

## 117TH CONGRESS 1ST SESSION

## H. R. 683

To promote diversity in the national apprenticeship system.

## IN THE HOUSE OF REPRESENTATIVES

February 2, 2021

Ms. Adams (for herself and Mr. Jones) introduced the following bill; which was referred to the Committee on Education and Labor

## A BILL

To promote diversity in the national apprenticeship system.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Apprenticeship Access
- 5 for All Act of 2021".
- 6 SEC. 2. PROMOTING DIVERSITY IN THE NATIONAL APPREN-
- 7 TICESHIP SYSTEM.
- 8 The Secretary of Labor shall promote diversity and
- 9 ensure equal opportunity to participate in programs for
- 10 apprentices, youth apprentices, and pre-apprentices, in-
- 11 cluding—

1	(1) taking steps necessary to promote diversity
2	in apprenticeable occupations under the national ap-
3	prenticeship system, especially in high-skill, high-
4	wage, or in-demand industry sectors and occupations
5	in areas with high percentages of low-income individ-
6	uals;
7	(2) ensuring programs under the national ap-
8	prenticeship system—
9	(A) adopt and implement policies to pro-
10	vide for equal opportunity in such programs, as
11	described in section 30.3 of title 29, Code of
12	Federal Regulations (as in effect on January
13	31, 2020);
14	(B) do not engage in intimidation or retal-
15	iation as prohibited under section 30.17 of title
16	29, Code of Federal Regulations (as in effect on
17	January 31, 2020); and
18	(C) are subject, for any violation of sub-
19	paragraphs (A) or (B), to enforcement action
20	as described in section 30.15 of title 29, Code
21	of Federal Regulations (as in effect on January
22	31, 2020); and
23	(3) supporting the recruitment, employment,
24	and retention of nontraditional apprenticeship popu-

lations in programs under the national apprentice-

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ship system in high-skill, high-wage, and in-demand industry sectors and occupations, including women, people of color, individuals with disabilities, individuals impacted by the criminal and juvenile justice system, and individuals with barriers to employment, as applicable.

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