

Public Education Reporting Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor: Matt MacPherson

LONG TITLE

General Description:

This bill requires certain programs be reviewed.

Highlighted Provisions:

This bill:

- mandates regular program reviews by the Education Interim Committee for certain programs; and

- makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-1-201, as last amended by Laws of Utah 2024, Chapters 3, 460 and 525

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53E-1-201** is amended to read:

53E-1-201 . Reports to and action required of the Education Interim Committee.

(1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are due to the Education Interim Committee:

- (a) the report described in Section 9-22-109 by the STEM Action Center Board, including the information described in Section 9-22-113 on the status of the computer science initiative and Section 9-22-114 on the Computing Partnerships Grants Program;

- (b) the prioritized list of data research described in Section 53B-33-302 and the report on

- research and activities described in Section 53B-33-304 by the Utah Data Research Center;
- (c) the report described in Section 53B-1-402 by the Utah Board of Higher Education on career and technical education issues and addressing workforce needs;
- (d) the annual report of the Utah Board of Higher Education described in Section 53B-1-402;
- (e) the reports described in Section 53B-28-401 by the Utah Board of Higher Education regarding activities related to campus safety;
- (f) the State Superintendent's Annual Report by the state board described in Section 53E-1-203;
- (g) the annual report described in Section 53E-2-202 by the state board on the strategic plan to improve student outcomes;
- (h) the report described in Section 53E-8-204 by the state board on the Utah Schools for the Deaf and the Blind;
- (i) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and Dynamic Education director on research and other activities;
- (j) the report described in Section 53F-2-522 regarding mental health screening programs;
- (k) the report described in Section 53F-4-203 by the state board and the independent evaluator on an evaluation of early interactive reading software;
- (l) the report described in Section 63N-20-107 by the Governor's Office of Economic Opportunity on UPSTART;
- (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board related to grants for professional learning and grants for an elementary teacher preparation assessment;
- (n) upon request, the report described in Section 53F-5-219 by the state board on the Local Innovations Civics Education Pilot Program;
- (o) the report described in Section 53F-5-405 by the state board regarding an evaluation of a partnership that receives a grant to improve educational outcomes for students who are low income;
- (p) the report described in Section 53B-35-202 regarding the Higher Education and Corrections Council;
- (q) the report described in Section 53G-7-221 by the state board regarding innovation plans; and

(r) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship Program.

(2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are due to the Education Interim Committee:

- (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53B-1-116, 53B-1-117, and 53B-1-118;
- (b) if required, the report described in Section 53E-4-309 by the state board explaining the reasons for changing the grade level specification for the administration of specific assessments;
- (c) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the minimum level that demonstrates proficiency for each statewide assessment;
- (d) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and Dynamic Education;
- (e) if required, the report described in Section 53F-2-513 by the state board evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in high poverty schools;
- (f) upon request, a report described in Section 53G-7-222 by an LEA regarding expenditure of a percentage of state restricted funds to support an innovative education program;
- (g) the reports described in Section 53G-11-304 by the state board regarding proposed rules and results related to educator exit surveys; and
- (h) the report described in Section 26B-5-113 by the Office of Substance Use and Mental Health, the state board, and the Department of Health and Human Services regarding recommendations related to Medicaid reimbursement for school-based health services.

(3) In accordance with applicable provisions and Section 68-3-14, every five years the Education Interim Committee shall review the programs described in the following sections of code:

- (a) beginning July 1, 2027, Title 53E, Chapter 10, Part 3, Concurrent Enrollment;
- (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students Program;
- (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;
- (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support --

Qualifying personnel -- Distribution formula -- Rulemaking;

(e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the
Teacher and Student Success Program;

(f) beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant
Program;

(g) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success Account;

(h) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student Success
Program; and

(i) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.

Section 2. **Effective Date.**

This bill takes effect on May 7, 2025.