1	EQUAL OPPORTUNITY INITIATIVES
2	2024 GENERAL SESSION
3	STATE OF UTAH
4	Chief Sponsor: Katy Hall
5	Senate Sponsor: Keith Grover
6 7	LONG TITLE
8	General Description:
9	This bill prohibits an institution of higher education, the public education system, and a
10	governmental employer from taking certain actions and engaging in discriminatory
11	practices.
12	Highlighted Provisions:
13	This bill:
14	defines terms;
15	 prohibits an institution of higher education, the public education system, and a
16	governmental employer from:
17	 requiring an individual, before, during, or after admission or employment, to
18	provide certain submissions or attend certain training that promotes differential
19	treatment;
20	 using an individual's certain characteristics in decisions regarding aspects of
21	employment or education; and
22	 engaging in certain practices;
23	requires the Utah Board of Education (board), the State Board of Education (state
24	board), and the governor to ensure compliance with certain requirements;
25	 prohibits an institution of higher education, the state board, and a governmental
26	employer from establishing or maintaining an office that engages in certain
27	practices;



28	requires an institution of higher education to:
29	 contract with a third party to conduct campus climate surveys;
30	 provide certain training; and
31	• collect and send the surveys to the Office of Legislative Research and General
32	Counsel (OLRGC);
33	 requires OLRGC to provide campus climate survey summaries to the Education
34	Interim Committee at certain times;
35	 provides for certain measures of legislative oversight;
36	 appropriates funding for a certain institution of higher education program;
37	provides that an individual may submit a complaint for noncompliance:
38	 for an institution, the board; or
39	 for public education, the state board;
40	 provides limited exceptions to the prohibitions in this bill; and
41	makes technical and conforming changes.
42	Money Appropriated in this Bill:
43	None
44	Other Special Clauses:
45	This bill provides a special effective date.
46	Utah Code Sections Affected:
47	AMENDS:
48	53B-1-301, as last amended by Laws of Utah 2023, Chapter 374
49	53E-1-201, as last amended by Laws of Utah 2023, Chapters 1, 328 and 380
50	53E-1-202, as last amended by Laws of Utah 2023, Chapter 7
51	ENACTS:
52	53B-1-116 , Utah Code Annotated 1953
53	53B-1-117, Utah Code Annotated 1953
54	53B-1-118, Utah Code Annotated 1953
55	53E-3-1101 , Utah Code Annotated 1953
56	53G-2-103 , Utah Code Annotated 1953
57	53G-2-104 , Utah Code Annotated 1953
58	53G-2-105 , Utah Code Annotated 1953

	67-1-18, Utah Code Annotated 1953
	67-27-105, Utah Code Annotated 1953
	67-27-106, Utah Code Annotated 1953
	67-27-107 , Utah Code Annotated 1953
Ве	it enacted by the Legislature of the state of Utah:
	Section 1. Section 53B-1-116 is enacted to read:
	53B-1-116. Prohibition on the use of certain submissions in higher education
Exc	ceptions.
	(1) As used in this section, "prohibited submission" means the same as that term is
def	ined in Section <u>67-27-105.</u>
	(2) Except as provided in Subsections (4) and (6), an institution may not require,
req	uest, solicit, or compel a prohibited submission as a certification or condition before taking
acti	on with respect to:
	(a) employment, including decisions regarding:
	(i) hiring;
	(ii) terms of employment;
	(iii) benefits;
	(iv) compensation;
	(v) seniority status;
	(vi) tenure or continuing status;
	(vii) promotion;
	(viii) performance reviews;
	(ix) transfer;
	(x) termination; or
	(xi) appointment;
	(b) admission to, advancement in, or graduation from an institution or an academic
pro	gram;
	(c) participation in an institution-sponsored program; or
	(d) qualification for or receipt of state financial aid or other state financial assistance.
	(3) An institution may not grant any form of preferential consideration to an individual

90	who, with or without solicitation from the institution, provides a promotica submission for
91	consideration for any action described in Subsection (2).
92	(4) If federal law requires an institution to accept or require a prohibited submission,
93	the institution:
94	(a) may accept the prohibited submission only to the extent required under federal law;
95	<u>and</u>
96	(b) shall limit consideration of the information contained in the prohibited submission
97	to the extent necessary to satisfy the requirement under federal law.
98	(5) For a required prohibited submission under Subsection (4), an institution shall:
99	(a) prepare a report to the institution's governing board detailing the circumstances
100	under which a prohibited submission is required; and
101	(b) publish the report described in Subsection (5)(a) on the institution's governing
102	board website in a conspicuous location.
103	(6) Nothing in this section limits or prohibits an institution's authority to establish
104	policies that:
105	(a) are necessary to comply with state or federal law, including laws relating to
106	prohibited discrimination or harassment;
107	(b) require disclosure of an employee's academic research, classroom teaching, or
108	coursework; or
109	(c) require an applicant for employment, tenure, or promotion to disclose or discuss the
110	applicant's:
111	(i) research;
112	(ii) teaching agenda;
113	(iii) artistic creations; or
114	(iv) pedagogical approaches or experiences with students of all learning abilities.
115	(7) (a) Beginning on July 1, 2025, the board shall conduct a biennial review of an
116	institution of higher education's compliance with this section as follows:
117	(i) for 2025, on each institution of higher education; and
118	(ii) for 2026, and every year after, on one-half of the degree granting institutions of
119	higher education and one-half of the technical colleges.
120	(b) If the board identifies a violation of this section, the board shall:

121	(i) on or before 30 days after the day on which the board identifies the violation, work
122	with the institution to create a remediation plan; and
123	(ii) provide the institution 180 days after the day of the creation of the remediation plan
124	to cure the violation.
125	(8) On or before November 1 of each year, the board shall prepare and submit a report
126	to the Higher Education Appropriations Subcommittee on:
127	(a) the review process and each institution's compliance determination; or
128	(b) if a violation is identified, the remediation plan and progress under Subsection
129	<u>(7)(b).</u>
130	(9) The Legislature may withhold future state appropriations to an institution that fails
131	to cure a violation of this section within the time provided under Subsection (7)(b).
132	(10) The board shall make rules in accordance with Title 63G, Chapter 3, Utah
133	Administrative Rulemaking Act, to establish a procedure for accepting and processing an
134	individual's complaint against an institution for an alleged violation of this section.
135	Section 2. Section 53B-1-117 is enacted to read:
136	53B-1-117. Prohibition on the use of certain training in higher education
137	Exceptions.
138	(1) As used in this section, "prohibited training" means the same as that term is defined
139	<u>in Section 67-27-106.</u>
140	(2) An institution may not require prohibited training.
141	(3) An institution shall annually train the institution's faculty and staff on academic
142	freedom and freedom of speech in accordance with state or federal laws.
143	(4) (a) Beginning on July 1, 2025, the board shall conduct a biennial review of an
144	institution of higher education's compliance with this section as follows:
145	(i) for 2025, on each institution of higher education; and
146	(ii) for 2026, and every year after, on one-half of the institutions of higher education
147	and one-half of the technical colleges.
148	(b) If the board identifies a violation of this section, the board shall:
149	
149	(i) on or before 30 days after the day on which the board identifies the violation, work
150	(i) on or before 30 days after the day on which the board identifies the violation, work with the institution to create a remediation plan; and

152	to cure the violation.
153	(5) On or before November 1 of each year, the board shall prepare and submit a report
154	to the Higher Education Appropriations Subcommittee on:
155	(a) the review process and each institution's compliance determination; or
156	(b) if a violation is identified, the remediation plan and progress under Subsection
157	<u>(4)(b).</u>
158	(6) The Legislature may withhold future state appropriations to an institution that fails
159	to cure a violation of this section within the time provided under Subsection (4)(b).
160	(7) The board shall make rules in accordance with Title 63G, Chapter 3, Utah
161	Administrative Rulemaking Act, to establish a procedure for accepting and processing an
162	individual's complaint against an institution for an alleged violation of this section.
163	Section 3. Section 53B-1-118 is enacted to read:
164	53B-1-118. Prohibited discriminatory practices Restrictions Campus climate
165	survey Exceptions.
166	(1) As used in this section:
167	(a) "Personal identity characteristics" means an individual's race, color, ethnicity, sex,
168	sexual orientation, national origin, religion, or gender identity.
169	(b) (i) "Prohibited discriminatory practice" means engaging in or maintaining a policy,
170	procedure, practice, program, office, initiative, or required training that, based on an
171	individual's personal identity characteristics:
172	(A) promotes the differential treatment of an individual;
173	(B) influences the employment decisions of an individual other than through the use of
174	neutral hiring processes with regard to personal identity characteristics and in accordance with
175	federal law;
176	(C) influences an individual's admission to, advancement in, or graduation from an
177	institution, the public education system, or an academic program; or
178	(D) influences an individual's participation in an institution-sponsored or public
179	education system-sponsored program.
180	(ii) "Prohibited discriminatory practice" also means engaging in or maintaining a
181	policy, procedure, practice, program, office, initiative, or required training that:
182	(A) asserts directly or indirectly that one personal identity characteristic is inherently

183	superior or inferior to another personal identity characteristic;
184	(B) asserts directly or indirectly that an individual, by virtue of the individual's
185	personal identity characteristics, is inherently privileged, oppressed, racist, sexist, oppressive,
186	or a victim, whether consciously or unconsciously;
187	(C) asserts directly or indirectly that an individual should be discriminated against,
188	receive adverse treatment, be advanced, or receive beneficial treatment because of the
189	individual's personal identity characteristics;
190	(D) asserts directly or indirectly that an individual's moral character is determined by
191	the individual's personal identity characteristics;
192	(E) asserts directly or indirectly that an individual, by virtue of the individual's personal
193	identity characteristics, bears responsibility for actions committed in the past by other
194	individuals with the same personal identity characteristics;
195	(F) asserts directly or indirectly that an individual should feel discomfort, guilt,
196	anguish, or other psychological distress solely because of the individual's personal identity
197	characteristics;
198	(G) asserts directly or indirectly that meritocracy is inherently racist or sexist;
199	(H) asserts directly or indirectly that socio-political structures are inherently a series of
200	power relationships and struggles among racial groups;
201	(I) promotes resentment between, or resentment of, individuals by virtue of their
202	personal identity characteristics;
203	(J) ascribes values, morals, or ethical codes, privileges, or beliefs to an individual
204	because of the individual's race, color, ethnicity, sex, sexual orientation, national origin, or
205	gender identity; or
206	(K) considers an individual's personal identity characteristics in determining receipt of
207	state financial aid or other state financial assistance.
208	(c) "Prohibited discriminatory practice" does not include policies or procedures
209	required by:
210	(i) state law consistent with this chapter, including laws related to prohibited
211	discrimination or harassment; or
212	(ii) federal law, including laws relating to prohibited discrimination or harassment.
213	(2) "Student success and support" means an office, division, employment position, or

214	other unit of an institution established or maintained to provide support, guidance, and
215	resources that equip all students, including all students at higher risk of not completing a
216	certificate or degree, with experiences and opportunities for success in each student's academic
217	and career goals, and without excluding individuals on the basis of an individual's personal
218	identity characteristics.
219	(3) An institution may not:
220	(a) take, express, or assert a position or opinion on subjects described in Subsection
221	67-27-105(1)(b)(ii);
222	(b) establish or maintain an office, division, employment position, or other unit of an
223	institution established to implement, develop, plan, or promote campus policies, procedures,
224	practices, programs, or initiatives, regarding prohibited discriminatory practices; or
225	(c) employ or assign an employee or a third-party whose duties for an institution
226	include coordinating, creating, developing, designing, implementing, organizing, planning, or
227	promoting policies, programming, training, practices, activities, and procedures relating to
228	prohibited discriminatory practices.
229	(4) An institution shall:
230	(a) ensure that all students have access to programs providing student success and
231	support;
232	(b) publish the titles and syllabi of all mandatory courses, seminars, classes,
233	workshops, and training sessions on the institution's website in an online database readily
234	searchable by the public;
235	(c) annually train employees on the separation of personal political advocacy from an
236	institution's business and employment activities;
237	(d) develop strategies to promote viewpoint diversity; and
238	(e) establish policies and procedures to include opportunities for education and
239	research on free speech and civic education.
240	(5) Beginning on or before July 1, 2025, the board shall report to the Higher Education
241	Appropriations Subcommittee on the status and allocation of appropriated funds for student
242	success and support.
243	(6) The Legislature shall, in a line item appropriation, appropriate ongoing funding to
244	support an institution's student success and support program in accordance with this section.

245	(7) (a) On or before January 1, 2025, the board shall contract with a third-party
246	contractor, in accordance with Title 63G, Chapter 6a, Utah Procurement Code, to conduct a
247	campus expression climate survey of each institution:
248	(i) to assess student, faculty, and staff perceptions of and experiences with an
249	institution's campus environment that measures the student's, faculty member's, and staff
250	member's perception of and experience with an institution's campus environment; and
251	(ii) that measures the student's, faculty member's, and staff member's perception of and
252	experience with campus policy and practice regarding freedom of speech and academic
253	freedom at the institution.
254	(b) The board shall collect the results of each campus expression climate survey under
255	Subsection (5) and submit the results to the Office of Legislative Research and General
256	Counsel beginning on or before July 1.
257	(8) (a) The Office of Legislative Research and General Counsel shall provide a
258	summary report on the data collected from the campus expression climate surveys to the
259	Education Interim Committee on or before:
260	(i) November 1, 2027, for reports received in years 2025, 2026, and 2027;
261	(ii) November 1, 2030, for reports received in years 2028, 2029, and 2030; and
262	(iii) November 1, 2033, for reports received in years 2031, 2032, and 2033.
263	(b) On or before November 1, 2035, the Office of Legislative Research and General
264	Counsel shall provide a comprehensive report of the campus expression climate surveys to the
265	Education Interim Committee.
266	(9) Nothing in this section requires an individual to respond to a campus expression
267	climate survey.
268	(10) Nothing in this section limits or prohibits an institution's authority to establish
269	policies that:
270	(a) are necessary to comply with state or federal law, including laws relating to
271	prohibited discrimination or harassment;
272	(b) require disclosure of an employee's academic research, classroom teaching, or
273	coursework; or
274	(c) require for employment, tenure, or promotion to disclose or discuss the applicant's:
275	(i) research;

276	(ii) teaching agenda;
277	(iii) artistic creations; or
278	(iv) pedagogical approaches or experiences with students of all learning abilities.
279	(11) This section does not apply to:
280	(a) requirements necessary for athletic and accreditation compliance;
281	(b) academic research;
282	(c) academic course teaching in the classroom; or
283	(d) a grant that would otherwise require:
284	(i) a department, office, division, or other unit of an institution to engage in a
285	prohibited discriminatory practice if the grant has been reviewed and approved by the
286	institution's board of trustees; or
287	(ii) an institution to engage in a prohibited discriminatory practice if the grant has been
288	reviewed and approved by the board.
289	(12) (a) Beginning on July 1, 2025, the board shall conduct a biennial review of an
290	institution of higher education's compliance with this section as follows:
291	(i) for 2025, on each institution of higher education; and
292	(ii) for 2026, and every year after, on one-half of the degree granting institutions of
293	higher education and one-half of the technical colleges.
294	(b) If the board identifies a violation of this section, the board shall:
295	(i) on or before 30 days after the day on which the board identifies the violation, work
296	with the institution to create a remediation plan; and
297	(ii) provide the institution 180 days after the day of the creation of the remediation plan
298	to cure the violation.
299	(13) On or before November 1 of each year, the board shall prepare and submit a report
300	to the Higher Education Appropriations Subcommittee on:
301	(a) the review process and each institution's compliance determination; or
302	(b) if a violation is identified, the remediation plan and progress under Subsection
303	<u>(12)(b).</u>
304	(14) On or before December 1 of each year, the Higher Education Appropriations
305	Subcommittee shall:
306	(a) report the findings under Subsections (5) and (13) to the Legislature; and

307	(b) make appropriation recommendations about an institution's compliance with this
308	section.
309	(15) The Legislature may withhold future state appropriations to an institution that fails
310	to cure a violation of this section within the time provided under Subsection (12)(b).
311	(16) The board shall make rules in accordance with Title 63G, Chapter 3, Utah
312	Administrative Rulemaking Act, to establish a procedure for accepting and processing an
313	individual's complaint against an institution for an alleged violation of this section.
314	Section 4. Section 53B-1-301 is amended to read:
315	53B-1-301. Reports to and actions of the Higher Education Appropriations
316	Subcommittee.
317	(1) In accordance with applicable provisions and Section 68-3-14, the following
318	recurring reports are due to the Higher Education Appropriations Subcommittee:
319	(a) the reports described in Sections 53B-1-116, 53B-1-117, and 53B-1-118;
320	(b) the reports described in Sections 34A-2-202.5, 53B-30-206, and 59-9-102.5 by the
321	Rocky Mountain Center for Occupational and Environmental Health;
322	[(b)] (c) the report described in Section 53B-7-101 by the board on recommended
323	appropriations for higher education institutions, including the report described in Section
324	53B-8-104 by the board on the effects of offering nonresident partial tuition scholarships;
325	[(c)] (d) the report described in Section 53B-7-704 by the Department of Workforce
326	Services and the Governor's Office of Economic Opportunity on targeted jobs;
327	[(d)] <u>(e)</u> the reports described in Section 53B-7-705 by the board on performance;
328	[(e)] (f) the report described in Section 53B-8-201 by the board on the Opportunity
329	Scholarship Program;
330	[(f)] (g) the report described in Section 53B-8d-104 by the Division of Child and
331	Family Services on tuition waivers for wards of the state;
332	[(g)] (h) the report described in Section 53B-13a-103 by the board on the Utah Promise
333	Program;
334	[(h)] (i) the report described in Section 53B-17-201 by the University of Utah
335	regarding the Miners' Hospital for Disabled Miners;
336	[(i)] (j) the report described in Section 53B-26-202 by the Medical Education Council
337	on projected demand for nursing professionals:

338	[(j)] <u>(k)</u> the report described in Section 53B-35-202 regarding the Higher Education
339	and Corrections Council; and
340	[(k)] (1) the report described in Section 53E-10-308 by the State Board of Education
341	and board on student participation in the concurrent enrollment program.
342	(2) In accordance with applicable provisions and Section 68-3-14, the following
343	occasional reports are due to the Higher Education Appropriations Subcommittee:
344	(a) upon request, the information described in Section 53B-8a-111 submitted by the
345	Utah Educational Savings Plan;
346	(b) a proposal described in Section 53B-26-202 by an eligible program to respond to
347	projected demand for nursing professionals; and
348	(c) a report in 2023 from Utah Valley University and the Utah Fire Prevention Board
349	on the fire and rescue training program described in Section 53B-29-202.
350	(3) In accordance with applicable provisions, the Higher Education Appropriations
351	Subcommittee shall complete the following:
352	(a) an appropriation recommendation described in Section 53B-1-118 regarding
353	compliance with Subsections 53B-1-118(5) and (13);
354	(b) as required by Section 53B-7-703, the review of performance funding described in
355	Section 53B-7-703;
356	[(b)] (c) an appropriation recommendation described in Section 53B-26-202 to fund a
357	proposal responding to projected demand for nursing professionals; and
358	[(c)] (d) review of the report described in Section 63B-10-301 by the University of
359	Utah on the status of a bond and bond payments specified in Section 63B-10-301.
360	Section 5. Section 53E-1-201 is amended to read:
361	53E-1-201. Reports to and action required of the Education Interim Committee.
362	(1) In accordance with applicable provisions and Section 68-3-14, the following
363	recurring reports are due to the Education Interim Committee:
364	(a) the report described in Section 9-22-109 by the STEM Action Center Board,
365	including the information described in Section 9-22-113 on the status of the computer science
366	initiative and Section 9-22-114 on the Computing Partnerships Grants Program;
367	(b) the prioritized list of data research described in Section 53B-33-302 and the report
368	on research and activities described in Section 53B-33-304 by the Utah Data Research Center;

369	(c) the report described in Section 35A-15-303 by the State Board of Education on
370	preschool programs;
371	(d) the report described in Section 53B-1-402 by the Utah Board of Higher Education
372	on career and technical education issues and addressing workforce needs;
373	(e) the annual report of the Utah Board of Higher Education described in Section
374	53B-1-402;
375	(f) the reports described in Section 53B-28-401 by the Utah Board of Higher Education
376	regarding activities related to campus safety;
377	(g) the State Superintendent's Annual Report by the state board described in Section
378	53E-1-203;
379	(h) the annual report described in Section 53E-2-202 by the state board on the strategic
380	plan to improve student outcomes;
381	(i) the report described in Section 53E-8-204 by the state board on the Utah Schools for
382	the Deaf and the Blind;
383	(j) the report described in Section 53E-10-703 by the Utah Leading through Effective,
384	Actionable, and Dynamic Education director on research and other activities;
385	(k) the report described in Section 53F-2-522 regarding mental health screening
386	programs;
387	(1) the report described in Section 53F-4-203 by the state board and the independent
388	evaluator on an evaluation of early interactive reading software;
389	(m) the report described in Section 63N-20-107 by the Governor's Office of Economic
390	Opportunity on UPSTART;
391	(n) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board
392	related to grants for professional learning and grants for an elementary teacher preparation
393	assessment;
394	(o) upon request, the report described in Section 53F-5-219 by the state board on the
395	Local Innovations Civics Education Pilot Program;
396	(p) the report described in Section 53F-5-405 by the State Board of Education
397	regarding an evaluation of a partnership that receives a grant to improve educational outcomes

(q) the report described in Section 53B-35-202 regarding the Higher Education and

for students who are low income;

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400	Corrections Council;
401	(r) the reports described in Sections 53G-2-103, 53E-2-104, and 53G-2-105 regarding
402	compliance with Sections 53G-2-103, 53E-2-104, and 53G-2-105;
403	[(r)] (s) the report described in Section 53G-7-221 by the State Board of Education
404	regarding innovation plans;
405	[(s)] (t) the annual report described in Section 63A-2-502 by the Educational
406	Interpretation and Translation Service Procurement Advisory Council; and
407	[(t)] (u) the reports described in Section 53F-6-412 regarding the Utah Fits All
408	Scholarship Program.
409	(2) In accordance with applicable provisions and Section 68-3-14, the following
410	occasional reports are due to the Education Interim Committee:
411	(a) the report described in Section 35A-15-303 by the School Readiness Board by
412	November 30, 2020, on benchmarks for certain preschool programs;
413	(b) in 2027, 2030, 2033, and 2035, the reports described in Sections 53B-1-116,
414	53B-1-117, and 53B-1-118;
415	[(b)] (c) the report described in Section 53B-28-402 by the Utah Board of Higher
416	Education on or before the Education Interim Committee's November 2021 meeting;
417	[(c)] (d) if required, the report described in Section 53E-4-309 by the state board
418	explaining the reasons for changing the grade level specification for the administration of
419	specific assessments;
420	[(d)] (e) if required, the report described in Section 53E-5-210 by the state board of an
421	adjustment to the minimum level that demonstrates proficiency for each statewide assessment;
422	[(e)] (f) in 2022 and in 2023, on or before November 30, the report described in
423	Subsection 53E-10-309(5) related to the PRIME pilot program;
424	[(f)] (g) the report described in Section 53E-10-702 by Utah Leading through Effective
425	Actionable, and Dynamic Education;
426	[(g)] (h) if required, the report described in Section 53F-2-513 by the state board
427	evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in
428	high poverty schools;
429	[(h)] (i) the report described in Section 53F-5-210 by the state board on the Educational
430	Improvement Opportunities Outside of the Regular School Day Grant Program:

431	[(i)] (j) upon request, a report described in Section 53G-7-222 by an LEA regarding
432	expenditure of a percentage of state restricted funds to support an innovative education
433	program;
434	[(j)] (<u>k</u>) the report described in Section 53G-7-503 by the state board regarding fees
435	that LEAs charge during the 2020-2021 school year;
436	[(k)] (1) the reports described in Section 53G-11-304 by the state board regarding
437	proposed rules and results related to educator exit surveys; and
438	[(1)] (m) the report described in Section 26B-5-113 by the Office of Substance Use and
439	Mental Health, the State Board of Education, and the Department of Health and Human
440	Service regarding recommendations related to Medicaid reimbursement for school-based health
441	services.
442	Section 6. Section 53E-1-202 is amended to read:
443	53E-1-202. Reports to and action required of the Public Education
444	Appropriations Subcommittee.
445	(1) In accordance with applicable provisions and Section 68-3-14, the following
446	recurring reports are due to the Public Education Appropriations Subcommittee:
447	(a) the State Superintendent's Annual Report by the state board described in Section
448	53E-1-203;
449	(b) the report described in Section 53E-3-1101;
450	[(b)] (c) the report described in Section 53E-10-703 by the Utah Leading through
451	Effective, Actionable, and Dynamic Education director on research and other activities; and
452	[(c)] (d) the report by the STEM Action Center Board described in Section 9-22-109,
453	including the information described in Section 9-22-113 on the status of the computer science
454	initiative.
455	(2) In accordance with applicable provisions, the Public Education Appropriations
456	Subcommittee shall complete, if required, the study described in Section 53F-4-304 of
457	scholarship payments.
458	Section 7. Section 53E-3-1101 is enacted to read:
459	53E-3-1101. Prohibited discriminatory practices Restrictions - Reporting.
460	(1) As used in this section, "prohibited discriminatory practice" means the same as that
461	term is defined in Section 53B-1-118.

462	(2) The state board may not:
463	(a) establish or maintain an office, division, or employment position established to
464	implement, develop, plan, or promote policies, procedures, practices, programs, or initiatives,
465	regarding prohibited discriminatory practices; or
466	(b) employ or assign an employee or a third-party whose duties for the state board
467	include coordinating, creating, developing, designing, implementing, organizing, planning, or
468	promoting policies, programming, training, practices, activities, and procedures relating to
469	prohibited discriminatory practices.
470	(3) Nothing in this section limits or prohibits the state board's authority to establish
471	policies that are necessary to comply with state or federal law, including laws relating to
472	prohibited discrimination or harassment.
473	(4) The state board shall report to the Education Interim Committee and Public
474	Education Appropriations Subcommittee on the state board's compliance with this section at or
475	before:
476	(a) the Education Interim Committee's November interim committee meeting; and
477	(b) the Public Education Appropriations Subcommittee December interim
478	subcommittee meeting.
479	Section 8. Section 53G-2-103 is enacted to read:
480	53G-2-103. Prohibition on the use of certain submissions in public education
481	Exceptions.
482	(1) As used in this section, "prohibited submission" means the same as that term is
483	defined in Section 67-27-105.
484	(2) Except as provided in Subsections (4) and (6), an LEA or district school may not
485	require, request, solicit, or compel a prohibited submission as a certification or condition before
486	taking action with respect to:
487	(a) employment, including decisions regarding:
488	(i) hiring;
489	(ii) terms of employment;
490	(iii) benefits;
491	(iv) compensation;
492	(v) seniority status;

493	(vi) tenure or continuing status;
494	(vii) promotion;
495	(viii) performance reviews;
496	(ix) transfer;
497	(x) termination; or
498	(xi) appointment;
499	(b) enrollment or graduation from the LEA or district school;
500	(c) participation in LEA- or district school-sponsored programs; or
501	(d) qualification for or receipt of state financial aid or other state financial assistance.
502	(3) An LEA or district school may not grant any form of preferential consideration to
503	an individual who, with or without solicitation from the LEA or district school, provides a
504	prohibited submission for consideration for any action described in Subsection (2).
505	(4) If federal law requires an LEA or district school to accept or require a prohibited
506	submission, the LEA or district school:
507	(a) may accept the prohibited submission only to the extent required under federal law;
508	<u>and</u>
509	(b) shall limit consideration of the information contained in the prohibited submission
510	to the extent necessary to satisfy the requirement under federal law.
511	(5) For a required prohibited submission under Subsection (4), an LEA shall:
512	(a) prepare a report to the local school board detailing the circumstances under which a
513	prohibited submission under Subsection (4) is required; and
514	(b) publish the report described in Subsection (5)(a) on the local school board website
515	in a conspicuous location.
516	(6) Nothing in this section limits or prohibits an LEA's or district school's authority to
517	establish policies that:
518	(a) are necessary to comply with state or federal law, including laws relating to
519	prohibited discrimination or harassment; or
520	(b) require an applicant for employment, tenure, continuing status, or promotion to
521	disclose or discuss the applicant's:
522	(i) teaching record;
523	(ii) artistic creations; or

524	(iii) pedagogical approaches or experiences with students of all learning abilities.
525	(7) The state board shall report to the Education Interim Committee on an LEA's and
526	district school's compliance with this section at or before the Education Interim Committee's
527	November interim committee meeting.
528	(8) An individual may bring a violation of this section to the state board in accordance
529	with the process described in Section 53E-3-401.
530	Section 9. Section 53G-2-104 is enacted to read:
531	53G-2-104. Prohibition on the use of certain training in public education
532	Exceptions.
533	(1) As used in this section, "prohibited training" means the same as that term is defined
534	<u>in Section 67-25-106.</u>
535	(2) An LEA or district school may not require prohibited training.
536	(3) The state board shall report to the Education Interim Committee on an LEA's and
537	district school's compliance with this section at or before the Education Interim Committee's
538	November interim committee meeting.
539	(4) An individual may bring a violation of this section to the state board in accordance
540	with the process described in Section 53E-3-401.
541	Section 10. Section 53G-2-105 is enacted to read:
542	53G-2-105. Prohibited discriminatory practices Restrictions - Reporting.
543	(1) As used in this section, "prohibited discriminatory practice" means the same as that
544	term is defined in Section 53B-1-118.
545	(2) An LEA or district school may not engage in prohibited discriminatory practices.
546	(3) Nothing in this section limits or prohibits an LEA or district school from
547	establishing policies that are necessary to comply with state or federal law, including laws
548	relating to prohibited discrimination or harassment.
549	(4) The state board shall report to the Education Interim Committee and the Public
550	Education Appropriations Subcommittee on an LEA's and district school's compliance with
551	this section at or before the Education Interim Committee's November interim committee
552	meeting.
553	(5) An individual may bring a violation of this section to the state board in accordance
554	with the process described in Section 53E-3-401.

555	Section 11. Section 67-1-18 is enacted to read:
556	67-1-18. Oversight of governmental employer compliance.
557	(1) As used in this section, "governmental employer" means the same as that term is
558	defined in Section 67-27-105.
559	(2) The governor shall ensure that a governmental employer complies with the
560	provisions of Sections 67-27-105, 67-27-106, and 67-27-107.
561	Section 12. Section 67-27-105 is enacted to read:
562	67-27-105. Prohibition on the use of certain submissions by governmental
563	employers Exceptions.
564	(1) As used in this section:
565	(a) (i) "Governmental employer" means any department, division, agency, commission,
566	board, council, committee, authority, municipalities, counties, political subdivisions, or any
567	other institution of the state.
568	(ii) "Government employer" does not mean a local education agency, district school, or
569	institution of higher education.
570	(b) (i) "Prohibited submission" means a submission, statement, or document that
571	requires an individual to articulate the individual's position, view, contribution, effort, or
572	experience regarding a policy, program, or initiative that promotes differential treatment based
573	on an individual's personal identity characteristics, as that term is defined in Section
574	<u>53B-1-118.</u>
575	(ii) "Prohibited submission" includes a submission, statement, or document that relates
576	to a policy, program, or initiative regarding:
577	(A) anti-racism;
578	(B) bias;
579	(C) critical race theory;
580	(D) implicit bias;
581	(E) intersectionality;
582	(F) prohibited discriminatory practice, as that term is defined in Section 53B-1-118; or
583	(G) racial privilege.
584	(iii) "Prohibited submission" does not include a submission, statement, or document
585	for an employment position if the submission, statement, or document relates to a bona fide

586	occupational qualification for the position.
587	(2) Except as provided in Subsection (4), a governmental employer may not require,
588	request, solicit, or compel a prohibited submission as a certification or condition before taking
589	action with respect to:
590	(a) employment, including decisions regarding:
591	(i) hiring;
592	(ii) terms of employment;
593	(iii) benefits;
594	(iv) compensation;
595	(v) seniority status;
596	(vi) tenure or continuing status;
597	(vii) promotion;
598	(viii) performance reviews;
599	(ix) transfer;
600	(x) termination; or
601	(xi) appointment; or
602	(b) admissions and aid, including:
603	(i) admission to any state program or course;
604	(ii) financial or other forms of state-administered aid or assistance; and
605	(iii) other benefits from the governmental employer for which an individual is eligible.
606	(3) A governmental employer may not grant any form of preferential consideration to
607	an individual who, with or without solicitation from the governmental employer, provides a
608	prohibited submission for any action described in Subsection (2).
609	(4) If federal law requires a governmental employer to accept or require a prohibited
610	submission, the governmental employer:
611	(a) may accept the prohibited submission only to the extent required under federal law;
612	<u>and</u>
613	(b) shall limit consideration of the information contained in the prohibited submission
614	to the extent necessary to satisfy the requirement under federal law.
615	(5) Nothing in this section prohibits a governmental employer from:
616	(a) requiring compliance with state or federal law, including laws relating to prohibited

617	discrimination or harassment; or
618	(b) enforcing state law, including state or federal laws relating to prohibited
619	discrimination or harassment.
620	Section 13. Section 67-27-106 is enacted to read:
621	67-27-106. Prohibition on the use of certain training by governmental employers
622	Exceptions.
623	(1) As used in this section:
624	(a) "Prohibited training" means a mandatory instructional program and related
625	materials that a governmental employer requires the governmental employer's current or
626	prospective employees to attend that promote prohibited discriminatory practices as that term is
627	defined in Section 53B-1-118.
628	(b) "Prohibited training" includes an in-person or online seminar, discussion group,
629	workshop, other program, or related materials.
630	(c) "Prohibited training" does not include human resource training for employees that
631	is necessary to comply with state law or federal law.
632	(2) A governmental employer may not require prohibited training.
633	Section 14. Section 67-27-107 is enacted to read:
634	67-27-107. Prohibited discriminatory practices Restrictions Reporting.
635	(1) As used in this section, "prohibited discriminatory practice" means the same as that
636	term is defined in Section 53B-1-118.
637	(2) A governmental employer may not:
638	(a) establish or maintain an office, division, or employment position to implement,
639	develop, plan, or promote prohibited discriminatory practices; or
640	(b) employ or assign an employee or a third-party whose duties include coordinating,
641	creating, developing, designing, implementing, organizing, planning, or promoting prohibited
642	discriminatory practices.
643	(3) Nothing in this section limits or prohibits a governmental employer's authority to
644	establish policies that are necessary to comply with state or federal law, including laws relating
645	to prohibited discrimination or harassment.
646	Section 15. Effective date.
647	This bill takes effect on July 1, 2024.