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Municipal and County Land Use Exemption Amendments

2025 GENERAL SESSION STATE OF UTAH

Chief Sponsor: Todd Weiler

House Sponsor:
LONG TITLE
General Description:
This bill addresses entities required to conform to a municipality's or county's land use
ordinances.
Highlighted Provisions:
This bill:
 provides that a municipality or county may not subject a school district to standards
within each zone pertaining to setback, height, bulk and massing regulations, off-site
parking, curb cut, traffic circulation, and construction staging; and
 makes technical and conforming changes.
Money Appropriated in this Bill:
None
Other Special Clauses:
None
Utah Code Sections Affected:
AMENDS:
10-9a-305, as last amended by Laws of Utah 2024, Chapter 464
17-27a-305, as last amended by Laws of Utah 2024, Chapter 464
Be it enacted by the Legislature of the state of Utah:
Section 1. Section 10-9a-305 is amended to read:
10-9a-305. Other entities required to conform to municipality's land use

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ordinances -- Exceptions -- School districts, charter schools, home-based microschools, 25 26 and micro-education entities -- Submission of development plan and schedule.

(1)(a) Each county, municipality, school district, charter school, special district, special service district, and political subdivision of the state shall conform to any applicable land use ordinance of any municipality when installing, constructing, operating, or otherwise using any area, land, or building situated within that municipality.

31 (b) In addition to any other remedies provided by law, when a municipality's land use 32 ordinance is violated or about to be violated by another political subdivision, that 33 municipality may institute an injunction, mandamus, abatement, or other appropriate 34 action or proceeding to prevent, enjoin, abate, or remove the improper installation, 35 improvement, or use. 36 (2)(a) Except as provided in [Subsection] Subsections (2)(b)(i)(A) and (3), a school 37 district or charter school is subject to a municipality's land use ordinances. 38 (b)(i) Notwithstanding Subsection (3), a municipality may: 39 (A) subject a charter school but not a school district to standards within each zone 40 pertaining to setback, height, bulk and massing regulations, off-site parking, 41 curb cut, traffic circulation, and construction staging; and 42 (B) impose regulations upon the location of a project that are necessary to avoid 43 unreasonable risks to health or safety, as provided in Subsection (3)(f). 44 (ii) The standards to which a municipality may subject a charter school under 45 Subsection (2)(b)(i) shall be objective standards only and may not be subjective. 46 (iii) Except as provided in Subsection (7)(d), the only basis upon which a 47 municipality may deny or withhold approval of a charter school's land use 48 application is the charter school's failure to comply with a standard imposed under 49 Subsection (2)(b)(i). 50 (iv) Nothing in Subsection (2)(b)(iii) may be construed to relieve a charter school of 51 an obligation to comply with a requirement of an applicable building or safety code to which it is otherwise obligated to comply. 52 53 (3) A municipality may not: 54 (a) impose requirements for landscaping, fencing, aesthetic considerations, construction 55 methods or materials, additional building inspections, municipal building codes, 56 building use for educational purposes, or the placement or use of temporary 57 classroom facilities on school property; 58 (b) except as otherwise provided in this section, require a school district or charter 59 school to participate in the cost of any roadway or sidewalk, or a study on the impact 60 of a school on a roadway or sidewalk, that is not reasonably necessary for the safety 61 of school children and not located on or contiguous to school property, unless the 62 roadway or sidewalk is required to connect an otherwise isolated school site to an 63 existing roadway; 64 (c) require a district or charter school to pay fees not authorized by this section;

65	(d) provide for inspection of school construction or assess a fee or other charges for
66	inspection, unless the school district or charter school is unable to provide for
67	inspection by an inspector, other than the project architect or contractor, who is
68	qualified under criteria established by the state superintendent;
69	(e) require a school district or charter school to pay any impact fee for an improvement
70	project unless the impact fee is imposed as provided in Title 11, Chapter 36a, Impact
71	Fees Act;
72	(f) impose regulations upon the location of an educational facility except as necessary to
73	avoid unreasonable risks to health or safety; or
74	(g) for a land use or a structure owned or operated by a school district or charter school
75	that is not an educational facility but is used in support of providing instruction to
76	pupils, impose a regulation that:
77	(i) is not imposed on a similar land use or structure in the zone in which the land use
78	or structure is approved; or
79	(ii) uses the tax exempt status of the school district or charter school as criteria for
80	prohibiting or regulating the land use or location of the structure.
81	(4) Subject to Section 53E-3-710, a school district or charter school shall coordinate the
82	siting of a new school with the municipality in which the school is to be located, to:
83	(a) avoid or mitigate existing and potential traffic hazards, including consideration of the
84	impacts between the new school and future highways; and
85	(b) maximize school, student, and site safety.
86	(5) Notwithstanding Subsection (3)(d), a municipality may, at its discretion:
87	(a) provide a walk-through of school construction at no cost and at a time convenient to
88	the district or charter school; and
89	(b) provide recommendations based upon the walk-through.
90	(6)(a) Notwithstanding Subsection (3)(d), a school district or charter school shall use:
91	(i) a municipal building inspector;
92	(ii)(A) for a school district, a school district building inspector from that school
93	district; or
94	(B) for a charter school, a school district building inspector from the school
95	district in which the charter school is located; or
96	(iii) an independent, certified building inspector who is_not an employee of the
97	contractor, licensed to perform the inspection that the inspector is requested to
98	perform, and approved by a municipal building inspector or:

99	(A) for a school district, a school district building inspector from that school
100	district; or
101	(B) for a charter school, a school district building inspector from the school
102	district in which the charter school is located.
103	(b) The approval under Subsection (6)(a)(iii) may not be unreasonably withheld.
104	(c) If a school district or charter school uses a school district or independent building
105	inspector under Subsection (6)(a)(ii) or (iii), the school district or charter school shall
106	submit to the state superintendent of public instruction and municipal building
107	official, on a monthly basis during construction of the school building, a copy of each
108	inspection certificate regarding the school building.
109	(7)(a) A charter school, home-based microschool, or micro-education entity shall be
110	considered a permitted use in all zoning districts within a municipality.
111	(b) Each land use application for any approval required for a charter school, home-based
112	microschool, or micro-education entity, including an application for a building
113	permit, shall be processed on a first priority basis.
114	(c) Parking requirements for a charter school or a micro-education entity may not exceed
115	the minimum parking requirements for schools or other institutional public uses
116	throughout the municipality.
117	(d) If a municipality has designated zones for a sexually oriented business, or a business
118	which sells alcohol, a charter school or a micro-education entity may be prohibited
119	from a location which would otherwise defeat the purpose for the zone unless the
120	charter school or micro-education entity provides a waiver.
121	(e)(i) A school district, charter school, or micro-education entity may seek a
122	certificate authorizing permanent occupancy of a school building from:
123	(A) the state superintendent of public instruction, as provided in Subsection
124	53E-3-706(3), if the school district or charter school used an independent
125	building inspector for inspection of the school building; or
126	(B) a municipal official with authority to issue the certificate, if the school district
127	charter school, or micro-education entity used a municipal building inspector
128	for inspection of the school building.
129	(ii) A school district may issue its own certificate authorizing permanent occupancy
130	of a school building if it used its own building inspector for inspection of the
131	school building, subject to the notification requirement of Subsection 53E-3-706
132	(3)(a)(ii).

133	(iii) A charter school or micro-education entity may seek a certificate authorizing
134	permanent occupancy of a school building from a school district official with
135	authority to issue the certificate, if the charter school or micro-education entity
136	used a school district building inspector for inspection of the school building.
137	(iv) A certificate authorizing permanent occupancy issued by the state superintendent
138	of public instruction under Subsection 53E-3-706(3) or a school district official
139	with authority to issue the certificate shall be considered to satisfy any municipal
140	requirement for an inspection or a certificate of occupancy.
141	(f)(i) A micro-education entity may operate in a facility that meets Group E
142	Occupancy requirements as defined by the International Building Code, as
143	incorporated by Subsection 15A-2-103(1)(a).
144	(ii) A micro-education entity operating in a facility described in Subsection (7)(f)(i):
145	(A) may have up to 100 students in the facility; and
146	(B) shall have enough space for at least 20 net square feet per student.
147	(g) A micro-education entity may operate in a facility that is subject to and complies
148	with the same occupancy requirements as a Class B Occupancy as defined by the
149	International Building Code, as incorporated by Subsection 15A-2-103(1)(a), if:
150	(i) the facility has a code compliant fire alarm system and carbon monoxide detection
151	system;
152	(ii)(A) each classroom in the facility has an exit directly to the outside at the level
153	of exit or discharge; or
154	(B) the structure has a code compliant fire sprinkler system;
155	(iii) the facility has an automatic fire sprinkler system in fire areas of the facility that
156	are greater than 12,000 square feet; and
157	(iv) the facility has enough space for at least 20 net square feet per student.
158	(h)(i) A home-based microschool is not subject to additional occupancy
159	requirements beyond occupancy requirements that apply to a primary dwelling,
160	except that the home-based microschool shall have enough space for at least 35
161	net square feet per student.
162	(ii) If a floor that is below grade in a home-based microschool is used for home-based
163	microschool purposes, the below grade floor of the home-based microschool shall
164	have at least one emergency escape or rescue window that complies with the
165	requirements for emergency escape and rescue windows as defined by the
166	International Residential Code, as incorporated by Section 15A-1-210.

167	(8)(a) A specified public agency intending to develop its land shall submit to the land
168	use authority a development plan and schedule:
169	(i) as early as practicable in the development process, but no later than the
170	commencement of construction; and
171	(ii) with sufficient detail to enable the land use authority to assess:
172	(A) the specified public agency's compliance with applicable land use ordinances;
173	(B) the demand for public facilities listed in Subsections 11-36a-102(17)(a), (b),
174	(c), (d), (e), and (g) caused by the development;
175	(C) the amount of any applicable fee described in Section 10-9a-510;
176	(D) any credit against an impact fee; and
177	(E) the potential for waiving an impact fee.
178	(b) The land use authority shall respond to a specified public agency's submission under
179	Subsection (8)(a) with reasonable promptness in order to allow the specified public
180	agency to consider information the municipality provides under Subsection (8)(a)(ii)
181	in the process of preparing the budget for the development.
182	(9) Nothing in this section may be construed to:
183	(a) modify or supersede Section 10-9a-304; or
184	(b) authorize a municipality to enforce an ordinance in a way, or enact an ordinance, that
185	fails to comply with Title 57, Chapter 21, Utah Fair Housing Act, the federal Fair
186	Housing Amendments Act of 1988, 42 U.S.C. Sec. 3601 et seq., the Americans with
187	Disabilities Act of 1990, 42 U.S.C. Sec. 12102, or any other provision of federal law.
188	(10) Nothing in Subsection (7) prevents a political subdivision from:
189	(a) requiring a home-based microschool or micro-education entity to comply with
190	municipal zoning and land use regulations that do not conflict with this section,
191	including:
192	(i) parking;
193	(ii) traffic; and
194	(iii) hours of operation;
195	(b) requiring a home-based microschool or micro-education entity to obtain a business
196	license;
197	(c) enacting municipal ordinances and regulations consistent with this section;
198	(d) subjecting a micro-education entity to standards within each zone pertaining to
199	setback, height, bulk and massing regulations, off-site parking, curb cut, traffic
200	circulation, and construction staging; and

201 (e) imposing regulations on the location of a project that are necessary to avoid risks to 202 health or safety. 203 Section 2. Section **17-27a-305** is amended to read: 204 17-27a-305. Other entities required to conform to county's land use ordinances 205 -- Exceptions -- School districts, charter schools, home-based microschools, and 206 micro-education entities -- Submission of development plan and schedule. 207 (1)(a) Each county, municipality, school district, charter school, special district, special 208 service district, and political subdivision of the state shall conform to any applicable 209 land use ordinance of any county when installing, constructing, operating, or 210 otherwise using any area, land, or building situated within a mountainous planning 211 district or the unincorporated portion of the county, as applicable. 212 (b) In addition to any other remedies provided by law, when a county's land use 213 ordinance is violated or about to be violated by another political subdivision, that 214 county may institute an injunction, mandamus, abatement, or other appropriate action 215 or proceeding to prevent, enjoin, abate, or remove the improper installation, 216 improvement, or use. 217 (2)(a) Except as provided in [Subsection] Subsections (2)(b)(i)(A) and (3), a school 218 district or charter school is subject to a county's land use ordinances. 219 (b)(i) Notwithstanding Subsection (3), a county may: 220 (A) subject a charter school but not a school district to standards within each zone 221 pertaining to setback, height, bulk and massing regulations, off-site parking, 222 curb cut, traffic circulation, and construction staging; and 223 (B) impose regulations upon the location of a project that are necessary to avoid 224 unreasonable risks to health or safety, as provided in Subsection (3)(f). 225 (ii) The standards to which a county may subject a charter school under Subsection 226 (2)(b)(i) shall be objective standards only and may not be subjective. 227 (iii) Except as provided in Subsection (7)(d), the only basis upon which a county may 228 deny or withhold approval of a charter school's land use application is the charter 229 school's failure to comply with a standard imposed under Subsection (2)(b)(i). 230 (iv) Nothing in Subsection (2)(b)(iii) may be construed to relieve a charter school of 231 an obligation to comply with a requirement of an applicable building or safety 232 code to which it is otherwise obligated to comply. 233 (3) A county may not: 234 (a) impose requirements for landscaping, fencing, aesthetic considerations, construction

235 methods or materials, additional building inspections, county building codes, 236 building use for educational purposes, or the placement or use of temporary 237 classroom facilities on school property; 238 (b) except as otherwise provided in this section, require a school district or charter 239 school to participate in the cost of any roadway or sidewalk, or a study on the impact 240 of a school on a roadway or sidewalk, that is not reasonably necessary for the safety 241 of school children and not located on or contiguous to school property, unless the 242 roadway or sidewalk is required to connect an otherwise isolated school site to an 243 existing roadway; 244 (c) require a district or charter school to pay fees not authorized by this section; 245 (d) provide for inspection of school construction or assess a fee or other charges for 246 inspection, unless the school district or charter school is unable to provide for 247 inspection by an inspector, other than the project architect or contractor, who is 248 qualified under criteria established by the state superintendent; 249 (e) require a school district or charter school to pay any impact fee for an improvement 250 project unless the impact fee is imposed as provided in Title 11, Chapter 36a, Impact 251 Fees Act: 252 (f) impose regulations upon the location of an educational facility except as necessary to 253 avoid unreasonable risks to health or safety; or 254 (g) for a land use or a structure owned or operated by a school district or charter school 255 that is not an educational facility but is used in support of providing instruction to 256 pupils, impose a regulation that: 257 (i) is not imposed on a similar land use or structure in the zone in which the land use 258 or structure is approved; or 259 (ii) uses the tax exempt status of the school district or charter school as criteria for 260 prohibiting or regulating the land use or location of the structure. 261 (4) Subject to Section 53E-3-710, a school district or charter school shall coordinate the 262 siting of a new school with the county in which the school is to be located, to: 263 (a) avoid or mitigate existing and potential traffic hazards, including consideration of the 264 impacts between the new school and future highways; and 265 (b) maximize school, student, and site safety. 266 (5) Notwithstanding Subsection (3)(d), a county may, at its discretion: (a) provide a walk-through of school construction at no cost and at a time convenient to 267 268

the district or charter school; and

269	(b) provide recommendations based upon the walk-through.
270	(6)(a) Notwithstanding Subsection (3)(d), a school district or charter school shall use:
271	(i) a county building inspector;
272	(ii)(A) for a school district, a school district building inspector from that school
273	district; or
274	(B) for a charter school, a school district building inspector from the school
275	district in which the charter school is located; or
276	(iii) an independent, certified building inspector who is not an employee of the
277	contractor, licensed to perform the inspection that the inspector is requested to
278	perform, and approved by a county building inspector or:
279	(A) for a school district, a school district building inspector from that school
280	district; or
281	(B) for a charter school, a school district building inspector from the school
282	district in which the charter school is located.
283	(b) The approval under Subsection (6)(a)(iii) may not be unreasonably withheld.
284	(c) If a school district or charter school uses a school district or independent building
285	inspector under Subsection (6)(a)(ii) or (iii), the school district or charter school shall
286	submit to the state superintendent of public instruction and county building official,
287	on a monthly basis during construction of the school building, a copy of each
288	inspection certificate regarding the school building.
289	(7)(a) A charter school, home-based microschool, or micro-education entity shall be
290	considered a permitted use in all zoning districts within a county.
291	(b) Each land use application for any approval required for a charter school, home-based
292	microschool, or micro-education entity, including an application for a building
293	permit, shall be processed on a first priority basis.
294	(c) Parking requirements for a charter school or micro-education entity may not exceed
295	the minimum parking requirements for schools or other institutional public uses
296	throughout the county.
297	(d) If a county has designated zones for a sexually oriented business, or a business which
298	sells alcohol, a charter school or micro-education entity may be prohibited from a
299	location which would otherwise defeat the purpose for the zone unless the charter
300	school or micro-education entity provides a waiver.
301	(e)(i) A school district, charter school, or micro-education entity may seek a
302	certificate authorizing permanent occupancy of a school building from:

303	(A) the state superintendent of public instruction, as provided in Subsection
304	53E-3-706(3), if the school district, charter school, or micro-education entity
305	used an independent building inspector for inspection of the school building; or
306	(B) a county official with authority to issue the certificate, if the school district,
307	charter school, or micro-education entity used a county building inspector for
308	inspection of the school building.
309	(ii) A school district may issue its own certificate authorizing permanent occupancy
310	of a school building if it used its own building inspector for inspection of the
311	school building, subject to the notification requirement of Subsection 53E-3-706
312	(3)(a)(ii).
313	(iii) A charter school or micro-education entity may seek a certificate authorizing
314	permanent occupancy of a school building from a school district official with
315	authority to issue the certificate, if the charter school or micro-education entity
316	used a school district building inspector for inspection of the school building.
317	(iv) A certificate authorizing permanent occupancy issued by the state superintendent
318	of public instruction under Subsection 53E-3-706(3) or a school district official
319	with authority to issue the certificate shall be considered to satisfy any county
320	requirement for an inspection or a certificate of occupancy.
321	(f)(i) A micro-education entity may operate a facility that meets Group E Occupancy
322	requirements as defined by the International Building Code, as incorporated by
323	Subsection 15A-2-103(1)(a).
324	(ii) A micro-education entity operating in a facility described in Subsection (7)(f)(i):
325	(A) may have up to 100 students in the facility; and
326	(B) shall have enough space for at least 20 net square feet per student[;] .
327	(g) A micro-education entity may operate a facility that is subject to and complies with
328	the same occupancy requirements as a Class B Occupancy as defined by the
329	International Building Code, as incorporated by Subsection 15A-2-103(1)(a), if:
330	(i) the facility has a code compliant fire alarm system and carbon monoxide detection
331	system;
332	(ii)(A) each classroom in the facility has an exit directly to the outside at the level
333	of exit discharge; or
334	(B) the structure has a code compliant fire sprinkler system;
335	(iii) the facility has an automatic fire sprinkler system in fire areas of the facility that
336	are greater than 12,000 square feet; and

337	(iv) the facility has enough space for at least 20 net square feet per student.
338	(h)(i) A home-based microschool is not subject to additional occupancy requirements
339	beyond occupancy requirements that apply to a primary dwelling, except that the
340	home-based microschool shall have enough space for at least 35 square feet per
341	student.
342	(ii) If a floor that is below grade in a home-based microschool is used for home-based
343	microschool purposes, the below grade floor of the home-based microschool shall
344	have at least one emergency escape or rescue window that complies with the
345	requirements for emergency escape and rescue windows as defined by the
346	International Residential Code, as incorporated in Section 15A-1-210.
347	(8)(a) A specified public agency intending to develop its land shall submit to the land
348	use authority a development plan and schedule:
349	(i) as early as practicable in the development process, but no later than the
350	commencement of construction; and
351	(ii) with sufficient detail to enable the land use authority to assess:
352	(A) the specified public agency's compliance with applicable land use ordinances
353	(B) the demand for public facilities listed in Subsections 11-36a-102(17)(a), (b),
354	(c), (d), (e), and (g) caused by the development;
355	(C) the amount of any applicable fee described in Section 17-27a-509;
356	(D) any credit against an impact fee; and
357	(E) the potential for waiving an impact fee.
358	(b) The land use authority shall respond to a specified public agency's submission under
359	Subsection (8)(a) with reasonable promptness in order to allow the specified public
360	agency to consider information the municipality provides under Subsection (8)(a)(ii)
361	in the process of preparing the budget for the development.
362	(9) Nothing in this section may be construed to:
363	(a) modify or supersede Section 17-27a-304; or
364	(b) authorize a county to enforce an ordinance in a way, or enact an ordinance, that fails
365	to comply with Title 57, Chapter 21, Utah Fair Housing Act, the federal Fair Housing
366	Amendments Act of 1988, 42 U.S.C. Sec. 3601 et seq., the Americans with
367	Disabilities Act of 1990, 42 U.S.C. <u>Sec.</u> 12102, or any other provision of federal law.
368	(10) Nothing in Subsection (7) prevents a political subdivision from:
369	(a) requiring a home-based microschool or micro-education entity to comply with local
370	zoning and land use regulations that do not conflict with this section, including:

(ii) traffic; and (iii) hours of operation;	iness
(iii) hours of operation;	iness
	iness
(b) requiring a home-based microschool or micro-education entity to obtain a bus	
license;	
(c) enacting county ordinances and regulations consistent with this section;	
(d) subjecting a micro-education entity to standards within each zone pertaining t	Э
setback, height, bulk and massing regulations, off-site parking, curb cut, traffi	С
circulation, and construction staging; and	
(e) imposing regulations on the location of a project that are necessary to avoid ri	sks to
health or safety.	
Notwithstanding any other provision of law, the proximity restrictions that apply	to
community locations do not apply to a micro-education entity.	
Section 3. Effective Date.	
This bill takes effect on May 7, 2025.	