

SENATE CS FOR CS FOR HOUSE BILL NO. 69(EDC)

IN THE LEGISLATURE OF THE STATE OF ALASKA

THIRTY-FOURTH LEGISLATURE - FIRST SESSION

BY THE SENATE EDUCATION COMMITTEE

Offered: 4/4/25

Referred: Finance

Sponsor(s): REPRESENTATIVES HIMSCHOOT, Dibert, Josephson, Holland, Galvin, Mina, Fields, Carrick, Story, Hannan, Schrage, Eischeid, Hall, Burke, Gray, Edgmon, Mears, Stutes, Foster, Kopp

SENATORS Tobin, Giessel, Gray-Jackson, Kiehl, Claman, Kawasaki, Dunbar, Wielechowski

A BILL

FOR AN ACT ENTITLED

1 **"An Act relating to education; relating to classroom sizes in public schools; relating to**
2 **open enrollment in public schools; relating to education reports; relating to the**
3 **collection of data on the progress of high school graduating classes in the state; relating**
4 **to a student academic performance improvement recognition program; relating to**
5 **charter schools; relating to correspondence study programs; relating to the required**
6 **local contribution of a city or borough school district; relating to the base student**
7 **allocation; relating to the provision of special education and related services; relating to**
8 **reading proficiency incentive grants; relating to wireless telecommunications devices in**
9 **public schools; relating to the duties of the Alaska Workforce Investment Board;**
10 **establishing the Task Force on Education Funding; and providing for an effective date."**

11 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

12 *** Section 1.** AS 14.03 is amended by adding a new section to read:

Sec. 14.03.065. Maximum classroom size. Each school district shall establish and make available to the public a target average class size policy for each grade level. The target average class size for pre-kindergarten through grade six may not exceed 23 and the target average class size for grades seven through 12 may not exceed 30. The policy may exclude mixed grade classes and courses in art, library, music, computer science, vocational-technical, and physical education. The policy must include procedures to reduce class sizes when the school district determines a reduction is appropriate.

* **Sec. 2.** AS 14.03.080(a) is amended to read:

(a) A child of school age is entitled to attend

(1) public school without payment of tuition during the school term in the school district in which the child is a resident subject to the provisions of AS 14.14.110 and 14.14.120; and

(2) upon application to the school, any other public school located outside the child's residential school district that is selected by the child's parent, subject to provisions established by the school district under an enrollment policy; the policy must

(A) consider the military status of a parent or guardian of the child;

(B) address school capacity; the local school board of the district shall determine the capacity of schools in the district;

(C) prioritize the placement of siblings in the same school and the placement of a child in a school at which the child's parent or guardian is employed; and

(D) establish a procedure for appealing a denial of an enrollment application.

* **Sec. 3.** AS 14.03.080 is amended by adding a new subsection to read:

(i) Each school district shall, for each school in the district, publish on the school district's Internet website or on the school's Internet webpage information about the school's enrollment policies and the enrollment application process.

* **Sec. 4.** AS 14.03.120(d) is amended to read:

(d) Annually, before the date set by the district under (e) of this section, each public school shall deliver to the department for posting on the department's Internet website and provide, in a public meeting of parents, students, and community members, a report on the school's performance and the performance of the school's students. The report shall be prepared on a form prescribed by the department and must include

- (1) information on accreditation;
- (2) results of norm-referenced achievement tests **that measure student academic performance over time**;
- (3) results of state standards-based assessments in language arts and mathematics;
- (4) a description, including quantitative and qualitative measures, of student, parent, community, and business involvement in student learning;
- (5) a description of the school's attendance, retention, dropout, and graduation rates as specified by the state board;
- (6) the annual percent of enrollment change, regardless of reason, and the annual percent of enrollment change due to student transfers into and out of the school district;
- (7) if Native language education is provided, a summary and evaluation of the curriculum described in AS 14.30.420;
- (8) the performance designation assigned the school under AS 14.03.123 and the methodology used to assign the performance designation, including the measures used and their relative weights;
- (9) other information concerning school performance and the performance of the school's students as required by the state board in regulation; and
- (10) information on the number, attendance, and performance of students enrolled in the school whose parents or guardians are on active duty in the armed forces of the United States, the United States Coast Guard, the Alaska National Guard, the Alaska Naval Militia, or the Alaska State Defense Force.

* **Sec. 5.** AS 14.03.120(g) is amended to read:

- (g) To the extent allowable under state and federal privacy laws, each district

1 shall annually report to the department information from the previous school year
2 regarding

3 (1) the number of students and teaching staff assigned to each
4 classroom in grades kindergarten through 12 [THREE];

5 (2) the number and percentage of students

6 (A) in grades kindergarten through three who demonstrated
7 improvement on expected grade-level skills on the statewide screening tool;

8 (B) in grades kindergarten through three who performed below
9 expected grade-level skills on the statewide screening tool, by grade;

10 (C) in grades kindergarten through three who did not progress
11 to the next grade and the reasons the students did not progress;

12 (D) in grade three who demonstrated sufficient reading skills to
13 progress to grade four based on the statewide screening tool;

14 (E) in grade three who progressed to grade four based on a
15 waiver under AS 14.30.765(f);

16 (F) in grade three who demonstrated sufficient reading skills to
17 progress to grade four based on an alternative standardized reading screening;

18 (G) in grade three who demonstrated sufficient reading skills to
19 progress to grade four based on a student reading portfolio;

20 (3) the performance on the statewide screening tool of students in a
21 grade above grade three who did not progress to grade four or who progressed to grade
22 four based on a waiver under AS 14.30.765(f).

23 * **Sec. 6.** AS 14.03.120 is amended by adding new subsections to read:

24 (k) The department shall collaborate with the Department of Labor and
25 Workforce Development under AS 44.31.020 to gather data on the progress of each
26 high school graduating class in a district by collecting career, postsecondary
27 education, and residency data on each student in the graduating class. The departments
28 shall gather the data every five years for 20 years after the high school graduation date
29 of the class.

30 (l) If a school district fails to meet a target average class size established by
31 the district under AS 14.03.065, the district shall include in the district's report

1 prepared under (d) of this section an explanation of the district's plan to meet the target
2 average class size.

3 * **Sec. 7.** AS 14.03 is amended by adding a new section to read:

4 **Sec. 14.03.122. Student academic performance improvement recognition**
5 **program.** The department shall develop a program to provide recognition to school
6 districts, schools, school staff, and students in a school whose efforts lead to
7 improvement of student academic performance over time for students in the school, as
8 measured by norm-referenced achievement tests that measure student academic
9 performance over time. As part of the program, the department shall provide special
10 recognition to a school that shows 75 percent or greater improvement in student
11 academic performance for students in the school, as measured by norm-referenced
12 achievement tests that measure student academic performance over time. The
13 department may, subject to appropriation, provide financial incentive payments to the
14 school as part of the special recognition.

15 * **Sec. 8.** AS 14.03.253(b) is amended to read:

16 (b) In an appeal to the state Board of Education and Early Development of a
17 denial of a charter school application under (a)(3) of this section, the state board shall
18 determine, based on the record, whether the commissioner's findings are supported by
19 substantial evidence and whether the decision is contrary to law. The state board shall
20 issue a written decision within 45 [90] days after the state board receives an appeal.

21 * **Sec. 9.** AS 14.03.255(c) is amended to read:

22 (c) A charter school shall operate under a contract between the charter school
23 and the local school board. A contract must contain the following provisions:

- 24 (1) a description of the educational program;
- 25 (2) specific levels of achievement for the education program;
- 26 (3) admission policies and procedures;
- 27 (4) administrative policies;
- 28 (5) a statement of the charter school's funding allocation from the local
29 school board and costs assignable to the charter school program budget;
- 30 (6) the method by which the charter school will account for receipts
31 and expenditures;

- 1 (7) the location and description of the facility;
- 2 (8) the name of the teacher, or teachers, who, by agreement between
- 3 the charter school and the teacher, will teach in the charter school;
- 4 (9) the teacher-to-student ratio;
- 5 (10) the number of students served;
- 6 (11) the term of the contract, not to exceed a term of 10 years;
- 7 (12) a termination clause providing that the contract may be terminated
- 8 by the local school board for the failure of the charter school to meet educational
- 9 achievement goals or fiscal management standards, or for other good cause;
- 10 (13) a clause providing that the local school board may only
- 11 terminate a contract under the standards and procedures established in
- 12 AS 14.03.256;
- 13 (14) a statement that the charter school will comply with all state and
- 14 federal requirements for receipt and use of public money;
- 15 (15) [(14)] other requirements or exemptions agreed on [UPON] by the
- 16 charter school and the local school board.

17 * **Sec. 10.** AS 14.03.255 is amended by adding a new subsection to read:

- 18 (e) A local school board may establish simplified procedures and standards for
- 19 a renewal of a contract in good standing, as defined by the local school board, between
- 20 the local school board and a charter school.

21 * **Sec. 11.** AS 14.03 is amended by adding a new section to read:

22 **Sec. 14.03.256. Charter school termination.** (a) A local school board may

23 terminate a contract between the local school board and a charter school only if the

24 charter school has

25 (1) failed to comply with a condition or material term of the contract or

26 AS 14.03.250 - 14.03.290; or

27 (2) intentionally or fraudulently misrepresented, in whole or in part,

28 material facts or circumstances upon which the contract was made.

29 (b) Before termination of a contract under this section, the local school board

30 shall give the charter school written notice of the local school board's intent to

31 terminate the contract. The local school board may also provide the charter school

1 with a reasonable opportunity, as determined by the local school board, to cure any
 2 deficiency that is the basis for the termination if the local school board determines that
 3 curing the deficiency is appropriate under the circumstances.

4 (c) A charter school whose contract is terminated under this section may file
 5 an appeal with the superior court under the Alaska Rules of Appellate Procedure.

6 * **Sec. 12.** AS 14.03.260(a) is amended to read:

7 (a) A local school board shall provide an approved charter school with an
 8 annual program budget. The budget shall be not less than the amount generated by the
 9 students enrolled in the charter school less administrative costs retained by the local
 10 school district. Administrative costs are [,] determined by applying the indirect cost
 11 rate approved by the department up to eight [FOUR] percent or the actual accrued
 12 administrative costs, whichever is less. Costs directly related to charter school
 13 facilities, including rent, utilities, and maintenance, may not be included in an annual
 14 program budget for the purposes of calculating the [FOUR PERCENT] cap on
 15 administrative costs under this subsection. A local school board shall provide a charter
 16 school with a report itemizing the administrative costs retained by the local school
 17 board under this section. The "amount generated by students enrolled in the charter
 18 school" is to be determined in the same manner as it would be for a student enrolled in
 19 another public school in that school district and includes funds generated by grants,
 20 appropriations, federal impact aid, the required local contribution, the local
 21 contribution under AS 14.17.410(c), special needs under AS 14.17.420(a)(1), and
 22 secondary school vocational and technical instruction under AS 14.17.420(a)(3). A
 23 school district shall direct state aid under AS 14.11 for the construction or major
 24 maintenance of a charter school facility to the charter school that generated the state
 25 aid, subject to the same terms and conditions that apply to state aid under AS 14.11 for
 26 construction or major maintenance of a school facility that is not a charter school.

27 * **Sec. 13.** AS 14.03.300 is amended by adding new subsections to read:

28 (c) Each district that provides a correspondence study program, and the
 29 department if the department provides a correspondence study program, shall prepare
 30 an annual report that includes

31 (1) the number of students enrolled in the program;

(2) the demographic information of the students enrolled in the program;

(3) a detailed record of each student allotment provided under AS 14.03.310 and of each expenditure made with the allotment;

(4) a random sample of 25 percent of services and materials purchased under AS 14.03.310(b)(1);

(5) assessment and proficiency scores of the students enrolled in the program; and

(6) a review of curricula that have been provided by the program or purchased using allotment funds.

(d) A district shall submit a report required under (c) of this section to the department, and the department shall provide the report to the state Board of Education and Early Development. If the department provides a correspondence study program, the department shall also submit to the state board the department's report required under (c) of this section.

* **Sec. 14.** AS 14.03.310(a) is amended to read:

(a) Except as provided in (e) **and (f)** of this section, the department or a district that provides a correspondence study program may provide an annual student allotment to a parent or guardian of a student enrolled in the correspondence study program for the purpose of meeting instructional expenses for the student enrolled in the program as provided in this section.

* **Sec. 15.** AS 14.03.310 is amended by adding new subsections to read:

(f) The department or a district that provides a correspondence study program may only provide an annual student allotment to a parent or guardian of a student enrolled in the correspondence study program if, during the previous semester, the student

(1) participated in a state standards-based summative assessment or an alternative assessment approved by the department; or

(2) submitted a student portfolio based on criteria established by the department in regulation.

(g) The requirements of (f) of this section do not apply to the first semester a

1 student is enrolled in a correspondence study program.

2 * **Sec. 16.** AS 14.07.168 is amended to read:

3 **Sec. 14.07.168. Report to the legislature.** Not later than the 30th legislative
4 day of each regular session of the legislature, the board shall prepare and present in
5 person to the legislative committees having jurisdiction over education an annual
6 report that describes the efforts of the board to develop, maintain, and continuously
7 improve a comprehensive quality public education system, as provided for under the
8 bylaws of the board. The report must include

9 (1) a summary of the resolves and rationales provided in support of
10 policy decisions made under AS 14.03.015;

11 (2) program and curriculum changes made, discussed, or
12 recommended in meetings held under AS 14.07.125;

13 (3) additional information relevant to efforts made to improve and
14 maintain the public education system;

15 (4) a summary of implementation and utilization of the consortium
16 established under AS 14.30.800, including a review of consortium effectiveness and
17 the participation rates of districts, teachers, and students;

18 **(5) the information reported to the board under AS 14.03.300(d).**

19 * **Sec. 17.** AS 14.07.168, as amended by sec. 23, ch. 40, SLA 2022, is amended to read:

20 **Sec. 14.07.168. Report to the legislature.** Not later than the 30th legislative
21 day of each regular session of the legislature, the board shall prepare and present in
22 person to the legislative committees having jurisdiction over education an annual
23 report that describes the efforts of the board to develop, maintain, and continuously
24 improve a comprehensive quality public education system, as provided for under the
25 bylaws of the board. The report must include

26 (1) a summary of the resolves and rationales provided in support of
27 policy decisions made under AS 14.03.015;

28 (2) program and curriculum changes made, discussed, or
29 recommended in meetings held under AS 14.07.125;

30 (3) additional information relevant to efforts made to improve and
31 maintain the public education system;

1 **(4) the information reported to the board under AS 14.03.300(d).**

2 * **Sec. 18.** AS 14.17.410(c) is amended to read:

3 (c) In addition to the local contribution required under (b)(2) of this section,
4 **and except as provided in (g) of this section.** a city or borough school district in a
5 fiscal year may make a local contribution of not more than the greater of

6 (1) the equivalent of a two mill tax levy on the full and true value of
7 the taxable real and personal property in the district as of January 1 of the second
8 preceding fiscal year, as determined by the Department of Commerce, Community,
9 and Economic Development under AS 14.17.510 and AS 29.45.110; or

10 (2) 23 percent of the total of the district's basic need for the fiscal year
11 under (b)(1) of this section and any additional funding distributed to the district in a
12 fiscal year according to (b) of this section.

13 * **Sec. 19.** AS 14.17.410 is amended by adding a new subsection to read:

14 (g) A city or borough school district may exceed the voluntary local
15 contribution limit established in (c) of this section only if the contribution made in
16 excess of the limit is not for current expenditures as defined in 20 U.S.C. 7713(4) or
17 34 C.F.R. 222.161(c).

18 * **Sec. 20.** AS 14.17.470 is amended to read:

19 **Sec. 14.17.470. Base student allocation.** The base student allocation is **\$6,960**
20 **[\$5,960]**.

21 * **Sec. 21.** AS 14.30.010(b) is amended to read:

22 (b) This section does not apply if a child

23 (1) is provided an academic education comparable to that offered by
24 the public schools in the area [, EITHER] by

25 (A) attendance at a private school in which the teachers are
26 certificated according to AS 14.20.020;

27 (B) tutoring by personnel certificated according to
28 AS 14.20.020; or

29 (C) attendance at an educational program operated in
30 compliance with AS 14.45.100 - 14.45.200 by a religious or other private
31 school;

- (2) attends a school operated by the federal government;
- (3) has a physical or mental condition that a competent medical authority determines will make attendance impractical;
- (4) is in the custody of a court or law enforcement authorities;
- (5) is temporarily ill or injured;
- (6) has been suspended or expelled under AS 14.03.160 or suspended or denied admittance under AS 14.30.045;
- (7) resides more than two miles from either a public school or a route on which transportation is provided by the school authorities, except that this paragraph does not apply if the child resides within two miles of a federal or private school that the child is eligible and able to attend;
- (8) is excused by action of the school board of the district at a regular meeting or by the district superintendent subject to approval by the school board of the district at the next regular meeting;
- (9) has completed the 12th grade;
- (10) is enrolled in
 - (A) a state boarding school established under AS 14.16; or
 - (B) a full-time program of correspondence study approved by the department; in those school districts providing an approved correspondence study program, a student may be enrolled either in the district correspondence program or in the centralized correspondence study program;
- (11) is equally well-served by an educational experience approved by the school board as serving the child's educational interests despite an absence from school, and the request for excuse is made in writing by the child's parents or guardian and approved by the principal or administrator of the school that the child attends;
- (12) is being educated in the child's home by a parent or legal guardian;
- (13) is enrolled in a public school in a district in which the child does not reside as permitted under AS 14.03.080(a)(2).**

* **Sec. 22.** AS 14.30.186(a) is amended to read:

- (a) Special education and related services shall be provided by

(1) a borough or city school district for a child with a disability residing within the district or attending a school in the district under AS 14.03.080(a)(2);

(2) the board of a regional educational attendance area operating a school in the area for a child with a disability residing in the area served by the school or attending a school in the area under AS 14.03.080(a)(2);

(3) the borough, city school district, or regional educational attendance area in which a treatment institution, as that term is defined in AS 47.14.990, juvenile detention facility or juvenile treatment facility, as those terms are defined in AS 47.12.990, or a correctional facility is located for a child with a disability placed at the facility;

(4) a state boarding school established under AS 14.16 for a child with a disability enrolled at a state boarding school; or

(5) a school district that provides a statewide correspondence study program for a child with a disability who is enrolled in the program.

* **Sec. 23.** AS 14.30.186(e) is amended to read:

(e) If the parent of a child with a disability elects to educate the child as allowed under AS 14.30.010(b)(1) - (12) [AS 14.30.010(b)], the child may not be compelled to receive the special education and related services provided under AS 14.30.180 - 14.30.350.

* **Sec. 24.** AS 14.30 is amended by adding a new section to read:

Sec. 14.30.773. Reading proficiency incentive grants. (a) Subject to appropriation, a school district is eligible to receive a reading proficiency incentive grant of not less than \$450 for each student

(1) entering kindergarten who does not demonstrate kindergarten readiness as shown by a comprehensive assessment for kindergarten readiness approved by the department;

(2) in kindergarten through grade three who performs below proficient or proficient based on a standards-based assessment approved by the department and administered in the fall.

* **Sec. 25.** AS 14.33 is amended by adding a new section to read:

Article 5. Wireless Telecommunications Devices.

Sec. 14.33.300. Wireless telecommunications device policy. (a) Each school district shall adopt a policy that regulates the possession and use of nonschool-issued wireless telecommunications devices during regular school hours, including lunch and passing periods. Each school district shall share this policy with parents or guardians, students, volunteers, and school employees. If a school district's policy prohibits the use of nonschool-issued wireless telecommunications devices, the policy must allow exceptions for students to use a wireless telecommunications device for medical or translation purposes, in the event of an emergency, or when a teacher or administrator of the school grants permission to a student to use a wireless telecommunications device for educational purposes.

(b) This section does not authorize a person to monitor, collect, or access information related to a student's use of a wireless telecommunications device.

(c) In this section, "wireless telecommunications device" means any portable wireless device that has the capability to provide voice, messaging, or other data communication between two or more parties.

* **Sec. 26.** AS 23.15.820(a) is amended to read:

(a) The Alaska Workforce Investment Board shall

(1) administer the Alaska technical and vocational education program established in AS 23.15.820 - 23.15.850;

(2) facilitate the development of a statewide policy for a coordinated and effective technical and vocational education training system in this state and, to the extent authorized by federal and state law, plan and coordinate federal, state, and local efforts in technical and vocational education programs;

(3) adopt regulations under AS 44.62 (Administrative Procedure Act) to carry out the purposes of AS 23.15.820 - 23.15.850;

(4) facilitate the development and implementation of a statewide policy and procedure that provides for the acceptance of credit or hours toward a degree or technical program offered by a vocational or technical training center in the state for an applicant who provides satisfactory evidence of successful completion of relevant military education, training, or service as a member of the armed forces of the

1 United States, the United States Reserves, the National Guard of any state, the
 2 Military Reserves of any state, or the Naval Militia of any state;

3 (5) partner with the Alaska Commission on Postsecondary
 4 Education, the Department of Education and Early Development, and school
 5 districts in the state to

6 (A) provide to each high school student an opportunity to
 7 take a career or college entrance examination or assessment; and

8 (B) establish a recognition program for high schools at
 9 which 90 percent or more of the school's students take at least one career
 10 or college entrance examination or assessment.

11 * Sec. 27. AS 44.31.020 is amended to read:

12 **Sec. 44.31.020. Duties of department.** The Department of Labor and
 13 Workforce Development shall

14 (1) enforce the laws and adopt regulations under them concerning
 15 employer-employee relationships, including the safety, hours of work, wages, and
 16 conditions of workers, including children;

17 (2) accumulate, analyze, and report labor statistics;

18 (3) operate systems of workers' compensation and unemployment
 19 insurance;

20 (4) gather data reflecting the cost of living in various locations of the
 21 state upon request of the director of personnel under AS 39.27.030;

22 (5) operate the federally funded employment and training programs
 23 under 29 U.S.C. 2801 - 2945 (Workforce Investment Act of 1998);

24 (6) administer the state's program of adult basic education and adopt
 25 regulations to administer the program; and

26 (7) administer the programs of the Alaska Vocational Technical Center
 27 and adopt regulations to administer the programs, including regulations that set rates
 28 for student tuition and room and board and fees for the programs and services
 29 provided by the department regarding the Alaska Vocational Technical Center;

30 (8) gather data on the progress of each high school graduating
 31 class in a district by collecting career, postsecondary education, and residency

data on each student in the graduating class; the department shall gather the data required under this paragraph every five years for 20 years after the high school graduation date of each high school graduating class; the department shall publish a biennial report on the data gathered under this paragraph; in this paragraph, "district" has the meaning given in AS 14.17.990.

* **Sec. 28.** AS 14.03.300(b) is repealed.

* **Sec. 29.** AS 14.03.310(c) is repealed July 1, 2026.

* **Sec. 30.** The uncodified law of the State of Alaska is amended by adding a new section to read:

TASK FORCE ON EDUCATION FUNDING. (a) The Task Force on Education Funding is established as a joint task force of the Alaska State Legislature.

(b) The task force shall

(1) analyze the state of public education funding and the current accountability provisions for schools and districts in the state;

(2) evaluate internal and external factors leading to school absenteeism and identify district and state level intervention and incentive tools relating to school absenteeism;

(3) analyze and make recommendations on effective policies relating to school major maintenance and school construction;

(4) evaluate and recommend health insurance, group insurance, and ways to reduce property and building insurance for public school facilities;

(5) make recommendations relating to public education funding and accountability provisions for schools and districts in the state; and

(6) submit a report of findings and recommendations of the task force to the senate secretary and the chief clerk of the house of representatives not later than the first day of the First Regular Session of the Thirty-Fifth Alaska State Legislature and notify the members of the legislature that the report is available.

(c) The task force consists of six members as follows:

(1) three members of the senate, at least one of whom is a member of the minority, appointed by the president of the senate; the president of the senate shall select one of the members to serve as co-chair of the task force;

(2) three members of the house of representatives, at least one of whom is a

1 member of the minority, appointed by the speaker of the house of representatives; the speaker
2 of the house of representatives shall select one of the members to serve as co-chair of the task
3 force.

4 (d) A vacancy on the task force shall be filled in the same manner as the original
5 selection or appointment.

6 (e) The task force shall meet at the call of the co-chairs. The task force may meet
7 between and during legislative sessions. A majority of the members of the task force
8 constitute a quorum. The task force may conduct meetings in person, telephonically, or by
9 electronic means, as directed by the co-chairs.

10 (f) The task force may request data and other information from the Department of
11 Education and Early Development.

12 (g) The legislative staff of the members of the task force shall serve as staff for the
13 task force. The task force may hire staff and contract for services necessary to carry out the
14 duties of the task force under the procedures adopted by the legislative council governing
15 procurement of services, subject to the approval of the legislative council and the legislative
16 council making funds available for that purpose.

17 (h) The task force expires on January 31, 2027.

18 * **Sec. 31.** The uncodified law of the State of Alaska is amended by adding a new section to
19 read:

20 APPLICABILITY. Sections 8 - 12 of this Act apply to a contract that becomes legally
21 binding on or after the effective date of secs. 8 - 12 of this Act.

22 * **Sec. 32.** Section 17 of this Act takes effect on the effective date of sec. 23, ch. 40, SLA
23 2022.

24 * **Sec. 33.** Section 15 of this Act takes effect July 1, 2026.

25 * **Sec. 34.** Except as provided in secs. 32 and 33 of this Act, this Act takes effect July 1,
26 2025.