

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2021

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SENATE BILL 59*

Short Title: Restore Master's Pay for Certain Educators. (Public)

Sponsors: Senators Britt, Sawyer, and Perry (Primary Sponsors).

Referred to: Rules and Operations of the Senate

February 8, 2021

A BILL TO BE ENTITLED
AN ACT TO REINSTATE EDUCATION-BASED SALARY SUPPLEMENTS FOR
CERTAIN TEACHERS AND INSTRUCTIONAL SUPPORT PERSONNEL.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-302.10 reads as rewritten:

"§ 115C-302.10. Qualifications for certain education-based salary supplements.

(a) Notwithstanding ~~Section 35.11 of S.L. 2013-360, any other provision of law,~~ only the following teachers and instructional support personnel shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation at the six-year degree level or at the doctoral degree level for the ~~2014-2015-2021-2022~~ school year and subsequent school years:

- (1) Certified school nurses and instructional support personnel in positions for which a master's degree is required for licensure.
- (2) Teachers and instructional support personnel who were paid on that salary schedule or received that salary supplement prior to the 2014-2015 school year.
- (3) Teachers and instructional support personnel who (i) complete a degree at the master's, six-year, or doctoral degree level for which they completed at least one course prior to August 1, 2013, and (ii) would have qualified for the salary supplement pursuant to State Board of Education policy TCP-A-006, as it was in effect on June 30, 2013.
- (4) Teachers who do not qualify under subdivisions (1), (2), and (3) of this subsection but who spend at least seventy percent (70%) of their work time in classroom instruction related to their graduate academic preparation in their field or subject area within their area of licensure. Most of the teachers' remaining time shall be spent in one or more of the following:
 - a. Mentoring teachers.
 - b. Performing demonstration lessons for teachers.
 - c. Writing curricula.
 - d. Developing and leading staff development programs for teachers.

(b) Beginning with the 2021-2022 fiscal year and in subsequent fiscal years, for teachers who are paid on the "M" salary schedule under subdivision (4) of subsection (a) of this section, determination of whether teachers shall be paid on the "M" salary schedule or receive a salary supplement for academic preparation shall take place on an annual basis. Teachers may be moved off of the "M" salary schedule or discontinue receiving salary supplements if they are not meeting the requirements of subdivision (4) of subsection (a) of this section in that year.



1 (c) Unless an individual otherwise qualifies under subdivision (2) or (3) of subsection (a)
2 of this section, teachers and instructional support personnel who earn an advanced degree in
3 school administration shall not be paid on the "M" salary schedule or receive a salary supplement
4 for academic preparation."

5 **SECTION 2.** There is appropriated from the General Fund to the Department of
6 Public Instruction for the 2021-2022 fiscal year the sum of six million eight hundred thousand
7 dollars (\$6,800,000) in recurring funds to provide education-based salary supplements for certain
8 teachers and instructional support personnel as authorized by this act.

9 **SECTION 3.** This act becomes effective July 1, 2021.