

116TH CONGRESS
2D SESSION

H. R. 6646

To provide State and local workforce and career and technical education systems with support to respond to the COVID–19 national emergency.

IN THE HOUSE OF REPRESENTATIVES

MAY 1, 2020

Mr. SCOTT of Virginia (for himself, Mr. LEVIN of Michigan, Ms. BONAMICI, Mrs. DAVIS of California, Mr. CASTRO of Texas, Ms. FUDGE, Mrs. MCBATH, Mrs. LEE of Nevada, Ms. STEVENS, Mr. COURTNEY, and Mr. HORSFORD) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To provide State and local workforce and career and technical education systems with support to respond to the COVID–19 national emergency.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Relaunching America’s Workforce Act”.

6 (b) TABLE OF CONTENTS.—The table of contents is
7 as follows:

Sec. 1. Short title; table of contents.
Sec. 2. Definitions.

Sec. 3. Special rule.

TITLE I—WORKFORCE INNOVATION AND OPPORTUNITY ACT

Sec. 101. Definitions and WIOA requirements.

Subtitle A—Workforce Development Activities in Response to the COVID–19
National Emergency

Sec. 111. Workforce response activities.

Sec. 112. National dislocated worker grants.

Sec. 113. State dislocated worker activities responding to the COVID–19 emergency.

Sec. 114. Youth workforce investment activities responding to the COVID–19 national emergency.

Sec. 115. Adult employment and training activities responding to the COVID–19 national emergency.

Subtitle B—Employment Service COVID–19 National Emergency Response
Fund

Sec. 121. Employment service.

Subtitle C—Job Corps Response to the COVID–19 National Emergency

Sec. 131. Job Corps response to the COVID–19 national emergency.

Subtitle D—National Programs

Sec. 141. Native American programs responding to the COVID–19 national emergency.

Sec. 142. Migrant and seasonal farmworker program response.

Sec. 143. YouthBuild activities responding to the COVID–19 national emergency.

Sec. 144. Reentry employment opportunities responding to the COVID–19 national emergency.

Sec. 145. Registered apprenticeship opportunities responding to the COVID–19 national emergency.

Subtitle E—Adult Education and Literacy COVID–19 National Emergency
Response

Sec. 151. Adult education and literacy response activities.

Sec. 152. Distribution of funds.

Subtitle F—Community College and Industry Partnership Grants

Sec. 161. Community college and industry partnership grants.

Subtitle G—General Provisions

Sec. 171. General provisions.

TITLE II—CARL D. PERKINS CAREER AND TECHNICAL
EDUCATION ACT OF 2006

Sec. 201. Definitions and Perkins CTE requirements.

Sec. 202. COVID–19 career and technical education response flexibility.

Sec. 203. Perkins career and technical education.

Sec. 204. General provisions.

1 **SEC. 2. DEFINITIONS.**

2 In this Act:

3 (1) APPRENTICESHIP; APPRENTICESHIP PRO-
4 GRAM.—The terms “apprenticeship” or “apprentice-
5 ship program” mean an apprenticeship program reg-
6 istered under the Act of August 16, 1937 (commonly
7 known as the “National Apprenticeship Act”) (50
8 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.), in-
9 cluding any requirement, standard, or rule promul-
10 gated under such Act, as such requirement, stand-
11 ard, or rule was in effect on December 30, 2019.

12 (2) CORONAVIRUS.—The term “coronavirus”
13 means coronavirus as defined in section 506 of the
14 Coronavirus Preparedness and Response Supple-
15 mental Appropriations Act, 2020 (Public Law 116–
16 123).

17 (3) COVID–19 NATIONAL EMERGENCY.—The
18 term “COVID–19 national emergency” means the
19 national emergency declared by the President under
20 the National Emergencies Act (50 U.S.C. 1601 et
21 seq.) on March 13, 2020, with respect to the
22 coronavirus.

23 (4) SECRETARY.—The term “Secretary”—

1 (A) in subtitles A through D of title I,
 2 means the Secretary of Labor; and

3 (B) in subtitle E of title I and in title II,
 4 means the Secretary of Education.

5 **SEC. 3. SPECIAL RULE.**

6 Any funds made available under this Act that are
 7 used to fund an apprenticeship or apprenticeship program
 8 shall only be used for, or provided to, an apprenticeship
 9 or apprenticeship program that meets the definition of
 10 such term in section 2 of this Act, including any funds
 11 awarded for the purposes of grants, contracts, or coopera-
 12 tive agreements, or the development, implementation, or
 13 administration, of an apprenticeship or an apprenticeship
 14 program.

15 **TITLE I—WORKFORCE INNOVA-**
 16 **TION AND OPPORTUNITY ACT**

17 **SEC. 101. DEFINITIONS AND WIOA REQUIREMENTS.**

18 Except as otherwise provided, in this title—

19 (1) the terms have the meanings given the
 20 terms in section 3 of the Workforce Innovation and
 21 Opportunity Act (29 U.S.C. 3102); and

22 (2) an allotment, allocation, or other provision
 23 of funds made in accordance with a provision of the
 24 Workforce Innovation and Opportunity Act (29
 25 U.S.C. 3101 et seq.) shall be made in compliance

1 with the applicable requirements of such Act (29
2 U.S.C. 3101 et seq.), including the applicable re-
3 quirements of section 182(e) of such Act (29 U.S.C.
4 3242) unless otherwise provided for in this Act.

5 **Subtitle A—Workforce Develop-**
6 **ment Activities in Response to**
7 **the COVID-19 National Emer-**
8 **gency**

9 **SEC. 111. WORKFORCE RESPONSE ACTIVITIES.**

10 (a) FUNDS FOR ADULTS AND DISLOCATED WORK-
11 ERS.—With respect to funds under this subtitle allotted
12 or allocated to a State or local area for adult workforce
13 development activities in accordance with paragraph
14 (2)(A) or paragraph (3) of section 133(b) of the Work-
15 force Innovation and Opportunity Act (29 U.S.C.
16 3173(b)), or allocated to a local area for dislocated worker
17 workforce development activities in accordance with sec-
18 tion 133(b)(2)(B) of such Act (29 U.S.C. 3173(b)(2)(B)),
19 the following shall apply:

20 (1) ELIGIBILITY OF ADULTS AND DISLOCATED
21 WORKERS.—Such an adult or dislocated worker—

22 (A) shall not be required to meet the re-
23 quirements of section 134(c)(3)(B) of the
24 Workforce Innovation and Opportunity Act (29
25 U.S.C. 3174(c)(3)(B)); and

1 (B) may include an individual described in
2 section 2102(a)(3)(A) of the Coronavirus Aid,
3 Relief, and Economic Security Act (Public Law
4 116–136).

5 (2) INDIVIDUALIZED CAREER SERVICES.—Such
6 funds may be used to provide individualized career
7 services described in section 134(c)(2)(A)(xii) of the
8 Workforce Innovation and Opportunity Act (29
9 U.S.C. 3174(c)(2)(A)(xii)) to any such adult and
10 dislocated worker.

11 (3) INCUMBENT WORKER TRAINING.—In a case
12 in which the local board for such local area provides
13 to the Secretary an assurance that the local area will
14 use such funds to provide the work support activities
15 designed to assist low-wage workers in retaining and
16 enhancing employment in accordance with section
17 134(d)(1)(B) of the Workforce Innovation and Op-
18 portunity Act (29 U.S.C. 3174(d)(1)(B)), such local
19 board may—

20 (A) use up to 40 percent of such funds for
21 a training program for incumbent workers de-
22 scribed in section 134(d)(4)(A)(i) of such Act
23 (29 U.S.C. 3174(d)(4)(A)(i)); and

24 (B) consider the economic impact of the
25 COVID–19 national emergency to the employer

1 or participants of such program in determining
2 an employer's eligibility under section
3 134(d)(4)(A)(ii) of such Act (29 U.S.C.
4 3174(d)(4)(A)(ii)) for the Federal share of the
5 cost of such program.

6 (4) TRANSITIONAL JOBS.—

7 (A) IN GENERAL.—The local board for
8 such local area may use up to 40 percent of
9 such funds to provide transitional jobs in ac-
10 cordance with section 134(d)(5) of the Work-
11 force Innovation and Opportunity Act (29
12 U.S.C. 3174(d)(5)).

13 (B) CLARIFICATION.—Section 194(10) of
14 the Workforce Innovation and Opportunity Act
15 (29 U.S.C. 3254(10)) shall not apply with re-
16 spect to the funds used under subparagraph
17 (A).

18 (5) ON-THE-JOB TRAINING.—The Governor or
19 the local board for such area may take into account
20 the impact of the COVID–19 national emergency as
21 a factor in determining whether to increase the
22 amount of a reimbursement to an amount up to 75
23 percent of the wage rate of a participant in accord-
24 ance with 134(c)(3)(H) of the Workforce Innovation
25 and Opportunity Act (29 U.S.C. 3174(c)(3)(H)).

1 (6) CUSTOMIZED TRAINING.—The local board
2 of such area may take into account the impact of
3 the COVID–19 national emergency as a factor in de-
4 termining the portion of the cost of training an em-
5 ployer shall provide in accordance with section 3(14)
6 of the Workforce Innovation and Opportunity Act
7 (29 U.S.C. 3102(14)).

8 (b) YOUTH.—With respect to funds allotted or allo-
9 cated under this subtitle for the activities described in
10 chapter 2 of subtitle B of subtitle I of the Workforce Inno-
11 vation and Opportunity Act (29 U.S.C. 3161 et seq.) for
12 out-of-school youth and in-school youth (as such terms are
13 defined in section 129(a)(1) of the Workforce Innovation
14 and Opportunity Act (29 U.S.C. 3164(a)(1))), the Gov-
15 ernor or local board involved may determine that—

16 (1) in the case of an individual described in sec-
17 tion 2102(a)(3)(A) the Coronavirus Aid, Relief, and
18 Economic Security Act (Public Law 116–136) who
19 meets the requirements of clauses (i) and (ii) of sec-
20 tion 129(a)(1)(B) of the Workforce Innovation and
21 Opportunity Act (29 U.S.C. 3164(a)(1)(B)), such
22 individual meets the definition of out-of-school youth
23 in such section 129(a)(1)(B); and

24 (2) in the case of an individual described in sec-
25 tion 2102(a)(3)(A) the Coronavirus Aid, Relief, and

1 Economic Security Act (Public Law 116–136) who
2 meets the requirements of clauses (i) through (iii) of
3 section 129(a)(1)(C) of the Workforce Innovation
4 and Opportunity Act (29 U.S.C. 3164(a)(1)(C)),
5 such individual meets the definition of in-school
6 youth in such section 129(a)(1)(C).

7 (c) GOVERNOR’S RESERVE.—Of the funds allotted
8 under this subtitle to a State in accordance with section
9 127(b)(1)(C) and paragraphs (1)(B) and (2)(B) of section
10 132(b) of the Workforce Innovation and Opportunity Act
11 (29 U.S.C. 3162(b)(1)(C); 3172(b)), the Governor—

12 (1) shall make the reservation under section
13 128(a) and 133(a)(1) of such Act (29 U.S.C.
14 3163(a); 3173(a)(1)); and

15 (2) may make an additional reservation of not
16 more than 10 percent for activities related to re-
17 sponding to the COVID–19 national emergency if
18 such funds are used for activities benefitting local
19 areas within such State most impacted by the
20 COVID–19 national emergency, including—

21 (A) training for health care workers, public
22 health workers, personal care attendants, direct
23 service providers, home health workers, and
24 frontline workers;

(B) resources to support, allow for, or provide access to online services, including counseling, case management, and employment retention supports, and delivery by local boards, one-stop centers, one-stop operators, or training by eligible training providers; or

(C) providing additional resources to such local areas to provide career services and supportive services for eligible individuals.

(d) **STATE WORKFORCE COVID-19 RECOVERY PLAN.**—Not later than 60 days after a State receives funds under this subtitle, the Governor shall submit to the Secretary, as a supplement to the unified State plan submitted under section 102(a) of the Workforce Innovation and Opportunity Act (29 U.S.C. 3112(a)), a workforce plan that responds to the COVID-19 national emergency.

SEC. 112. NATIONAL DISLOCATED WORKER GRANTS.

(a) **GRANTS AUTHORIZED.**—From the funds appropriated under subsection (e), the Secretary shall award, in accordance with section 170 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3225), national dislocated worker grants to the entities that meet the requirements for the grants under such section to carry out the activities described in such section and in subsection (d) of this section.

1 (b) PLAN.—The Secretary shall submit to the Com-
2 mittee on Education and Labor of the House of Rep-
3 resentatives and the Committee on Health, Education,
4 Labor, and Pensions of the Senate, and the Committees
5 on Appropriations of the House of Representatives and the
6 Senate, within 30 days, a plan for awarding grants under
7 this section.

8 (c) TIMING.—Subject to the availability of appropria-
9 tions to carry out this section, not later than 60 days after
10 the date of enactment of this Act, the Secretary shall use
11 not less than 50 percent of the funds appropriated under
12 subsection (e) to award grants under this section.

13 (d) USES OF FUNDS.—

14 (1) IN GENERAL.—Not fewer than half of the
15 funds appropriated under subsection (d) shall be
16 used to award grants under this section to respond
17 to the COVID–19 national emergency as described
18 in paragraph (2).

19 (2) RESPONSE TO COVID–19 NATIONAL EMER-
20 GENCY.—A grant awarded under this section to re-
21 spond to the COVID–19 national emergency shall
22 include the following:

23 (A) TRAINING AND TEMPORARY EMPLOY-
24 MENT.—Training and temporary employment to
25 respond to the COVID–19 national emergency,

1 ensuring any training or employment under this
2 subparagraph provides participants with ade-
3 quate and safe equipment, environments, and
4 facilities for training and supervision, including
5 positions or assignments—

6 (i) as personal care attendants, direct
7 service providers, or home health workers
8 providing direct care and home health serv-
9 ices for older individuals, individuals with
10 disabilities, and other individuals with res-
11 piratory conditions and other underlying
12 health conditions, or for individuals in
13 urban, rural, and suburban local areas
14 with excess poverty, including delivering
15 medicine, food, or other supplies;

16 (ii) in health care and health care
17 support positions;

18 (iii) to support State, local, or tribal
19 health departments; or

20 (iv) in a sector such as childcare, food
21 retail, public service, manufacturing, or
22 transportation.

23 (B) LAYOFF RESPONSE.—Activities re-
24 sponding to layoffs of 50 or more individuals
25 laid off by one employer, or communities where

1 there are layoffs that significantly increase un-
2 employment in such community as a result of
3 the COVID–19 national emergency, such as in
4 the hospitality, transportation, manufacturing,
5 or retail industry sectors or occupations.

6 (e) AUTHORIZATION OF APPROPRIATIONS.—There
7 are authorized to be appropriated to carry out this section
8 \$500,000,000 through fiscal year 2022.

9 **SEC. 113. STATE DISLOCATED WORKER ACTIVITIES RE-**
10 **SPONDING TO THE COVID–19 EMERGENCY.**

11 (a) DISTRIBUTION OF FUNDS.—

12 (1) STATES.—From the amounts appropriated
13 under subsection (d), the Secretary shall make allot-
14 ments to States in accordance with section 132 of
15 the Workforce Innovation and Opportunity Act (29
16 U.S.C. 3172).

17 (2) LOCAL AREAS.—Not later than 30 days
18 after a State receives an allotment under paragraph
19 (1), the State shall—

20 (A) use such funds to make the reserva-
21 tions required under section 133(a) of the
22 Workforce Innovation and Opportunity Act (29
23 U.S.C. 3173(a)); and

24 (B) allocate the remaining funds to local
25 areas in accordance with section 133(b)(2)(B)

1 of the Workforce Innovation and Opportunity
2 Act (29 U.S.C. 3173(b)(2)(B)).

3 (b) REQUIRED USES.—Each State and local area
4 shall use the funds received under this section to engage
5 in the dislocated worker response activities described in
6 sections 133(b)(2)(B) and 134 of the Workforce Innova-
7 tion and Opportunity Act (29 U.S.C. 3173(b)(2)(B);
8 3174), which shall include the activities described in sub-
9 section (c) of this section to support layoff aversion and
10 provide necessary supports to eligible adults and dis-
11 located workers and to employers facing layoffs due to the
12 impacts of the COVID–19 national emergency.

13 (c) COVID–19 DISLOCATED WORKER EMERGENCY
14 RESPONSE.—The dislocated worker response activities
15 shall include the following activities carried out by a State,
16 in coordination with local areas impacted by the COVID–
17 19 national emergency (including local areas in which lay-
18 offs, suspensions, or reductions of employment have oc-
19 curred or have the potential to occur as a result of the
20 COVID–19 national emergency):

21 (1) RAPID RESPONSE ACTIVITIES.—The rapid
22 response activities described in section 134(a)(2)(A)
23 of the Workforce Innovation and Opportunity Act
24 (29 U.S.C. 3174(a)(2)(A)), including the layoff aver-
25 sion strategies described in section 682.320 of sub-

1 title 20, Code of Federal Regulations (as in effect on
2 the date of enactment of this Act) to engage employ-
3 ers and adults at risk of dislocation.

4 (2) DISLOCATED WORKER ACTIVITIES.—Coordi-
5 nation of projects for eligible adults and dislocated
6 workers impacted by layoffs, suspensions, or reduc-
7 tions in employment as a result of the COVID-19
8 national emergency, targeted at immediate reemploy-
9 ment, career navigation services, supportive services,
10 career services, training for in-demand industry sec-
11 tors and occupations, provision of information on in-
12 demand and declining industries, provision of infor-
13 mation on employers who have a demonstrated his-
14 tory of providing equitable benefits and compensa-
15 tion and safe working conditions, access to tech-
16 nology and online skills training including digital lit-
17 eracy skills training, and other layoff supports or
18 further layoff aversion strategies through adult em-
19 ployment and training activities.

20 (3) SHORT-TERM RETRAINING.—A
21 prioritization or coordination of employment and
22 training activities, including supportive services and
23 career pathways, that prepare eligible adults and
24 dislocated workers to participate in short-term train-
25 ing to meet the demands for health care workers,

1 public health workers, personal care attendants, di-
2 rect service providers, home health workers, and
3 frontline workers responding to the COVID–19 na-
4 tional emergency, including in transportation, infor-
5 mation technology, service sector, manufacturing,
6 food service, maintenance, and cleaning, and which
7 shall—

8 (A) allow such individuals to maintain eli-
9 gibility for career and training services through
10 the period in which such individuals are in
11 short-term employment to respond to the
12 COVID–19 national emergency and in the pe-
13 riod immediately following the conclusion of the
14 short-term employment, to support transitions
15 into further training or employment; and

16 (B) ensure any such employment or train-
17 ing provides participants with adequate and
18 safe equipment, environments, and facilities for
19 training and supervision, including positions or
20 assignments.

21 (d) AUTHORIZATION OF APPROPRIATIONS.—There
22 are authorized to be appropriated to carry out this section
23 \$2,500,000,000 through fiscal year 2022.

1 **SEC. 114. YOUTH WORKFORCE INVESTMENT ACTIVITIES**
2 **RESPONDING TO THE COVID-19 NATIONAL**
3 **EMERGENCY.**

4 (a) DISTRIBUTION OF FUNDS.—

5 (1) STATES.—From the amounts appropriated
6 under subsection (d), the Secretary shall make allot-
7 ments to States in accordance with section 127(b) of
8 the Workforce Innovation and Opportunity Act (29
9 U.S.C. 3162(b)).

10 (2) LOCAL AREAS.—Not later than 30 days
11 after a State receives an allotment under paragraph
12 (1), the State shall—

13 (A) use such funds to make the reserva-
14 tions required under section 128(a) of the
15 Workforce Innovation and Opportunity Act (29
16 U.S.C. 3163(a)); and

17 (B) allocate the remaining funds to local
18 areas in accordance with section 128(b) of the
19 Workforce Innovation and Opportunity Act (29
20 U.S.C. 3163(b)).

21 (b) USES OF FUNDS.—

22 (1) IN GENERAL.—In using the funds received
23 under this section, each State and local area shall
24 prioritize providing services for youth impacted by
25 diminished labor market opportunities for summer
26 jobs or year round employment due to the economic

1 impacts of the COVID–19 national emergency, con-
2 sistent with paragraph (2)(A).

3 (2) YOUTH WORKFORCE INVESTMENT ACTIVI-
4 TIES.—

5 (A) EMPLOYMENT OPPORTUNITIES FOR
6 AT-RISK YOUTH.—Each State and local area re-
7 ceiving funds under this section shall use not
8 less than 50 percent of such funds to support
9 summer and year round youth employment for
10 in-school and out-of-school youth—

11 (i) with a priority for out-of-school
12 youth and youth with multiple barriers to
13 employment; and

14 (ii) which shall include support for
15 employer partnerships for youth employ-
16 ment and subsidized youth employment,
17 and partnerships with community-based
18 organizations to support such employment
19 opportunities.

20 (B) OTHER ACTIVITIES.—Any amounts not
21 used to carry out the activities described in sub-
22 paragraph (A) shall be used by State and local
23 boards for carrying out the activities described
24 in subsections (b) and (c) of section 129 of the

1 Workforce Innovation and Opportunity Act (29
2 U.S.C. 3164), including for the purposes of—

3 (i) supporting in-school and out-of-
4 school youth to connect to education and
5 career pathways;

6 (ii) establishing or expanding partner-
7 ships with community-based organizations
8 to develop or expand work experience op-
9 portunities and the development of skills
10 and competencies to secure and maintain
11 employment, including supports for activi-
12 ties like peer-mentoring;

13 (iii) subsidized employment, intern-
14 ships, work-based learning, and youth ap-
15 prenticeships;

16 (iv) work-readiness training activities
17 and educational programs aligned to career
18 pathways that support credential attain-
19 ment and the development of employability
20 skills;

21 (v) engaging or establishing industry
22 or sector partnerships to determine job
23 needs and available opportunities for youth
24 employment;

1 (vi) conducting outreach to youth and
2 employers;

3 (vii) coaching, navigation, and men-
4 toring services for participating youth, in-
5 cluding career exploration, career coun-
6 seling, career planning, and college plan-
7 ning services;

8 (viii) coaching, navigation, and men-
9 toring services for employers on how to
10 successfully employ participating youth in
11 meaningful work;

12 (ix) providing services to youth to en-
13 able participation in the program, includ-
14 ing supportive services, technological de-
15 vices and access to other supports needed
16 to access online services, and follow-up
17 services for not less than 12 months after
18 the completion of participation, as appro-
19 priate; and

20 (x) coordinating activities under this
21 section with State and local educational
22 agencies around academic calendars in re-
23 sponse to the COVID–19 national emer-
24 gency.

1 (c) GENERAL PROVISIONS.—A State or local area
2 using funds under this section for youth placement in
3 summer or year-round employment shall require that not
4 less than 25 percent of the wages of each eligible youth
5 participating in such employment be paid by the employer,
6 except that such requirement may waived for an employer
7 facing financial hardship due to the COVID–19 national
8 emergency.

9 (d) AUTHORIZATION OF APPROPRIATIONS.—There
10 are authorized to be appropriated to carry out this section
11 \$2,500,000,000 through fiscal year 2022.

12 **SEC. 115. ADULT EMPLOYMENT AND TRAINING ACTIVITIES**
13 **RESPONDING TO THE COVID–19 NATIONAL**
14 **EMERGENCY.**

15 (a) DISTRIBUTION OF FUNDS.—

16 (1) STATES.—From the amounts appropriated
17 under subsection (d), the Secretary shall make allot-
18 ments to States in accordance with section 132(b)(1)
19 of the Workforce Innovation and Opportunity Act
20 (29 U.S.C. 3172(b)(1)).

21 (2) LOCAL AREAS.—Not later than 30 days
22 after a State receives an allotment under paragraph
23 (1), the State shall—

24 (A) use such funds to make the reserva-
25 tions required under section 133(a) of the

1 Workforce Innovation and Opportunity Act (29
2 U.S.C. 3173(a)); and

3 (B) allocate such funds to local areas in
4 accordance with paragraph (2)(A) or (3) of sec-
5 tion 133(b) of the Workforce Innovation and
6 Opportunity Act (29 U.S.C. 3173(b)).

7 (b) USES OF FUNDS.—

8 (1) IN GENERAL.—Each State and local area
9 shall use the funds received under this section to en-
10 gage in the adult employment and training activities
11 described in section 134 of the Workforce Innovation
12 and Opportunity Act (29 U.S.C. 3174) to provide
13 necessary supports and services to eligible adults
14 who are adversely impacted by the COVID–19 na-
15 tional emergency, including individuals who are un-
16 deremployed or most at-risk of unemployment, and
17 shall coordinate with employers facing economic
18 hardship or employment challenges due to economic
19 impacts of the COVID–19 national emergency.

20 (2) COVID–19 ADULT EMPLOYMENT AND
21 TRAINING ACTIVITIES.—

22 (A) SERVICES TO EMPLOYERS IMPACTED
23 BY THE COVID–19 NATIONAL EMERGENCY.—Of
24 the funds provided to a local area under sub-
25 section (a)(2), not less than one-third shall be

1 used for providing services to employers im-
2 pacted by the COVID–19 national emergency,
3 including incumbent worker training, on-the-job
4 training, and customized training activities, and
5 activities supporting employee retention for
6 such employers.

7 (B) UNDEREMPLOYMENT AND EMPLOY-
8 MENT SUPPORTS.—Of the funds provided to a
9 local area and not used for activities under sub-
10 paragraph (A), such funds shall be used to pro-
11 vide the services and supports described in sec-
12 tion 134 of the Workforce Innovation and Op-
13 portunity Act (29 U.S.C. 3174) for workers fac-
14 ing underemployment, individuals seeking work,
15 or dislocated workers, prioritizing individuals
16 with barriers to employment or eligible adults
17 who are adversely impacted by economic
18 changes within their communities due to the
19 COVID–19 national emergency, including—

20 (i) work-based learning opportunities
21 including paid internships, paid work expe-
22 rience opportunities, transitional jobs, or
23 apprenticeships registered under the Act of
24 August 16, 1937 (commonly known as the

1 “National Apprenticeship Act”; 50 Stat.
2 664, chapter 663; 29 U.S.C. 50 et seq.);

3 (ii) career navigation supports to en-
4 courage and enable workers to find new
5 pathways to in-demand careers and the
6 necessary training to support those career
7 pathways, or workplace learning advisors
8 to support incumbent workers;

9 (iii) training for in-demand industry
10 sectors and occupations, including for dig-
11 ital literacy needed for such industry sec-
12 tors and occupations;

13 (iv) virtual services and virtual em-
14 ployment and training activities, including
15 providing appropriate accommodations to
16 individuals with disabilities in accordance
17 to the Americans with Disabilities Act of
18 1990 (42 U.S.C. 12101 et seq.); and

19 (v) supportive services and individual-
20 ized career services.

21 (c) AUTHORIZATION OF APPROPRIATIONS.—There
22 are authorized to be appropriated to carry out this section
23 \$2,500,000,000 through fiscal year 2022.

1 **Subtitle B—Employment Service**
2 **COVID-19 National Emergency**
3 **Response Fund**

4 **SEC. 121. EMPLOYMENT SERVICE.**

5 (a) IN GENERAL.—From the funds appropriated
6 under subsection (c), the Secretary shall—

7 (1) reserve not less than \$100,000,000 for
8 workforce information systems improvements, in-
9 cluding for electronic tools and system building, and
10 for the activities described in subsection (b)(1); and

11 (2) use the funds remaining to make allotments
12 to States in accordance with section 6 of the Wag-
13 ner-Peyser Act (29 U.S.C. 49e), which for purposes
14 of this section shall include the Commonwealth of
15 the Northern Mariana Islands and American Samoa,
16 for the activities—

17 (A) described in subsection (b)(2) of this
18 section; and

19 (B) described in section 15 of the Wagner-
20 Peyser Act (29 U.S.C. 49l–2).

21 (b) USES OF FUNDS.—

22 (1) SECRETARY USES OF FUNDS.—The Sec-
23 retary shall use the funds reserved under subsection

24 (a)(1) for—

1 (A) workforce information grants to States
2 for the development of labor market insights
3 and evidence on the State and local impacts of
4 COVID–19 and on promising reemployment
5 strategies, and to improve access to tools and
6 equipment for virtual products and service de-
7 livery;

8 (B) the Workforce Information Technology
9 Support Center, to facilitate voluntary State
10 participation in multi-State data collaboratives
11 that develop real-time State and local labor
12 market insights on the impacts of COVID–19
13 and evidence to promote more rapid reemploy-
14 ment and economic mobility, using cross-State
15 and cross-agency administrative data; and

16 (C) improvements in short- and long-term
17 State and local occupational and employment
18 projections to facilitate reemployment, economic
19 mobility, and economic development strategies.

20 (2) STATE USES OF FUNDS.—A State shall use
21 an allotment received under subsection (a)(2) to—

22 (A) provide additional resources for sup-
23 porting employment service personnel employed
24 on a merit system in providing reemployment

1 services for unemployed and underemployed
2 workers;

3 (B) provide assistance for individuals im-
4 pacted by the COVID–19 national emergency,
5 including such individuals receiving unemploy-
6 ment insurance or seeking employment as a re-
7 sult of the emergency, which shall include pro-
8 viding for services such as reemployment serv-
9 ices, job search assistance, job matching serv-
10 ices based on the experience of individuals, and
11 individualized career services; and

12 (C) provide services for employers im-
13 pacted by the COVID–19 national emergency,
14 which shall include services for employers deal-
15 ing with labor force changes as a result of such
16 emergency.

17 (c) AUTHORIZATION OF APPROPRIATIONS.—There
18 are authorized to be appropriated to carry out this section
19 \$1,000,000,000 through fiscal year 2022.

1 **Subtitle C—Job Corps Response to**
2 **the COVID-19 National Emergency**

3 **SEC. 131. JOB CORPS RESPONSE TO THE COVID-19 NA-**
4 **TIONAL EMERGENCY.**

5 (a) FUNDING FOR JOB CORPS DURING THE COVID-
6 19 NATIONAL EMERGENCY.—From the funds appro-
7 priated under subsection (c), the Secretary—

8 (1) shall provide funds to each entity with
9 which the Secretary has entered into an agreement
10 under section 147(a)(1) of the Workforce Innovation
11 and Opportunity Act (29 U.S.C. 3197(a)(1)) to—

12 (A) during the COVID-19 national emer-
13 gency—

14 (i) carry out the activities described in
15 section 148(a) of the Workforce Innovation
16 and Opportunity Act (29 U.S.C. 3198(a));
17 and

18 (ii) provide the child care described in
19 section 148(e) of such Act (29 U.S.C.
20 3198(e));

21 (B) retain existing capacity of each Job
22 Corps Center, including existing residential ca-
23 pacity during and after the COVID-19 national
24 emergency, and increase staffing and student
25 capacity and resources related to section 145 of

1 the Workforce Innovation and Opportunity Act
2 (29 U.S.C. 3195) to provide for full on-board
3 strength after such emergency; and

4 (C) during the 12-month period after the
5 COVID–19 national emergency, carry out the
6 graduate services described in section 148(d) of
7 such Act (29 U.S.C. 3198(d)) for any indi-
8 vidual who has graduated from Job Corps dur-
9 ing the 3-month period after such emergency;
10 and

11 (2) may—

12 (A) provide up to 15 percent of such funds
13 to meet the operational needs of Job Corps cen-
14 ters (which may include the cleaning, sanita-
15 tion, and necessary improvements of centers re-
16 lated to COVID–19);

17 (B) support—

18 (i) the activities described in section
19 132 of the Workforce Innovation and Op-
20 portunity Act (29 U.S.C. 3172);

21 (ii) the relationship to opportunities,
22 and links to employment opportunities de-
23 scribed in paragraphs (2) and (3) of sec-
24 tion 148(a) of the Workforce Innovation

1 and Opportunity Act (29 U.S.C. 3198(a));

2 and

3 (iii) the academic, career, and tech-
4 nical education and training in section 148
5 of such Act (29 U.S.C. 3198) through vir-
6 tual or remote means during the period of
7 spring break described in the Job Corps
8 Program Instruction Notice No. 19–14
9 (issued on March 16, 2020), and the ex-
10 tended period described in the Job Corps
11 Program Instruction Notice No. 19–174
12 (issued on April 24, 2020), and for any pe-
13 riod while Job Corps participants are away
14 from their centers during the COVID–19
15 national emergency, including by providing
16 technology resources necessary to partici-
17 pants during such periods;

18 (C) provide for costs related to infrastruc-
19 ture projects, including technology moderniza-
20 tion needed to provide for virtual and remote
21 learning; and

22 (D) provide for payment of Job Corps sti-
23 pends, including emergency Job Corps stipends,
24 and facilitate such payments through means

1 such as debit cards with no usage fees, and cor-
2 responding financial literacy.

3 (b) FLEXIBILITY.—In order to provide for the suc-
4 cessful continuity of services and enrollment periods dur-
5 ing the COVID–19 national emergency, additional flexi-
6 bility shall be provided for Job Corps participants and
7 practitioners, including the following:

8 (1) ELIGIBILITY.—Notwithstanding the age re-
9 quirements for enrollment under section 144(a)(1)
10 of the Workforce Innovation and Opportunity Act
11 (29 U.S.C. 3194(a)(1)), an individual seeking to en-
12 roll in Job Corps and who turns 25 during the
13 COVID–19 national emergency may be eligible for
14 such enrollment.

15 (2) ENROLLMENT LENGTH.—Notwithstanding
16 section 146(b) of the Workforce Innovation and Op-
17 portunity Act (29 U.S.C. 3196(b)), the period of en-
18 rollment may extend beyond 2 years for an indi-
19 vidual enrolled in Job Corps during the COVID–19
20 national emergency, as long as such extension does
21 not exceed a 2-year, continuous period of enrollment
22 after the COVID–19 national emergency.

23 (3) ADVANCED CAREER TRAINING PROGRAMS.—
24 Notwithstanding paragraph (2), with respect to ad-
25 vanced career training programs under section

1 148(c) of the Workforce Innovation and Opportunity
2 Act (29 U.S.C. 3198(c)) in which the enrollees may
3 continue to participate for a period not to exceed 1
4 year in addition to the period of participation to
5 which the enrollees would otherwise be limited, the
6 COVID–19 national emergency shall not be consid-
7 ered as any portion of such additional 1-year partici-
8 pation period.

9 (4) COUNSELING AND JOB PLACEMENT.—The
10 counseling and job placement services described in
11 section 149 of the Workforce Innovation and Oppor-
12 tunity Act (29 U.S.C. 3199) shall be available to
13 former enrollees—

14 (A) whose enrollment was interrupted due
15 to the COVID–19 national emergency;

16 (B) who graduated from Job Corps on or
17 after January 1, 2020; or

18 (C) who graduated from Job Corps not
19 later than 3 months after the COVID–19 na-
20 tional emergency.

21 (5) SUPPORT.—The Secretary shall provide ad-
22 ditional support for the transition periods described
23 in section 150 of the Workforce Innovation and Op-
24 portunity Act (29 U.S.C. 3200), including the fol-
25 lowing:

(A) TRANSITION ALLOWANCES.—The Secretary shall provide for the provision of additional transition allowances as described in subsection (b) of such section 150 (29 U.S.C. 3200) for Job Corps students who graduate during the periods described in subparagraph (B) or (C) of paragraph (4) of this paragraph.

(B) TRANSITION SUPPORT.—The Secretary shall consider the period during the COVID–19 national emergency and the three-month period following the conclusion of the COVID–19 national emergency as the period in which the provision of employment services as described in subsection (c) of such section 150 (29 U.S.C. 3200) shall be provided to former enrollees.

(c) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this subtitle \$500,000,000 through fiscal year 2022.

Subtitle D—National Programs

SEC. 141. NATIVE AMERICAN PROGRAMS RESPONDING TO THE COVID–19 NATIONAL EMERGENCY.

(a) COMPETITIVE GRANT AWARDS.—As a result of challenges faced by the COVID–19 national emergency, the Secretary may extend, by 1 fiscal year, the 4-year period for grants, contracts, and cooperative agreements

1 that will be awarded in fiscal year 2021 under subsection
2 (c) of section 166 of the Workforce Innovation and Oppor-
3 tunity Act (29 U.S.C. 3221) for funds under such grants,
4 contracts, and cooperative agreements to be used to carry
5 out the activities described in subsection (d) of such sec-
6 tion through fiscal year 2025.

7 (b) AUTHORIZATION OF APPROPRIATIONS.—There
8 are authorized to be appropriated to carry out this section
9 and activities as described in section 166 of the Workforce
10 Innovation and Opportunity Act (29 U.S.C. 3221)
11 \$150,000,000 through fiscal year 2022.

12 **SEC. 142. MIGRANT AND SEASONAL FARMWORKER PRO-**
13 **GRAM RESPONSE.**

14 (a) COMPETITIVE GRANT AWARDS.—As a result of
15 challenges faced by the COVID–19 national emergency,
16 the Secretary may extend, by 1 fiscal year, the 4-year pe-
17 riod for grants and contracts that will be awarded in fiscal
18 year 2021 under subsection (a) of section 167 of the
19 Workforce Innovation and Opportunity Act (29 U.S.C.
20 3222) for funds under such grants and contracts to be
21 used to carry out the activities described in subsection (d)
22 of such section through fiscal year 2025.

23 (b) ELIGIBLE MIGRANT AND SEASONAL FARM-
24 WORKER.—Notwithstanding the definition of “eligible sea-
25 sonal farmworker” in section 167(i)(3) of the Workforce

1 Innovation and Opportunity Act (29 U.S.C. 3222(i)(3)),
2 an individual seeking to enroll in a program funded under
3 section 167 of the Workforce Innovation and Opportunity
4 Act (29 U.S.C. 3222) during the COVID–19 national
5 emergency may be considered eligible for such enrollment
6 if such individual is a member of a family with a total
7 family income equal to or less than 150 percent of the
8 Federal poverty line.

9 (c) AUTHORIZATION OF APPROPRIATIONS.—There
10 are authorized to be appropriated to carry out this section
11 and activities as described in section 167 of the Workforce
12 Innovation and Opportunity Act (29 U.S.C. 3222)
13 \$150,000,000 through fiscal year 2022.

14 **SEC. 143. YOUTHBUILD ACTIVITIES RESPONDING TO THE**
15 **COVID–19 NATIONAL EMERGENCY.**

16 (a) IN GENERAL.—In order to provide for the suc-
17 cessful continuity of services and enrollment periods dur-
18 ing the COVID–19 national emergency, the Secretary
19 shall—

20 (1) make available 20 percent of the funds ap-
21 propriated under subsection (c) to entities carrying
22 out YouthBuild programs operating during the
23 COVID–19 national emergency—

24 (A) which may be used for carrying out
25 the activities under section 171(c)(2) of the

1 Workforce Innovation and Opportunity Act (29
2 U.S.C. 3226(c)(2)); and

3 (B) notwithstanding section 171(c)(2)(D)
4 of the Workforce Innovation and Opportunity
5 Act (29 U.S.C. 3226(c)(2)(D)), of which up to
6 20 percent may be used for the administrative
7 costs of carrying out activities under section
8 171(c)(2) of such Act (29 U.S.C. 3226(c)(2)),
9 so long as any amount used under this section
10 for administrative costs that exceeds the
11 amount authorized for administrative costs
12 under section 171(c)(2)(D) of such Act (29
13 U.S.C. 3226(c)(2)(D)) is used for administrative
14 costs related to responding to the COVID–19
15 national emergency;

16 (2) after using funds in accordance with para-
17 graph (1), use any remaining funds to—

18 (A) reserve funds in accordance with sec-
19 tion 171(g)(2)(B) of the Workforce Innovation
20 and Opportunity Act (29 U.S.C.
21 3226(g)(2)(B)); and

22 (B) award grants in accordance with sec-
23 tion 171(c) of the Workforce Innovation and
24 Opportunity Act (29 U.S.C. 3226(c)), which
25 may be awarded as supplemental awards to eli-

1 gible entities receiving grants under such sec-
2 tion 171(c) for program year 2019 or 2020;
3 and

4 (3) provide for the flexibility described in sub-
5 section (b) for YouthBuild participants and practi-
6 tioners.

7 (b) FLEXIBILITY.—During the COVID–19 national
8 emergency, the Secretary shall provide for flexibility for
9 YouthBuild participants and practitioners, including the
10 following:

11 (1) ELIGIBILITY.—Notwithstanding the age re-
12 quirements for enrollment under section
13 171(e)(1)(A)(i) of the Workforce Innovation and Op-
14 portunity Act (29 U.S.C. 3226(e)(1)(A)(i)), an indi-
15 vidual seeking to participate in a YouthBuild pro-
16 gram and who turns 25 during the COVID–19 na-
17 tional emergency may be eligible for such participa-
18 tion.

19 (2) PARTICIPATION LENGTH.—Notwithstanding
20 section 171(e)(2) of the Workforce Innovation and
21 Opportunity Act (29 U.S.C. 3226(e)(2)), the period
22 of participation in a YouthBuild program may ex-
23 tend beyond 24 months for an individual partici-
24 pating in such program during the COVID–19 na-
25 tional emergency, as long as such extension does not

1 exceed a 24-month, continuous period of enrollment
2 after the COVID–19 national emergency.

3 (c) AUTHORIZATION OF APPROPRIATIONS.—There
4 are authorized to be appropriated to carry out this section
5 \$250,000,000 through fiscal year 2022.

6 **SEC. 144. REENTRY EMPLOYMENT OPPORTUNITIES RE-**
7 **SPONDING TO THE COVID–19 NATIONAL**
8 **EMERGENCY.**

9 (a) IN GENERAL.—The Secretary shall—

10 (1) not later than 30 days after the date of en-
11 actment of this Act, announce an opportunity for
12 grants or contacts in accordance with section 169(b)
13 of the Workforce Innovation and Opportunity Act
14 (29 U.S.C. 3224(b)) for the activities described in
15 subsection (b) of this section; and

16 (2) from the funds appropriated under sub-
17 section (c), not later than 45 days after the date on
18 which an entity submits an application that meets
19 the requirements of the Secretary under this section,
20 award funds under this section to such entity.

21 (b) USE OF FUNDS.—Funds under this section shall
22 be used to support reentry employment opportunities for
23 justice-involved youth and young adults, formerly incarcer-
24 ated adults, and former offenders during and following the
25 COVID–19 national emergency, with priority given to pro-

1 viding for subsidized employment, transitional jobs, and
 2 creating stronger alignment with the workforce system
 3 and participant supports under subtitle B of title I of the
 4 Workforce Innovation and Opportunity Act (29 U.S.C.
 5 3151 et seq.).

6 (c) AUTHORIZATION OF APPROPRIATIONS.—There
 7 are authorized to be appropriated to carry out this section
 8 \$350,000,000 through fiscal year 2022.

9 **SEC. 145. REGISTERED APPRENTICESHIP OPPORTUNITIES**
 10 **RESPONDING TO THE COVID-19 NATIONAL**
 11 **EMERGENCY.**

12 (a) IN GENERAL.—From the funds appropriated
 13 under subsection (d), the Secretary shall award grants,
 14 contracts, or cooperative agreements to eligible entities on
 15 a competitive basis to create or expand apprenticeship pro-
 16 grams registered under the Act of August 16, 1937 (com-
 17 monly known as the “National Apprenticeship Act”; 50
 18 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.), which shall
 19 include pre-apprenticeship and youth apprenticeship pro-
 20 grams.

21 (b) USE OF FUNDS.—In making awards under sub-
 22 section (a), the Secretary shall ensure that—

23 (1) not less than 50 percent of the funds appro-
 24 priated under subsection (d) shall be awarded to
 25 States in accordance with the award information de-

1 scribed in the Department of Labor Employment
2 and Training Administration Training and Employ-
3 ment Guidance Letter No. 17–18 issued on May 3,
4 2019;

5 (2) the remaining funds appropriated under
6 subsection (d) after funds are awarded under para-
7 graph (1) shall be used for supporting national in-
8 dustry and equity intermediaries and local inter-
9 mediaries; and

10 (3) funds awarded under this section shall be
11 used for creating or expanding registered apprentice-
12 ship opportunities, including pre-apprenticeships and
13 youth apprenticeships, and activities including—

14 (A) supportive services;

15 (B) recruitment and retention strategies
16 for program participants with a priority for
17 programs serving a high number or high per-
18 centage of individuals with barriers to employ-
19 ment and nontraditional apprenticeship popu-
20 lations;

21 (C) expansion of registered apprenticeship
22 program opportunities in high-skill, high-wage,
23 or in-demand industry sectors and occupations;

1 (D) costs associated with related instruc-
2 tion or wages while participating in related in-
3 struction;

4 (E) improving educational alignment; and

5 (F) encouraging employer participation.

6 (c) SECRETARIAL RESPONSIBILITIES.—Not later
7 than 30 days after the date of enactment of this Act, the
8 Secretary shall identify and disseminate strategies and
9 tools to support virtual and online learning and training
10 in registered apprenticeship programs.

11 (d) AUTHORIZATION OF APPROPRIATIONS.—There
12 are authorized to be appropriated to carry out this section
13 \$500,000,000 through fiscal year 2022.

14 **Subtitle E—Adult Education and**
15 **Literacy COVID-19 National**
16 **Emergency Response**

17 **SEC. 151. ADULT EDUCATION AND LITERACY RESPONSE AC-**
18 **TIVITIES.**

19 (a) ONLINE SERVICE DELIVERY OF ADULT EDU-
20 CATION AND LITERACY ACTIVITIES.—During the
21 COVID-19 national emergency, an eligible agency may
22 use funds available to such agency under paragraphs (2)
23 and (3) of section 222(a) of the Workforce Innovation and
24 Opportunity Act (20 U.S.C. 3302(a)) for the administra-
25 tive expenses of the eligible agency related to transitions

1 to online service delivery of adult education and literacy
2 activities.

3 (b) SECRETARIAL RESPONSIBILITIES.—Not later
4 than 30 days after the date of enactment of this Act, the
5 Secretary shall, in carrying out section 242(c)(2)(G) of the
6 Workforce Innovation and Opportunity Act (29 U.S.C.
7 3332(c)(2)(G)), identify and disseminate to States strate-
8 gies and virtual proctoring tools to—

9 (1) assess the progress of learners in adult edu-
10 cation programs based upon valid research, as ap-
11 propriate; and

12 (2) measure the progress of such programs in
13 meeting the State-adjusted levels of performance de-
14 scribed in section 116(b)(3) of the Workforce Inno-
15 vation and Opportunity Act (29 U.S.C. 3141(b)(3)).

16 **SEC. 152. DISTRIBUTION OF FUNDS.**

17 (a) RESERVATION OF FUNDS; GRANTS TO ELIGIBLE
18 AGENCIES.—From the amounts appropriated under sub-
19 section (c), the Secretary shall—

20 (1) make reservations in accordance with sec-
21 tion 211(a) of the Workforce Innovation and Oppor-
22 tunity Act (29 U.S.C. 3291(a)); and

23 (2) award grants to eligible agencies in accord-
24 ance with section 211(b) of the Workforce Innova-
25 tion and Opportunity Act (29 U.S.C. 3291(b)), of

1 which not less than 10 percent of funds awarded
2 shall be used to provide adult education and literacy
3 activities in correctional facilities.

4 (b) USES OF FUNDS.—Each State and local area
5 shall use the funds received under this section to expand
6 the capacity of adult education providers to prioritize serv-
7 ing adults with low-literacy or numeracy levels negatively
8 impacted by the economic consequences of the COVID—
9 19 national emergency, which may include—

10 (1) expanding the infrastructure needed for the
11 provision of services and educational resources on-
12 line or through digital means, including the provi-
13 sion of technology or internet access to students and
14 instructional staff to enable virtual or distance learn-
15 ing;

16 (2) creating or expanding digital literacy cur-
17 riculum and resources, including professional devel-
18 opment activities to aid instructional and program
19 staff in providing online or digital training to stu-
20 dents; and

21 (3) equipping adult education providers to part-
22 ner more closely with workforce development part-
23 ners on implementation strategies such as integrated
24 education and training to prepare adult learners for

1 high-skill, high-wage, or in-demand industry sectors
 2 and occupations on an accelerated timeline.

3 (c) AUTHORIZATION OF APPROPRIATIONS.—There
 4 are authorized to be appropriated to carry out this section
 5 \$1,000,000,000 through fiscal year 2022.

6 **Subtitle F—Community College** 7 **and Industry Partnership Grants**

8 **SEC. 161. COMMUNITY COLLEGE AND INDUSTRY PARTNER-** 9 **SHIP GRANTS.**

10 (a) DEFINITIONS.—In this section:

11 (1) ELIGIBLE ENTITY.—The term “eligible enti-
 12 ty” means an eligible institution or a consortia of
 13 such eligible institutions.

14 (2) ELIGIBLE INSTITUTION.—The term “eligi-
 15 ble institution” means a public institution of higher
 16 education (as defined in section 101(a) of the High-
 17 er Education Act of 1965 (20 U.S.C. 1001(a)) at
 18 which the highest degree that is predominantly
 19 awarded to students is an associate degree, including
 20 a 2-year Tribal College or University (as defined in
 21 section 316 of the Higher Education Act (20 U.S.C.
 22 1059c)).

23 (3) PERKINS CTE DEFINITIONS.—The terms
 24 “career and technical education”, “dual or concu-
 25 rent enrollment”, and “work-based learning” have

1 the meanings given the terms in section 3 of the
2 Carl D. Perkins Career and Technical Education
3 Act of 2006 (20 U.S.C. 2302).

4 (b) AUTHORITY TO MAKE GRANTS, CONTRACTS, AND
5 COOPERATIVE AGREEMENTS.—

6 (1) IN GENERAL.—From the funds appro-
7 priated under subsection (h) and not reserved under
8 subsection (f), the Secretary, in collaboration with
9 the Secretary of Education (acting through the Of-
10 fice of Career, Technical, and Adult Education),
11 shall award, on a competitive basis, grants, con-
12 tracts, or cooperative agreements in accordance with
13 section 169(b)(5) of the Workforce Innovation and
14 Opportunity Act (29 U.S.C. 3224(b)(5)) to eligible
15 entities to assist such eligible entities in—

16 (A) establishing and scaling career training
17 programs, including career and technical edu-
18 cation programs;

19 (B) establishing industry and sector part-
20 nerships to inform such programs; and

21 (C) providing necessary student supports.

22 (2) AWARD AMOUNTS.—The total amount of
23 funds awarded under this section to an eligible enti-
24 ty shall not exceed—

1 (A) in the case of an eligible entity that is
2 a single eligible institution, \$2,500,000; and

3 (B) in the case of an eligible entity that is
4 a consortia of eligible institutions, \$15,000,000.

5 (3) AWARD PERIOD.—A grant, contract, or co-
6 operative agreement awarded under this section shall
7 be for a period of not more than 4 years, except that
8 the Secretary may extend such a grant, contract, or
9 cooperative agreement for an additional 2-year pe-
10 riod, based on the outcomes reported under sub-
11 section (g)(1) of the programs supported under such
12 grant, contract, or cooperative agreement.

13 (4) EQUITABLE DISTRIBUTION.—In awarding
14 funds under this section, the Secretary shall ensure,
15 to the extent practicable, the equitable distribution
16 of funds, based on—

17 (A) geography (such as urban and rural
18 distribution); and

19 (B) States and local areas significantly im-
20 pacted by the COVID–19 national emergency.

21 (c) PRIORITY.—In awarding funds under this section,
22 the Secretary shall give priority to eligible entities that
23 will use such funds to serve individuals impacted by the
24 COVID–19 national emergency, as demonstrated by pro-
25 viding an assurance in the application submitted under

1 subsection (d) that the eligible entity will use such funds
2 to—

3 (1) serve such individuals with barriers to em-
4 ployment, veterans, spouses of members of the
5 Armed Forces, Native American Indians, Alaska Na-
6 tives, Native Hawaiians, individuals with disabilities,
7 or incumbent workers who are low-skilled and who
8 need to increase their employability skills;

9 (2) serve such individuals from each major ra-
10 cial and ethnic group and gender with lower than av-
11 erage educational attainment in the State or employ-
12 ment in the in-demand industry sector or occupation
13 that such award will support; or

14 (3) serve areas with high unemployment rates
15 or high levels of poverty, including rural areas.

16 (d) APPLICATION.—An eligible entity seeking an
17 award of funds under this section shall submit to the Sec-
18 retary an application containing a grant proposal at such
19 time and in such manner, and containing such informa-
20 tion, as required by the Secretary, including a detailed de-
21 scription of the following:

22 (1) Each entity (and the roles and responsibil-
23 ities of each entity) with which the eligible entity will
24 partner to carry out activities under this section, in-
25 cluding each of the following:

1 (A) An industry or sector partnership rep-
2 resenting a high-skill, high-wage, or in-demand
3 industry sector or occupation.

4 (B) A State higher education agency or a
5 State workforce agency.

6 (C) To the extent practicable—

7 (i) State or local workforce develop-
8 ment systems;

9 (ii) economic development and other
10 relevant State or local agencies;

11 (iii) one or more community-based or-
12 ganizations;

13 (iv) one or more institutions of higher
14 education that primarily award 4-year de-
15 grees with which the eligible institution has
16 developed or will develop articulation
17 agreements for programs created or ex-
18 panded using funds under this section;

19 (v) one or more providers of adult
20 education; and

21 (vi) one or more labor organizations
22 or joint labor-management partnerships.

23 (2) The programs that will be supported with
24 such award, including a description of—

1 (A) each program that will be developed or
2 expanded, and how the program will be respon-
3 sive to the high-skill, high-wage, or in-demand
4 industry sectors or occupations in the geo-
5 graphic region served by the eligible entity
6 under this section, including—

7 (i) how the eligible entity will collabo-
8 rate with employers to ensure each such
9 program will provide the skills and com-
10 petencies necessary to meet future employ-
11 ment demand; and

12 (ii) the quantitative data and evidence
13 that demonstrates the extent to which each
14 such program will meet the needs of em-
15 ployers and workers in the geographic area
16 served by the eligible entity under this sec-
17 tion;

18 (B) the recognized postsecondary creden-
19 tials to be awarded under each program de-
20 scribed in subparagraph (A);

21 (C) how each such program will facilitate
22 cooperation between representatives of workers
23 and employers in the local areas to ensure a
24 fair and engaging workplace that balances the

1 priorities and well-being of workers with the
2 needs of businesses;

3 (D) the extent to which each such program
4 aligns with a statewide or regional workforce
5 development strategy, including such strategies
6 established under section 102(b)(1) of the
7 Workforce Innovation and Opportunity Act (29
8 U.S.C. 3112(b)(1)); and

9 (E) how the eligible entity will ensure the
10 quality of each such program, the career path-
11 ways within each such program, the stackability
12 and portability of credentials earned as part of
13 each such program, and the jobs in the industry
14 sectors or occupations to which each such pro-
15 gram is aligned.

16 (3) The extent to which the eligible entity can
17 leverage additional resources, and a demonstration
18 of the future sustainability of each such program.

19 (4) How each such program and activities car-
20 ried out under the grant will include evidence-based
21 practices, including a description of such practices.

22 (5) The student populations that will be served
23 by the eligible entity, including—

24 (A) an analysis of any barriers to employ-
25 ment or barriers to postsecondary education

1 that such populations face, and an analysis of
2 how the services to be provided by the eligible
3 entity under this section will address such bar-
4 riers; and

5 (B) how the eligible entity will support
6 such populations to establish a work history,
7 demonstrate success in the workplace, and de-
8 velop the skills and competencies that lead to
9 entry into and retention in unsubsidized em-
10 ployment.

11 (6) Assurances the eligible entity will partici-
12 pate in and comply with third-party evaluations de-
13 scribed in subsection (f)(2).

14 (e) USE OF FUNDS.—

15 (1) IN GENERAL.—An eligible entity shall use a
16 grant awarded under this section to establish and
17 scale career training programs, including career and
18 technical education programs, and career pathways
19 and supports for students participating in such pro-
20 grams.

21 (2) STUDENT SUPPORT AND EMERGENCY SERV-
22 ICES.—Not less than 15 percent of the grant award-
23 ed to an eligible entity under this section shall be
24 used to carry out student support services, which
25 may include the following:

1 (A) Supportive services, including
2 childcare, transportation, mental health serv-
3 ices, or substance use disorder prevention and
4 treatment, assistance in obtaining health insur-
5 ance coverage, housing, and other benefits, as
6 appropriate.

7 (B) Connecting students to State or Fed-
8 eral means-tested benefits programs, including
9 the means-tested Federal benefits programs de-
10 scribed in subparagraphs (A) through (F) of
11 section 479(d)(2) of the Higher Education Act
12 of 1965 (20 U.S.C. 1087ss(d)(2)).

13 (C) The provision of direct financial assist-
14 ance to help students facing financial hardships
15 that may impact enrollment in or completion of
16 a program assisted with such funds.

17 (D) Navigation, coaching, mentorship, and
18 case management services, including providing
19 information and outreach to populations de-
20 scribed in subsection (c) to take part in a pro-
21 gram supported with such funds.

22 (E) Providing access to necessary supplies,
23 materials, technological devices, or required
24 equipment, and other supports necessary to
25 participate in such programs.

1 (3) ADDITIONAL REQUIRED PROGRAM ACTIVITIES.—The funds awarded to an eligible entity
2 under this section that remain after carrying out
3 paragraph (1) shall be used to—

4 (A) create, develop, or expand articulation
5 agreements (as defined in section 486A(a) of
6 the Higher Education Act of 1965 (20 U.S.C.
7 1093a(a)), credit transfer agreements, policies
8 to award credit for prior learning, corequisite
9 remediation, dual or concurrent enrollment pro-
10 grams, career pathways, and competency-based
11 education;

12 (B) establish or expand industry or sector
13 partnerships to develop or expand quality aca-
14 demic programs and curricula;

15 (C) establish or expand work-based learn-
16 ing opportunities, including apprenticeship pro-
17 grams registered under the Act of August 16,
18 1937 (commonly known as the “National Ap-
19 prenticeship Act”; 50 Stat. 664, chapter 663;
20 29 U.S.C. 50 et seq.) or paid internships;

21 (D) establish or implement plans for the
22 eligible entity to be included on the list of eligi-
23 ble providers of training services described in
24

1 section 122(d) of the Workforce Innovation and
2 Opportunity Act (29 U.S.C. 3152(d));

3 (E) award academic credit or provide for
4 academic alignment towards credit pathways for
5 programs assisted with such funds, including
6 industry recognized credentials, competency-
7 based education, or work-based learning;

8 (F) make available open, searchable, and
9 comparable information on the recognized post-
10 secondary credentials awarded under such pro-
11 grams, including the related skills or com-
12 petencies and related employment and earnings
13 outcomes; or

14 (G) acquire equipment necessary to sup-
15 port activities permitted under this section.

16 (f) SECRETARIAL RESERVATIONS.—Not more than 5
17 percent of the funds appropriated for a fiscal year may
18 be used by the Secretary for—

19 (1) the administration of the program under
20 this section, including providing technical assistance
21 to eligible entities;

22 (2) targeted outreach to eligible institutions
23 serving a high number or high percentage of low-in-
24 come populations and rural serving eligible institu-

1 tions, to provide guidance and assistance in the
2 grant application process under this section; and

3 (3) a rigorous, third-party evaluation that uses
4 experimental or quasi-experimental design or other
5 research methodologies that allow for the strongest
6 possible causal inferences to determine whether each
7 eligible entity carrying out a program supported
8 under this section has met the goals of such pro-
9 gram as described in the application submitted by
10 such eligible entity, including through a national as-
11 sessment of all such programs at the conclusion of
12 each award period described in subsection (b)(3).

13 (g) REPORTS AND DISSEMINATION.—

14 (1) REPORTS.—

15 (A) ELIGIBLE ENTITY.—Each eligible enti-
16 ty receiving a grant, contract, or cooperative
17 agreement under this section shall submit to
18 the Secretary, for each year of the award period
19 of such grant, contract, or cooperative agree-
20 ment, and for the entire award period, 1 year
21 after the conclusion of such award period, a re-
22 port that includes—

23 (i) a description of the programs sup-
24 ported with such funds, including activities
25 carried out directly by the eligible entity

1 and activities carried out by each partner
2 of the eligible entity described in sub-
3 section (d)(1);

4 (ii) data on each population served
5 with the funds and labor market outcomes
6 of each such population;

7 (iii) resources leveraged by the eligible
8 entity to support activities under this sec-
9 tion; and

10 (iv) the performance of each such pro-
11 gram with respect to the indicators of per-
12 formance under section 116(b)(2)(A)(i) of
13 the Workforce Innovation and Opportunity
14 Act (29 U.S.C. 3141(b)(2)(A)(i)).

15 (B) SECRETARY.—Upon receipt of a report
16 under subparagraph (A), the Secretary shall
17 submit such report to the Committee on Edu-
18 cation and Labor of the House of Representa-
19 tives and the Committee on Health, Education,
20 Labor, and Pensions of the Senate.

21 (2) DISSEMINATION.—Each eligible entity re-
22 ceiving funds under this section shall—

23 (A) participate in activities to disseminate
24 related research and best practices; and

1 (B) to the extent practicable, and as deter-
 2 mined by the Secretary, make available to the
 3 public any materials created under the grant.

4 (h) AUTHORIZATION OF APPROPRIATIONS.—There
 5 are authorized to be appropriated to carry out this section
 6 \$2,000,000,000 through fiscal year 2024.

7 **Subtitle G—General Provisions**

8 **SEC. 171. GENERAL PROVISIONS.**

9 (a) SUPPLEMENT, NOT SUPPLANT.—Funds made
 10 available under this title shall be used only to supplement,
 11 and shall not supplant, the funds that would, in the ab-
 12 sence of such Federal funds, be made available from State
 13 or local public funds for adult education and literacy ac-
 14 tivities, employment and training activities, or other activi-
 15 ties carried out under the Workforce Innovation and Op-
 16 portunity Act (29 U.S.C. 3101 et seq.).

17 (b) EVALUATIONS.—Any activity or program carried
 18 out with funds received under this title shall be subject
 19 to—

20 (1) performance accountability indicators in ac-
 21 cordance with section 116 of the Workforce Innova-
 22 tion and Opportunity Act (29 U.S.C. 3141); and

23 (2) rigorous evaluation using research ap-
 24 proaches appropriate to the level of development and
 25 maturity of the activity or program, including ran-

1 dom assignment or quasi-experimental impact eval-
2 uations, implementation evaluations, pre-experi-
3 mental studies, and feasibility studies, including
4 studying job quality measures and credential trans-
5 parency.

6 (c) USES OF FUNDS.—From the funds appropriated
7 under subsection (d), the Secretary of Labor shall—

8 (1) support the administration of the funds
9 under this title and the evaluation of activities de-
10 scribed in subsection (b), including providing guid-
11 ance and technical assistance to States and local
12 areas;

13 (2) establish an interagency agreement with the
14 Department of Education for—

15 (A) coordination of funding priorities, in-
16 cluding with other relevant Federal agencies, as
17 applicable;

18 (B) dissemination and administration of
19 grants and funding under this title; and

20 (C) execution of research and evaluation
21 activities to minimize the duplication of efforts
22 and job training investments and facilitate
23 greater blending and braiding of Federal and
24 non-Federal funds;

1 (3) provide guidance and financial support to
 2 States and local areas on how to make information
 3 on recognized postsecondary credentials and related
 4 competencies being awarded with funds under this
 5 title publicly available, searchable, and comparable
 6 as linked open data;

7 (4) not later than 30 days after the date of en-
 8 actment of this Act, issue guidance for implementing
 9 this title in accordance with the Workforce Innova-
 10 tion and Opportunity Act (29 U.S.C. 3101 et seq.);
 11 and

12 (5) provide no less than \$1,000,000 for each
 13 fiscal year for the Office of Inspector General at the
 14 Department of Labor to oversee the administration
 15 and distribution of funds under this title.

16 (d) AUTHORIZATION OF APPROPRIATIONS.—There
 17 are authorized to be appropriated to carry out this section
 18 \$90,000,000 through fiscal year 2024.

19 **TITLE II—CARL D. PERKINS CA-**
 20 **REER AND TECHNICAL EDU-**
 21 **CATION ACT OF 2006**

22 **SEC. 201. DEFINITIONS AND PERKINS CTE REQUIREMENTS.**

23 Except as otherwise provided, in this title—

24 (1) the terms have the meanings given the
 25 terms in section 3 of the Carl D. Perkins Career and

1 Technical Education Act of 2006 (20 U.S.C. 2302);
2 and

3 (2) an allotment, allocation, or other provision
4 of funds made in accordance with a provision of the
5 Carl D. Perkins Career and Technical Education
6 Act of 2006 (20 U.S.C. 2301 et seq.) shall be made
7 in compliance with the applicable requirements of
8 such Act.

9 **SEC. 202. COVID-19 CAREER AND TECHNICAL EDUCATION**
10 **RESPONSE FLEXIBILITY.**

11 (a) RETENTION OF FUNDS.—Notwithstanding sec-
12 tion 133(b)(1) of the Carl D. Perkins Career and Tech-
13 nical Education Act of 2006 (29 U.S.C. 2353(b)(1)), with
14 respect to an eligible recipient that, due to the COVID-
15 19 national emergency, does not expend all of the amounts
16 that the eligible recipient is allocated for academic year
17 2019–2020 under section 131 or 132 of the Carl D. Per-
18 kins Career and Technical Education Act of 2006 (20
19 U.S.C. 2351; 2352), the eligible agency that allocated
20 such funds to the eligible recipient—

21 (1) may authorize the eligible recipient to retain
22 such amounts to carry out, during academic year
23 2020–2021, any activities described in the applica-
24 tion of eligible recipient submitted under section
25 134(b) of such Act (29 U.S.C. 2354(b)) that such

1 eligible recipient had intended to carry out during
2 academic year 2019–2020; and

3 (2) shall ensure that a retention of amounts by
4 an eligible recipient under paragraph (1) has no im-
5 pact on the allocation of amounts to such eligible re-
6 cipient under section 131 or 132 of the Carl D. Per-
7 kins Career and Technical Education Act of 2006
8 (20 U.S.C. 2351; 2352) for academic year 2020–
9 2021.

10 (b) POOLING OF FUNDS.—An eligible recipient may,
11 in accordance with section 135(c) of the Carl D. Perkins
12 Career and Technical Education Act of 2006 (20 U.S.C.
13 2355(c)), pool a portion of funds received under such Act
14 with a portion of funds received under such Act available
15 to one or more eligible recipients to support the transition
16 from secondary education to postsecondary education or
17 employment for CTE participants whose academic year
18 was interrupted by the COVID–19 national emergency.

19 (c) PROFESSIONAL DEVELOPMENT.—During the
20 COVID–19 national emergency, section 3(40)(B) of the
21 Carl D. Perkins Career and Technical Education Act of
22 2006 (20 U.S.C. 2302(40)(B)) shall apply as if “sustained
23 (not stand-alone, 1-day, or short-term workshops), inten-
24 sive, collaborative, job-embedded, data-driven, and class-
25 room-focused,” were struck.

1 **SEC. 203. PERKINS CAREER AND TECHNICAL EDUCATION.**

2 (a) DISTRIBUTION OF FUNDS.—

3 (1) STATES.—From the amounts appropriated
4 under subsection (c), the Secretary shall make allot-
5 ments to eligible agencies in accordance with section
6 111(a)(3) of the Carl D. Perkins Career and Tech-
7 nical Education Act of 2006 (20 U.S.C. 2321(a)(3)).

8 (2) LOCAL AREAS.—

9 (A) IN GENERAL.—Not later than 30 days
10 after an eligible agency receives an allotment
11 under paragraph (1), the State shall make
12 available such funds in accordance with section
13 112(a) of the Carl D. Perkins Career and Tech-
14 nical Education Act of 2006 (20 U.S.C.
15 2322(a)), including making such funds available
16 for distribution to eligible recipients in accord-
17 ance with sections 131 and 132 of such Act (20
18 U.S.C. 2531; 2532).

19 (B) RESERVED FUNDS.—An eligible agen-
20 cy that reserves funds in accordance with sec-
21 tion 112(a)(1) of such Act (20 U.S.C.
22 2322(a)(1)) to be used in accordance with sec-
23 tion 112(c) of such Act (20 U.S.C. 2322(c))
24 may also use such reserved funds for digital,
25 physical, or technology infrastructure-related

1 projects to improve career and technical edu-
2 cation offerings within the State.

3 (b) USES OF FUNDS.—Each eligible agency and eligi-
4 ble recipient shall use the funds received under this section
5 to carry out activities to improve or expand career and
6 technical education programs and programs of study to
7 adequately respond to State and local needs as a result
8 of the COVID–19 national emergency, including—

9 (1) expanding and modernizing digital, physical,
10 or technology infrastructure to deliver in-person, on-
11 line, virtual, and simulated educational and work-
12 based learning experiences;

13 (2) acquiring appropriate equipment, tech-
14 nology, supplies, and instructional materials aligned
15 with business and industry needs, including machin-
16 ery, testing equipment, tools, hardware, software,
17 and other new and emerging instructional materials;

18 (3) providing incentives to employers and CTE
19 participants facing economic hardships due to the
20 COVID–19 national emergency to participate in
21 work-based learning programs;

22 (4) expanding or adapting program offerings or
23 supports based on an updated comprehensive needs
24 assessment to respond to employers' and CTE par-

1 ticipants' changing needs as a result of the COVID–
2 19 national emergency; and

3 (5) providing for professional development and
4 training activities for career and technical education
5 teachers, faculty, school leaders, administrators, spe-
6 cialized instructional support personnel, career guid-
7 ance and academic counselors, and paraprofessionals
8 to support activities carried out under this section.

9 (c) AUTHORIZATION OF APPROPRIATIONS.—There
10 are authorized to be appropriated to carry out this section
11 \$1,000,000,000 through fiscal year 2022.

12 **SEC. 204. GENERAL PROVISIONS.**

13 (a) SUPPLEMENT, NOT SUPPLANT.—Funds made
14 available under this title shall be used only to supplement,
15 and shall not supplant, the funds that would, in the ab-
16 sence of such Federal funds, be made available from State
17 or local public funds for career and technical education
18 programs or other activities carried out under the Carl
19 D. Perkins Career and Technical Education Act of 2006
20 (20 U.S.C. 2301 et seq.).

21 (b) EVALUATIONS.—Any activity or program carried
22 out with funds received under this title shall be subject
23 to—

24 (1) performance accountability indicators in ac-
25 cordance with section 113 of the Carl D. Perkins

1 Career and Technical Education Act of 2006 (20
2 U.S.C. 2323); and

3 (2) rigorous evaluation using research ap-
4 proaches appropriate to the level of development and
5 maturity of the activity or program, including ran-
6 dom assignment or quasi-experimental impact eval-
7 uations, implementation evaluations, pre-experi-
8 mental studies, and feasibility studies, including
9 studying job quality measures and credential trans-
10 parency.

11 (c) USES OF FUNDS.—From the funds appropriated
12 under subsection (d), the Secretary of Education shall—

13 (1) support the administration of the funds for
14 this title and the evaluation of activities described in
15 subsection (b);

16 (2) establish an interagency agreement with the
17 Secretary of Labor for—

18 (A) coordinating funding priorities, includ-
19 ing with other relevant Federal agencies, as ap-
20 plicable;

21 (B) dissemination and administration of
22 grants and funding under this title; and

23 (C) execution of research and evaluation
24 activities to minimize the duplication of efforts
25 and job training investments and facilitate

1 greater blending and braiding of Federal and
2 non-Federal funds;

3 (3) not later than 30 days after the date of en-
4 actment of this Act, issue guidance for implementing
5 this title in accordance with the Carl D. Perkins Ca-
6 reer and Technical Education Act of 2006 (20
7 U.S.C. 2301 et seq.); and

8 (4) provide not less than \$250,000 for each fis-
9 cal year for the Office of Inspector General at the
10 Department of Education to oversee the administra-
11 tion and distribution of funds under this title.

12 (d) AUTHORIZATION OF APPROPRIATIONS.—There
13 are authorized to be appropriated to carry out this section
14 \$10,000,000 through fiscal year 2024.

○