HOUSE BILL 516

F1, O4 <u>EMERGENCY BILL</u>

7lr2298 CF SB 581

By: Delegates Atterbeary and Ebersole, Ebersole, and Rosenberg						
Introduced and read first time: January 27, 2017						
Assigned to: Ways and Means						
Committee Report: Favorable with amendments						
House action: Adopted						
Read second time: February 24, 2017						

CHAPTER

1 AN ACT concerning

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Workgroup to Study the Implementation of Universal Access to Prekindergarten for 4-Year-Olds

- 4 FOR the purpose of establishing the Workgroup to Study the Implementation of Universal Access to Prekindergarten for 4-Year-Olds; providing for the composition, chair, and 5 6 staffing of the Workgroup; prohibiting a member of the Workgroup from receiving 7 certain compensation, but authorizing the reimbursement of certain expenses; requiring the Workgroup to study and make recommendations regarding certain 8 9 matters; requiring the Workgroup to report its findings and recommendations to a 10 certain Commission on or before a certain date; providing for the termination of this 11 Act; making this Act an emergency measure; and generally relating to the Workgroup to Study the Implementation of Universal Access to Prekindergarten for 12 13 4-Year-Olds.
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 15 That:
- 16 (a) There is a Workgroup to Study the Implementation of Universal Access to 17 Prekindergarten for 4–Year–Olds.
- 18 (b) (1) Subject to paragraph (2) of this subsection, the composition of the Workgroup shall be determined by the State Department of Education.
 - (2) The State Department of Education shall include in the Workgroup:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

HOUSE BILL 516

1 2	of the Senate;	<u>(i)</u>	one m	nember of the Senate of Maryland, selected by the President
3 4	of the House; and	<u>(ii)</u>	one n	nember of the House of Delegates, selected by the Speaker
5		<u>(iii)</u>	at lea	st the following representatives in the Workgroup :
6 7	more than 100,00	(i) 0 stude	1. ents:	two representatives from a jurisdiction in the State with
8			<u>∓. A.</u>	one individual who is an early education educator; and
9			<u>⊋.</u> <u>B.</u>	one individual who is an elementary administrator;
10 11	less than 100,000	(ii) studen	2 <u>.</u>	two representatives from a jurisdiction in the State with
12			<u>∓. A.</u>	one individual who is an early education educator; and
13			<u>⊋.</u> <u>B.</u>	one individual who is an elementary administrator;
14		(iii)	<u>3.</u>	one representative from a Head Start program;
15 16	provider;	(iv)	<u>4.</u>	one representative from a private prekindergarten
17 18	Association; and	(v)	<u>5.</u>	one representative from the Maryland Parent Teacher
19 20	early childhood ac	(vi) lvocacy	<u>6.</u> organ	one representative from the Maryland Family Network <u>an</u> <u>ization; and</u>
21 22	children with spec	cial nee	7. eds.	one representative from an organization that advocates for
23	(c) The S	State D	epartn	nent of Education shall designate a chair of the Workgroup.
24	(d) The	State D	epartr	nent of Education shall provide staff for the Workgroup.
25	(e) A me	ember o	of the V	Vorkgroup:
26	(1)	may	not rec	eive compensation as a member of the Workgroup; but
27 28	(2) Travel Regulation			to reimbursement for expenses under the Standard State l in the State budget.

1	(f)	The Wo	orkgro	oup shall:
2 3 4		y being s	servec	ate the number and proportion of eligible children who are 4 years I by publicly funded prekindergarten programs using the free and ility data for kindergarten through second grade as a proxy; and
5 6 7 8 9	Prekinderga of the Gene	Palaiclarten in Paral Asse	h and Mary embly	recommendations regarding an implementation plan <u>based or daysociates</u> January 2016 "A Comprehensive Analysis of <u>land</u> " report submitted in accordance with Chapter 2 of the Acts of 2014 to make quality, full-day prekindergarten universally are 4 years old, including:
10 11	the high qua	`	i) uirem	a mixed delivery system of public and private providers meeting ent;
12		((ii)	a sliding income scale for family contribution;
13		((iii)	capacity of existing high quality providers and credentialed staff
14		(iv)	a plan to increase capacity of high quality providers and staff;
15		((v)	the impact on school space;
16		((vi)	the impact by jurisdiction;
17 18	or Head Sta	`	(vii) rs to i	the potential for school systems to partner with private providers ncrease capacity; and
19 20	prekinderga		(viii) orovio	any options to merge various funding streams for le a seamless and diverse experience for families.
21 22	(g) recommenda			September 1, 2017, the Workgroup shall report its findings and Commission on Innovation and Excellence in Education.
23 24				BE IT FURTHER ENACTED, That this Act shall take effect June neasure, is necessary for the immediate preservation of the public

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2017 is an emergency measure, is necessary for the immediate preservation of the public health or safety, has been passed by a yea and nay vote supported by three—fifths of all the members elected to each of the two Houses of the General Assembly, and shall take effect from the date it is enacted. It shall remain effective for a period of 1 year and, at the end of May 31, 2018, from the date it is enacted and, at the end of the 1—year period, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.

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