

116TH CONGRESS  
2D SESSION

# H. R. 3250

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## AN ACT

To require the Secretary of the Interior to conduct a special resource study of the sites associated with the life and legacy of the noted American philanthropist and business executive Julius Rosenwald, with a special focus on the Rosenwald Schools, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Julius Rosenwald and  
5       the Rosenwald Schools Act of 2020”.

6       **SEC. 2. RESOURCE STUDY OF JULIUS ROSENWALD AND**  
7               **ROSENWALD SCHOOLS.**

8       (a) DEFINITIONS.—In this section:

9               (1) ROSENWALD SCHOOL.—The term “Rosen-  
10       wald School” means any of the 5,357 schools and  
11       related buildings constructed in 15 southern States  
12       during the period of 1912 through 1932 by the phi-  
13       lanthropy of Julius Rosenwald.

14              (2) SECRETARY.—The term “Secretary” means  
15       the Secretary of the Interior.

16              (3) STUDY AREA.—The term “study area”  
17       means the sites associated with the life and legacy  
18       of Julius Rosenwald.

19       (b) SPECIAL RESOURCE STUDY.—

20              (1) STUDY.—The Secretary shall conduct a spe-  
21       cial resource study of the study area, with a special  
22       emphasis on the following Rosenwald Schools and  
23       other sites associated with the life and legacy of Ju-  
24       lius Rosenwald:

1           (A) Sears Administration Building at  
2 Homan Square in Chicago, Illinois.

3           (B) Rosenwald Court Apartments in Chi-  
4 cago, Illinois.

5           (C) Museum of Science & Industry in Chi-  
6 cago, Illinois.

7           (D) Rosenwald House (formerly the Lyon  
8 Home) at the Lincoln Home National Historic  
9 Site in Springfield, Illinois.

10          (E) Cairo Rosenwald School, a one-teacher  
11 school in Sumner County, Tennessee.

12          (F) Shady Grove School, a one-teacher  
13 school in Louisa County, Virginia.

14          (G) Noble Hill School, a two-teacher school  
15 in Bartow County, Georgia.

16          (H) Ridgeley School, a two-teacher school  
17 in Prince Georges County, Maryland.

18          (I) Bay Springs School, a two-teacher  
19 school in Forest County, Mississippi.

20          (J) Russell School, a two-teacher school in  
21 Durham County, North Carolina.

22          (K) Shiloh Rosenwald School, a three-  
23 teacher school in Macon County, Alabama.

24          (L) San Domingo School, a four-teacher  
25 school in Wicomico County, Maryland.

1 (M) Elmore County Training School, a  
2 seven-teacher school in Elmore County, Ala-  
3 bama.

4 (N) Dunbar Junior High, Senior High and  
5 Junior College in Little Rock, Arkansas.

6 (2) CONTENTS.—In conducting the study under  
7 paragraph (1), the Secretary shall—

8 (A) evaluate the national significance of  
9 the study area;

10 (B) determine the suitability and feasibility  
11 of designating the study area as a unit of the  
12 National Park System, including an interpretive  
13 center in or near Chicago, Illinois;

14 (C) consider other alternatives for preser-  
15 vation, protection, and interpretation of the  
16 study area by the Federal Government, State or  
17 local government entities, or private and non-  
18 profit organizations;

19 (D) consult with interested Federal agen-  
20 cies, State or local governmental entities, pri-  
21 vate and nonprofit organizations, or any other  
22 interested individuals; and

23 (E) identify cost estimates for any Federal  
24 acquisition, development, interpretation, oper-

1           ation, and maintenance associated with the al-  
2           ternatives.

3           (c) APPLICABLE LAW.—The study under paragraph  
4   (1) shall be conducted in accordance with section 100507  
5   of title 54, United States Code.

6           (d) RESULTS.—Not later than 3 years after the date  
7   on which funds are first made available for the study  
8   under paragraph (1), the Secretary shall submit to the  
9   Committee on Natural Resources of the House of Rep-  
10   resentatives and the Committee on Energy and Natural  
11   Resources of the Senate a report describing—

12           (1) the results of the study; and

13           (2) any conclusions and recommendations of the  
14   Secretary relating to the study.

Passed the House of Representatives December 17,  
2020.

Attest:

*Clerk.*

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