

SENATE BILL 893

F1, F2

3lr0128
CF HB 1219

By: **The President (By Request – Administration) and Senators Bailey, Elfreth, Ellis, Ferguson, Gile, Hester, Jackson, James, Kagan, King, Lam, McCray, and Sydnor**

Introduced and read first time: February 13, 2023

Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning

2 **Maryland Educator Shortage Act of 2023**

3 FOR the purpose of altering the qualifications for early childhood education teacher
4 certification completed through an alternative preparation program; requiring the
5 State Department of Education to establish specific goals for the recruitment and
6 retention of teachers in teacher preparation programs in the State; requiring the
7 Department to establish and maintain a Maryland Educator Recruitment,
8 Retention, and Diversity Dashboard; stating the intent of the General Assembly for
9 Maryland to join the Interstate Teacher Mobility Compact as a member state;
10 specifying that the General Assembly and the State Board of Education shall ensure
11 that certain steps are taken for Maryland to become a member state in the Compact;
12 transferring the administration of the Teaching Fellows for Maryland program from
13 the Maryland Higher Education Commission to the Department; altering the
14 qualifications for applicants and recipients of the Teaching Fellows for Maryland
15 program; establishing the Grow Our Own Educators Scholarship Program to provide
16 scholarships to individuals who pledge to fulfill a certain service obligation as a
17 full-time teacher in the State; requiring the Department to administer the Program
18 and to take certain actions to develop and implement the Program; establishing the
19 Grow Our Own Educators Scholarship Fund as a special, nonlapsing fund; requiring
20 interest earnings of the Fund to be credited to the Fund; establishing the Educator
21 Internship Stipend Program to provide stipends to student teachers in internships
22 working directly with students; requiring the Department to administer the Program
23 and take certain actions to evaluate the Program; and generally relating to the
24 recruitment and retention of teachers in the State.

25 BY repealing and reenacting, with amendments,

26 Article – Education

27 Section 6–120(a) and (b), 6–121, 7–1A–04(a), 18–2201 through 18–2204, 18–2206,
28 18–2209, and 18–2210

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



Annotated Code of Maryland
(2022 Replacement Volume)

BY adding to

Article – Education

Section 6–128 and 6–129; 18–2701 through 18–2705 to be under the new subtitle
“Subtitle 27. Grow Our Own Educators Scholarship Program”; and 18–2801
to be under the new subtitle “Subtitle 28. Educator Internship Stipend
Program”

Annotated Code of Maryland
(2022 Replacement Volume)

BY repealing and reenacting, without amendments,

Article – Education

Section 18–2205

Annotated Code of Maryland
(2022 Replacement Volume)

BY repealing and reenacting, without amendments,

Article – State Finance and Procurement

Section 6–226(a)(2)(i)

Annotated Code of Maryland

(2021 Replacement Volume and 2022 Supplement)

BY repealing and reenacting, with amendments,

Article – State Finance and Procurement

Section 6–226(a)(2)(ii) 170. and 171.

Annotated Code of Maryland

(2021 Replacement Volume and 2022 Supplement)

BY adding to

Article – State Finance and Procurement

Section 6–226(a)(2)(ii) 172.

Annotated Code of Maryland

(2021 Replacement Volume and 2022 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Education

6–120.

(a) (1) In this section the following words have the meanings indicated.

(2) “Alternative teacher preparation program” means a program
[established]:

(I) 1. ESTABLISHED by a county board, AN INSTITUTION OF HIGHER EDUCATION, OR A NONPROFIT ORGANIZATION and approved by the State Superintendent [that:]; OR

2. ESTABLISHED BY THE DEPARTMENT;

[(i)] (II) [Leads] THAT LEADS to a participant receiving a Resident Teacher Certificate issued by the Department; and

[(ii)] (III) [Includes] THAT INCLUDES teaching assignments with supervision and mentoring by a qualified teacher.

(3) “ELIGIBLE PREKINDERGARTEN PROVIDER” HAS THE MEANING STATED IN § 7-1A-01 OF THIS ARTICLE.

[(3)] (4) “Partner school” means a local school system, nonpublic school, [or] nonpublic special education school, OR ELIGIBLE PREKINDERGARTEN PROVIDER that has a written partnership agreement with an institution of higher education or alternative teacher preparation program to provide a teacher training practicum for participants enrolled in a teacher preparation program at the institution of higher education or alternative teacher preparation program.

(b) (1) Each participant in an undergraduate and a graduate teacher preparation program shall complete a teacher training practicum as a requirement for graduation.

(2) [An] EXCEPT AS PROVIDED IN PARAGRAPH (3) OF THIS SUBSECTION, AN alternative teacher preparation program shall require each participant to successfully complete a teacher training practicum.

(3) (I) AN ALTERNATIVE TEACHER PREPARATION PROGRAM FOR AN EARLY CHILDHOOD EDUCATION CERTIFICATION SHALL REQUIRE EACH PARTICIPANT TO SUCCESSFULLY:

1. COMPLETE A TEACHER TRAINING PRACTICUM; OR

2. SATISFY CRITERIA ESTABLISHED BY THE DEPARTMENT UNDER SUBPARAGRAPH (II) OF THIS PARAGRAPH THAT EVALUATE THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING RELATING TO EARLY CHILDHOOD EDUCATION.

(II) THE DEPARTMENT, IN COLLABORATION WITH INSTITUTIONS OF HIGHER EDUCATION, SHALL ESTABLISH STANDARDS FOR AND CRITERIA TO EVALUATE THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING

RELATING TO EARLY CHILDHOOD EDUCATION, INCLUDING FROM A REGISTERED APPRENTICESHIP.

6–121.

(a) A teacher preparation program shall:

(1) Include the following components of instruction:

(i) Basic research skills and methods and training on the routine evaluation and use of research and data to improve student performance;

(ii) Differentiation of instruction and demonstration of cultural competence for students of diverse racial, ethnic, linguistic, and economic backgrounds with different learning abilities;

(iii) Implementation of restorative approaches for student behaviors;

(iv) Identifying and assessing, in the context of the classroom, typical student learning deficits and techniques to remedy learning deficits;

(v) Recognizing and effectively using high quality instructional materials, including digital resources and computer technology;

(vi) Core academic subjects that teachers will be teaching;

(vii) Methods and techniques for identifying and addressing the social and emotional needs of students, including trauma-informed approaches to pedagogy; and

(viii) Skills and techniques for effective classroom management;

(2) Require program participants to demonstrate competency in each of the components required under paragraph (1) of this subsection;

(3) Provide training in the knowledge and skills required to understand and teach the Maryland curriculum frameworks; and

(4) On or after July 1, 2025, require passing a nationally recognized, portfolio-based assessment of teaching ability as a requirement for graduation.

(b) Each teacher preparation program shall incorporate classroom observations in which the program participant is observed in different school settings at the beginning of the teacher preparation program to assist a program participant in determining if the program participant has the aptitude and temperament for teaching.

(c) A teacher preparation program shall develop a method for regularly communicating and collaborating with local school systems, including, if necessary,

1 through financial memoranda of understanding, to strengthen teacher preparation,
2 induction, and professional development programs.

3 (d) (1) An institution of higher education that offers graduate level courses in
4 school administration shall develop:

5 (i) A method for evaluating the potential of program participants to
6 be effective school leaders; and

7 (ii) A curriculum to enable school leaders to organize and manage
8 schools to achieve the effectiveness of top-performing schools or school systems, including:

9 1. Management of highly skilled professionals in a
10 professional work environment; and

11 2. Effective peer observations and effective evaluations of
12 other personnel.

13 (2) These courses shall include clinical experience and assessments to
14 determine whether participants demonstrate competency in these areas.

15 (e) An institution of higher education:

16 (1) May, if the institution of higher education shows cause, expand the total
17 number of credit hours required to graduate from an undergraduate teacher preparation
18 program by up to 12 credits; and

19 (2) May not require a number of credit hours in excess of 132 total credit
20 hours to graduate from an undergraduate teacher preparation program.

21 (f) To further support and strengthen the profession of teaching in the State, the
22 Department shall:

23 (1) Provide technical assistance and other supports to teacher preparation
24 programs at institutions of higher education in the State;

25 (2) Develop a systemic method of providing feedback to teacher preparation
26 programs to ensure that institutions of higher education have the most current information
27 about the content, composition, and expectations for teachers of prekindergarten through
28 12th grade classes; [and]

29 (3) Assist teacher preparation programs in seeking and retaining highly
30 qualified individuals, including individuals from groups historically underrepresented in
31 the teaching profession;

32 (4) ESTABLISH SPECIFIC GOALS FOR THE RECRUITMENT AND
33 RETENTION OF TEACHERS IN TEACHER PREPARATION PROGRAMS THROUGHOUT

1 THE STATE; AND

2 (5) REQUIRE TEACHER PREPARATION PROGRAMS THAT FAIL TO
3 MEET THE GOALS ESTABLISHED BY THE DEPARTMENT UNDER ITEM (4) OF THIS
4 SUBSECTION TO SUBMIT AN ACTION PLAN TO THE DEPARTMENT THAT
5 DEMONSTRATES HOW THE TEACHER PREPARATION PROGRAM WILL MEET THE
6 GOALS.

7 (g) The State Board and the Professional Standards and Teacher Education
8 Board shall, in consultation with the Accountability and Implementation Board established
9 under § 5–402 of this article, adopt regulations to carry out the provisions of this section.

10 6–128.

11 (A) (1) ON OR BEFORE JANUARY 1, 2025, THE DEPARTMENT SHALL
12 ESTABLISH AND MAINTAIN A MARYLAND EDUCATOR RECRUITMENT, RETENTION,
13 AND DIVERSITY DASHBOARD.

14 (2) THE DASHBOARD SHALL INCLUDE DEMOGRAPHIC INFORMATION
15 AND KEY DATA POINTS REGARDING EDUCATORS IN CLASSROOMS AND PROSPECTIVE
16 EDUCATORS WITHIN TEACHER PREPARATION PROGRAMS THROUGHOUT THE STATE.

17 (B) (1) ON OR BEFORE DECEMBER 1, 2024, AND EACH DECEMBER 1
18 THEREAFTER, EACH COUNTY BOARD SHALL REPORT TO THE DEPARTMENT
19 DEMOGRAPHIC AND JOB STATUS INFORMATION ON EDUCATORS EMPLOYED BY THE
20 PUBLIC SCHOOLS WITHIN THE JURISDICTION OF THE COUNTY BOARD DURING THE
21 PREVIOUS SCHOOL YEAR.

22 (2) EACH COUNTY BOARD SHALL REPORT THE INFORMATION
23 REQUIRED UNDER PARAGRAPH (1) OF THIS SUBSECTION DISAGGREGATED BY:

24 (I) SCHOOL;

25 (II) GENDER;

26 (III) RACE;

27 (IV) ETHNICITY;

28 (V) AVERAGE LENGTH OF SERVICE;

29 (VI) STATUS ON THE CAREER LADDER ESTABLISHED UNDER §
30 6–1002 OF THIS TITLE;

1 (VII) NUMBER OF EDUCATORS HIRED DURING THE REPORTING
2 PERIOD; AND

3 (VIII) ATTRITION RATES OF EDUCATORS DURING THE REPORTING
4 PERIOD.

5 6-129.

6 (A) IN THIS SECTION, "COMPACT" MEANS THE INTERSTATE TEACHER
7 MOBILITY COMPACT.

8 (B) (1) IT IS THE INTENT OF THE GENERAL ASSEMBLY TO JOIN THE
9 INTERSTATE TEACHER MOBILITY COMPACT AS A MEMBER STATE.

10 (2) THE GENERAL ASSEMBLY AND THE STATE BOARD SHALL ENSURE
11 THAT ALL NECESSARY STEPS ARE TAKEN FOR MARYLAND TO BECOME A MEMBER
12 STATE IN THE COMPACT.

13 (C) THE PURPOSE OF THE INTERSTATE TEACHER MOBILITY COMPACT IS
14 TO FACILITATE THE LICENSURE OF TEACHERS ACROSS THE MEMBER STATES, WITH
15 THE GOAL OF IMPROVING ACCESS TO THE TEACHING PROFESSION AND SERVING THE
16 NEEDS OF STUDENTS ACROSS THE MEMBER STATES TO RECEIVE A QUALITY
17 EDUCATION FROM QUALIFIED TEACHERS.

18 (D) (1) TO BE ELIGIBLE TO APPLY TO THE DEPARTMENT FOR A
19 STANDARD PROFESSIONAL CERTIFICATE, AN INDIVIDUAL IN A COMPACT MEMBER
20 STATE SHALL:

21 (I) HOLD A BACHELOR'S DEGREE; AND

22 (II) HAVE COMPLETED ALL REQUIREMENTS OF A PROGRAM FOR
23 TEACHER LICENSURE APPROVED BY THE LICENSING AUTHORITY OF THE COMPACT
24 MEMBER STATE.

25 (2) THE DEPARTMENT SHALL DEVELOP AN APPLICATION PROCESS
26 FOR A STANDARD PROFESSIONAL CERTIFICATE UNDER THIS SECTION, WHICH
27 SHALL INCLUDE A REQUIREMENT FOR APPLICANTS TO UNDERGO A CRIMINAL
28 BACKGROUND CHECK.

29 (3) ON RECEIPT OF AN APPLICATION FOR A STANDARD
30 PROFESSIONAL CERTIFICATE UNDER THIS SECTION, THE DEPARTMENT SHALL:

31 (I) ISSUE THE LICENSE TO THE APPLICANT; OR

(II) SHOW CAUSE FOR THE DENIAL TO ISSUE A LICENSE TO THE APPLICANT.

(4) THE DEPARTMENT SHALL ESTABLISH A NOTICE AND APPEAL PROCESS FOR APPLICANTS TO APPEAL DECISIONS MADE BY THE DEPARTMENT IN ACCORDANCE WITH THIS SECTION.

(E) (1) THE STATE BOARD AND THE PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD MAY ESTABLISH REGULATIONS AUTHORIZING THE AUTOMATIC ISSUANCE OF A PROFESSIONAL CERTIFICATE TO TEACHERS WHO ARE LICENSED IN A COMPACT MEMBER STATE.

(2) A PROFESSIONAL CERTIFICATE SHALL BE CONSIDERED AS MINIMAL EQUIVALENCY AS THE ELIGIBLE LICENSE UNDER THE COMPACT.

(F) WHEN A LICENSE ISSUED IN ACCORDANCE WITH THIS SECTION IS UP FOR RENEWAL, THE DEPARTMENT MAY REQUIRE THE TEACHER TO COMPLETE STATE-SPECIFIC REQUIREMENTS AS A CONDITION FOR RENEWAL OF THE LICENSE.

7-1A-04.

(a) All eligible prekindergarten providers shall include structural elements that are evidence-based and nationally recognized as important for ensuring program quality, including:

(1) Beginning in the 2025-2026 school year:

(i) High staff qualifications, including teachers who, at a minimum[, hold]:

1. [State] **HOLD STATE** certification for teaching in early childhood education; [or]

2. [A] **HOLD A** bachelor's degree in any field and are pursuing residency through the Maryland Approved Alternative Preparation Program, which includes early childhood coursework, clinical practice, and evidence of pedagogical content knowledge; **OR**

3. **ARE PURSUING STATE CERTIFICATION THROUGH AN ALTERNATIVE PREPARATION PROGRAM APPROVED BY THE DEPARTMENT UNDER § 6-120 OF THIS ARTICLE;** and

(ii) Teaching assistants who have at least:

1. A Child Development Associate (CDA) certificate; or

2. An associate's degree;

(2) Professional development for all staff;

(3) A student-to-classroom personnel ratio of no more than 10 to 1 in each class;

(4) Class sizes of no more than 20 students per classroom;

(5) A full-day prekindergarten program;

(6) Inclusion of students with disabilities to ensure access to and full participation in all program opportunities;

(7) For at least 1 year before a student's enrollment in kindergarten, learning environments that:

(i) Are aligned with State Early Learning and Development Standards;

(ii) Use evidence-based curricula; and

(iii) Use instruction methods that are:

1. Developmentally appropriate; and

2. Culturally and linguistically responsive;

(8) Individualized accommodations and supports for all students;

(9) Instructional staff salaries and benefits that are comparable to the salaries and benefits of instructional staff employed by the county board of the county in which the early learning program is located;

(10) Program evaluation to ensure continuous program improvement;

(11) On-site or accessible comprehensive services for students;

(12) Community partnerships that promote access to comprehensive services for families of students; and

(13) Evidence-based health and safety standards.

18-2201.

(a) In this subtitle the following words have the meanings indicated.

(b) “Eligible institution” means a:

(1) Public senior higher education institution in the State that possesses a certificate of approval from the Commission and has a department, school, or college of education; or

(2) Private nonprofit institution of higher education in the State that possesses a certificate of approval from the Commission, has a department, school, or college of education, and agrees to provide a matching grant to an undergraduate or graduate student, as appropriate, who receives a Teaching Fellows for Maryland scholarship in the lesser of:

(i) 100% of the annual cost of tuition and mandatory fees at the University of Maryland, College Park Campus; or

(ii) 50% of the cost of tuition and mandatory fees at the private nonprofit institution of higher education.

[(c) “Office” means the Office of Student Financial Assistance as defined in § 18–101(c) of this title.]

[(d)] (C) (1) “Service obligation” means to teach full time in the State as a teacher in a Maryland public school or a public prekindergarten program [that has at least 50% of its students eligible for free or reduced price meals (FRPM)]:

(I) THAT IS IN A HIGH-NEEDS SCHOOL, AS DEFINED BY THE DEPARTMENT; OR

(II) IN A GRADE LEVEL OR CONTENT AREA IN WHICH THERE IS A SHORTAGE OF QUALIFIED EDUCATORS, AS DETERMINED BY THE DEPARTMENT.

(2) “Service obligation” does not mean employment as teaching assistants, volunteer service, paid fellowships, or internships.

18–2202.

There is a program of Teaching Fellows for Maryland scholarships that are awarded under this subtitle for students who pledge to work as public school or public prekindergarten teachers in the State upon completion of their studies at [schools that have at least 50% of the students in the school eligible for free or reduced price meals (FRPM)]:

(1) A HIGH-NEEDS SCHOOL, AS DEFINED BY THE DEPARTMENT; OR

(2) IN A GRADE LEVEL OR CONTENT AREA IN WHICH THERE IS A

1 **SHORTAGE OF QUALIFIED EDUCATORS, AS DETERMINED BY THE DEPARTMENT.**

2 18–2203.

3 (a) **[The Office shall annually] EACH YEAR, THE DEPARTMENT SHALL** select
4 eligible students and offer a scholarship to each student selected to be used at an eligible
5 institution of their choice.

6 (b) (1) Subject to paragraph (2) of this subsection, a recipient of the Teaching
7 Fellows for Maryland scholarship shall:

8 (i) **[Be a Maryland resident or have graduated from a Maryland**
9 **high school;**

10 (ii) **Except as provided in subsection (c) of this section, be accepted**
11 **for admission or currently enrolled at an eligible institution as a full–time or part–time**
12 **undergraduate or graduate student pursuing a course of study or program in an academic**
13 **discipline leading to a Maryland professional teacher’s certificate;**

14 **[(iii) 1. Have achieved at least:**

15 A. For a student currently enrolled in high school, an overall
16 grade point average of 3.3 on a 4.0 scale or its equivalent, or an overall grade point average
17 in the top 15% of the student’s grade, after completion of the first semester of the senior
18 year;

19 B. For a student currently enrolled as a full–time
20 undergraduate student, a cumulative grade point average of 3.3 on a 4.0 scale and
21 satisfactory progress toward a degree in an academic discipline leading to a Maryland
22 professional teacher’s certificate;

23 C. A score of 500 on the reading and math portions of the
24 SAT, with a combined score of at least 1100 on the reading and math portions of the SAT;

25 D. A composite ACT score of 25; or

26 E. A score of 50% on the GRE; and

27 2. Have demonstrated an exceptional dedication to or
28 aptitude for teaching;]

29 **(II) 1. BE IN THE TOP 25% OF THE STUDENT’S GRADUATING**
30 **HIGH SCHOOL CLASS, CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A**
31 **DEGREE, AND MAINTAIN THE STANDARDS OF THE INSTITUTION;**

32 **2. HAVE A 3.0 UNWEIGHTED CUMULATIVE**

1 HIGH SCHOOL GRADE POINT AVERAGE ON A 4.0 SCALE, CONTINUE TO MAKE
2 SATISFACTORY PROGRESS TOWARD A DEGREE, AND MAINTAIN THE STANDARDS OF
3 THE INSTITUTION; OR

4 3. CONTINUE TO MAKE SATISFACTORY PROGRESS
5 TOWARD A DEGREE, MAINTAIN THE STANDARDS OF THE INSTITUTION, AND SUBMIT
6 A LETTER OF SUPPORT FROM THE DEAN OR CHAIR OF THE COLLEGE OF EDUCATION
7 OR RESPECTIVE DEPARTMENT IN WHICH THE TEACHING CREDENTIAL PROGRAM IS
8 HOUSED AT THE APPLICANT'S INSTITUTION;

9 [(iv)] (III) Sign a letter of intent to perform the service obligation
10 upon completion of the recipient's required studies;

11 [(v)] (IV) Accept any other conditions attached to the award; and

12 [(vi)] (V) Satisfy any additional criteria the [Commission]
13 DEPARTMENT may establish.

14 (2) Notwithstanding paragraph (1) of this subsection, an individual who,
15 at the time the individual is scheduled to matriculate at an eligible institution, will have
16 been employed as a teaching assistant at a public school or public prekindergarten program
17 in the State for at least 2 years:

18 (i) May apply for a Teaching Fellows for Maryland scholarship
19 under this subtitle; and

20 (ii) Is eligible to hold a Teaching Fellows for Maryland scholarship
21 as a full-time or part-time undergraduate or graduate student.

22 (3) A recipient of the Teaching Fellows for Maryland scholarship may be
23 an individual who is enrolled or plans to enroll at an eligible institution as a full-time or
24 part-time undergraduate or graduate student who:

25 (i) Changes majors to pursue a course of study or program in an
26 academic discipline leading to a Maryland professional teacher's certificate; or

27 (ii) Seeks to change careers to pursue a course of study or program
28 in an academic discipline leading to a Maryland professional teacher's certificate.

29 (c) A recipient of the Teaching Fellows for Maryland scholarship may not hold a
30 Maryland professional teacher's certificate.

31 (d) (1) Applicants who are secondary school students shall provide a high
32 school transcript after completion of the first semester of their senior year.

33 (2) Applicants who are currently enrolled in an eligible institution shall

1 provide the most recent college transcript, or if not applicable, the applicant may submit a
2 final high school transcript.

3 (3) Applicants who are not currently enrolled in an eligible institution, but
4 who are high school graduates, shall provide a final high school transcript.

5 (4) Applicants who are high school graduates and are not currently
6 enrolled in an eligible institution, but have completed some courses at an eligible
7 institution, shall provide the most recent college transcript.

8 (5) Applicants who are not currently enrolled in an eligible institution, but
9 who are college graduates, shall provide a final college transcript.

10 18-2204.

11 (a) Except as provided in subsection (b) of this section, the recipient of a Teaching
12 Fellows for Maryland scholarship shall repay the [Commission] **DEPARTMENT** the funds
13 received [as set forth in § 18-112 of this title] if the recipient does not:

14 (1) Satisfy the degree requirements of the eligible course of study or
15 program or fulfill other requirements as provided in this subtitle;

16 (2) Subject to subsection (b) of this section, perform the service obligation
17 to teach in a public school or a public prekindergarten program [that has at least 50% of
18 its students eligible for free or reduced price meals (FRPM)] **IN A HIGH NEEDS SCHOOL,**
19 **AS DEFINED BY THE DEPARTMENT, OR IN A GRADE LEVEL OR CONTENT AREA IN**
20 **WHICH THERE IS A SHORTAGE OF QUALIFIED EDUCATORS, AS IDENTIFIED BY THE**
21 **DEPARTMENT,** for a period of:

22 (i) For a recipient who received a scholarship as an undergraduate
23 student, 1 year for each year that the recipient has a scholarship awarded under this
24 subtitle; and

25 (ii) For a recipient who received a scholarship as a graduate student,
26 at least 2 years; and

27 (3) Become professionally certified to teach in the State of Maryland within
28 the time period specified by the [Commission in consultation with the Maryland]
29 Department [of Education].

30 (b) If a recipient is unable to perform the service obligation required under this
31 subtitle because there are no available positions in a [public school or public
32 prekindergarten program that has at least 50% of its students eligible for free or reduced
33 price meals (FRPM)] **QUALIFYING SCHOOL, GRADE LEVEL, OR SUBJECT AREA,** the
34 recipient may work in any public school or public prekindergarten program in the State.

(c) The [Office] **DEPARTMENT** shall forgive a recipient of a Teaching Fellows for Maryland scholarship for 2 years of an award if:

(1) (i) The recipient has taken the teacher certification examination, approved by the State Board of Education, in 2 consecutive years; and

(ii) The recipient fails to pass the teacher certification examination within the time period specified by the [Commission] **DEPARTMENT** in accordance with subsection (a)(3) of this section; or

(2) The recipient provides to the [Office] **DEPARTMENT** satisfactory evidence of extenuating circumstances that prevent the recipient from becoming professionally certified to teach in the State.

18–2205.

(a) The annual scholarship award shall be:

(1) At a public senior higher education institution in the State that has a department, school, or college of education, 100% of the equivalent annual tuition, mandatory fees, and room and board of a resident undergraduate student or graduate student, as appropriate, at the public senior higher education institution; or

(2) Subject to subsection (b) of this section, at a private nonprofit institution of higher education in the State that has a department, school, or college of education, an amount equal to:

(i) The lesser of:

1. 100% of the equivalent annual tuition and mandatory fees of a resident undergraduate student or graduate student, as appropriate, at the University of Maryland, College Park Campus; or

2. 50% of the equivalent annual tuition and mandatory fees of a resident undergraduate or graduate student, as appropriate, at the eligible private nonprofit institution of higher education; and

(ii) 100% of the room and board of a resident undergraduate student or graduate student, as appropriate, at the eligible private nonprofit institution of higher education in the State.

(b) A private nonprofit institution of higher education shall provide a matching scholarship award in an amount equal to the award calculated in subsection (a)(2)(i) of this section.

18–2206.

(a) Except as provided in subsection (b) of this section, each recipient of a Teaching Fellows for Maryland scholarship may renew the award three times if the recipient:

(1) [Continues to be a resident of the State or graduated from a high school in the State;

(2)] Continues to be a full-time or part-time undergraduate or graduate student at an eligible institution as determined by the Office; AND

[(3) Has achieved a cumulative grade point average of at least 3.3 on a 4.0 scale and maintains this minimum cumulative grade point average throughout the remainder of this award, or failing to do so, provides evidence of extenuating circumstances;

(4) In the judgment of the institution, is making satisfactory progress toward a degree; and

(5) Maintains the standards of the institution]

(2) (I) HAS ACHIEVED A 3.0 CUMULATIVE GRADE POINT AVERAGE ON A 4.0 SCALE, CONTINUES TO MAKE SATISFACTORY PROGRESS TOWARD A DEGREE, AND MAINTAINS THE STANDARDS OF THE INSTITUTION; OR

(II) CONTINUES TO MAKE SATISFACTORY PROGRESS TOWARD A DEGREE, MAINTAINS THE STANDARDS OF THE INSTITUTION, AND SUBMITS A LETTER OF SUPPORT FROM THE DEAN OR CHAIR OF THE COLLEGE OF EDUCATION OR RESPECTIVE DEPARTMENT IN WHICH THE TEACHING CREDENTIAL PROGRAM IS HOUSED AT THE APPLICANT'S INSTITUTION.

(b) Each recipient of the Teaching Fellows for Maryland scholarship may renew the annual award four times if the recipient is enrolled in a course of study that, as determined by the institution, requires 5 years to complete.

18–2209.

The Governor annually shall include **IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF** at least the following amounts [in the State budget] for the [Commission] **DEPARTMENT** to award scholarships under this subtitle:

(1) For fiscal year 2022, \$4,000,000;

(2) For fiscal year 2023, \$8,000,000;

(3) For fiscal year 2024, \$12,000,000; and

(4) For fiscal year 2025 and each fiscal year thereafter, ~~[\$18,000,000]~~
\$10,000,000.

18–2210.

(A) (1) The [Office of Student Financial Assistance shall:

(1) Publicize] **DEPARTMENT SHALL PUBLICIZE** the availability of
Teaching Fellows for Maryland scholarships[; and].

**(2) THE DEPARTMENT SHALL FOCUS ON PUBLICIZING THE
AVAILABILITY OF THE TEACHING FELLOWS FOR MARYLAND SCHOLARSHIPS:**

**(I) AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES IN
THE STATE; AND**

**(II) IN A MANNER THAT PROMOTES THE PROGRAM TO
STUDENTS WHO ARE MEMBERS OF GROUPS THAT ARE UNDERREPRESENTED IN THE
TEACHING PROFESSION.**

[(2)] (B) To the extent practicable, **THE DEPARTMENT SHALL** award
scholarships under this subtitle in a manner that reflects ethnic, gender, racial, and
geographic diversity.

SUBTITLE 27. GROW OUR OWN EDUCATORS SCHOLARSHIP PROGRAM.

18–2701.

(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS
INDICATED.

(B) “ELIGIBLE INDIVIDUAL” MEANS AN INDIVIDUAL WHO IS:

(1) A RESIDENT OF THE STATE; AND

(2) INTERESTED IN PURSUING A CAREER IN THE TEACHING
PROFESSION.

(C) “ELIGIBLE INSTITUTION” MEANS AN INSTITUTION OF HIGHER
EDUCATION IN THIS STATE THAT POSSESSES A CERTIFICATE OF APPROVAL FROM
THE COMMISSION AND HAS A DEPARTMENT, SCHOOL, OR COLLEGE OF EDUCATION.

(D) “ELIGIBLE PREKINDERGARTEN PROVIDER” HAS THE MEANING STATED
IN § 7–1A–01 OF THIS ARTICLE.

1 **(E) “FUND” MEANS THE GROW OUR OWN EDUCATORS SCHOLARSHIP FUND**
2 **ESTABLISHED UNDER THIS SUBTITLE.**

3 **(F) “PROGRAM” MEANS THE GROW OUR OWN EDUCATORS SCHOLARSHIP**
4 **PROGRAM ESTABLISHED UNDER THIS SUBTITLE.**

5 **18-2702.**

6 **(A) THERE IS A GROW OUR OWN EDUCATORS SCHOLARSHIP PROGRAM.**

7 **(B) THE PURPOSE OF THE PROGRAM IS TO PROVIDE SCHOLARSHIPS TO**
8 **ELIGIBLE INDIVIDUALS WHO PLEDGE TO FULFILL A SERVICE OBLIGATION AS A**
9 **TEACHER EMPLOYED FULL-TIME BY A COUNTY BOARD OR AN ELIGIBLE**
10 **PREKINDERGARTEN PROVIDER IN THE STATE.**

11 **(C) IN CONSULTATION WITH THE COMMISSION, THE DEPARTMENT SHALL**
12 **ESTABLISH ELIGIBILITY CRITERIA FOR THE PROGRAM, INCLUDING REQUIREMENTS**
13 **FOR AN APPLICANT TO:**

14 **(1) BE A RESIDENT OF THE STATE;**

15 **(2) (I) BE ACCEPTED FOR ADMISSION IN A TEACHER**
16 **PREPARATION PROGRAM AT AN ELIGIBLE INSTITUTION IN THE STATE; OR**

17 **(II) BE ACCEPTED IN AN ALTERNATIVE TEACHER PREPARATION**
18 **PROGRAM UNDER § 6-120 OF THIS ARTICLE; AND**

19 **(3) PLEDGE TO FULFILL A SERVICE OBLIGATION AS A TEACHER**
20 **EMPLOYED FULL-TIME BY A COUNTY BOARD OR AN ELIGIBLE PREKINDERGARTEN**
21 **PROVIDER IN THE STATE FOR A MINIMUM OF 4 YEARS.**

22 **(D) (1) THE DEPARTMENT SHALL ADMINISTER THE PROGRAM AND**
23 **ESTABLISH A PROCESS FOR ELIGIBLE INDIVIDUALS TO APPLY TO THE PROGRAM.**

24 **(2) THE DEPARTMENT’S PROCESS SHALL INCLUDE ESTABLISHING A**
25 **HIGHLY QUALIFIED AND DIVERSE APPLICATION REVIEW COMMITTEE TO REVIEW**
26 **APPLICATIONS FROM ELIGIBLE INDIVIDUALS WHO ARE ACCEPTED IN AN**
27 **ALTERNATIVE TEACHER PREPARATION PROGRAM UNDER § 6-120 OF THIS ARTICLE.**

28 **(E) (1) THE DEPARTMENT SHALL DEVELOP A PROCESS FOR AWARDING**
29 **SCHOLARSHIPS TO INDIVIDUALS WHO MEET THE ELIGIBILITY CRITERIA**
30 **ESTABLISHED BY THE DEPARTMENT FOR THE PROGRAM.**

(2) THE DEPARTMENT SHALL DETERMINE THE AMOUNT OF THE SCHOLARSHIPS AWARDED TO RECIPIENTS UNDER THE PROGRAM.

18-2703.

(A) EACH RECIPIENT OF A SCHOLARSHIP UNDER THE PROGRAM SHALL USE THE SCHOLARSHIP AWARD FOR TUITION AND MANDATORY FEES AT AN ELIGIBLE INSTITUTION.

(B) EACH RECIPIENT OF A SCHOLARSHIP UNDER THE PROGRAM SHALL SIGN AN AGREEMENT AT THE TIME OF THE INITIAL AWARD TO:

(1) FULFILL A 4-YEAR SERVICE OBLIGATION AS A TEACHER EMPLOYED FULL-TIME BY A COUNTY BOARD OR AN ELIGIBLE PREKINDERGARTEN PROVIDER IN THE STATE WITHIN 6 YEARS OF GRADUATION FROM A TEACHER PREPARATION PROGRAM AT AN ELIGIBLE INSTITUTION; AND

(2) REPAY THE STATE THE AMOUNTS AWARDED UNDER THIS SUBTITLE IF THE RECIPIENT DOES NOT FULFILL THE SERVICE OBLIGATION OR DOES NOT GRADUATE FROM A TEACHER PREPARATION PROGRAM AT AN ELIGIBLE INSTITUTION.

(C) A RECIPIENT'S SCHOLARSHIP AWARD SHALL BE TERMINATED IF THE RECIPIENT DOES NOT SATISFY THE REQUIREMENTS OF THE TEACHER PREPARATION PROGRAM AT THE ELIGIBLE INSTITUTION IN WHICH THE RECIPIENT IS ENROLLED.

(D) THE DEPARTMENT SHALL WAIVE REPAYMENT OF A SCHOLARSHIP AWARD FOR A RECIPIENT WHO IS UNABLE TO FULFILL THE SERVICE OBLIGATION OR DOES NOT GRADUATE FROM A TEACHER PREPARATION PROGRAM AT AN ELIGIBLE INSTITUTION DUE TO MEDICAL REASONS.

(E) THE DEPARTMENT SHALL WORK WITH COUNTY BOARDS AND ELIGIBLE PREKINDERGARTEN PROVIDERS TO ENSURE EMPLOYMENT OF SCHOLARSHIP RECIPIENTS AFTER GRADUATION.

18-2704.

FUNDING FOR THE PROGRAM SHALL BE AS PROVIDED IN THE STATE BUDGET.

18-2705.

(A) THERE IS A GROW OUR OWN EDUCATORS SCHOLARSHIP FUND.

1 **(B) THE PURPOSE OF THE FUND IS TO PROVIDE SCHOLARSHIPS TO**
2 **ELIGIBLE INDIVIDUALS WHO PLEDGE TO FULFILL A SERVICE OBLIGATION AS A**
3 **TEACHER EMPLOYED FULL-TIME BY A COUNTY BOARD OR AN ELIGIBLE**
4 **PREKINDERGARTEN PROVIDER.**

5 **(C) THE DEPARTMENT SHALL ADMINISTER THE FUND.**

6 **(D) (1) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS NOT**
7 **SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.**

8 **(2) THE STATE TREASURER SHALL HOLD THE FUND SEPARATELY,**
9 **AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.**

10 **(E) THE FUND CONSISTS OF:**

11 **(1) MONEY APPROPRIATED IN THE STATE BUDGET TO THE FUND;**

12 **(2) INTEREST EARNINGS OF THE FUND; AND**

13 **(3) ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED FOR**
14 **THE BENEFIT OF THE FUND.**

15 **(F) THE FUND MAY BE USED ONLY TO ADMINISTER THE PROGRAM AND**
16 **PROVIDE SCHOLARSHIP AWARDS TO RECIPIENTS UNDER THE PROGRAM.**

17 **(G) (1) THE STATE TREASURER SHALL INVEST THE MONEY OF THE FUND**
18 **IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.**

19 **(2) ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO**
20 **THE FUND.**

21 **(H) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN ACCORDANCE**
22 **WITH THE STATE BUDGET.**

23 **SUBTITLE 28. EDUCATOR INTERNSHIP STIPEND PROGRAM.**

24 **18-2801.**

25 **(A) IN THIS SECTION, “PROGRAM” MEANS THE EDUCATOR INTERNSHIP**
26 **STIPEND PROGRAM ESTABLISHED UNDER THIS SECTION.**

27 **(B) (1) THERE IS AN EDUCATOR INTERNSHIP STIPEND PROGRAM.**

1 **(2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE STIPENDS TO**
2 **STUDENT TEACHERS WHO ARE PARTICIPATING IN AN INTERNSHIP OR PRACTICUM**
3 **THAT PROVIDES EXPERIENCE WORKING DIRECTLY WITH STUDENTS AS A PART OF**
4 **THE REQUIREMENTS NECESSARY TO EARN CERTIFICATION.**

5 **(3) THE DEPARTMENT SHALL ADMINISTER THE PROGRAM.**

6 **(C) TO BE ELIGIBLE FOR THE PROGRAM, AN APPLICANT SHALL:**

7 **(1) BE CURRENTLY ENROLLED AT AN ELIGIBLE INSTITUTION AS A**
8 **FULL-TIME OR PART-TIME UNDERGRADUATE OR GRADUATE STUDENT PURSUING A**
9 **COURSE OF STUDY OR PROGRAM IN AN ACADEMIC DISCIPLINE LEADING TO A**
10 **MARYLAND PROFESSIONAL TEACHER'S CERTIFICATE;**

11 **(2) COMPLETE AN INTERNSHIP OR A PRACTICUM PROVIDING DIRECT**
12 **EXPERIENCE WORKING WITH STUDENTS AS PART OF THE APPLICANT'S COURSE OF**
13 **STUDY OR PROGRAM LEADING TO A MARYLAND PROFESSIONAL TEACHER'S**
14 **CERTIFICATE; AND**

15 **(3) (I) BE IN THE TOP 25% OF THE APPLICANT'S GRADUATING**
16 **HIGH SCHOOL CLASS, CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A**
17 **DEGREE, AND MAINTAIN THE STANDARDS OF THE INSTITUTION;**

18 **(II) HAVE A 3.0 UNWEIGHTED CUMULATIVE HIGH SCHOOL**
19 **GRADE POINT AVERAGE ON A 4.0 SCALE, CONTINUE TO MAKE SATISFACTORY**
20 **PROGRESS TOWARD A DEGREE, AND MAINTAIN THE STANDARDS OF THE**
21 **INSTITUTION; OR**

22 **(III) CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A**
23 **DEGREE, MAINTAIN THE STANDARDS OF THE INSTITUTION, AND SUBMIT A LETTER**
24 **OF SUPPORT FROM THE DEAN OR CHAIR OF THE COLLEGE OF EDUCATION OR**
25 **RESPECTIVE DEPARTMENT IN WHICH THE TEACHING CREDENTIAL PROGRAM IS**
26 **HOUSED AT THE APPLICANT'S INSTITUTION.**

27 **(D) A PARTICIPANT IN THE PROGRAM MAY RECEIVE A STIPEND OF UP TO**
28 **\$20,000 FOR A 10-MONTH EDUCATOR INTERNSHIP.**

29 **(E) (1) FUNDING FOR THE PROGRAM SHALL BE AS PROVIDED IN THE**
30 **STATE BUDGET.**

31 **(2) THE DEPARTMENT MAY PRORATE THE AMOUNT OF THE STIPEND**
32 **BASED ON THE AVAILABLE FUNDS AND NUMBER OF APPLICANTS.**

(F) (1) THE DEPARTMENT SHALL HIRE AN INDEPENDENT CONSULTANT TO EVALUATE THE EFFECTIVENESS OF THE PROGRAM IN ATTRACTING NEW TEACHERS TO THE PROFESSION.

(2) THE EVALUATION SHALL EMPLOY:

(I) RANDOM ASSIGNMENT, IF FEASIBLE AND ETHICAL; OR

(II) OTHER RESEARCH METHODS THAT ALLOW FOR THE STRONGEST POSSIBLE CAUSAL INFERENCES, IF RANDOM ASSIGNMENT IS NOT FEASIBLE AND ETHICAL IN THIS INSTANCE.

(3) ON OR BEFORE JULY 1, 2027, THE DEPARTMENT SHALL REPORT THE RESULTS OF THE EVALUATION TO THE GOVERNOR, AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

Article – State Finance and Procurement

6-226.

(a) (2) (i) Notwithstanding any other provision of law, and unless inconsistent with a federal law, grant agreement, or other federal requirement or with the terms of a gift or settlement agreement, net interest on all State money allocated by the State Treasurer under this section to special funds or accounts, and otherwise entitled to receive interest earnings, as accounted for by the Comptroller, shall accrue to the General Fund of the State.

(ii) The provisions of subparagraph (i) of this paragraph do not apply to the following funds:

170. the Cannabis Public Health Fund; [and]

171. the Community Reinvestment and Repair Fund; AND

172. THE GROW OUR OWN EDUCATORS SCHOLARSHIP FUND.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2023.