

Public Education Governance Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ann Millner

LONG TITLE**General Description:**

This bill amends provisions regarding governance of the public education system.

Highlighted Provisions:

This bill:

- defines terms;
- amends provisions regarding the appointment, authority, and duties of the state superintendent of public instruction;
- amends provisions regarding the scope of authority and duties of employees of the State Board of Education (state board);
- amends provisions to describe the level of autonomy of local education agencies relative to the state superintendent and state board employees;
- requires a certain process for the state board to follow upon receipt of a complaint of a violation of state statute, including establishing additional corrective action remedies the state board may use;
- directs the state board to ensure that core standards are achievable when taken as a whole in context of the quantity and scope of established core standards;
- establishes a repeal date for a generic grant of rulemaking authority; and
- makes technical and conforming changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-1-102, as last amended by Laws of Utah 2022, Chapter 214

53E-3-301, as last amended by Laws of Utah 2019, Chapters 186, 324

53E-3-302, as last amended by Laws of Utah 2019, Chapter 186

53E-3-303, as last amended by Laws of Utah 2019, Chapter 186

53E-3-401, as last amended by Laws of Utah 2020, Chapters 253, 408

53E-4-202, as last amended by Laws of Utah 2024, Third Special Session, Chapter 5

63I-2-253, as last amended by Laws of Utah 2024, Third Special Session, Chapters 5, 5

REPEALS:

53E-1-204, as enacted by Laws of Utah 2020, Third Special Session, Chapter 10

Be it enacted by the Legislature of the state of Utah:

Section 1. Section 53E-1-102 is amended to read:

53E-1-102 . Public education code definitions.

Unless otherwise indicated, as used in this title, Title 53F, Public Education System -- Funding, and Title 53G, Public Education System -- Local Administration:

(1) "Charter agreement" means an agreement made in accordance with Section 53G-5-303 that authorizes the operation of a charter school.

(2) "Charter school governing board" means the board that governs a charter school.

(3) "District school" means a public school under the control of a local school board.

(4) "Individualized education program" or "IEP" means a written statement for a student with a disability that is developed, reviewed, and revised in accordance with the Individuals with Disabilities Education Act, 20 U.S.C. Sec. 1400 et seq.

(5) "General control and supervision" means, including as used in Utah Constitution, Article X, Section 3, that the state board shall direct and manage the public education system:

(a) as the Legislature designates the components of the public education system;

(b) except as provided in Section 53E-8-204, in relation to the statewide system as a whole and not individual LEAs or components of LEAs within the statewide system;
and

(c) in accordance with laws the Legislature makes.

~~[(5)]~~ (6) "LEA governing board" means:

(a) for a school district, the local school board;

(b) for a charter school, the charter school governing board; or

(c) for the Utah Schools for the Deaf and the Blind, the state board.

~~[(6)]~~ (7) "Local education agency" or "LEA" means:

(a) a school district;

(b) a charter school; or

(c) the Utah Schools for the Deaf and the Blind.

~~[(7)]~~ (8) "Local school board" means a board elected under Title 20A, Chapter 14, Part 2, Election of Members of Local Boards of Education.

~~[(8)]~~ (9) "Minimum School Program" means the same as that term is defined in Section 53F-2-102.

~~[(9)]~~ (10) "Parent" means a parent or legal guardian.

~~[(10)]~~ (11) "Public education code" means:

(a) this title;

(b) Title 53F, Public Education System -- Funding; and

(c) Title 53G, Public Education System -- Local Administration.

~~[(11)]~~ (12) "Section 504 accommodation plan" means a plan developed in accordance with Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Sec. 701 et seq., for a student with a disability, to meet the student's educational needs and ensure equitable access to a free appropriate public education.

~~[(12)]~~ (13) "School nurse" means a registered nurse:

(a) who holds:

(i) a license under Title 58, Chapter 31b, Nurse Practice Act; or

(ii) a multistate license as that term is defined in Section 58-31e-102; and

(b) whose primary role is the care of a defined group of students enrolled in the public school system.

~~[(13)]~~ (14) "State board" means the State Board of Education.

~~[(14)]~~ (15) "State superintendent" means the state superintendent of public instruction appointed under Section 53E-3-301.

Section 2. Section **53E-3-301** is amended to read:

53E-3-301 . State superintendent appointment -- Qualifications -- Duties.

(1)(a) The state board shall appoint, with the advice and consent of the Senate, a state superintendent of public instruction[, who is the executive officer of the state board and serves at the pleasure of the state board.]

~~[(b) The state board shall appoint the state superintendent]~~ on the basis of outstanding professional qualifications.

~~[(c)]~~ (b) The state superintendent shall:

(i) serve as the executive officer of the state board for a renewable four-year term; and

(ii) administer all programs assigned to the state board in accordance with the state board's rules, policies, directives, and [the-]standards[-established by the state board].

(c) The state board may remove the state superintendent with a vote of two thirds of the members of the board.

(d) Except as expressly provided in statute:

(i) the authority of the state superintendent relates to the state board and the state board's employees; and

(ii) the state superintendent does not:

(A) manage or govern an LEA governing board or employees of an LEA; or

(B) have independent duties or authority other than as the state board delegates or assigns.

(2) The state board shall, with the state superintendent, develop a statewide education strategy focusing on core academics, including the development of:

(a) core standards for Utah public schools and graduation requirements, in accordance with Section 53E-4-204;

(b) a process to select model instructional materials that best correlate with the core standards for Utah public schools and graduation requirements that are supported by generally accepted scientific standards of evidence;

(c) professional development programs for teachers, superintendents, and principals;

(d) model remediation programs;

(e) a model method for creating individual student learning targets, and a method of measuring an individual student's performance toward those targets;

(f) progress-based assessments for ongoing performance evaluations of school districts and schools;

(g) incentives to achieve the desired outcome of individual student progress in core academics that do not create disincentives for setting high goals for the students;

(h) an annual report card for school and school district performance, measuring learning and reporting progress-based assessments;

(i) a systematic method to encourage innovation in schools and school districts as each strives to achieve improvement in performance; and

(j) a method for identifying and sharing best demonstrated practices across school districts and schools.

(3) The state superintendent shall perform duties ~~[assigned by]~~the state board assigns, including:

(a) investigating all matters pertaining to the public schools;

(b) adopting and keeping an official seal to authenticate the state superintendent's

- 134 official acts;
- 135 (c) holding and conducting meetings, seminars, and conferences on educational topics;
- 136 (d) collecting and organizing education data into an automated decision support system
- 137 to facilitate school district and school improvement planning, accountability
- 138 reporting, performance recognition, and the evaluation of educational policy and
- 139 program effectiveness to include:
- 140 (i) data that are:
- 141 (A) comparable across schools and school districts;
- 142 (B) appropriate for use in longitudinal studies; and
- 143 (C) comprehensive with regard to the data elements required under applicable
- 144 state or federal law or state board rule;
- 145 (ii) features that enable users, most particularly school administrators, teachers, and
- 146 parents, to:
- 147 (A) retrieve school and school district level data electronically;
- 148 (B) interpret the data visually; and
- 149 (C) draw conclusions that are statistically valid; and
- 150 (iii) procedures for the collection and management of education data that[:] require
- 151 all school districts and schools to comply with the data collection and
- 152 management procedures established under this Subsection (3)(d) and that
- 153 ~~[(A)]~~ require the state superintendent to:
- 154 ~~[(F)]~~ (A) collaborate with school districts and charter schools in designing and
- 155 implementing uniform data standards and definitions;
- 156 ~~[(H)]~~ (B) undertake or sponsor research to implement improved methods for
- 157 analyzing education data;
- 158 ~~[(HH)]~~ (C) provide for data security to prevent unauthorized access to or
- 159 contamination of the data; and
- 160 ~~[(IV)]~~ (D) protect the confidentiality of data under state and federal privacy laws;[
- 161 and]
- 162 ~~[(B) require all school districts and schools to comply with the data collection~~
- 163 ~~and management procedures established under Subsection (3)(d);]~~
- 164 (e) administering and implementing federal educational programs in accordance with
- 165 Part 8, Implementing Federal or National Education Programs; and
- 166 (f) with the approval of the state board, preparing and submitting to the governor a
- 167 budget for the state board to be included in the budget that the governor submits to

the Legislature.

(4) The state superintendent shall distribute funds deposited in the Autism Awareness Restricted Account created in Section 53F-9-401 in accordance with the requirements of Section 53F-9-401.

(5) Upon leaving office, the state superintendent shall deliver to the state superintendent's successor all books, records, documents, maps, reports, papers, and other articles pertaining to the state superintendent's office.

Section 3. Section **53E-3-302** is amended to read:

53E-3-302 . Compensation of state superintendent -- Other state board employees.

(1) The state board shall establish the compensation of the state superintendent.

(2) The state board may, as necessary for the proper administration and supervision of the public school system:

(a) appoint other employees; and

(b) delegate appropriate duties and responsibilities, through the state superintendent, to state board employees.

(3)(a) [The] Subject to legislative appropriations, the state board shall establish the compensation and duties of state board employees[shall be established by the state board and paid from money appropriated for that purpose].

(b) An employee of the state board shall administer any program or duty the state superintendent assigns to the employee in accordance with the state board's rules, policies, directives, and standards.

(c) Except as expressly provided in statute, an employee of the state board:

(i) does not manage or govern an LEA governing board or employees of an LEA; and

(ii) may only receive duties or authority through:

(A) delegation from the state superintendent; or

(B) formal action of the board.

Section 4. Section **53E-3-303** is amended to read:

53E-3-303 . Advice by state superintendent -- Written opinions.

(1) The state superintendent shall:

(a) advise superintendents, LEA governing boards, and other school officers upon all matters involving the welfare of the schools[-] ; and

~~[(2)]~~ (b) ~~[The state superintendent shall,]~~ when requested by district superintendents or other school officers, provide written opinions on questions of public education,

administrative policy, and procedure~~[- but not upon questions of law].~~

(2) The state superintendent's advice described in Subsection (1):

(a) may not relate to a question of law; and

(b) does not constitute an order or directive that mandates action by the recipient of the advice.

(3) Upon request by the state superintendent, the attorney general shall issue written opinions on questions of law.

~~[(4) Opinions issued under this section shall be considered to be correct and final unless set aside by a court of competent jurisdiction or by subsequent legislation.]~~

Section 5. Section **53E-3-401** is amended to read:

53E-3-401 . Powers of the state board -- Adoption of rules -- Enforcement -- Attorney.

(1) As used in this section:

(a) "Education entity" means:

(i) an entity that receives a distribution of state funds through a grant program managed by ~~[-]~~the state board under this public education code;

(ii) an entity that enters into a contract with the state board to provide an educational good or ~~[-]~~service;

(iii) a school district;

(iv) a charter school; or

(v) a regional education service agency, as that term is defined in Section 53G-4-410.

(b) "Educational good or service" means a good or service that is required or regulated under:

(i) this public education code; or

(ii) a rule, made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, and authorized under this public education code.

~~(2)[(a)]~~ The state board has general control and supervision of the state's public education system.

~~[(b) "General control and supervision" as used in Utah Constitution, Article X, Section 3, means directed to the whole system.]~~

(3) The state board may not govern, manage, or operate school districts, institutions, and programs, unless granted that authority by statute.

(4)(a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board may make rules to execute the state board's duties and responsibilities

under the Utah Constitution and state law.

(b) The state board may delegate the state board's statutory duties and responsibilities to state board employees.

(5)(a) The state board may sell any interest it holds in real property upon a finding by the state board that the property interest is surplus.

(b) The state board may use the money it receives from a sale under Subsection (5)(a) for capital improvements, equipment, or materials, but not for personnel or ongoing costs.

(c) If the property interest under Subsection (5)(a) was held for the benefit of an agency or institution administered by the state board, the money may only be used for purposes related to the agency or institution.

(d) The state board shall advise the Legislature of any sale under Subsection (5)(a) and related matters during the next following session of the Legislature.

(6) The state board shall develop policies and procedures related to federal educational programs in accordance with Part 8, Implementing Federal or National Education Programs.

(7) On or before December 31, 2010, the state board shall review mandates or requirements provided for in state board rule to determine whether certain mandates or requirements could be waived to remove funding pressures on public schools on a temporary basis.

(8)(a) [Hf] Except as required under Subsection (13), if an education entity violates this public education code or rules authorized under this public education code, the state board may, in accordance with the rules described in Subsection (8)(c):

(i) require the education entity to enter into a corrective action agreement with the state board;

(ii) temporarily or permanently withhold state funds from the education entity;

(iii) require the education entity to pay a penalty; or

(iv) require the education entity to reimburse specified state funds to the state board.

(b) Except for temporarily withheld funds, if the state board collects state funds under Subsection (8)(a), the state board shall pay the funds into the Uniform School Fund.

(c) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the state board shall make rules:

(i) that require notice and an opportunity to be heard for an education entity affected by a state board action described in Subsection (8)(a); and

(ii) to administer this Subsection (8).

(d)(i) An individual may bring a violation of statute or state board rule to the attention of the state board in accordance with a process described in rule adopted by the state board.

(ii) If the state board identifies a violation of statute or state board rule as a result of the process described in Subsection (8)(d)(i), the state board may take action in accordance with this section.

(e) The state board shall report criminal conduct of an education entity to the district attorney of the county where the education entity is located.

(9) The state board may audit the use of state funds by an education entity that receives those state funds as a distribution from the state board.

(10) The state board may require, by rule made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that if an LEA contracts with a third party contractor for an educational good or service, the LEA shall require in the contract that the third party contractor shall provide, upon request of the LEA, information necessary for the LEA to verify that the educational good or service complies with:

(a) this public education code; and

(b) state board rule authorized under this public education code.

(11)(a) The state board may appoint an attorney to provide legal advice to the state board and coordinate legal affairs for the state board and the state board's employees.

(b) An attorney described in Subsection (11)(a) shall cooperate with the Office of the Attorney General.

(c) An attorney described in Subsection (11)(a) may not:

(i) conduct litigation;

(ii) settle claims covered by the Risk Management Fund created in Section 63A-4-201;

or

(iii) issue formal legal opinions.

(12) The state board shall ensure that any training or certification that an employee of the public education system is required to complete under this title or by rule complies with Title 63G, Chapter 22, State Training and Certification Requirements.

(13)(a) The state board shall:

(i) in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, establish a process to receive complaints regarding an education entity's violation of state statute;

(ii) review each complaint the state board receives to determine if the complaint

- 304 presents a credible potential violation of state statute;
- 305 (iii) if the state board determines that a complaint presents a credible potential
- 306 violation of state statute:
- 307 (A) authorize an investigation;
- 308 (B) review the results of the investigation and any corresponding evidence in a
- 309 meeting of the state board; and
- 310 (C) report to the Legislature's Rules Review and General Oversight Committee
- 311 regarding the complaint, investigation, and any further action described in
- 312 Subsection (13)(b) or (c); and
- 313 (iv) if the state board determines that a complaint does not present a credible
- 314 potential violation of state statute, take no further action and close the matter.
- 315 (b) In reviewing the results of an investigation and the corresponding evidence under
- 316 Subsection (13)(a), if the state board finds that the relevant education entity has
- 317 violated state statute, the state board shall require the education entity to, on or before
- 318 a date that the state board specifies, review the complaint and associated investigation
- 319 at a public meeting of the relevant local governing board to:
- 320 (i) review any findings from an internal investigation the education entity conducts;
- 321 (ii) determine a course of action, if any, to remedy the violation, including any
- 322 remedies that the state board suggests; and
- 323 (iii) require the education entity to report the education entity's findings or remedies
- 324 described in Subsection (13)(b)(ii) to the state board.
- 325 (c) After the education entity completes the report described in Subsection (13)(b), the
- 326 state board shall vote in a meeting of the state board to:
- 327 (i) take no further action and close the matter; or
- 328 (ii) take further corrective action, including:
- 329 (A) withholding funds;
- 330 (B) if applicable, directing an investigation or review by the Utah Professional
- 331 Practices Advisory Commission under Section 53E-6-506;
- 332 (C) requiring additional reporting or monitoring;
- 333 (D) referring the complaint, evidence, and findings to the attorney general's office
- 334 or the relevant district attorney's office;
- 335 (E) requiring the education entity to hire a third-party provider to provide services
- 336 the state board determines necessary;
- 337 (F) requiring reimbursement from the education entity instead of future allocations

- 338 from the state board;
339 (G) requiring a follow-up investigation;
340 (H) if the violation relates to finances, referring the violation and corresponding
341 evidence to the state auditor or the legislative auditor general; or
342 (I) requesting additional evidence of compliance.
343 (d) The state board shall:
344 (i) set a deadline for the education entity to perform each corrective action the state
345 board directs;
346 (ii) require the state superintendent to provide regular updates to the state board of a
347 committee of the state board regarding the state superintendent's monitoring and
348 corrective action activities; and
349 (iii) ensure that any complaint, investigation, and corrective action under this
350 Subsection (13) complies with:
351 (A) Chapter 9, Part 2, Student Privacy;
352 (B) Chapter 9, Part 3, Student Data Protection;
353 (C) the Family Educational Rights and Privacy Act, 20 U.S.C. Sec. 1232g; and
354 (D) any other state or federal law protecting the privacy of an employee of an
355 educational entity.

356 Section 6. Section 53E-4-202 is amended to read:

357 **53E-4-202 . Core standards for Utah public schools -- Notice and hearing**
358 **requirements.**

- 359 (1)(a) In establishing minimum standards related to curriculum and instruction
360 requirements under Section 53E-3-501, the state board shall, in consultation with
361 local school boards, school superintendents, teachers, employers, and parents
362 implement core standards for Utah public schools that will enable students to, among
363 other objectives:
364 (i) communicate effectively, both verbally and through written communication;
365 (ii) apply mathematics; and
366 (iii) access, analyze, and apply information.
367 (b) Except as provided in this public education code, the state board may recommend
368 but may not require a local school board or charter school governing board to use:
369 (i) a particular curriculum or instructional material; or
370 (ii) a model curriculum or instructional material.
371 (2) The state board shall, in establishing the core standards for Utah public schools:

- (a) identify the basic knowledge, skills, and competencies each student is expected to acquire or master as the student advances through the public education system;[and]
- (b) align with each other the core standards for Utah public schools and the assessments described in Section 53E-4-303[-] ; and
- (c) ensure that the establishment of individual core standards, including subsequent modifications and additions, does not create a circumstance in which educators within the public education system cannot feasibly address each core standard due to the quantity and scope of the core standards, when taken as a whole.

(3) The basic knowledge, skills, and competencies identified pursuant to Subsection (2)(a) shall increase in depth and complexity from year to year and focus on consistent and continual progress within and between grade levels and courses in the basic academic areas of:

- (a) English, including explicit phonics, spelling, grammar, reading, writing, vocabulary, speech, and listening; and
- (b) mathematics, including basic computational skills.

(4) Before adopting core standards for Utah public schools, the state board shall:

- (a) publicize draft core standards for Utah public schools for the state, as a class A notice under Section 63G-30-102, for at least 90 days;
- (b) invite public comment on the draft core standards for Utah public schools for a period of not less than 90 days; and
- (c) conduct three public hearings that are held in different regions of the state on the draft core standards for Utah public schools.

(5) LEA governing boards shall design their school programs, that are supported by generally accepted scientific standards of evidence, to focus on the core standards for Utah public schools with the expectation that each program will enhance or help achieve mastery of the core standards for Utah public schools.

(6) Except as provided in Sections 53G-10-103 and 53G-10-402, each school may select instructional materials and methods of teaching, that are supported by generally accepted scientific standards of evidence, that the school considers most appropriate to meet the core standards for Utah public schools.

(7) The state may exit any agreement, contract, memorandum of understanding, or consortium that cedes control of the core standards for Utah public schools to any other entity, including a federal agency or consortium, for any reason, including:

- (a) the cost of developing or implementing the core standards for Utah public schools;

- (b) the proposed core standards for Utah public schools are inconsistent with community values; or
- (c) the agreement, contract, memorandum of understanding, or consortium:
- (i) was entered into in violation of Chapter 3, Part 8, Implementing Federal or National Education Programs, or Title 63J, Chapter 5, Federal Funds Procedures Act;
 - (ii) conflicts with Utah law;
 - (iii) requires Utah student data to be included in a national or multi-state database;
 - (iv) requires records of teacher performance to be included in a national or multi-state database; or
 - (v) imposes curriculum, assessment, or data tracking requirements on home school or private school students.

(8) The state board shall:

- (a) submit a report in accordance with Section 53E-1-203 on the development and implementation of the core standards for Utah public schools, including the time line established for the review of the core standards for Utah public schools; and
- (b) ensure that the report described in Subsection (8)(a) includes the time line established for the review of the core standards for Utah public schools by a standards review committee and the recommendations of a standards review committee established under Section 53E-4-203.

Section 7. Section **63I-2-253** is amended to read:

63I-2-253 . Repeal dates: Titles 53 through 53G.

- (1) Subsection 53-1-104(1)(b), regarding the Air Ambulance Committee, is repealed July 1, 2024.
- (2) Section 53-1-118, Public Safety Honoring Heroes Restricted Account -- Creation -- Funding -- Distribution of funds by the commissioner, is repealed July 1, 2024.
- (3) Section 53-1-120, Utah Law Enforcement Memorial Support Restricted Account -- Creation -- Funding -- Distribution of funds by the commissioner, is repealed July 1, 2024.
- (4) Section 53-2a-303, Statewide mutual aid committee, is repealed October 1, 2024.
- (5) Title 53, Chapter 2c, COVID-19 Health and Economic Response Act, is repealed July 1, 2026.
- (6) Section 53-2d-101.1, Contracting authority -- Rulemaking authority, is repealed July 1, 2024.

- 440 (7) Section 53-2d-107, Air Ambulance Committee -- Membership -- Duties, is repealed
441 July 1, 2024.
- 442 (8) Section 53-2d-302, Trauma system advisory committee, is repealed October 1, 2024.
- 443 (9) Section 53-7-109, Firefighter Support Restricted Account, is repealed July 1, 2024.
- 444 (10) Section 53-9-104, Board -- Creation-- Qualifications -- Appointments -- Terms --
445 Immunity, is repealed October 1, 2024.
- 446 (11) Section 53-9-105, Powers and duties of the board, is repealed October 1, 2024.
- 447 (12) Section 53-9-106, Meetings -- Hearings, is repealed October 1, 2024.
- 448 (13) Section 53-22-104.1, School Security Task Force -- Membership -- Duties -- Per diem
449 -- Report -- Expiration, is repealed December 31, 2025.
- 450 (14) Section 53-22-104.2, The School Security Task Force -- Education Advisory Board, is
451 repealed December 31, 2025.
- 452 (15) Section 53-25-103, Airport dangerous weapon possession reporting requirements, is
453 repealed December 31, 2031.
- 454 (16) Section 53B-8-114, Continuation of previously authorized scholarships, is repealed
455 July 1, 2024.
- 456 (17) Section 53B-10-101, Terrel H. Bell Teaching Incentive Loans program -- Eligible
457 students -- Cancellation of incentive loans -- Repayment by recipient who fails to meet
458 requirements -- Duration of incentive loans, is repealed July 1, 2027.
- 459 (18) Subsection 53E-3-401(4)(a), regarding a generic grant of rulemaking authority to the
460 State Board of Education, is repealed July 1, 2026.
- 461 [(18)] (19) Subsection 53F-2-504(6), regarding a report on the Salary Supplement for
462 Highly Needed Educators, is repealed July 1, 2026.
- 463 [(19)] (20) Section 53F-2-524, Teacher bonuses for extra assignments, is repealed July 1,
464 2024.
- 465 [(20)] (21) Section 53F-5-221, Management of energy and water use pilot program, is
466 repealed July 1, 2028.
- 467 [(21)] (22) Section 53F-5-222, Mentoring and Supporting Teacher Excellence and
468 Refinement Pilot Program, is repealed July 1, 2028.
- 469 [(22)] (23) Section 53F-5-223, Stipends for Future Educators Grant Program, is repealed
470 July 1, 2028.
- 471 [(23)] (24) Section 53F-9-401, Autism Awareness Restricted Account, is repealed July 1,
472 2024.
- 473 [(24)] (25) Section 53F-9-403, Kiwanis Education Support Fund, is repealed July 1, 2024.

474 ~~[(25)]~~ (26) Subsection 53G-11-502(1), regarding implementation of the educator evaluation
475 process, is repealed July 1, 2029.

476 ~~[(26)]~~ (27) Section 53G-11-506, Establishment of educator evaluation program -- Joint
477 committee, is repealed July 1, 2029.

478 ~~[(27)]~~ (28) Section 53G-11-507, Components of educator evaluation program, is repealed
479 July 1, 2029.

480 ~~[(28)]~~ (29) Section 53G-11-508, Summative evaluation timelines -- Review of summative
481 evaluations, is repealed July 1, 2029.

482 ~~[(29)]~~ (30) Section 53G-11-509, Mentor for provisional educator, is repealed July 1, 2029.

483 ~~[(30)]~~ (31) Section 53G-11-510, State board to describe a framework for the evaluation of
484 educators, is repealed July 1, 2029.

485 ~~[(31)]~~ (32) Section 53G-11-511, Rulemaking for privacy protection, is repealed July 1, 2029.

486 ~~[(32)]~~ (33) Subsection 53G-11-520(1), regarding optional alternative educator evaluation
487 processes, is repealed July 1, 2029.

488 ~~[(33)]~~ (34) Subsection 53G-11-520(2), regarding an exception from educator evaluation
489 process requirements, is repealed July 1, 2029.

490 Section 8. **Repealer.**

491 This bill repeals:

492 Section 53E-1-204, **State board report to Education Interim Committee on statutory**
493 **requirements impacted by assessment waivers.**

494 Section 9. **Effective Date.**

495 This bill takes effect on May 7, 2025.