

Chapter 168

(Senate Bill 104)

AN ACT concerning

Labor and Employment – ~~Apprenticeships~~ Apprenticeship 2030 Commission and Representation on the Apprenticeship and Training Council

FOR the purpose of requiring that the Apprenticeship and Training Council and consultants to the Council include representation by individuals who are Asian, Black, and Latino; establishing the Apprenticeship 2030 Commission to examine and make recommendations to expand access to apprenticeship to reduce skill shortages in high-demand occupations and provide affordable training for career pathways for young people ~~in the public and private sectors; requiring the Governor to include certain amounts in certain fiscal years in the annual budget bill for a certain purpose;~~ and generally relating to ~~apprenticeships~~ the Apprenticeship 2030 Commission and representation on the Apprenticeship and Training Council.

BY repealing and reenacting, with amendments,
Article – Labor and Employment
Section 11–403(b)
Annotated Code of Maryland
(2016 Replacement Volume and 2022 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Labor and Employment

11–403.

(b) (1) There is an Apprenticeship and Training Council as part of the Division of Workforce Development and Adult Learning. The Council consists of 12 members all of whom shall be appointed by the Governor of Maryland, with the advice of the Secretary and with the advice and consent of the Senate of Maryland.

(2) Four of the members shall be representatives of employee organizations; one shall be an employee; five shall be representatives of employers; and two shall be appointed from the general public.

(3) **(I)** The membership of the Council shall, to the extent practicable, reflect the geographic, racial, ethnic, cultural, and gender diversity of the State and shall include representation by individuals with disabilities **AND INDIVIDUALS WHO ARE ASIAN, BLACK, AND LATINO.**

(II) Consultants to the Council shall, to the extent practicable, reflect the geographic, racial, ethnic, cultural, and gender diversity of the State and shall include representation by individuals with disabilities **AND INDIVIDUALS WHO ARE ASIAN, BLACK, AND LATINO.**

(4) In advising the Governor, the Secretary shall give consideration to a balanced geographic representation from all of Maryland and a representative sampling and mix of Maryland industry.

(5) One member shall be appointed as Chairman by the Governor, with the advice of the Secretary, and serve as Chairman at the pleasure of the Governor. The Assistant State Superintendent, Career and Technology Education, and the Maryland State Director of the Office of Apprenticeship, U.S. Department of Labor, shall serve as consultants to the Council without vote.

(6) The Governor, with the advice of the Secretary may appoint up to three additional consultants to the Council from the public at large.

SECTION 2. AND BE IT FURTHER ENACTED, That:

(a) (1) There is an Apprenticeship 2030 Commission.

(2) The purpose of the Commission is to examine and make recommendations to reduce skill shortages in high-demand occupations and provide affordable training for career pathways for young people ~~in the public and private sectors.~~ by:

(i) expanding registered apprenticeships in industry sectors with skill shortages;

(ii) growing the number of registered apprenticeships to at least 60,000 by 2030; and

(iii) reaching the Blueprint goal for 45% of high school graduates completing the high school level of a registered apprenticeship.

(3) The Commission shall focus on registered apprenticeships at all education levels with the goal of recruiting unemployed and underemployed individuals at least 18 years old, as well as high school students, into apprenticeships.

(b) The Commission consists of:

~~(1) two representatives each from the Public Safety Apprenticeship Workgroup, the Healthcare Apprenticeship Workgroup, and the Transportation Apprenticeship Workgroup established in the Maryland Department of Labor, as directed by the 2022 Joint Chairmen's Report;~~

~~(2) the Chair of the Apprenticeship and Training Council, or the Chair's designee; and~~

~~(3) the Chair of the Career and Technical Education Committee, or the Chair's designee.~~

(1) four members of the Senate of Maryland, appointed by the President of the Senate;

(2) four members of the House of Delegates, appointed by the Speaker of the House;

(3) the Secretary of Labor, or the Secretary's designee;

(4) the Secretary of Commerce, or the Secretary's designee;

(5) the State Superintendent of Schools, or the Superintendent's designee;

(6) the Secretary of Higher Education, or the Secretary's designee;

(7) the Chair of the Governor's Workforce Development Board, or the Chair's designee;

(8) the Chair of the Maryland Apprenticeship and Training Council, or the Chair's designee;

(9) the Chair of the CTE Committee, or the Chair's designee;

(10) four members designated by the President of the Maryland State and DC AFL-CIO, including individuals representing the building trades, health care workers, and public service unions; and

(11) four members representing a diverse range of employers, with consideration given to including a minority contractor, appointed by the Governor.

(c) The chair of the Commission shall be ~~elected by the members of the Commission~~ jointly selected by the Governor, the President of the Senate, and the Speaker of the House.

(d) The Department of Legislative Services, with the assistance of staff from the State agencies represented on the ~~workgroups described in subsection (b)(1) of this section~~ Commission, shall provide staff for the Commission.

(e) A member of the Commission:

- (1) may not receive compensation as a member of the Commission; but
- (2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.

(f) The Commission shall:

~~(1) review the work of the individual workgroups described in subsection (b)(1) of this section;~~

~~(2) make preliminary recommendations regarding funding needed to expand public and private sector apprenticeship pathways; and~~

~~(3) work with any consultants contracted by the Department of Legislative Services as required by the fiscal year 2024 operating budget to examine national and international best practices.~~

(1) identify the largest occupational sectors with current or projected skill shortages, including health care, information technology, public service, manufacturing, and business services;

(2) examine the best practices for scaling registered apprenticeships used in other states and countries;

(3) examine industries that would benefit from creating and scaling registered apprenticeships;

(4) explore degree apprenticeships in fields requiring degrees, including health care, teaching, and other public services;

(5) engage members of the employer and labor communities to identify needs for registered apprenticeship career pathways;

(6) examine existing registered apprenticeships in the State and how best to scale them with registered apprenticeships at the federal level and in other states;

(7) identify funding needed to expand registered apprenticeship pathways and how to best disburse dedicated funding; and

(8) make recommendations regarding:

(i) specific goals by occupation and year to:

1. reach 60,000 apprentices by 2030; and

2. have 45% of high school graduates in apprenticeships by 2031; and

(ii) strategies to achieve the goals recommended under item (i) of this item, including:

1. recruiting new registered apprenticeship sponsors and apprentices for existing and new registered apprenticeships; and

2. appropriate funding levels.

(g) On or before December 1, ~~2024~~ 2023, the Commission shall report its findings and recommendations to the Governor and, in accordance with § 2–1257 of the State Government Article, the General Assembly.

(h) It is the intent of the General Assembly that in the event of a conflict between a decision or policy of the Apprenticeship 2030 Commission and the Career and Technical Education Committee established under § 21–209 of the Education Article related to youth apprenticeships, the Career and Technical Education Committee’s decision or policy shall control.

~~SECTION 3. AND BE IT FURTHER ENACTED, That, for each of fiscal years 2025 through 2027, the Governor shall include in the annual budget bill an appropriation in the following amounts to the County Executive and County Council of Prince George’s County to award grants to a nonprofit entity located in Prince George’s County to provide workforce development services to at least 2,000 youth and adults in the community:~~

~~(1) for fiscal year 2025, \$1,030,030;~~

~~(2) for fiscal year 2026, \$1,106,996; and~~

~~(3) for fiscal year 2027, \$1,119,482.~~

~~SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2023. Section 2 of this Act shall remain effective for a period of 1 year and 9 months and, at the end of June 30, 2025, Section 2 of this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.~~

SECTION 3. AND BE IT FURTHER ENACTED, That this Act is an emergency measure, is necessary for the immediate preservation of the public health or safety, has been passed by a ye and nay vote supported by three-fifths of all the members elected to each of the two Houses of the General Assembly, and shall take effect from the date it is enacted. Section 2 of this Act shall remain effective through December 31, 2024, and, at the end of December 31, 2024, Section 2 of this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.

Approved by the Governor, April 24, 2023.