

# Calendar No. 207

116TH CONGRESS  
1ST SESSION

# S. 253

[Report No. 116–107]

To coordinate the provision of energy retrofitting assistance to schools.

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## IN THE SENATE OF THE UNITED STATES

JANUARY 29, 2019

Ms. COLLINS (for herself, Mr. WARNER, Mrs. SHAHEEN, Mr. PORTMAN, Mr. MERKLEY, Ms. HASSAN, and Ms. WARREN) introduced the following bill; which was read twice and referred to the Committee on Energy and Natural Resources

SEPTEMBER 19, 2019

Reported by Ms. MURKOWSKI, with amendments

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## A BILL

To coordinate the provision of energy retrofitting assistance  
to schools.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Streamlining Energy  
5       Efficiency for Schools Act”.

1 **SEC. 2. COORDINATION OF ENERGY RETROFITTING ASSIST-**  
2 **ANCE FOR SCHOOLS.**

3 (a) DEFINITIONS.—In this section:

4 (1) SCHOOL.—The term “school” means—

5 (A) an elementary school or secondary  
6 school (as defined in section 8101 of the Ele-  
7 mentary and Secondary Education Act of 1965  
8 (20 U.S.C. 7801));

9 (B) an institution of higher education (as  
10 defined in section 102(a) of the Higher Edu-  
11 cation Act of 1965 (20 U.S.C. 1002(a)));

12 (C) a school of the defense dependents’  
13 education system under the Defense Depend-  
14 ents’ Education Act of 1978 (20 U.S.C. 921 et  
15 seq.) or established under section 2164 of title  
16 10, United States Code;

17 (D) a school operated by the Bureau of In-  
18 dian ~~Affairs~~ *Education*;

19 (E) a tribally controlled school (as defined  
20 in section 5212 of the Tribally Controlled  
21 Schools Act of 1988 (25 U.S.C. 2511)); and

22 (F) a Tribal College or University (as de-  
23 fined in section 316(b) of the Higher Education  
24 Act of 1965 (20 U.S.C. 1059c(b))).

25 (2) SECRETARY.—The term “Secretary” means  
26 the Secretary of Energy.

1 (b) DESIGNATION OF LEAD AGENCY.—The Sec-  
 2 retary, acting through the Office of Energy Efficiency and  
 3 Renewable Energy, shall act as the lead Federal agency  
 4 for coordinating and disseminating information on exist-  
 5 ing Federal programs and assistance that may be used  
 6 to help initiate, develop, and finance energy efficiency, re-  
 7 newable energy, and energy retrofitting projects for  
 8 schools.

9 (c) REQUIREMENTS.—In carrying out coordination  
 10 and outreach under subsection (b), the Secretary shall—

11 (1) in consultation and coordination with the  
 12 appropriate Federal agencies, carry out a review of  
 13 existing programs and financing mechanisms (in-  
 14 cluding revolving loan funds and loan guarantees)  
 15 available in or from the Department of Agriculture,  
 16 the Department of Energy, the Department of Edu-  
 17 cation, the Department of the Treasury, the Internal  
 18 Revenue Service, the Environmental Protection  
 19 Agency, and other appropriate Federal agencies with  
 20 jurisdiction over energy financing and facilitation  
 21 that are currently used or may be used to help ini-  
 22 tiate, develop, and finance energy efficiency, renew-  
 23 able energy, and energy retrofitting projects for  
 24 ~~schools~~ *schools, and identify programs that are dupli-*  
 25 *cative;*

1           (2) establish a Federal cross-departmental col-  
2       laborative coordination, education, and outreach ef-  
3       fort to streamline communication and promote avail-  
4       able Federal opportunities and assistance described  
5       in paragraph (1) for energy efficiency, renewable en-  
6       ergy, and energy retrofitting projects that enables  
7       States, local educational agencies, and schools—

8           (A) to use existing Federal opportunities  
9       more effectively; and

10          (B) to form partnerships with Governors,  
11       State energy programs, local educational, finan-  
12       cial, and energy officials, State and local gov-  
13       ernment officials, nonprofit organizations, and  
14       other appropriate entities to support the initi-  
15       ation of the projects;

16          (3) provide technical assistance for States, local  
17       educational agencies, and schools to help develop  
18       and finance energy efficiency, renewable energy, and  
19       energy retrofitting projects—

20          (A) to increase the energy efficiency of  
21       buildings or facilities;

22          (B) to install systems that individually  
23       generate energy from renewable energy re-  
24       sources;

(C) to establish partnerships to leverage economies of scale and additional financing mechanisms available to larger clean energy initiatives; or

(D) to promote—

(i) the maintenance of health, environmental quality, and safety in schools, including the ambient air quality, through energy efficiency, renewable energy, and energy retrofit projects; and

(ii) the achievement of expected energy savings and renewable energy production through proper operations and maintenance practices;

(4) develop and maintain a single online resource website with contact information for relevant technical assistance and support staff in the Office of Energy Efficiency and Renewable Energy for States, local educational agencies, and schools to effectively access and use Federal opportunities and assistance described in paragraph (1) to develop energy efficiency, renewable energy, and energy retrofitting projects; and

(5) establish a process for recognition of schools that—

1           (A) have successfully implemented energy  
2           efficiency, renewable energy, and energy retro-  
3           fitting projects; and

4           (B) are willing to serve as resources for  
5           other local educational agencies and schools to  
6           assist initiation of similar efforts.

7       (d) REPORT.—Not later than 180 days after the date  
8       of enactment of this Act, the Secretary shall submit to  
9       Congress a report describing the implementation of this  
10      section.



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