

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2021**

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HOUSE BILL 72

Short Title: Audiology Modifications. (Public)

Sponsors: Representatives Lambeth, K. Baker, White, and Cunningham (Primary Sponsors).

For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Health, if favorable, Rules, Calendar, and Operations of the House

February 15, 2021

A BILL TO BE ENTITLED
AN ACT TO UPDATE THE GENERAL STATUTES OF NORTH CAROLINA GOVERNING
THE PRACTICE OF AUDIOLOGY TO BETTER REFLECT THE CHANGES IN
EDUCATION, EXPERIENCE, AND PRACTICE OF THE PROFESSION IN ORDER TO
ENHANCE THE HEALTH AND WELFARE OF NORTH CAROLINA CITIZENS.

Whereas, it is the intention of the North Carolina General Assembly to promote the health and welfare of the citizens of this State; and

Whereas, the COVID-19 pandemic has placed increasing demands on all health care professionals; and

Whereas, it is the intention of the North Carolina General Assembly that statutes governing the profession of audiology reflect current practices, improvements, and other developments that have occurred in the profession; and

Whereas the current statutory language does not fully encompass current practices, improvements, and other developments; Now, therefore,
The General Assembly of North Carolina enacts:

SECTION 1.(a) G.S. 90-292 reads as rewritten:
"§ 90-292. Declaration of policy.

It is declared to be a policy of the State of North Carolina that, in order to safeguard the public health, safety, and welfare; to protect the public from being misled by incompetent, unqualified, unscrupulous, and unauthorized persons and from unprofessional conduct on the part of qualified speech and language pathologists and audiologists and to help assure the availability of the highest possible quality speech and language pathology and audiology services to the communicatively handicapped people of this State, it is necessary to provide regulatory authority over persons offering speech and language pathology and audiology services to the public."

SECTION 1.(b) G.S. 90-293 reads as rewritten:
"§ 90-293. Definitions.

As used in this Article, unless the context otherwise requires:

- (1) ~~"Audiologist" means any Audiologist. – Any person who engages is qualified by education, training, and clinical experience and is licensed under this Article to engage in the practice of audiology. The audiologist is an independent hearing health care practitioner providing services in hospitals, clinics, schools, private practices, and other settings in which audiologic services are relevant. A person is deemed to be or to hold himself or herself out as being an audiologist if he or she offers such services to the public under~~



any title incorporating the terms of "audiology," "audiologist," "audiological,"
"audiological consultant," "hearing aid audiologist," "hearing clinic," "hearing
clinician," "hearing therapist," "hearing specialist," "hearing aid clinician," or
any variation, synonym, coinage, or similar title or description of
service; service that expresses, employs, or implies these terms, names, or
functions.

(2) ~~"Board" means the Board.~~ – The Board of Examiners for Speech and
Language Pathologists and Audiologists.

(3) ~~"License" means a License.~~ – A license issued by the Board under the
provisions of this Article, including a temporary license.

(4) ~~"Person" means an Person.~~ – Any individual, organization, association,
partnership, company, trust, or corporate body, except that only individuals
can be licensed under this Article. Any reference in this Article to a "licensed
person" shall mean a natural, individual person.

(5) ~~"Speech and language pathologist" means any Speech and language~~
~~pathologist.~~ – Any person who represents himself or herself to the public by
title or by description of services, methods, or procedures as one who
evaluates, examines, instructs, counsels, or treats persons suffering from
conditions or disorders affecting speech and language or swallowing. A
person is deemed to be a speech and language pathologist if the person offers
such services under any title incorporating the words "speech pathology,"
"speech pathologist," "speech correction," "speech correctionist," "speech
therapy," "speech therapist," "speech clinic," "speech clinician," "language
pathologist," "language therapist," "logopedist," "communication disorders,"
"communicologist," "voice therapist," "voice pathologist," or any similar title
or description of service.

(6) ~~"The practice of audiology" means the~~ The practice of audiology. – The
application of principles, methods, and procedures ~~of measurement, testing,~~
~~evaluation, prediction, consultation, counseling, instruction, habilitation, or~~
~~rehabilitation related to hearing and vestibular disorders for the purpose of~~
~~identifying, preventing, ameliorating, or modifying such disorders and~~
~~conditions in individuals or groups of individuals. For the purpose of this~~
~~subdivision, the words "habilitation" and "rehabilitation" shall include~~
~~auditory training, speech reading, aural rehabilitation, hearing aid use~~
~~evaluation and recommendations, and fabrication of earmolds and similar~~
~~accessories for clinical testing purposes related to disorders of the auditory~~
~~and vestibular systems. Areas of audiology practice include, but shall not be~~
~~limited to, the following, delivered to people across the life span:~~

a. Performing basic health screenings consistent with audiology training.
Screenings that indicate the possibility of medical or other conditions
that are outside the scope of practice of an audiologist must be referred
to appropriate health care providers for further evaluation or
management.

b. Eliciting patient histories, including the review of present and past
illnesses, current symptoms, reviewing tests, obtaining or reviewing
patient history obtained separately, reviewing procedures, and
documentation of clinical information in the electronic health record
or other records.

c. Preventing hearing loss by designing, implementing, and coordinating
industrial, school, and community-based hearing conservation
programs by educational outreach, including screening, to the public,

1 schools, and other health care professionals and governmental entities,
2 and by counseling and treating those at risk with behavioral or
3 nutritional modification strategies related to noise-induced hearing
4 loss prevention or with active or passive hearing protection devices.

5 d. Identifying dysfunction of hearing, balance, and other auditory-related
6 systems by developing and overseeing hearing and balance-related
7 screening programs for persons of all ages, including newborn and
8 school screening programs.

9 e. Conducting audiological examination and audiologic diagnosis and
10 treatment of hearing and vestibular disorders revealed through the
11 administration of behavioral, psychoacoustic, electrophysiologic tests
12 of the peripheral and central auditory and vestibular systems using
13 standardized test procedures, including, but not limited to, audiometry,
14 tympanometry, acoustic reflect, or other immittance measures,
15 otoacoustic emissions, auditory evoked potentials, video and
16 electronystagmography, and other tests of human equilibrium and tests
17 of central auditory function using calibrated instrumentation leading
18 to the diagnosis of auditory and vestibular dysfunction abnormality.

19 f. Assessing the candidacy of persons with hearing loss for cochlear
20 implants, auditory brainstem implants, middle ear implantable hearing
21 aids, fully implantable hearing aids, bone-anchored hearing aids, and
22 gene or stem cell therapy; and post-medical intervention, follow-up
23 assessment, and treatment.

24 g. Offering audiologic decision making and treatment for persons with
25 impairment of auditory function utilizing amplification or other
26 assistive devices, or auditory training.

27 h. Selecting, fitting, evaluating, and dispensing hearing aids and other
28 amplification or hearing-assistive or hearing-protective systems, and
29 audiologic rehabilitation to optimize use.

30 i. Fitting and mapping of cochlear implants and audiologic rehabilitation
31 to optimize device use.

32 j. Fitting of middle ear implantable hearing aids, fully implantable
33 hearing aids and bone-anchored hearing aids, and audiologic
34 rehabilitation to optimize device use.

35 k. Conducting otoscopic examinations, removing cerumen, and taking
36 ear canal impressions.

37 l. Providing audiologic examination, audiological decision making, and
38 treatment of persons with tinnitus, including determining candidacy,
39 treatment selection and provision, and providing ongoing
40 management, using techniques, including, but not limited to,
41 biofeedback, masking, sound enrichment, hearing aids and other
42 devices, education, counseling, or other relevant tinnitus therapies.

43 m. Counseling on the psychosocial aspects of hearing loss and the use of
44 amplification systems.

45 n. Providing aural habilitation and rehabilitation across the life span,
46 beyond the provision and counseling related to appropriate devices,
47 such as amplification, cochlear implants, bone-anchored hearing aids,
48 other assistive listening devices, which may include auditory,
49 auditory-visual, visual training, communication strategies training,
50 and counseling related to psychosocial consequences of hearing loss.

- o. Administering of electrophysiologic examination of neural function, including, but not limited to, sensory and motor-evoked potentials, preoperative and postoperative evaluation of neural function, neurophysiologic intraoperative monitoring of the central nervous system, and spinal cord and cranial nerve function. An audiologist shall not perform neurophysiologic intraoperative monitoring except upon delegation from and under the overall direction of a physician, and the audiologist shall be qualified to perform such procedures.
- p. Referring persons with auditory and vestibular dysfunction abnormalities to an appropriate physician for medical evaluation when indicated based upon the interpretation of the audiologic and vestibular test results.
- q. Participating as full members of a team to prescribe and carry out goals of treatment of balance disorders, including habituation and retraining exercises and adaptation techniques, and providing assessment and treatment of Benign Paroxysmal Positional Vertigo (BPPV) using current diagnostic methods and canalith positioning maneuvers or other appropriate techniques for treatment.
- r. Communication with the patient, family, or caregivers, whether through face-to-face or non-face-to-face electronic means.
- s. Providing audiologic treatment services for infants and children with hearing impairment and their families in accordance with G.S. 90-294A.
- (7) ~~"The practice of speech and language pathology" means the pathology. – The application of principles, methods, and procedures for the measurement, testing, evaluation, prediction, counseling, treating, instruction, habilitation, or rehabilitation related to the development and disorders of speech, voice, language, communication, cognitive-communication, and swallowing for the purpose of identifying, preventing, ameliorating, or modifying such disorders.~~
- ...
- (9) ~~"Accredited college or university" means an university. – An institution of higher learning accredited by the Southern Association of Colleges and Universities, or accredited by a similarly recognized association of another locale."~~

SECTION 1.(c) G.S. 90-294 reads as rewritten:

"§ 90-294. License required; Article not applicable to certain activities.

...

(c1) The provisions of this Article do not apply to:

- (1) The activities, services, and use of an official title by a person employed by an agency of the federal government and solely in connection with such employment.
- (2) The activities and services of a student or trainee in speech and language pathology or audiology pursuing a course of study in an accredited college or university, or working in a training center program approved by the Board, if these activities and services constitute a part of the person's course of study.
- (3) ~~Individuals~~ The fitting and selling of hearing aids by individuals licensed under Chapter 93D of the General Statutes.

...

(e) ~~This Article shall not be construed to prevent any person licensed in this State under Chapter 93D of the General Statutes of North Carolina from the practice of fitting and selling hearing aids.~~

1 ...
2 (i) Nothing in this Article shall apply to a licensed physical therapy or occupational
3 therapy practitioner providing evaluation and treatment of swallowing disorders,
4 ~~eognitive/communication~~ cognitive-communication deficits, and balance functions within the
5 context of his or her licensed practice."

6 **SECTION 1.(d)** Article 22 of Chapter 90 of the General Statutes is amended by
7 adding a new section to read:

8 **"§ 90-294A. Treatment of minors.**

9 (a) Audiologists licensed under this Article may treat minors by administering audiologic
10 services to minors of all ages with hearing impairment, from birth to less than 18 years of age.
11 Infants and young children represent special populations that require the expertise of an
12 audiologist in combination with a physician for diagnostic assessment of hearing loss. The
13 audiologist is an integral part of the team within the school system that manages students with
14 hearing impairments and students with central auditory processing disorders. A person who is
15 not licensed under this Article or licensed to practice medicine under Article 1 of this Chapter
16 shall not make an assessment of a minor for hearing impairment treatment or manage health care
17 services of a minor for hearing impairment.

18 (b) Audiologists licensed under this Article may provide clinical treatment, home
19 intervention, family support, case management, and other audiologic services, including
20 audiologic identification, assessment, diagnosis, and treatment programs to minors of all ages.

21 (c) Audiologists may participate in the development of Individualized Educational
22 Programs and Individual Family Service Plans, consult in matters pertaining to classroom
23 acoustics, assistive listening systems, hearing aids, communication, psychosocial effects of
24 hearing loss, and maintain classroom assistive systems and students' personal hearing aids. The
25 audiologist may administer hearing screening programs in schools and train and supervise
26 nonaudiologists performing hearing screening in an educational setting."

27 **SECTION 1.(e)** G.S. 90-295(a) reads as rewritten:

28 "(a) To be eligible for permanent licensure by the Board as a speech and language
29 pathologist, the applicant must:

30 ...
31 (3) Submit evidence of the completion of a minimum of 400 clock hours of
32 supervised, direct clinical experience with individuals who present a variety
33 of communication disorders. This experience must have been obtained within
34 the training institution or in one of its cooperating ~~programs in the following~~
35 ~~areas: (i) Speech—Adult (20 diagnostic and 20 therapeutic); Children (20~~
36 ~~diagnostic and 20 therapeutic); and (ii) Language—Adult (20 diagnostic and~~
37 ~~20 therapeutic); Children (20 diagnostic and 20 therapeutic).~~ programs. Each
38 new applicant must submit a verified clinical clock hour summary sheet
39 signed by the clinic or program director, in addition to completion of the
40 license application.

41 "

42 **SECTION 2.** The Board of Examiners for Speech and Language Pathologists and
43 Audiologists may adopt temporary rules to implement the provisions of this act.

44 **SECTION 3.** Section 1 of this act becomes effective October 1, 2021. The remainder
45 of this act is effective when it becomes law.