

115TH CONGRESS
1ST SESSION

S. 1248

To amend title II of the Higher Education Act of 1965.

IN THE SENATE OF THE UNITED STATES

MAY 25, 2017

Mr. HATCH (for himself, Mr. BENNET, Mr. CORNYN, and Mr. WARNER) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend title II of the Higher Education Act of 1965.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Elevating Educator
5 Preparation Through Innovation Act of 2017”.

6 **SEC. 2. DEFINITIONS UNDER TITLE II.**

7 Section 200 of the Higher Education Act of 1965 (20
8 U.S.C. 1021) is amended—

9 (1) by striking paragraph (6) and inserting the
10 following:

11 “(6) ELIGIBLE PARTNERSHIP.—

1 “(A) ELIGIBLE ENTITY.—In this para-
2 graph, the term ‘eligible entity’ means an entity
3 that shall include—

4 “(i) a high-need local educational
5 agency; and

6 “(ii)(I) a high-need school or a con-
7 sortium of high-need schools served by the
8 high-need local educational agency; or

9 “(II) as applicable, a high-need early
10 childhood education program.

11 “(B) IN GENERAL.—Except as otherwise
12 provided in section 251, the term ‘eligible part-
13 nership’ means an eligible entity that is in part-
14 nership with at least one of the following enti-
15 ties that has a demonstrated record of success
16 with high-need local educational agencies (in-
17 cluding addressing the eligible entity’s current
18 human capital needs):

19 “(i) A partner institution.

20 “(ii) A school, department, or pro-
21 gram of education within such partner in-
22 stitution, which may include an existing
23 teacher professional development program
24 with proven outcomes within a four-year
25 institution of higher education that pro-

vides intensive and sustained collaboration between faculty and local educational agencies consistent with the requirements of this title.

“(iii) A school or department of arts and sciences within such partner institution.

“(iv) An entity operating a program that provides alternative routes to State certification of teachers.

“(v) A public or private nonprofit educational organization.

“(vi) An educational service agency.

“(C) PERMISSIVE PARTNERS.—An ‘eligible partnership’ may include any of the following:

“(i) The Governor of the State.

“(ii) The State educational agency.

“(iii) The State board of education.

“(iv) The State agency for higher education.

“(v) A business.

“(vi) A teacher organization.

“(vii) A high-performing local educational agency, or a consortium of such

1 local educational agencies, that can serve
2 as a resource to the partnership.

3 “(viii) A charter school (as defined in
4 section 4310 of the Elementary and Sec-
5 ondary Education Act of 1965).

6 “(ix) A school or department within
7 the partner institution that focuses on psy-
8 chology and human development.

9 “(x) A school or department within
10 the partner institution with comparable ex-
11 pertise in the disciplines of teaching, learn-
12 ing, and child and adolescent develop-
13 ment.”;

14 (2) in paragraph (22)—

15 (A) in subparagraph (B), by striking “the
16 partner institution” and inserting “an eligible
17 partner described in any of clauses (i) through
18 (vi) of paragraph (6)(B)”;

19 (B) by striking subparagraph (D) and in-
20 serting the following:

21 “(D) prior to completion of the program,
22 attains full State teacher certification or licen-
23 sure and, with respect to special education
24 teachers, meets the qualifications described in

1 section 612(a)(14)(C) of the Individuals with
2 Disabilities Education Act.”; and

3 (3) in paragraph (23)(A), by inserting “, which
4 may include through the use of data, including data
5 from interim, formative, and summative assess-
6 ments, and student growth data, attendance, behav-
7 ior, and course grades to improve student achieve-
8 ment and to improve classroom instruction” after
9 “knowledge”.

10 **SEC. 3. USE OF GRANTS.**

11 Section 202(c) of the Higher Education Act of 1965
12 (20 U.S.C. 1022a(c)) is amended—

13 (1) in paragraph (1), by striking “and” after
14 the semicolon;

15 (2) in paragraph (2), by striking the period at
16 the end and inserting “; and”; and

17 (3) by adding at the end the following:

18 “(3) may use not more than 10 percent of
19 grant funds to—

20 “(A) encourage the preservice and inserv-
21 ice clinical experiences and interactions of pro-
22 spective and resident teachers to inform the de-
23 sign of high-quality professional development,
24 as described in section 8101(42) of the Elemen-
25 tary and Secondary Education Act of 1965, and

induction programs for new teachers, if the student teaching or teaching residency program school and the placement school of such teachers are served by the same local educational agency;

“(B) improve teacher preparation programs’ clinical experiences, interactions, and curricula by identifying skill deficits of prospective teachers; and

“(C) create a feedback loop using data between teacher preparation programs and local educational agencies’ professional development for new teachers.”.

SEC. 4. EVALUATIONS.

Section 204(d) of the Higher Education Act of 1965 (20 U.S.C. 1022c(d)) is amended to read as follows:

“(d) EVALUATION AND DISSEMINATION.—From amounts appropriated under section 209, the Secretary, acting through the Director of the Institute of Education Sciences, shall—

“(1) carry out an independent evaluation to measure the effectiveness of the programs operated by the partnerships assisted under this part;

“(2) report the findings regarding the evaluation to the authorizing committees; and

1 “(3) disseminate—

2 “(A) successful practices developed by eli-
3 gible partnerships under this part; and

4 “(B) information regarding such practices
5 that were found to be ineffective.”.

○