F1 0lr3590

By: Delegate M. Fisher

Introduced and read first time: February 20, 2020 Assigned to: Rules and Executive Nominations

A BILL ENTITLED

1 AN ACT concerning

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Concentration of Poverty School Grants - Authorized Use

3 FOR the purpose of stating the purpose of the Concentration of Poverty School Grant 4 Program; altering the fiscal years during which the State is required to distribute a 5 certain grant to each county board of education; repealing the requirement that a 6 county board distribute certain funds to each eligible school; repealing the 7 requirement that the State distribute a certain amount to the State Department of 8 Education for a certain purpose; repealing the authorization for a local school system 9 to expend certain funds under certain circumstances; repealing the requirement that an eligible school employ certain staff or provide certain coverage; repealing the 10 11 requirement that, if a county provides certain positions or services from funds made 12 outside a certain appropriation in a certain fiscal year, the county continue to provide 13 certain positions or services in certain fiscal years; repealing the requirement that 14 certain eligible schools use certain funds to provide wraparound services to students 15 enrolled in the schools or to complete a certain assessment, subject to certain 16 circumstances; requiring each county board to use the grants to provide funds for 17 certain scholarships and programs; providing that scholarships provided under the 18 Program shall be distributed on a first-come, first-served basis to eligible students; 19 requiring each county board to determine the amount of each individual scholarship; 20 requiring each county board to establish certain application and award policies and 21 procedures; making certain conforming changes; defining a certain term; repealing 22 certain definitions; and generally relating to authorized uses for concentration of 23 poverty school grants.

24 BY repealing and reenacting, with amendments,

Article – Education

26 Section 5–203

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27 Annotated Code of Maryland

28 (2018 Replacement Volume and 2019 Supplement)

29 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,



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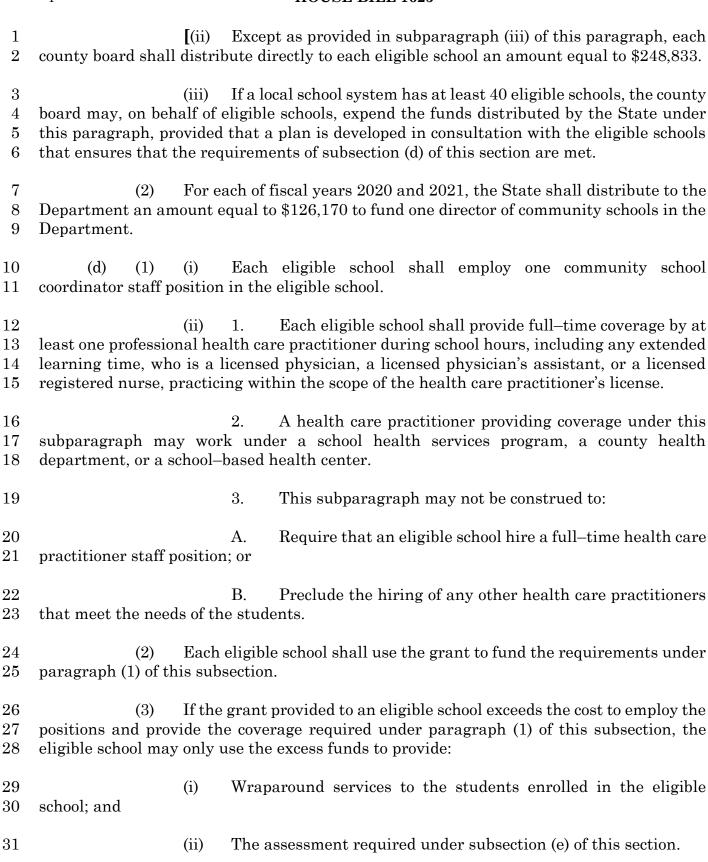
traumatic stress.

1 That the Laws of Maryland read as follows: 2 Article - Education 3 5-203.4 (a) (1) In this section the following words have the meanings indicated. (2)"Community school" means a public school that establishes a set of 5 strategic partnerships between the school and other community resources that promote 6 student achievement, positive learning conditions, and the well-being of students by 7 providing wraparound services. 8 9 "Eligible for free or reduced price meals" means eligible for free [(3)] **(2)** or reduced price meals based on eligibility requirements established by the United States 10 11 Department of Agriculture. "ELIGIBLE PUBLIC SCHOOL STUDENT" MEANS A STUDENT WHO 12 **(3)** ATTENDS A PUBLIC SCHOOL WITH A COMPOSITE SCORE, AS ESTABLISHED UNDER § 13 7-203(c)(2)(v) of this article, that is 45% or less of the total possible 14 15 COMPOSITE SCORE. 16 **(4)** "Eligible school" means a public school in which at least 80% of (i) 17 the students were eligible: 18 1. For fiscal year 2020, for free or reduced price meals in the 2017-2018 school year; and 19 20 2. For fiscal year 2021, for free or reduced price meals in the: 212017–2018 school year; or Α. 22В. 2018–2019 school year. 23 "Eligible school" does not include a school that is eligible to (ii) 24receive funding under this section but has closed. "Program" means the Concentration of Poverty School Grant Program 2526 established under this section. 27 [6]"Trauma-informed intervention" means a method for understanding

and responding to an individual with symptoms of chronic interpersonal trauma or

(7) "Wraparound services" includes:

1 2		(i) schoo	Extended learning time, including before and after school, l, and an extended school year;
3		(ii)	Safe transportation to school;
4		(iii)	Vision and dental care services;
5		(iv)	Establishing or expanding school-based health center services;
6 7	and restorative prac	(v) ctice c	Additional social workers, mentors, counselors, psychologists, oaches;
8 9		(vi) at–of–a	Enhancing physical wellness, including providing healthy food school time and linkages to community providers;
$egin{array}{c} 10 \\ 11 \\ 2 \end{array}$			Enhancing behavioral health services, including access to mental providing professional development to school staff to provide ntions;
13 14 15 16	including informing development training	g pare	Providing family and community engagement and supports, ents of academic course offerings, language classes, workforce portunities for children, and available social services as well as a to monitor a child's learning;
17 18		(ix) grams	Establishing and enhancing linkages to Judy Centers and other that feed into the school;
9		(x)	Enhancing student enrichment experiences;
20		(xi)	Improving student attendance;
21		(xii)	Improving the learning environment at the school; and
22 23			Any other professional development for teachers and school staff ts who are in need of these resources.]
24	(b) (1)	There	is a Concentration of Poverty School Grant Program in the State.
25 26 27	POVERTY SCHOOL	gran	ourpose of the Program is to provide CONCENTRATION OF ts to [eligible schools with a high concentration of students who uced price meals] COUNTY BOARDS.
28 29	` , ` ,	(i)] te a gr	For each of fiscal years [2020 and 2021] 2021 AND 2022 , the ant to each county board equal to \$248,833 for each eligible school



32 (4) If an eligible school, as of June 30, 2019, employs an individual in a 33 position or has the coverage required under paragraph (1) of this subsection, at least the 34 same amount of funds shall be provided to the eligible school to be used for those positions

1 or coverage in fiscal years 2020 and 2021. 2 The community school coordinator shall be responsible for establishing (1) 3 a community school, including completing an assessment by July 1, 2020, of the needs of 4 the students in the school for appropriate wraparound services to enhance the success of 5 all students in the school. 6 (2)The assessment performed under this subsection shall: Be done in collaboration with: 7 (i) 8 1. The principal; 9 2. A school health care practitioner; and 10 3. A parent teacher organization or a school family council; 11 and 12 Include an assessment of the physical, behavioral, and emotional (ii) health needs of students, their families, and their communities. 13 14 A county that provides a school nurse, school health services, or community 15 school services from funds outside of those made in the fiscal year 2019 local appropriation 16 to the county board shall continue to provide at least the same resources to an eligible 17 school in fiscal years 2020 and 2021. 18 (D) EACH COUNTY BOARD MAY USE THE GRANT TO PROVIDE FUNDING FOR: 19 **(1)** SCHOLARSHIPS FOR ELIGIBLE PUBLIC SCHOOL STUDENTS 20 ATTENDING SCHOOLS IN THE COUNTY TO ATTEND NONPUBLIC SCHOOLS THROUGH 21**DIRECT VOUCHERS:** 22 **(2)** SCHOOLS TO PROVIDE FREE OR REDUCED PRICED MEALS TO 23STUDENTS; OR 24 **(3)** ANY OTHER PROGRAM DEEMED APPROPRIATE BY THE COUNTY 25 BOARD TO PROVIDE ASSISTANCE TO ACCOMPLISH THE PURPOSE OF THE PROGRAM. 26 **(E) (1)** THE SCHOLARSHIPS PROVIDED TO ELIGIBLE PUBLIC SCHOOL 27STUDENTS TO ATTEND NONPUBLIC SCHOOLS SHALL BE DISTRIBUTED TO ELIGIBLE 28 STUDENTS ON A FIRST-COME, FIRST-SERVED BASIS.

THE COUNTY BOARD SHALL DETERMINE THE AMOUNT OF EACH

INDIVIDUAL SCHOLARSHIP FOR AN ELIGIBLE PUBLIC SCHOOL STUDENT TO ATTEND

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(2)

A NONPUBLIC SCHOOL.

- 1 (3) THE COUNTY BOARD SHALL ESTABLISH APPLICATION AND AWARD POLICIES AND PROCEDURES FOR A SCHOLARSHIP UNDER THIS SECTION.
- 3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 4 $\,$ 1, 2020.