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By: Delegates Henson, Bagnall, and Bartlett

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Assigned to: Ways and Means

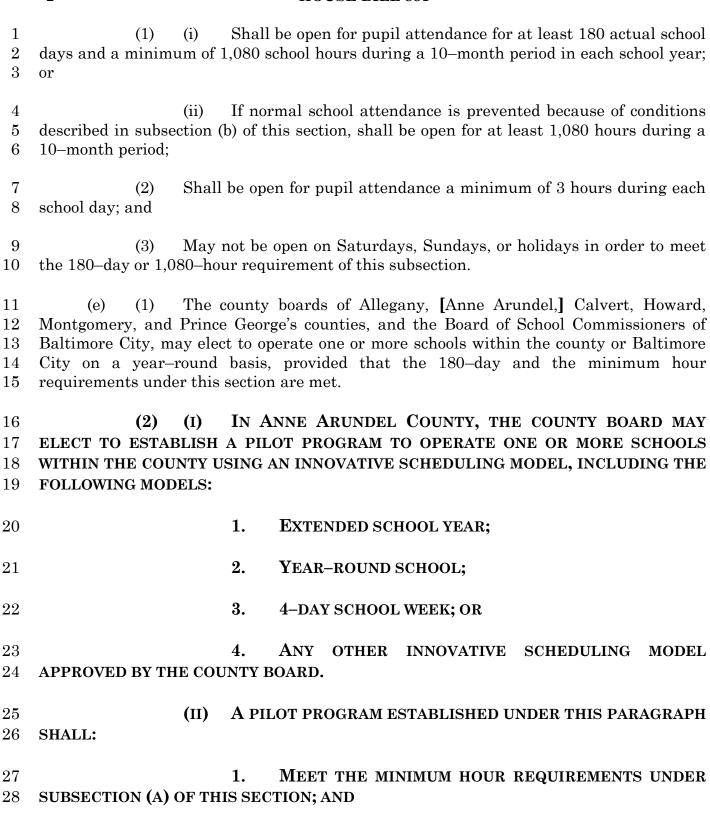
A BILL ENTITLED

1 AN ACT concerning

2 Anne Arundel County - Public Schools - Innovative Scheduling Pilot Program

- 3 FOR the purpose of authorizing the Anne Arundel County Board of Education to establish
- a pilot program to operate certain schools within the county using an innovative
- scheduling model; authorizing county boards of education to explore the use of
- 6 certain innovative school scheduling models for public schools in the county; and
- 7 generally relating to the innovative school scheduling pilot program in Anne Arundel
- 8 County Public Schools.
- 9 BY repealing and reenacting, without amendments,
- 10 Article Education
- 11 Section 7–103(a)
- 12 Annotated Code of Maryland
- 13 (2022 Replacement Volume and 2023 Supplement)
- 14 BY repealing and reenacting, with amendments,
- 15 Article Education
- 16 Section 7–103(e) and 7–103.1
- 17 Annotated Code of Maryland
- 18 (2022 Replacement Volume and 2023 Supplement)
- 19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 20 That the Laws of Maryland read as follows:
- 21 Article Education
- 22 7-103.
- 23 (a) Except as provided in subsections (b), (e), and (f) of this section, each public
- 24 school under the jurisdiction of a county board:





2. OPERATE FOR A PERIOD OF NOT LONGER THAN 5
30 YEARS, INCLUDING A 1-YEAR PLANNING PROCESS AND A 4-YEAR OPERATING
31 PERIOD.

- 1 (III) DURING THE 1-YEAR PLANNING PROCESS OF A PILOT 2 PROGRAM, THE COUNTY BOARD SHALL:
- 3 1. PROVIDE NOTICE OF THE INTENT TO OPERATE AN 4 INNOVATIVE SCHEDULING PILOT PROGRAM TO:
- 5 A. THE STATE BOARD; AND
- B. THE IMPACTED SCHOOL EMPLOYEES, THE SCHOOL COMMUNITY, AND THE EMPLOYEE ORGANIZATION DESIGNATED AS THE EXCLUSIVE REPRESENTATIVE OF THE IMPACTED SCHOOL EMPLOYEES; AND
- 9 2. NEGOTIATE THE RELEVANT ISSUES WITH THE 10 EMPLOYEE ORGANIZATION DESIGNATED AS THE EXCLUSIVE REPRESENTATIVE OF 11 THE IMPACTED SCHOOL EMPLOYEES IN ACCORDANCE WITH § 6–406 OF THIS 12 ARTICLE.
- 13 **[(2)] (3)** Nothing in this section precludes a county board from conducting a year—round pilot study or program that is funded by the county board.
- 15 7–103.1.
- 16 (a) **(1)** The State Board shall explore the use of innovative school scheduling models, including extended year, year—round schooling, or other school scheduling models that do not allow for prolonged lapses in instructional time, in low—performing or at—risk public schools.
- [(b)] (2) The State Board shall encourage county boards to use the school scheduling models that are determined to be most effective in enhancing student achievement in low-performing or at-risk public schools.
- 23 (B) A COUNTY BOARD MAY EXPLORE THE USE OF INNOVATIVE SCHOOL SCHEDULING MODELS, INCLUDING EXTENDED YEAR, YEAR-ROUND SCHOOL, 4-DAY SCHOOL WEEK, OR OTHER SCHOOL SCHEDULING MODELS THAT DO NOT ALLOW FOR PROLONGED LAPSES IN INSTRUCTIONAL TIME IN PUBLIC SCHOOLS.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2024.