# First Regular Session Seventy-fifth General Assembly STATE OF COLORADO

## **REVISED**

This Version Includes All Amendments Adopted on Second Reading in the Second House

LLS NO. 25-0475.01 Alana Rosen x2606

**HOUSE BILL 25-1097** 

## HOUSE SPONSORSHIP

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Health & Human Services Appropriations

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Health & Human Services

## A BILL FOR AN ACT

101	CONCERNING MEASURES TO SUPPORT CHILDREN IN OUT-OF-HOME
102	PLACEMENTS IN FAMILY-BASED SETTINGS THROUGH THE
103	CREATION OF PLACEMENT TRANSITION PLANS.

## **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

The bill requires the department of human services (department) to develop and adopt a placement transition plan (plan) template that outlines how a county or district department of human or social services (county department) will transition a child from one out-of-home placement in a foster care home, kinship foster care home, or

SENATE Amended 2nd Reading April 29, 2025

HOUSE and Reading Unamended April 14, 2025

HOUSE Amended 2nd Reading April 7, 2025

Shading denotes HOUSE amendment. <u>Double underlining denotes SENATE amendment.</u>

Capital letters or bold & italic numbers indicate new material to be added to existing law.

Dashes through the words or numbers indicate deletions from existing law.

non-certified kinship care home (placement) to another or back to the child's home. The purpose of the plan is to create consistency in transitioning children from one placement to another and to prevent children from experiencing unnecessary or abrupt placement changes that affect their well-being or sense of security.

The plan, at a minimum, must include:

- A determination of pre-transition logistics to adequately prepare for the child's new placement;
- A framework for pre-transition communications between the county department caseworker and individuals who are directly involved in the transition to ensure the transition is child-centered, trauma-informed, and in compliance with the rights of children and youth in foster care;
- A timeline to transition the child to a new placement;
- A plan to physically move the child to the new placement;
   and
- A framework for post-transition communications.

The department, within existing resources, shall create a training on the importance of plans that is recorded and made available on a training system that can be accessed statewide. The training must focus on plans and individuals who have lived experience with placement transitions.

Newly employed county caseworkers must complete the training within the first year of employment as a county caseworker. All caseworkers must complete this training every 3 years. A foster care, kinship foster care, or non-certified kinship care provider (provider) may complete the training and may receive support from the department or the county department to improve the provider's skills in transitioning a child in the provider's care from one placement to another.

- 1 Be it enacted by the General Assembly of the State of Colorado:
- 2 **SECTION 1.** In Colorado Revised Statutes, **add** 19-3-213.5 as
- 3 follows:
- 4 19-3-213.5. Placement transition plans out-of-home
- 5 placements in family-based settings training rules definitions.
- 6 (1) As used in this section, unless the context otherwise
- 7 REQUIRES:
- 8 (a) "Individualized placement transition plan" means a

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1	PLAN DEVELOPED PURSUANT TO SUBSECTION (2)(a) OF THIS SECTION TO
2	PREVENT CHILDREN IN PLACEMENTS IN FOSTER CARE HOMES, KINSHIP
3	FOSTER CARE HOMES, OR NON-CERTIFIED KINSHIP CARE HOMES FROM
4	EXPERIENCING UNNECESSARY OR ABRUPT PLACEMENT CHANGES AFTER A
5	DECISION HAS BEEN MADE BY THE COUNTY DEPARTMENT, BY THE COURT,
6	OR BY AGREEMENT BETWEEN PARTIES FOR A CHANGE OF PLACEMENT.
7	(b) "PLACEMENT" MEANS PLACEMENT IN A FOSTER CARE HOME OR
8	A KINSHIP FOSTER CARE HOME, AS BOTH ARE DEFINED IN SECTION
9	26-6-903, OR A NON-CERTIFIED KINSHIP CARE HOME.
10	
11	(c) "Provider" means a foster care parent or a relative or
12	KIN WHO PROVIDES KINSHIP FOSTER CARE AND WHO IS CERTIFIED TO
13	OPERATE A KINSHIP FOSTER CARE HOME PURSUANT TO SECTION 26-6-910.
14	"PROVIDER" ALSO INCLUDES A RELATIVE OR KIN WHO PROVIDES
15	NON-CERTIFIED KINSHIP CARE, AS DEFINED IN SECTION 26-6-903, TO A
16	CHILD.
17	(2) (a) (I) <u>Beginning</u> July 1, 2026, Absent an Emergency
18	PLACEMENT CHANGE, A COUNTY DEPARTMENT CHILD WELFARE
19	CASEWORKER SHALL CREATE AN INDIVIDUALIZED PLACEMENT TRANSITION
20	PLAN FOR A CHILD ANY TIME THE CHILD IS MOVED FROM ONE PLACEMENT
21	IN A FOSTER CARE HOME, KINSHIP FOSTER CARE HOME, OR NON-CERTIFIED
22	KINSHIP CARE HOME TO ANOTHER OR IS MOVED FROM ANY PLACEMENT
23	BACK TO THE CHILD'S HOME. AN INDIVIDUALIZED PLACEMENT TRANSITION
24	PLAN MUST PRIORITIZE THE MENTAL, EMOTIONAL, AND PHYSICAL NEEDS
25	OF THE CHILD WHILE CONSIDERING THE NEEDS OF THE PARENTS, CURRENT
26	PROVIDERS, AND FUTURE PROVIDERS, AS THE NEEDS OF THE PARENTS,
27	CURRENT PROVIDERS, AND FUTURE PROVIDERS RELATE TO THE CARE OF

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1	THE CHILD. THE COUNTY DEPARTMENT CHILD WELFARE CASEWORKER
2	SHALL DOCUMENT THE INDIVIDUALIZED PLACEMENT TRANSITION PLAN IN
3	THE STATE AUTOMATED CASE MANAGEMENT SYSTEM.
4	
5	(II) WHEN A COUNTY DEPARTMENT CHILD WELFARE CASEWORKER
6	DEVELOPS THE INDIVIDUALIZED PLACEMENT TRANSITION PLAN, THE
7	COUNTY DEPARTMENT CHILD WELFARE CASEWORKER MUST SOLICIT THE
8	INPUT OF THE PARTIES TO THE CASE, CURRENT AND FUTURE PROVIDERS.
9	AND THE CHILD, IF IT IS APPROPRIATE TO THE CHILD'S AGE OR
10	DEVELOPMENTAL LEVEL. INPUT FROM THE PARTIES OR PROVIDERS MAY BE
11	SOLICITED AND CONSIDERED DURING A MEETING, BUT A MEETING IS NOT
12	REQUIRED. A PARTY OR PROVIDER MAY CHOOSE NOT TO PROVIDE INPUT ON
13	THE INDIVIDUALIZED PLACEMENT TRANSITION PLAN.
14	(III) IF A SIBLING GROUP IS MOVED FROM A PLACEMENT TOGETHER.
15	THE COUNTY DEPARTMENT CHILD WELFARE CASEWORKER MAY DEVELOR
16	ONE INDIVIDUALIZED PLACEMENT TRANSITION PLAN FOR THE SIBLING
17	GROUP AS LONG AS THE PLAN TAKES INTO ACCOUNT THE INDIVIDUALIZED
18	NEEDS OF EACH CHILD.
19	(IV) THE INDIVIDUALIZED PLACEMENT TRANSITION PLAN MUST
20	NOT BE USED TO SLOW DOWN THE RETURN OF A CHILD TO THE CHILD'S
21	HOME. THE COURT MAY ORDER A SPECIFIC DATE FOR COMPLETION OF THE
22	INDIVIDUALIZED PLACEMENT TRANSITION PLAN TO ENSURE THAT AN
23	AGREED UPON OR COURT-ORDERED CHANGE IN PLACEMENT IS NOT
24	DELAYED DUE TO THE REQUIREMENT TO COMPLETE AN INDIVIDUALIZED
25	PLACEMENT TRANSITION PLAN.
26	
27	(b) A COUNTY DEPARTMENT'S INDIVIDUALIZED PLACEMENT

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1	TRANSITION PLAN CREATED PURSUANT TO SUBSECTION (2)(a)(1) OF THIS
2	SECTION DOES NOT OVERRIDE A COURT ORDER FOR THE PLACEMENT OF A
3	CHILD. THE COURT MAY ORDER AN INDIVIDUALIZED PLACEMENT
4	TRANSITION PLAN FOR A CHILD WHO IS MOVED TO A NEW PLACEMENT AS
5	A RESULT OF THE COURT'S ORDER.
6	(c) ABSENT AN EMERGENCY PLACEMENT CHANGE, THE COUNTY
7	DEPARTMENT CHILD WELFARE CASEWORKER SHALL NOTIFY THE CHILD,
8	CURRENT PROVIDER, AND FUTURE PROVIDER AT LEAST FORTY-EIGHT
9	HOURS BEFORE THE CHILD IS MOVED TO A NEW PLACEMENT.
10	(3) AN INDIVIDUALIZED PLACEMENT TRANSITION PLAN MUST
11	INCLUDE, BUT NOT BE LIMITED TO:
12	(a) PRE-TRANSITION LOGISTICS TO ADEQUATELY PREPARE FOR THE
13	CHILD'S NEW PLACEMENT, WHICH INCLUDE:
14	(I) IDENTIFYING INDIVIDUALS RESPONSIBLE FOR EACH ELEMENT OF
15	THE INDIVIDUALIZED PLACEMENT TRANSITION PLAN;
16	(II) DETERMINING THE TIME FRAMES FOR THE IMPENDING
17	PLACEMENT CHANGE;
18	<del>_</del>
19	(III) IDENTIFYING OPPORTUNITIES THE CHILD MAY HAVE TO
20	MAINTAIN CONTACT WITH THE CURRENT PROVIDER WITH PRIMARY
21	CONSIDERATION TO THE MENTAL, EMOTIONAL, AND PHYSICAL NEEDS OF
22	THE CHILD AND TAKING INTO CONSIDERATION THE PREFERENCES OF THE
23	CHILD AND THE FUTURE PROVIDER;
24	(IV) DETERMINING, WHEN APPLICABLE, HOW A CHILD WILL
25	MAINTAIN CONNECTIONS WITH SIBLINGS WHEN SIBLINGS ARE NOT PLACED
26	TOGETHER, AS SET FORTH IN SECTION 19-7-204;
27	$\underline{(V)}$ Ensuring the child has their belongings and current

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1	MEDICATIONS, THAT THE CHILD'S BELONGINGS ARE CAREFULLY PACKED IN
2	APPROPRIATE LUGGAGE TO AVOID DAMAGE, AND THAT THERE IS
3	TRANSPORTATION OF THE CHILD'S BELONGINGS TO THE PLACEMENT, AS
4	DESCRIBED IN SECTION 19-7-101;
5	(VI) PROVIDING THE CHILD'S RECORDS AND INFORMATION, AS
6	DESCRIBED IN SECTION 19-3-210.5 (1)(i), TO THE FUTURE PROVIDER,
7	SUBJECT TO ANY PRIVILEGE OR CONFIDENTIALITY STANDARD RECOGNIZED
8	OR GOVERNED BY STATE OR FEDERAL LAW;
9	(VII) SHARING INFORMATION BETWEEN THE CURRENT PROVIDER
10	AND THE FUTURE PROVIDER UPON THE CONSENT OF BOTH PROVIDERS AND
11	THE CHILD;
12	(VIII) IDENTIFYING WHETHER THE CHILD'S CURRENT HEALTH CARE
13	AND MENTAL HEALTH SERVICES WILL CONTINUE OR TRANSITION TO NEW
14	PROVIDERS;
15	(IX) COMMUNICATING THE INDIVIDUALIZED PLACEMENT
16	TRANSITION PLAN WITH THE CHILD IN AN AGE-APPROPRIATE MANNER; AND
17	<del></del>
18	$\underline{(X)}$ Supporting a child who is found to be an Indian child
19	TO MAINTAIN OR DEVELOP CONNECTIONS WITH THE CHILD'S TRIBE
20	PURSUANT TO THE FEDERAL "INDIAN CHILD WELFARE ACT OF 1978", 25
21	U.S.C. SEC. 1901, ET SEQ.
22	(b) A PLAN FOR PRE-TRANSITION AND POST-TRANSITION
23	COMMUNICATIONS BETWEEN INDIVIDUALS WHO HAVE RELEVANT
24	INFORMATION FOR THE TRANSITION. THE PRE-TRANSITION AND
25	POST-TRANSITION COMMUNICATIONS MUST BE CHILD-CENTERED,
26	TRAUMA-INFORMED, AND IN COMPLIANCE WITH THE RIGHTS OF CHILDREN
27	AND YOUTH IN FOSTER CARE, AS DESCRIBED IN SECTION 19-7-101.

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2	(c) A TIMELINE TO TRANSITION THE CHILD TO A NEW PLACEMENT,
3	WHICH MUST INCLUDE:
4	(I) IDENTIFYING OPPORTUNITIES FOR THE CHILD TO VISIT OR
5	CONTACT THE FUTURE PROVIDER PRIOR TO THE TRANSITION; AND
6	(II) IDENTIFYING OPPORTUNITIES PRIOR TO THE TRANSITION FOR
7	THE CHILD TO SPEND TIME WITH CONNECTIONS THAT MAY BE LOST;
8	<del></del>
9	(d) A PLAN TO PHYSICALLY MOVE THE CHILD TO THE NEW
10	PLACEMENT, WHICH MUST INCLUDE:
11	(I) MOVING THE CHILD TO THE NEW PLACEMENT BY SOMEONE
12	KNOWN TO THE CHILD, TO THE EXTENT PRACTICABLE; AND
13	(II) NOTIFYING THE PREVIOUS PROVIDER THAT THE CHILD ARRIVED
14	SAFELY TO THE NEW PLACEMENT;
15	(e) A FRAMEWORK FOR A COUNTY DEPARTMENT CHILD WELFARE
16	CASEWORKER'S POST-TRANSITION COMMUNICATIONS, WHICH MUST
17	INCLUDE:
18	(I) PROVIDING A STATUS UPDATE ON THE CHILD TO THE PREVIOUS
19	PROVIDER, UNLESS THERE IS A SAFETY CONCERN IN PROVIDING A STATUS
20	UPDATE TO THE PREVIOUS PROVIDER, A PARTY OBJECTS TO SHARING
21	CONFIDENTIAL INFORMATION, OR A COURT ORDER PROHIBITS THE RELEASE
22	OF INFORMATION TO THE PREVIOUS PROVIDER; AND
23	(II) COMMUNICATING WITH THE CURRENT PROVIDER AND
24	PREVIOUS PROVIDER, IF REQUESTED BY THE PREVIOUS PROVIDER PRIOR TO
25	THE TRANSITION, TO DETERMINE HOW THE TRANSITION WENT AND IF THE
26	CURRENT PROVIDER OR PREVIOUS PROVIDER NEEDS ANY SUPPORT.
27	(4) (a) The department, within existing resources, shall

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1	CREATE A TRAINING ON THE IMPORTANCE OF PLACEMENT TRANSITION
2	PLANS THAT IS RECORDED AND MADE AVAILABLE ON A TRAINING SYSTEM
3	THAT CAN BE ACCESSED STATEWIDE. THE TRAINING MUST FOCUS ON
4	PLACEMENT TRANSITION PLANS AND ON INDIVIDUALS WHO HAVE LIVED
5	EXPERIENCE WITH PLACEMENT TRANSITIONS, INCLUDING AN EMPHASIS ON
6	INDIVIDUALS WHO EXPERIENCED PLACEMENT TRANSITIONS.
7	(b) (I) NEW COUNTY DEPARTMENT CHILD WELFARE CASEWORKERS
8	MUST COMPLETE THE TRAINING DESCRIBED IN SUBSECTION (4)(a) OF THIS
9	SECTION WITHIN THE FIRST YEAR OF EMPLOYMENT AS A COUNTY
10	DEPARTMENT CHILD WELFARE CASEWORKER.
11	(II) ALL COUNTY DEPARTMENT CHILD WELFARE CASEWORKERS
12	MAY COMPLETE THE TRAINING DESCRIBED IN SUBSECTION (4)(a) OF THIS
13	SECTION EVERY THREE YEARS.
14	(c) A PROVIDER MAY COMPLETE THE TRAINING ON PLACEMENT
15	TRANSITION PLANS DESCRIBED IN SUBSECTION (4)(a) OF THIS SECTION AND
16	MAY RECEIVE SUPPORT FROM THE DEPARTMENT OR THE COUNTY
17	DEPARTMENT PURSUANT TO SECTION 19-3-210.5 (1)(c) TO IMPROVE THE
18	PROVIDER'S SKILLS IN TRANSITIONING A CHILD IN THE PROVIDER'S CARE
19	FROM ONE PLACEMENT TO ANOTHER.
20	(5) This section does not alter state law criteria that
21	DETERMINES PLACEMENT CHANGES FOR A CHILD OR THAT RETURNS A
22	CHILD TO A PARENT'S CUSTODY.
23	(6) THE DEPARTMENT MAY ADOPT RULES FOR PURPOSES OF THIS
24	SECTION.
25	SECTION 2. In Colorado Revised Statutes, 19-3-213, amend (1)
26	introductory portion and (1)(a) as follows:
2.7	19-3-213. Placement criteria. (1) In any A case in which the

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county department recommends placement out of the home for a child or in which a child is in out-of-home placement, the court, the guardian ad litem, the county department, any A CASA volunteer, and other parties shall consider the best interests of the child and shall comply with the following placement criteria:

(a) Prior to the change of placement of a child, the county department shall, to the extent possible, notify the guardian ad litem or counsel for youth, any A CASA volunteer, and other parties. If any A party disagrees with the change of placement, the party may seek an emergency hearing concerning the appropriate placement for a THE child. In an emergency, the county department may proceed to make the change of placement prior to any A requested hearing AND IS EXEMPT FROM CREATING AN INDIVIDUALIZED PLACEMENT TRANSITION PLAN, AS DESCRIBED IN SECTION 19-3-213.5 (2)(a). ABSENT AN EMERGENCY PLACEMENT CHANGE, PRIOR TO THE CHANGE OF PLACEMENT OF A CHILD, THE COUNTY DEPARTMENT SHALL CREATE AN INDIVIDUALIZED PLACEMENT TRANSITION PLAN, AS DESCRIBED IN SECTION 19-3-213.5 (2)(a).

**SECTION 3. Safety clause.** The general assembly finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, or safety or for appropriations for the support and maintenance of the departments of the state and state institutions.

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