

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025

H.B. 415
Mar 17, 2025
HOUSE PRINCIPAL CLERK

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HOUSE BILL DRH10191-NG-78

Short Title: Split Math Courses and Change Math Grad. Reqs. (Public)

Sponsors: Representative Willis.

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THE STATE BOARD OF EDUCATION TO ADOPT RULES
3 MODIFYING HIGH SCHOOL MATHEMATICS GRADUATION REQUIREMENTS
4 AND TO PROVIDE FOR A MATHEMATICS INSTRUCTION PATHWAY TO PROVIDE
5 MATHEMATICS INSTRUCTION OVER AN EXTENDED PERIOD AND TO REQUIRE
6 THE STATE BOARD OF EDUCATION TO ADOPT EMERGENCY RULES FOR THE
7 PURPOSES OF THIS ACT.

8 The General Assembly of North Carolina enacts:

9 **SECTION 1.(a)** The State Board of Education shall adopt a rule to modify the high
10 school graduation requirements to require completion of NC Math 1 and 2 or equivalent courses
11 and two additional math courses that align with the student's postsecondary plans and to require
12 that NC Math 3 and all other existing math courses shall continue to be offered by all high schools
13 to the extent that there is sufficient student interest.

14 **SECTION 1.(b)** The State Board of Education shall adopt a rule to require
15 completion of an end-of-course test for NC Math 2 and not require completion of an
16 end-of-course test for NC Math 3.

17 **SECTION 2.(a)** Part 1 of Article 8 of Subchapter IV of Chapter 115C of the General
18 Statutes is amended by adding a new section to read:

19 **"§ 115C-81.37. Extended courses in mathematics.**

20 (a) The State Board of Education shall develop a course of study for high school
21 mathematics courses that spread the content standards of NC Math 1 and NC Math 2 into four
22 separate courses as follows:

- 23 (1) NC Math 1 shall be divided into Extended Math 1 and Extended Math 2. The
24 end-of-course test for NC Math 1 shall be given at the conclusion of Extended
25 Math 2.
26 (2) NC Math 2 shall be divided into Extended Math 3 and Extended Math 4. The
27 end-of-course test for NC Math 2 shall be given at the conclusion of Extended
28 Math 4.
29 (3) Completion of Extended Math 1 and 2 with a passing grade satisfies the NC
30 Math 1 graduation requirement and Extended Math 2 is an equivalent course
31 to NC Math 1.
32 (4) Completion of Extended Math 3 and 4 with a passing grade satisfies the NC
33 Math 2 graduation requirement and Extended Math 4 is an equivalent course
34 to NC Math 2.
35 (5) Completion of Extended Math 1, 2, 3, and 4 shall satisfy all mathematics
36 graduation requirements established by the State Board of Education.



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(b) Standards developed pursuant to this section shall not change the existing standards for NC Math 1 or 2.

(c) Students shall be enrolled in high school math courses as follows:

(1) Students scoring below proficient on the eighth grade mathematics end-of-course test shall be enrolled in Extended Math 1 and 2 to satisfy the NC Math 1 graduation requirement.

(2) Students scoring below proficient on the NC Math 1 end-of-course test given at the end of Extended Math 2 shall be enrolled in Extended Math 3 and 4 to satisfy their NC Math 2 graduation requirement.

(3) Students scoring at or above proficient on the NC Math 1 end-of-course test given at the end of Extended Math 2 may choose to enroll in Extended Math 3 and 4 or NC Math 2 to satisfy their NC Math 2 graduation requirement."

SECTION 2.(b) Courses shall be offered pursuant to G.S. 115C-81.37, as enacted by this act, beginning with the fall semester of the 2025-2026 school year.

SECTION 3.(a) Students who completed NC Math 1 with a grade of C or lower or who scored below proficient on the NC Math 1 end-of-course exam prior to the 2025-2026 school year shall take Extended Math 2 as a condition of meeting their NC Math 1 graduation requirement.

SECTION 3.(b) Students who completed NC Math 2 with a grade of C or lower prior to the 2025-2026 school year shall take Extended Math 4 as a condition of meeting their NC Math 2 graduation requirement.

SECTION 4. The State Board of Education may adopt emergency rules in accordance with G.S. 150B-21.1A to implement the provisions of this act prior to the start of the 2025-2026 school year.

SECTION 5. This act is effective when it becomes law and applies beginning with the 2025-2026 school year.