

115TH CONGRESS  
1ST SESSION

# H. R. 4272

To include community partners and intermediaries in the planning and delivery of education and related programs, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 7, 2017

Mr. CICILLINE (for himself, Mr. CONYERS, Mr. CRIST, Mr. ENGEL, Mr. EVANS, Mr. GOMEZ, Ms. JACKSON LEE, Ms. JAYAPAL, Mr. KHANNA, Ms. LEE, and Ms. MCCOLLUM) introduced the following bill; which was referred to the Committee on Education and the Workforce

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## A BILL

To include community partners and intermediaries in the planning and delivery of education and related programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the  
5 “Community Partnerships in Education Act”.

6 (b) TABLE OF CONTENTS.—The table of contents for  
7 this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—AMENDMENTS TO THE CARL D. PERKINS CAREER AND  
TECHNICAL EDUCATION ACT OF 2006

Sec. 101. Definitions.

Sec. 102. Attainment of 21st century skills.

Sec. 103. Inclusion of community partners and intermediary organizations in  
State and local plans.

Sec. 104. Evaluations.

TITLE II—AMENDMENTS TO THE HIGHER EDUCATION ACT OF  
1965

Sec. 201. Definitions.

Sec. 202. TRIO programs.

Sec. 203. GEAR UP.

Sec. 204. Maintenance and expansion of existing programs.

1 **TITLE I—AMENDMENTS TO THE**  
2 **CARL D. PERKINS CAREER**  
3 **AND TECHNICAL EDUCATION**  
4 **ACT OF 2006**

5 **SEC. 101. DEFINITIONS.**

6 Section 3 of the Carl D. Perkins Career and Tech-  
7 nical Education Act of 2006 (20 U.S.C. 2302) is amend-  
8 ed—

9 (1) by redesignating paragraphs (9) through  
10 (18) and paragraphs (19) through (34) as para-  
11 graphs (10) through (19) and paragraphs (21)  
12 through (36), respectively;

13 (2) by inserting after paragraph (8) the fol-  
14 lowing new paragraph:

15 “(9) **COMMUNITY PARTNER.**—The term ‘com-  
16 munity partner’ means a nonprofit organization that  
17 has expertise in the planning and delivery of edu-  
18 cation, career training, and related programs, in

1 forging coordination and cooperation between edu-  
2 cators and other members of the community, in  
3 training educators and other deliverers of edu-  
4 cational services, or in development and implementa-  
5 tion of data systems that measure the progress of  
6 students, schools and institutions of higher edu-  
7 cation, and programs.”; and

8 (3) by inserting after paragraph (19) (as redes-  
9 igned by paragraph (1)) the following new para-  
10 graph:

11 “(20) INTERMEDIARY ORGANIZATION.—The  
12 term ‘intermediary organization’ means a nonprofit  
13 organization that has expertise in training, forging  
14 public-private partnerships, systems development,  
15 capacity-building, improving scalability, and evalua-  
16 tion.”.

17 **SEC. 102. ATTAINMENT OF 21ST CENTURY SKILLS.**

18 (a) ACCOUNTABILITY.—Section 113(b)(2)(C) of the  
19 Carl D. Perkins Career and Technical Education Act of  
20 2006 (20 U.S.C. 2323(b)(2)(C)) is amended by inserting  
21 “attainment of 21st century skills (such as critical think-  
22 ing, problem-solving, communication, and collaboration)  
23 and” after “such as”.

24 (b) LOCAL AND STATE REPORTS.—Section 113 of  
25 such Act (20 U.S.C. 2323) is further amended—

1 (1) in subsection (b)(4)(C)(ii)—

2 (A) in subclause (I), by striking “; and”  
3 and inserting a semicolon;

4 (B) in subclause (II), by striking the pe-  
5 riod and inserting “; and”; and

6 (C) by inserting after subclause (II) the  
7 following new subclause:

8 “(III) describe the progress of  
9 career and technical education stu-  
10 dents served by the eligible recipient  
11 in attaining 21st century skills (such  
12 as critical thinking, problem-solving,  
13 communication, and collaboration).”;  
14 and

15 (2) in subsection (c)(2)—

16 (A) in subparagraph (A), by striking “;  
17 and” and inserting a semicolon;

18 (B) in subparagraph (B), by striking the  
19 period and inserting “; and”; and

20 (C) by inserting after subparagraph (B)  
21 the following new subparagraph:

22 “(C) describe the progress of career and  
23 technical education students of the State in at-  
24 taining 21st century skills (such as critical

1 thinking, problem-solving, communication, and  
2 collaboration).”.

3 **SEC. 103. INCLUSION OF COMMUNITY PARTNERS AND**  
4 **INTERMEDIARY ORGANIZATIONS IN STATE**  
5 **AND LOCAL PLANS.**

6 (a) STATE PLAN.—Section 122 of the Carl D. Per-  
7 kins Career and Technical Education Act of 2006 (20  
8 U.S.C. 2342) is amended—

9 (1) in subsection (b)(1)(A)(ix), by striking “in-  
10 cluding parent and community organizations” and  
11 inserting “including parent and intermediary organi-  
12 zations and community partners”;

13 (2) in subsection (c)(1)(A)—

14 (A) in clause (iii), by striking “; and” and  
15 inserting a semicolon; and

16 (B) by inserting after clause (iv) the fol-  
17 lowing new clauses:

18 “(v) are carried out in partnership  
19 with one or more community partners, in-  
20 cluding through joint planning and imple-  
21 mentation, shared professional develop-  
22 ment designed to improve the effectiveness  
23 of eligible recipient and community partner  
24 staff, development and implementation of  
25 shared data systems that support program

1 improvement and the improvement of pro-  
2 gram outcomes, and the alignment and co-  
3 ordination of eligible recipient and commu-  
4 nity partner goals, activities, and training;  
5 and

6 “(vi) are carried out with the involve-  
7 ment of one or more intermediary organi-  
8 zations that will assist the eligible appli-  
9 cants by training staff, providing technical  
10 assistance that is designed to ensure con-  
11 tinuous improvement, helping to ensure ac-  
12 countability for results, and helping to en-  
13 sure that program funds flow quickly and  
14 effectively to effective service providers and  
15 activities;”; and

16 (3) in subsection (c)(2)—

17 (A) in subparagraph (F), by striking “;  
18 and” and inserting a semicolon;

19 (B) in subparagraph (G), by inserting  
20 “and” after the semicolon; and

21 (C) by inserting after subparagraph (G)  
22 the following:

23 “(H) may be provided by a community  
24 partner or an intermediary organization;”.

1 (b) LOCAL PLAN.—Section 134(b) of the Carl D.  
2 Perkins Career and Technical Education Act of 2006 (20  
3 U.S.C. 2354(b)) is amended—

4 (1) in paragraph (5), by inserting “community  
5 partners, intermediary organizations,” after “labor  
6 organizations,”;

7 (2) in paragraph (11), by striking “; and” and  
8 inserting a semicolon;

9 (3) in paragraph (12)(B), by striking the period  
10 and inserting a semicolon; and

11 (4) by inserting after paragraph (12) the fol-  
12 lowing new paragraphs:

13 “(13) describe the data-sharing agreement or  
14 agreements that the eligible recipient agency has en-  
15 tered into with other agencies and organizations so  
16 as to provide for shared access to information on  
17 student progress and success (consistent with the re-  
18 quirements of subpart 4 of part C of the General  
19 Education Provisions Act), integrated planning and  
20 joint review of the data, and coordinated adjust-  
21 ments in program strategies and activities in re-  
22 sponse to changes in student needs or to new chal-  
23 lenges;

24 “(14) describe how the eligible recipient will  
25 carry out its program under this part in partnership

1 with one or more community partners, including  
2 through joint planning and implementation, shared  
3 professional development designed to improve the ef-  
4 fectiveness of eligible recipient and community part-  
5 ner staff, development and implementation of shared  
6 data systems that support program improvement  
7 and the improvement of program outcomes, and the  
8 alignment and coordination of eligible recipient and  
9 community partner goals, activities, and training;  
10 and

11 “(15) a description of how the eligible recipient  
12 will carry out its program under this part with the  
13 involvement of one or more intermediary organiza-  
14 tions that will assist the eligible entity by training  
15 staff, providing technical assistance that is designed  
16 to ensure continuous improvement, helping to ensure  
17 accountability for results, and helping to ensure that  
18 program funds flow quickly and effectively to effec-  
19 tive service providers and activities.”.

20 (c) LOCAL USE OF FUNDS.—Section 135(b) of the  
21 Carl D. Perkins Career and Technical Education Act of  
22 2006 (20 U.S.C. 2355(b)) is amended—

23 (1) in paragraph (5), by striking “development  
24 programs that” and inserting “development pro-

1       grams, which may be provided by community part-  
2       ners or intermediary organizations, that”;

3               (2) in paragraph (8), by striking “; and” and  
4       inserting a semicolon;

5               (3) in paragraph (9), by striking the period and  
6       inserting “; and”; and

7               (4) by inserting after paragraph (9) the fol-  
8       lowing new paragraph:

9               “(10) development and implementation of data-  
10       sharing agreements between the eligible recipient  
11       and other agencies and organizations that provide  
12       for shared access to information on student progress  
13       and success (consistent with the requirements of  
14       subpart 4 of part C of the General Education Provi-  
15       sions Act), integrated planning and joint review of  
16       the data, and coordinated adjustments in program  
17       strategies and activities in response to changes in  
18       student needs or to new challenges.”.

19   **SEC. 104. EVALUATIONS.**

20       Section 114(d)(2)(B) of the Carl D. Perkins Career  
21       and Technical Education Act of 2006 (20 U.S.C. 2324)  
22       is amended—

23               (1) in clause (vi), by striking “; and” and in-  
24       serting a semicolon;

1           (2) in clause (vii), by striking the period and in-  
2           serting a semicolon; and

3           (3) by inserting after clause (vii) the following  
4           new clauses:

5                       “(viii) whether and how eligible recipi-  
6                       ents are involving community partners and  
7                       intermediary organizations in their activi-  
8                       ties carried out under part C, and the im-  
9                       pact of that involvement; and

10                      “(ix) the implementation of the data-  
11                      sharing agreements entered into under sec-  
12                      tion 135(b)(10), and the impact of that  
13                      implementation.”.

14 **TITLE II—AMENDMENTS TO THE**  
15 **HIGHER EDUCATION ACT OF**  
16 **1965**

17 **SEC. 201. DEFINITIONS.**

18           Section 481 of the Higher Education Act of 1965 (20  
19 U.S.C. 1088) is amended by adding at the end the fol-  
20           lowing new subsections:

21           “(g) **COMMUNITY PARTNER.**—For purposes of this  
22           title, the term ‘community partner’ means a nonprofit or-  
23           ganization that has expertise in the planning and delivery  
24           of education, career training, and related programs, in  
25           forging coordination and cooperation between educators

1 and other members of the community, in training edu-  
2 cators and other deliverers of educational services, or in  
3 development and implementation of data systems that  
4 measure the progress of students, schools and institutions  
5 of higher education, and programs.

6 “(h) INTERMEDIARY ORGANIZATION.—For purposes  
7 of this title, the term ‘intermediary organization’ means  
8 a nonprofit organization that has expertise in training,  
9 forging public-private partnerships, systems development,  
10 capacity-building, improving scalability, evaluation, and  
11 development and implementation of data systems that  
12 measure the progress of students, schools and other edu-  
13 cational institutions, and programs.”.

14 **SEC. 202. TRIO PROGRAMS.**

15 Section 402A of the Higher Education Act of 1965  
16 (20 U.S.C. 1070a–11) is amended—

17 (1) in subsection (b)(1)—

18 (A) by striking “For the purposes de-  
19 scribed” and inserting the following:

20 “(A) IN GENERAL.—For the purposes de-  
21 scribed”; and

22 (B) by adding at the end the following:

23 “(B) COMMUNITY PARTNERS AND INTER-  
24 MEDIARY ORGANIZATIONS.—An entity described  
25 in subparagraph (A) receiving a grant or enter-

1           ing into a contract under this chapter shall, to  
2           the extent practicable, carry out the grant or  
3           contract—

4                   “(i) with one or more community  
5                   partners, including through joint planning  
6                   and implementation, shared professional  
7                   development designed to improve the effec-  
8                   tiveness of such eligible entity and commu-  
9                   nity partner staff, development and imple-  
10                  mentation of shared data systems that  
11                  support the improvement of the operations  
12                  and outcomes of the program carried out  
13                  with such grant or contract, and the align-  
14                  ment and coordination of such eligible enti-  
15                  ty and community partner goals, activities,  
16                  and training; and

17                   “(ii) with the involvement of one or  
18                   more intermediary organizations that will  
19                   assist such eligible entity by training staff,  
20                   providing technical assistance that is de-  
21                   signed to ensure continuous improvement,  
22                   helping to ensure accountability for results,  
23                   and helping to ensure that the grant or  
24                   contract funds flow quickly and effectively

1 to effective service providers and activi-  
2 ties.”;

3 (2) in subsection (c)(6), by adding at the end  
4 the following: “The Secretary shall encourage enti-  
5 ties receiving grants or entering into contracts under  
6 this chapter to enter into data-sharing agreements  
7 with other agencies and organizations so as to pro-  
8 vide for shared access to information on student  
9 progress and success (consistent with the require-  
10 ments of subpart 4 of part C of the General Edu-  
11 cation Provisions Act), integrated planning and re-  
12 view of the data, and coordinated adjustments in  
13 program strategies and activities in response to  
14 changes in student needs or to new challenges.”; and

15 (3) in subsection (f)(3)—

16 (A) in subparagraph (A)—

17 (i) by redesignating clauses (v) and  
18 (vi) as clauses (vi) and (vii), respectively;  
19 and

20 (ii) by inserting after clause (iv) the  
21 following new clause:

22 “(v) student acquisition of 21st cen-  
23 tury skills (such as critical thinking, prob-  
24 lem-solving, communication, and collabora-  
25 tion);”; and

1 (B) in subparagraph (B)—

2 (i) by redesignating clauses (v), (vi),  
3 and (vii) as clauses (vi), (vii), and (viii),  
4 respectively; and

5 (ii) by inserting after clause (iv) the  
6 following new clause:

7 “(v) student acquisition of 21st cen-  
8 tury skills (such as critical thinking, prob-  
9 lem-solving, communication, and collabora-  
10 tion);”.

11 **SEC. 203. GEAR UP.**

12 (a) **DEFINITION OF ELIGIBLE ENTITY.**—Section  
13 404A(c)(2) of the Higher Education Act of 1965 (20  
14 U.S.C. 1070a–21(e)(2)) is amended—

15 (1) in subparagraph (A)—

16 (A) by striking “and” at the end of clause  
17 (i); and

18 (B) by adding at the end the following:

19 “(iii) one or more community part-  
20 ners; and”; and

21 (2) in subparagraph (B), by inserting “inter-  
22 mediary organizations,” after “subpart 4,”.

23 (b) **REQUIREMENTS.**—Section 404B(b) of the Higher  
24 Education Act of 1965 (20 U.S.C. 1070a–22(b)) is  
25 amended—

1           (1) by redesignating paragraphs (1) and (2) as  
2           subparagraphs (A) and (B), respectively, and adjust-  
3           ing the margins of such subparagraphs accordingly;

4           (2) by striking “Each eligible entity” and in-  
5           serting the following:

6           “(1) IN GENERAL.—Each eligible entity”; and

7           (3) by adding at the end the following:

8           “(2) DATA SHARING.—Each eligible entity re-  
9           ceiving a grant under this chapter shall, to the ex-  
10          tent feasible, enter into data-sharing agreements  
11          with other organizations or agencies so as to provide  
12          for shared access to information on student progress  
13          and success (consistent with the requirements of  
14          subpart 4 of part C of the General Education Provi-  
15          sions Act), integrated planning and joint review of  
16          the data, and coordinated adjustments in program  
17          strategies and activities in response to changes in  
18          student needs or to new challenges.”.

19          (c) APPLICATIONS.—Section 404C(a)(2) of the High-  
20          er Education Act of 1965 (20 U.S.C. 1070a–23(a)(2)) is  
21          amended—

22                 (1) by striking “and” at the end of subpara-  
23                 graph (I);

24                 (2) by striking the period and inserting “; and”  
25                 at the end of subparagraph (J); and

1 (3) by adding at the end the following:

2 “(K) describe, in the case of an eligible en-  
3 tity described in section 404A(c)(2), how the  
4 entities included in the partnership will engage  
5 in—

6 “(i) joint planning and implementa-  
7 tion;

8 “(ii) shared professional development  
9 designed to improve the effectiveness of  
10 school, community partner, and other  
11 staff;

12 “(iii) development and implementation  
13 of shared data systems that support pro-  
14 gram improvement and the improvement of  
15 program outcomes; and

16 “(iv) the alignment and coordination  
17 of local educational agency, school, commu-  
18 nity partner, and other partnership mem-  
19 ber goals, activities, and training.”.

20 (d) ACTIVITIES.—Section 404D(a)(3) of the Higher  
21 Education Act of 1965 (20 U.S.C. 1070a–24(a)(3)) is  
22 amended—

23 (1) by striking “and” at the end of subpara-  
24 graph (A);

1           (2) by striking the period at the end of sub-  
2 paragraph (B) and inserting “; and”; and

3           (3) by adding at the end the following:

4                   “(C) at the discretion of the eligible entity,  
5           acquire 21st century skills (such as critical  
6           thinking, problem-solving, communication, and  
7           collaboration).”.

8 **SEC. 204. MAINTENANCE AND EXPANSION OF EXISTING**  
9 **PROGRAMS.**

10           (a) PROGRAM AUTHORITY.—Section 418A(a) of the  
11 Higher Education Act of 1965 (20 U.S.C. 1070d–2(a))  
12 is amended—

13           (1) by striking “The Secretary shall” and in-  
14 serting the following:

15                   “(1) IN GENERAL.—The Secretary shall”; and

16           (2) by adding at the end the following:

17                   “(2) COMMUNITY PARTNERS AND INTER-  
18 MEDIARY ORGANIZATIONS.—Each such program  
19 shall be implemented—

20                   “(A) in partnership with one or more com-  
21 munity partners, including through joint plan-  
22 ning and implementation, shared professional  
23 development designed to improve the effective-  
24 ness of, as applicable, school, institution of  
25 higher education, nonprofit organization, and

1 community partner staff, development and im-  
2 plementation of shared data systems that sup-  
3 port program improvement and the improve-  
4 ment of program outcomes, and the alignment  
5 and coordination of, as applicable, school, insti-  
6 tution of higher education, nonprofit organiza-  
7 tion, and community partner goals, activities,  
8 and training; and

9 “(B) with the involvement of one or more  
10 intermediary organizations that assist the  
11 grantee by training staff, providing technical  
12 assistance that is designed to ensure continuous  
13 improvement, helping to ensure accountability  
14 for results, and helping to ensure that program  
15 funds flow quickly and effectively to effective  
16 service providers and activities.

17 “(3) DATA SHARING.—Each such program shall  
18 include the implementation of one or more data-  
19 sharing agreements between the grantee and other  
20 organizations or agencies that provide for shared ac-  
21 cess to information on student progress and success  
22 (consistent with the requirements of subpart 4 of  
23 part C of the General Education Provisions Act), in-  
24 tegrated planning and joint review of the data, and  
25 coordinated adjustments in program strategies and

1 activities in response to changes in student needs or  
2 to new challenges.”.

3 (b) SERVICES PROVIDED.—Section 418A(b) of the  
4 Higher Education Act of 1965 (20 U.S.C. 1070d–2(b))  
5 is amended—

6 (1) by striking “and” at the end of paragraph  
7 (8);

8 (2) by redesignating paragraph (9) as para-  
9 graph (10); and

10 (3) by inserting after paragraph (8) the fol-  
11 lowing:

12 “(9) activities designed to ensure that partici-  
13 pants acquire 21st century skills (such as critical  
14 thinking, problem-solving, communication, and col-  
15 laboration); and”.

○