarlau, Waldstreicher, A. Washington, M. Washington, and P. Young**

Introduced and read first time: January 23, 2017

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Specialized Intervention Services – Reports**

3 FOR the purpose of requiring certain county boards of education to report certain
4 information relating to the provision of specialized intervention services to the State
5 Department of Education and the General Assembly on or before a certain date each
6 year; requiring the State Department of Education to establish certain guidelines;
7 requiring certain county boards and the Department to publish annually certain
8 information on certain Web sites; defining a certain term; and generally relating to
9 the reporting of specialized intervention services.

10 BY adding to

11 Article – Education

12 Section 5–111.1

13 Annotated Code of Maryland

14 (2014 Replacement Volume and 2016 Supplement)

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
16 That the Laws of Maryland read as follows:

17 **Article – Education**

18 **5–111.1.**

19 **(A) IN THIS SECTION, “SPECIALIZED INTERVENTION SERVICES” MEANS**
20 **SERVICES PROVIDED TO STUDENTS IN KINDERGARTEN THROUGH GRADE 3 WHO:**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



(1) ARE NOT CURRENTLY IDENTIFIED AS NEEDING SPECIAL EDUCATION OR RELATED SERVICES UNDER TITLE 8, SUBTITLE 4 OF THIS ARTICLE;

(2) NEED ADDITIONAL ACADEMIC AND BEHAVIORAL SUPPORTS TO SUCCEED IN A CORE CURRICULUM AND DIFFERENTIATED INSTRUCTION GENERAL EDUCATION ENVIRONMENT; AND

(3) RECEIVE ADDITIONAL ACADEMIC AND BEHAVIORAL SUPPORT IN SMALL GROUPS OR INDIVIDUAL SETTINGS AT LEAST 3 TIMES EACH WEEK FOR AT LEAST 90 MINUTES EACH WEEK FOR A PERIOD OF AT LEAST 10 WEEKS DURING A SCHOOL YEAR.

(B) BEGINNING WITH THE 2018–2019 SCHOOL YEAR, ON OR BEFORE DECEMBER 1 EACH YEAR, EACH COUNTY BOARD SHALL SUBMIT TO THE DEPARTMENT AND, SUBJECT TO § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY A REPORT FOR THE PRIOR SCHOOL YEAR ON:

(1) THE NUMBER OF STUDENTS WHO RECEIVED SPECIALIZED INTERVENTION SERVICES;

(2) THE GRADES IN WHICH SPECIALIZED INTERVENTION SERVICES WERE PROVIDED; AND

(3) THE ANNUAL BUDGET, INCLUDING ALL FEDERAL, STATE, AND LOCAL FUNDS, FOR SPECIALIZED INTERVENTION SERVICES, INCLUDING SCREENINGS, EVALUATIONS, MATERIALS, PROFESSIONAL DEVELOPMENT, AND STAFFING.

(C) THE DEPARTMENT SHALL ESTABLISH GUIDELINES FOR THE REPORT THAT EACH COUNTY BOARD IS REQUIRED TO SUBMIT UNDER SUBSECTION (B) OF THIS SECTION.

(D) A COUNTY BOARD SHALL PUBLISH ANNUALLY ON THE COUNTY BOARD'S WEB SITE THE INFORMATION SUBMITTED UNDER SUBSECTION (B) OF THIS SECTION.

(E) THE DEPARTMENT SHALL PUBLISH ANNUALLY ON THE DEPARTMENT'S WEB SITE THE INFORMATION RECEIVED UNDER SUBSECTION (B) OF THIS SECTION.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2017.