

HOUSE BILL 522

F1
HB 327/20 – W&M

1lr1703

By: **Delegate Washington**

Introduced and read first time: January 15, 2021

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 9, 2021

CHAPTER _____

1 AN ACT concerning

2 **Public Schools – School Resource Officers – ~~Prohibited Conduct~~ and School**
3 **Security Employees – Revisions**

4 FOR the purpose of ~~prohibiting a school administrator or official or a school safety~~
5 ~~coordinator from directing a school resource officer to enforce certain~~
6 ~~discipline related policies, rules, regulations, or procedures; prohibiting a school~~
7 ~~resource officer from unilaterally enforcing certain discipline related policies, rules,~~
8 ~~regulations, or procedures; requiring a certain curriculum for school resource officers~~
9 ~~and school security employees to include training in conduct that is prohibited for~~
10 ~~school resource officers; certain matters; requiring that beginning on a certain date~~
11 ~~a school resource officer or school security employee meet certain qualifications;~~
12 ~~requiring, beginning on a certain date, local school systems and local law~~
13 ~~enforcement agencies jointly to determine the assignment of a school resource officer,~~
14 ~~except under certain circumstances; requiring, beginning on a certain date, that the~~
15 ~~Baltimore City School Police Force consult with the Baltimore City Board of School~~
16 ~~Commissioners before the assignment of a school resource officer in Baltimore City;~~
17 ~~requiring certain public schools to adopt a certain plan before a school resource~~
18 ~~officer may be assigned or a school security employee may be employed in the school;~~
19 ~~prohibiting a school resource officer from enforcing or certain school administrators~~
20 ~~from directing a school resource officer to enforce a school's student code of conduct,~~
21 ~~except under certain circumstances; prohibiting a school resource officer or a school~~
22 ~~security employee from inquiring about certain information; requiring certain~~
23 ~~actions for a school resource officer or a school security employee about whom certain~~
24 ~~conduct is alleged; requiring a certain local law enforcement agency on or before a~~
25 ~~certain date to designate a supervisor for all school resource officers in the~~

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



jurisdiction; requiring that a certain supervisor meet during school hours with certain individuals; providing for the content of certain meetings; requiring, on or before certain dates, the Maryland Center for School Safety to develop certain specialized curriculum and offer training to certain supervisors and administrators; requiring certain supervisors to take a certain training; requiring a local school system that employs a school security employee to establish a certain complaint process; requiring certain county boards of education to establish a behavioral health and safety action plan template on or before a certain date and to update the plan periodically; providing for the content of a behavioral health and safety action plan template; requiring certain schools to develop a plan on or before a certain date annually based on a certain template; authorizing the use of certain other plans in lieu of a certain plan; requiring certain county boards to review plans on or before a certain date annually; authorizing the county board to modify a certain plan; requiring that certain plans be published on certain public school websites; repealing a certain use for certain funds; authorizing certain funds to be used for a certain purpose; providing that a local school system may elect to use a certain grant for certain purposes; prohibiting a local school system from using funds for more than one purpose; requiring a local school system that elects to use funds for a certain purpose to provide funding to local law enforcement agencies in a certain manner; requiring the Center to collect certain data for a certain report; requiring the Center to report certain information to the Governor and the General Assembly on or before certain dates; requiring the Center to review certain information on or before a certain date each year; requiring the Center to analyze certain information and synthesize the information into certain best practices; requiring the Maryland Longitudinal Data System Center to conduct research relating to the impact that assignment to a juvenile detention facility has on a student's educational and economic outcomes; requiring the Governor to appropriate a certain amount of funding in the annual budget bill for the Maryland Longitudinal Data System Center to study a certain matter; requiring that certain funding supplement and not supplant existing funding; making conforming changes; and generally relating to ~~prohibited conduct of school administrators or officials, school safety coordinators, and school resource officers~~ the role of school security employees and school resource officers and safety and discipline in public schools.

BY repealing and reenacting, with amendments,
Article – Education
Section 7–1508 and 7–1512(g) and (h)
Annotated Code of Maryland
(2018 Replacement Volume and 2020 Supplement)

BY adding to
Article – Education
Section 7–1508.1
Annotated Code of Maryland
(2018 Replacement Volume and 2020 Supplement)

BY repealing and reenacting, without amendments,

Article – Education
Section 7–1512(a)
Annotated Code of Maryland
(2018 Replacement Volume and 2020 Supplement)

BY repealing and reenacting, with amendments,

Article – Education
Section 24–703(f)(5) and (i)
Annotated Code of Maryland
(2018 Replacement Volume and 2020 Supplement)
(As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Education

7–1508.

(a) (1) Each local school system shall designate a school safety coordinator.

(2) A designated school safety coordinator shall:

(i) Be certified by the Center; and

(ii) Serve as a liaison between the local school system, the local law
enforcement agency, and the Center.

~~(b) (1) A SCHOOL ADMINISTRATOR OR OFFICIAL OR A SCHOOL SAFETY
COORDINATOR MAY NOT DIRECT A SCHOOL RESOURCE OFFICER TO ENFORCE
DISCIPLINE RELATED SCHOOL POLICIES, RULES, REGULATIONS, OR PROCEDURES.~~

~~(2) A SCHOOL RESOURCE OFFICER MAY NOT UNILATERALLY
ENFORCE DISCIPLINE RELATED SCHOOL POLICIES, RULES, REGULATIONS, OR
PROCEDURES.~~

~~[(b)] (c)~~ (1) (i) On or before September 1, 2018, the Center, in
consultation with local school systems, shall:

1. Develop a specialized curriculum for use in training of
school resource officers and school security employees; and

2. Submit the curriculum to the Maryland Police Training
and Standards Commission for approval.

(ii) The specialized curriculum developed under this subsection shall include training in:

1. De-escalation;
2. Disability awareness;
3. Maintaining a positive school climate;
4. Constructive interactions with students; [and]
5. Implicit bias and disability and diversity awareness with specific attention to racial and ethnic disparities; ~~AND~~

6. ~~PROHIBITED CONDUCT~~ RESTORATIVE APPROACHES TO DISCIPLINE, IN ACCORDANCE WITH § 7-306 OF THIS TITLE;

7. IDENTIFICATION OF THE CONDUCT PROHIBITED UNDER SUBSECTIONS (C) AND (D) OF THIS SECTION, INCLUDING WHAT CONSTITUTES SCHOOL DISCIPLINE AND WHAT IS CONTAINED IN THE STUDENT CODE OF CONDUCT; AND

8. BEST PRACTICES DEVELOPED UNDER § 7-1508.1 OF THIS SUBTITLE.

(iii) 1. The specialized curriculum developed under this subsection may not go into effect until it is approved by the Maryland Police Training and Standards Commission.

2. If the Maryland Police Training and Standards Commission does not initially approve the specialized curriculum, the Center shall amend the curriculum until it meets with the Commission's approval.

(2) On or before March 1, 2019, the Center shall develop and submit to the Maryland Police Training and Standards Commission for approval a model training program that meets the requirements of the curriculum approved under paragraph (1) of this subsection.

(3) Each local law enforcement agency shall:

(i) Enroll individuals assigned to be school resource officers in the model training program developed by the Center under paragraph (2) of this subsection; or

(ii) 1. Submit to the Maryland Police Training and Standards Commission for approval a training program that is consistent with the curriculum developed under paragraph (1) of this subsection; and

2. Enroll individuals assigned to be school resource officers in the training program developed under item 1 of this item.

(4) **(I)** Beginning September 1, ~~2019~~ **2021**, to be assigned as a school resource officer an individual shall:

~~(i)~~ **1.** Complete:

~~1. A.~~ The model training program developed by the Center under paragraph (2) of this subsection through instruction provided by the Center in collaboration with the Maryland Police Training and Standards Commission; or

~~2. B.~~ A local law enforcement agency's training program developed under paragraph (3)(ii) of this subsection; ~~and~~

~~(ii)~~ **2.** Be certified by the Maryland Police Training and Standards Commission;

3. HAVE A DISCIPLINARY RECORD THAT DOES NOT INCLUDE A FINDING OF EXCESSIVE USE OF FORCE AFTER FINAL DISPOSITION IN AN ADMINISTRATIVE HEARING; AND

4. MEET ANY OTHER CRITERIA ADOPTED BY THE CENTER.

(II) 1. EXCEPT AS PROVIDED IN SUBSUBPARAGRAPH 2 OF THIS SUBPARAGRAPH, BEGINNING AUGUST 15, 2021, A LOCAL LAW ENFORCEMENT AGENCY AND A LOCAL SCHOOL SYSTEM JOINTLY SHALL DETERMINE THE ASSIGNMENT OF A SCHOOL RESOURCE OFFICER TO A PUBLIC SCHOOL.

2. IN BALTIMORE CITY, BEGINNING AUGUST 15, 2021, THE BALTIMORE CITY SCHOOL POLICE FORCE SHALL CONSULT WITH THE BALTIMORE CITY BOARD OF SCHOOL COMMISSIONERS BEFORE THE ASSIGNMENT OF A SCHOOL RESOURCE OFFICER TO A PUBLIC SCHOOL.

(III) BEGINNING SEPTEMBER 1, 2022, BEFORE A SCHOOL RESOURCE OFFICER MAY BE ASSIGNED TO A PUBLIC SCHOOL, THE SCHOOL MUST ADOPT A BEHAVIORAL HEALTH AND SAFETY ACTION PLAN IN ACCORDANCE WITH SUBSECTION (H) OF THIS SECTION.

(5) **(I)** Beginning September 1, ~~2019~~ **2021**, to be employed as a school security employee at a public school, an individual shall ~~complete:~~

1. COMPLETE:

~~(i)~~ A. The model training program developed by the Center under paragraph (2) of this subsection through instruction provided by the Center in collaboration with the Maryland Police Training and Standards Commission; or

~~(ii)~~ B. A local law enforcement agency's training program developed under paragraph (3)(ii) of this subsection;

2. PASS A BACKGROUND CHECK THAT REVEALS NO FINDINGS OF EXCESSIVE FORCE, CHILD ABUSE, CRIMES OF VIOLENCE, OR ASSAULTS IN THE SECOND DEGREE, OR THE VIOLATION OF AN EX PARTE ORDER; AND

3. MEET ANY OTHER CRITERIA ADOPTED BY THE CENTER.

(II) BEGINNING SEPTEMBER 1, 2022, BEFORE A SCHOOL SECURITY EMPLOYEE MAY BE HIRED TO WORK IN A PUBLIC SCHOOL, THE SCHOOL MUST ADOPT A BEHAVIORAL HEALTH AND SAFETY ACTION PLAN IN ACCORDANCE WITH SUBSECTION (H) OF THIS SECTION.

(C) (1) (I) A SCHOOL RESOURCE OFFICER MAY NOT ENFORCE AND A SCHOOL ADMINISTRATOR OR OFFICIAL OR SCHOOL SAFETY COORDINATOR MAY NOT DIRECT A SCHOOL RESOURCE OFFICER TO ENFORCE A SCHOOL'S STUDENT CODE OF CONDUCT UNLESS:

1. A SERIOUS BODILY INJURY, AS DEFINED UNDER COMAR 13A.08.03.02, WITH AN IMMINENT THREAT OF SERIOUS HARM HAS OCCURRED; OR

2. TO PREVENT AN IMMINENT THREAT OF SERIOUS BODILY INJURY, AS DEFINED UNDER COMAR 13A.08.03.02, TO OTHER STUDENTS OR STAFF THAT CANNOT BE REDUCED OR ELIMINATED THROUGH OTHER INTERVENTIONS AND SUPPORTS.

(II) A SCHOOL RESOURCE OFFICER MAY NOT INQUIRE INTO A STUDENT'S IMMIGRATION STATUS OR THE IMMIGRATION STATUS OF A STUDENT'S FAMILY MEMBERS.

(III) A SCHOOL RESOURCE OFFICER WHO IS UNDER INVESTIGATION FOR EXCESSIVE FORCE SHALL BE REASSIGNED IMMEDIATELY AND MAY NOT BE ASSIGNED TO A PUBLIC SCHOOL UNTIL THE INVESTIGATION HAS CONCLUDED WITH A FINDING THAT EXCESSIVE FORCE WAS NOT USED.

1 (2) (I) ON OR BEFORE SEPTEMBER 1, 2021, A LOCAL LAW
2 ENFORCEMENT AGENCY THAT ASSIGNS INDIVIDUALS TO BE SCHOOL RESOURCE
3 OFFICERS SHALL DESIGNATE A SUPERVISOR TO WHOM THE SCHOOL RESOURCE
4 OFFICER SHALL REPORT.

5 (II) A SUPERVISOR DESIGNATED UNDER THIS PARAGRAPH
6 SHALL REGULARLY MEET DURING SCHOOL HOURS WITH:

7 1. EACH SCHOOL RESOURCE OFFICER WHO REPORTS TO
8 THE SUPERVISOR; AND

9 2. THE SCHOOL ADMINISTRATOR WHERE A SCHOOL
10 RESOURCE OFFICER THAT REPORTS TO THE SUPERVISOR IS LOCATED.

11 (III) DURING THE REGULAR MEETINGS REQUIRED UNDER
12 SUBPARAGRAPH (II) OF THIS PARAGRAPH, THE SUPERVISOR SHALL ENSURE THAT
13 EACH SCHOOL RESOURCE OFFICER IS:

14 1. MAINTAINING A PROFESSIONAL AND APPROPRIATE
15 RELATIONSHIP WITH STUDENTS AND SCHOOL PERSONNEL; AND

16 2. IS NOT ENFORCING DISCIPLINE-RELATED MATTERS
17 IN A MANNER THAT VIOLATES THE PROVISIONS OF PARAGRAPH (1)(I) OF THIS
18 SUBSECTION.

19 (IV) 1. ON OR BEFORE SEPTEMBER 1, 2021, THE CENTER
20 SHALL DEVELOP A SPECIALIZED CURRICULUM TO BE USED TO TRAIN A SCHOOL
21 RESOURCE OFFICER SUPERVISOR IN THE REQUIREMENTS OF THIS PARAGRAPH.

22 2. BEGINNING AUGUST 15, 2022, ALL SCHOOL
23 RESOURCE OFFICER SUPERVISORS SHALL COMPLETE THE TRAINING DEVELOPED
24 BY THE CENTER UNDER THIS SUBPARAGRAPH.

25 (3) (I) ON OR BEFORE SEPTEMBER 1, 2021, THE CENTER SHALL
26 DEVELOP A SPECIALIZED CURRICULUM TO BE USED TO TRAIN SCHOOL
27 ADMINISTRATORS IN:

28 1. DE-ESCALATION;

29 2. MEDIATION;

30 3. PROPER DISCIPLINARIAN ROLES, INCLUDING THE
31 PROHIBITION AGAINST A SCHOOL RESOURCE OFFICER ENFORCING DISCIPLINARY
32 MATTERS;

1 4. RESTORATIVE APPROACHES TO DISCIPLINE, IN
2 ACCORDANCE WITH § 7-306 OF THIS TITLE;

3 5. METHODS OF CONFLICT RESOLUTION THAT ARE
4 TRAUMA-INFORMED APPROACHES, AS DEFINED UNDER § 7-427.1 OF THIS TITLE;
5 AND

6 6. CRISIS TECHNIQUES TO APPROPRIATELY RESPOND
7 TO STUDENT MISBEHAVIOR.

8 (II) BEGINNING AUGUST 15, 2022, THE CENTER SHALL OFFER
9 TRAINING IN THE SPECIALIZED CURRICULUM DEVELOPED UNDER SUBPARAGRAPH
10 (I) OF THIS PARAGRAPH TO ALL SCHOOL ADMINISTRATORS.

11 (D) (1) A SCHOOL SECURITY EMPLOYEE MAY NOT ARREST OR OTHERWISE
12 DETAIN A STUDENT ENROLLED IN THE PUBLIC SCHOOL IN WHICH THE SCHOOL
13 SECURITY EMPLOYEE IS EMPLOYED.

14 (2) A SCHOOL SECURITY EMPLOYEE MAY NOT INQUIRE INTO A
15 STUDENT'S IMMIGRATION STATUS OR THE IMMIGRATION STATUS OF A STUDENT'S
16 FAMILY MEMBERS.

17 (3) (I) A LOCAL SCHOOL SYSTEM THAT EMPLOYS A SCHOOL
18 SECURITY EMPLOYEE SHALL ESTABLISH A COMPLAINT PROCESS MODELED ON THE
19 UNIFORM CITIZEN COMPLAINT PROCESS UNDER § 3-519 OF THE PUBLIC SAFETY
20 ARTICLE.

21 (II) A SCHOOL SECURITY EMPLOYEE WHO IS ALLEGED TO HAVE
22 COMMITTED EXCESSIVE FORCE MAY NOT WORK IN A PUBLIC SCHOOL WHILE THE
23 CLAIM IS BEING INVESTIGATED AND MAY NOT WORK IN A PUBLIC SCHOOL UNTIL THE
24 INVESTIGATION HAS CONCLUDED WITH A FINDING THAT EXCESSIVE FORCE WAS NOT
25 USED.

26 [(c)] ~~(D)~~ (E) The Center shall collect data regarding the school resource officers
27 in each local school system, including:

28 (1) The number of full-time and part-time school resource officers
29 assigned to each elementary school, middle school, and high school; and

30 (2) Any other local school system employees or local law enforcement
31 officers who are fulfilling the role of a school resource officer.

32 [(d)] ~~(E)~~ (F) (1) On or before December 15, 2018, the Center, in collaboration
33 with local law enforcement agencies and local school systems, shall analyze the initial data

1 collected under subsection [(c)] ~~(D)~~ (E) of this section and develop guidelines to assist local
2 school systems in:

3 (i) Identifying the appropriate number and assignment of school
4 resource officers, including supplemental coverage by local law enforcement agencies; and

5 (ii) Collaborating and communicating with local law enforcement
6 agencies.

7 (2) On or before July 1, 2019, each local school system, in consultation with
8 local law enforcement agencies, shall:

9 (i) Develop a plan to implement the guidelines developed by the
10 Center; and

11 (ii) Submit the plan to the Center for review and comment.

12 [(e)] ~~(F)~~ (G) (1) Before the 2018–2019 school year begins, each local school
13 system shall file a report with the Center identifying:

14 (i) The public high schools in the local school system’s jurisdiction
15 that have a school resource officer assigned to the school; and

16 (ii) If a public high school in the local school system’s jurisdiction is
17 not assigned a school resource officer, the adequate local law enforcement coverage that
18 will be provided to the public high school.

19 (2) Beginning with the 2019–2020 school year, and each school year
20 thereafter, before the school year begins, each local school system shall, in accordance with
21 the plan developed under subsection [(d)(2)] ~~(E)(2)~~ (F)(2) of this section, file a report
22 identifying:

23 (i) The public schools in the local school system’s jurisdiction that
24 have a school resource officer assigned to the school; and

25 (ii) If a public school in the local school system’s jurisdiction is not
26 assigned a school resource officer, the adequate local law enforcement coverage that will be
27 provided to the public school.

28 (3) On or before October 1, 2018, and each October 1 thereafter, the Center
29 shall submit a summary of the reports required under this subsection to the Governor and,
30 in accordance with § 2–1257 of the State Government Article, the General Assembly.

31 **(H) (1) (I) ON OR BEFORE APRIL 1, 2022, EACH COUNTY BOARD SHALL**
32 **ESTABLISH A TEMPLATE FOR A BEHAVIORAL HEALTH AND SAFETY ACTION PLAN TO**

1 BE USED BY EACH SCHOOL AT WHICH A SCHOOL RESOURCE OFFICER IS ASSIGNED
2 OR A SCHOOL SECURITY EMPLOYEE IS EMPLOYED.

3 (II) THE COUNTY BOARD PERIODICALLY SHALL UPDATE THE
4 TEMPLATE BASED ON CURRENT EVIDENCE-BASED BEHAVIORAL HEALTH
5 PRACTICES.

6 (2) THE TEMPLATE FOR A PLAN ESTABLISHED UNDER THIS
7 SUBSECTION SHALL INCLUDE METRICS TO MEASURE AND CONCRETE STEPS TO
8 ACHIEVE IMPROVEMENTS IN:

9 (I) THE NUMBER OF STUDENTS WHO HAVE ACCESS TO
10 BEHAVIORAL AND MENTAL HEALTH SUPPORTS;

11 (II) REFERRALS TO MENTAL HEALTH SERVICES WHEN A
12 STUDENT IS EXPERIENCING A CRISIS;

13 (III) THE USE OF RESTORATIVE APPROACHES IN ADDRESSING
14 STUDENT MISCONDUCT;

15 (IV) THE USE OF TRAUMA-INFORMED APPROACHES TO A
16 STUDENT IN DISTRESS;

17 (V) THE NUMBER OF SCHOOL-BASED ARRESTS;

18 (VI) THE NUMBER OF SUSPENSIONS;

19 (VII) REFERRALS TO THE DEPARTMENT OF JUVENILE
20 SERVICES; AND

21 (VIII) THE NUMBER OF EXPULSIONS FOR NONVIOLENT BEHAVIOR.

22 (3) (I) ON OR BEFORE JUNE 1 EACH YEAR, BEGINNING IN 2022,
23 EACH PUBLIC SCHOOL AT WHICH A SCHOOL RESOURCE OFFICER IS ASSIGNED OR A
24 SCHOOL SECURITY EMPLOYEE IS EMPLOYED, SHALL DEVELOP A BEHAVIORAL
25 HEALTH AND SAFETY ACTION PLAN BASED ON THE TEMPLATE.

26 (II) A PLAN DEVELOPED UNDER THIS SUBSECTION SHOULD
27 INCLUDE INFORMATION ON THE PROPER ROLES FOR SCHOOL RESOURCE OFFICERS,
28 SCHOOL SECURITY EMPLOYEES, AND OTHER SCHOOL EMPLOYEES, CONSISTENT
29 WITH SUBSECTIONS (C) AND (D) OF THIS SECTION.

30 (4) AN ALREADY EXISTING PLAN THAT FULFILLS THE REQUIREMENTS
31 OF A HEALTH AND SAFETY ACTION PLAN OR THAT CAN BE MADE TO FULFILL THOSE

REQUIREMENTS THROUGH MODIFICATION MAY BE USED IN LIEU OF DEVELOPING A NEW PLAN.

(5) (I) A PLAN DEVELOPED UNDER THIS SUBSECTION SHALL BE SUBMITTED TO THE COUNTY BOARD.

(II) ON OR BEFORE AUGUST 15 EACH YEAR, BEGINNING IN 2022, THE COUNTY SHALL REVIEW A PLAN SUBMITTED UNDER THIS SUBSECTION.

(III) EACH PUBLIC SCHOOL THAT IS ASSIGNED A SCHOOL RESOURCE OFFICER OR THAT EMPLOYS A SCHOOL SECURITY EMPLOYEE SHALL PUBLISH THE APPROVED PLAN ON ITS WEBSITE.

~~[(f)]~~ ~~(C)~~ (I) Each local school system shall post on the school system's website information on the role and authority of school resource officers assigned to public schools within the school system.

~~[(g)]~~ ~~(H)~~ (J) (1) For fiscal year 2020 and each fiscal year thereafter, the Governor shall appropriate in the annual State budget \$10,000,000 to the Fund for the purpose of ~~providing:~~

(I) PROVIDING grants to local school systems ~~and local law enforcement agencies~~ to assist in meeting the requirements of subsection ~~[(e)]~~ ~~(F)~~ (G) of this section;

(II) HIRING SCHOOL PSYCHOLOGISTS, SCHOOL SOCIAL WORKERS, SCHOOL COUNSELORS, OR BEHAVIORAL SPECIALISTS TO EXPAND THE AVAILABILITY OF SCHOOL-BASED MENTAL HEALTH SERVICES AND BEHAVIORAL SUPPORTS FOR STUDENTS; OR

(III) HIRING COMMUNITY SCHOOL COORDINATORS, DEVELOPING COMMUNITY SCHOOLS, AND PROVIDING WRAPAROUND SERVICES IN THE SCHOOL SYSTEM.

(2) Grants provided under this subsection shall be made to each local school system based on the number of schools in each school system in proportion to the total number of public schools in the State in the prior year.

(3) (I) A LOCAL SCHOOL SYSTEM MAY ELECT TO USE A GRANT PROVIDED UNDER THIS SUBSECTION FOR ANY OF THE SINGLE PURPOSES LISTED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

(II) A LOCAL SCHOOL SYSTEM MAY NOT ELECT TO USE A GRANT PROVIDED UNDER THIS SUBSECTION FOR MORE THAN ONE OF THE PURPOSES LISTED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

(III) IF A LOCAL SCHOOL SYSTEM ELECTS TO USE A GRANT PROVIDED UNDER THIS SUBSECTION TO ASSIST IN MEETING THE REQUIREMENTS OF SUBSECTION (G) OF THIS SECTION, THE LOCAL SCHOOL SYSTEM SHALL PROVIDE FUNDING TO A LOCAL LAW ENFORCEMENT AGENCY, IF APPROPRIATE, IN ACCORDANCE WITH THE MEMORANDUM OF UNDERSTANDING BETWEEN THE LOCAL SCHOOL SYSTEM AND THE LOCAL LAW ENFORCEMENT AGENCY.

[(h)] ~~(i)~~ (k) (1) **(I)** The Center shall collect data on incidents of use of force between:

~~(i)~~ 1. Any school resource officer and a student while a school resource officer is carrying out the officer's duties; and

~~(ii)~~ 2. Any school security employee and a student while the school security employee is carrying out the employee's duties.

(II) THE CENTER SHALL COLLECT DATA ON ANY INCIDENT IN WHICH:

1. A SCHOOL RESOURCE OFFICER DETAINS OR SEARCHES A STUDENT, WHETHER OR NOT THE INCIDENT RESULTS IN ARREST; AND

2. A SCHOOL SECURITY EMPLOYEE SEARCHES A STUDENT.

(2) On or before December 1, ~~2020~~ **2022**, and each December 1 thereafter, the Center shall submit a report on the data collected under paragraph (1) of this subsection for each jurisdiction, in accordance with federal and State law, to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly.

(L) ON OR BEFORE DECEMBER 1 EACH YEAR, BEGINNING IN 2022, THE CENTER SHALL REPORT, IN ACCORDANCE WITH FEDERAL AND STATE LAW, TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY FOR EACH PUBLIC SCHOOL:

(1) THE RATIO, IN THE PREVIOUS SCHOOL YEAR, OF SCHOOL RESOURCE OFFICERS ASSIGNED TO A PUBLIC SCHOOL TO:

(I) STUDENTS IN THE SCHOOL;

(II) TEACHERS IN THE SCHOOL; AND

(III) ADMINISTRATORS IN THE SCHOOL; AND

1 (2) THE RATIO, IN THE PREVIOUS SCHOOL YEAR, OF SCHOOL
2 SECURITY EMPLOYEES EMPLOYED BY A PUBLIC SCHOOL TO:

3 (I) STUDENTS IN THE SCHOOL;

4 (II) TEACHERS IN THE SCHOOL; AND

5 (III) ADMINISTRATORS IN THE SCHOOL.

6 7-1508.1.

7 (A) ON OR BEFORE DECEMBER 1 EACH YEAR, BEGINNING IN 2022, THE
8 CENTER SHALL REVIEW ALL OF THE INFORMATION COLLECTED UNDER THIS
9 SUBTITLE RELATED TO SCHOOL RESOURCE OFFICERS AND SCHOOL SECURITY
10 EMPLOYEES.

11 (B) IN COMPLETING ITS REVIEW UNDER THIS SECTION, THE CENTER SHALL
12 ANALYZE DATA ON INTERACTIONS BETWEEN SCHOOL RESOURCE OFFICERS OR
13 SCHOOL SECURITY EMPLOYEES AND STUDENTS, INCLUDING:

14 (1) POSITIVE COMMUNITY RELATIONSHIPS;

15 (2) AID GIVEN DURING A STUDENT MENTAL HEALTH CRISIS;

16 (3) EPISODES IN WHICH SUCCESSFUL DE-ESCALATION WAS
17 EMPLOYED;

18 (4) USE OF FORCE INCIDENTS; AND

19 (5) IN-SCHOOL ARRESTS.

20 (C) (1) THE CENTER SHALL SYNTHESIZE THE REVIEW REQUIRED UNDER
21 SUBSECTION (B) OF THIS SECTION INTO BEST PRACTICES FOR SCHOOL RESOURCE
22 OFFICERS AND SCHOOL SECURITY EMPLOYEES.

23 (2) IN ESTABLISHING BEST PRACTICES UNDER THIS SUBSECTION,
24 THE CENTER SHALL ADOPT KEY PERFORMANCE INDICATORS THAT CAN BE USED TO
25 IDENTIFY A SCHOOL RESOURCE OFFICER OR SCHOOL SECURITY EMPLOYEE WHOSE
26 PERFORMANCE EXEMPLIFIES THE CENTER'S BEST PRACTICES.

27 (3) ON OR BEFORE EACH SEPTEMBER 1, BEGINNING IN 2023, THE
28 CENTER SHALL SHARE THE KEY INDICATORS DEVELOPED UNDER THIS SUBSECTION
29 WITH LOCAL SCHOOL SYSTEMS AND LOCAL LAW ENFORCEMENT ENTITIES.

(4) THE CENTER SHALL INCORPORATE THE BEST PRACTICES ESTABLISHED UNDER THIS SUBSECTION INTO THE TRAINING PROVIDED TO SCHOOL RESOURCE OFFICERS AND SCHOOL SECURITY EMPLOYEES UNDER § 7-1508 OF THIS SUBTITLE.

7-1512.

(a) There is a Safe Schools Fund.

(g) Beginning in fiscal year 2020 and each fiscal year thereafter, at least \$10,000,000 of the money in the Fund shall be used to provide grants to local school systems [and local law enforcement agencies] as provided under § 7-1508 of this subtitle.

(h) (1) The Subcabinet may make grants to local school systems [and local law enforcement agencies] from the Fund.

(2) The Subcabinet shall establish procedures for local school systems [and local law enforcement agencies] to apply for grants from the Fund.

24-703.

(f) The Center shall perform the following functions and duties:

(5) Conduct research relating to:

(i) The impact of State and federal education programs;

(ii) The performance of educator preparation programs; [and]

(iii) Best practices regarding classroom instruction, education programs and curriculum, and segment alignment; AND

(IV) THE IMPACT THAT SCHOOL DISCIPLINARY ACTION AND ASSIGNMENT TO JUVENILE DETENTION HAS ON A STUDENT'S EDUCATIONAL AND ECONOMIC OUTCOMES;

(i) **(1) The Center may receive funding from the following sources:**

[(1)] (I) State appropriations;

[(2)] (II) Grants or other assistance from local education agencies and institutions of higher education;

[(3)] (III) Federal grants; and

1 **[(4)] (IV) Any other grants or contributions from public or private entities**
2 **received by the Center.**

3 **(2) (I) FOR FISCAL YEAR 2023 AND EACH FISCAL YEAR**
4 **THEREAFTER, THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN**
5 **APPROPRIATION FOR THE CENTER OF AT LEAST \$100,000 TO STUDY THE IMPACT**
6 **THAT SCHOOL DISCIPLINARY ACTION AND ASSIGNMENT TO JUVENILE DETENTION**
7 **HAS ON A STUDENT'S EDUCATIONAL AND ECONOMIC OUTCOMES.**

8 **(II) FUNDING PROVIDED TO THE CENTER UNDER THIS**
9 **PARAGRAPH SHALL SUPPLEMENT AND NOT SUPPLANT EXISTING FUNDING**
10 **APPROPRIATED TO THE CENTER.**

11 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect ~~July~~
12 **June** 1, 2021.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.